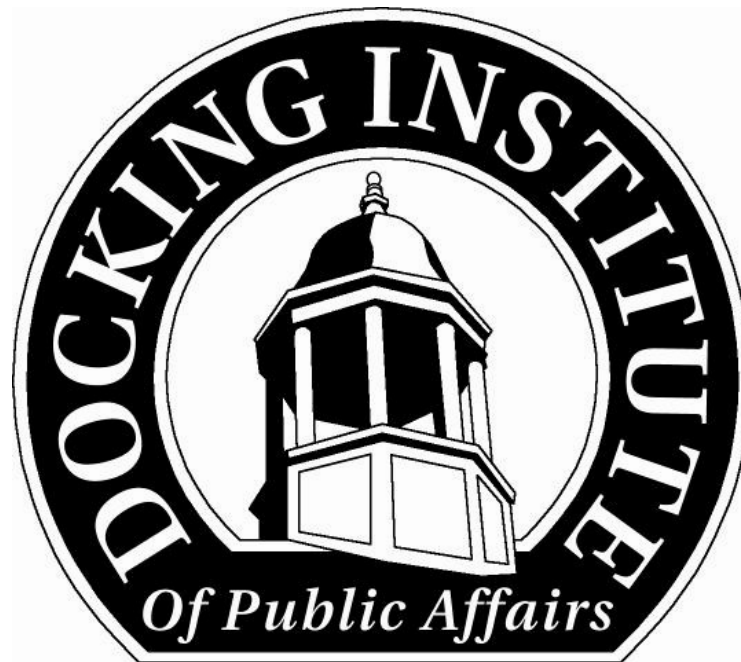# FHSU Center for Teaching Excellence and Learning Technology (CTELT) Faculty Survey Report
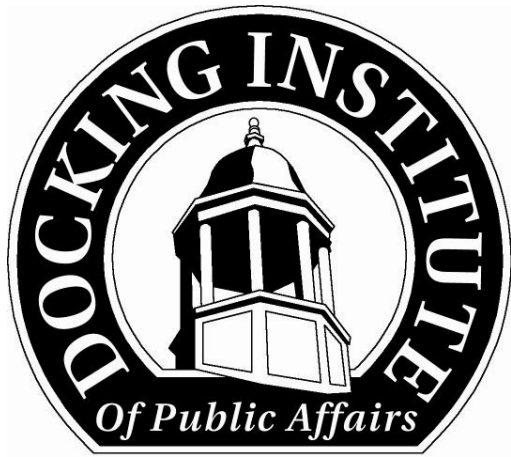

Spring 2015

Prepared For

CTELT Administrators

Prepared By

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Mission:

To Facilitate Effective Public Policy Decision-Making.

The staff of the Docking Institute of Public Affairs and its
University Center for Survey Research are dedicated to
serving the people of Kansas and surrounding states.

FHSU
Center for Teaching Excellence and Learning Technology (CTELT) Faculty Survey Report

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Survey Response Distributions

1. I am a faculty member who teaches [Select all that apply]

#	Answer		Response	%
1	At least one fully on-line course		198	77%
2	At least one hybrid course (part face to face, part on-line)		49	19%
3	At least one face to face course		145	56%
4	I do not teach courses		1	0%

Statistic	Value
Min Value	1
Max Value	4
Total Responses	257

2. Where do you usually go first to learn more about instructional strategies and instructional technologies?

#	Answer		Response	%
1	The Web		56	22%
2	A Colleague		80	32%
3	CTELT (Center for Teaching Excellence & Learning Technologies)		76	30%
4	CTC (Computing and Telecommunications Center)		2	1%
5	Webinars (Non-CTELT Sponsored)		3	1%
6	Conferences		24	9%
7	Other (Please Specify)		12	5%
	Total		253	100%

Q2: Other (Please Specify)
Personal Library
I have had training from other schools in instructional designs and strategies
Textbook support resources
I am a scholar with a PhD
Academic writing
Mix of CTELT + discipline-specific web sites
National Board for Professional Teaching Standards and Tech Ed groups
Don't
Other faculty

Dr. Rita Hauck, Professor Emeritus, FHSU

I go to the web and call CTELT. I live in another city. When I lived in Hays, I would attend CTELT workshops as often as possible. I have participated in FHSU online webinars.

Research Based Journals

Statistic	Value
Min Value	1
Max Value	7
Mean	2.75
Variance	2.82
Standard Deviation	1.68
Total Responses	253

3. Please select the option that best describes your experience with Teaching and Learning Workshops and Resources. (Pedagogy)

#	Answer		Response	%
1	Am Not Familiar With Services		19	8%
2	Familiar With Services, But Haven't Used		77	31%
3	Have Used Services, But Unlikely to in Future		23	9%
4	Have Used Services and Likely to Continue Using in Future		128	52%
	Total		247	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.05
Variance	1.14
Standard Deviation	1.07
Total Responses	247

4. How many times have you used this service in the past year?

#	Answer		Response	%
1	0		21	14%
2	1		27	18%
3	2		43	28%
4	3		22	14%
5	4		13	9%
6	5 or More		26	17%
	Total		152	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	3.38
Variance	2.63
Standard Deviation	1.62
Total Responses	152

5. Why have you not used these services? [Select all that apply]

#	Answer		Response	%
1	They are not relevant to my role at the University		9	10%
2	I am not sure how they are relevant to my role at the University		17	19%
3	I have difficulty finding time in my schedule		48	54%
4	Other Comments		28	31%

Q5: Other Comments

I am not on campus

I have a unique situation in that I live in Wichita and commute periodically to Hays. I would take part in many more if I were there more. I also encourage you to create Webinars and other forms of distance training for adjuncts and those of us at a distance.

Unaware

I teach online and the offerings appear to be at FHSU only

They are not all streamed.

I am adjunct and do not have the time to attend

Many of the workshops that I like are not offered online

I am not on campus

Professors are experts, more so than bureaucrats

Former instructional designer. I usually manage my courses

I want pedagogy from someone familiar with my discipline.

So many require you to be on campus. I find it difficult to know which ones I can access electronically

I work closely with Ahmed to prepare and maintain my classes.

I teach online courses from my home in Oklahoma. I have requested to view the webinars offered in an online format, but received the response that this option was not available. I would participate in more workshops if I had the option of a virtual format for viewing.

View only when needed

Generally unavailable to an adjunct working from off campus

Most seminars are only available on-campus; I teach VC courses from Alabama

Live in Emporia

I have not seen any that address these web-pedagogies that also apply to improved performance for international or English language learning students

Haven't had problems

I am an online adjunct professor.

I don't know why, I just don't go to the workshop.

live too far away

Am not on campus

They seem to be on campus, and I am not near the Hays campus.

I do not teach online courses

I would love to utilize these services (workshops) but many are only offered on-campus.

Statistic	Value
Min Value	1
Max Value	4
Total Responses	89

6. I would consider using in the future if: [Select all that apply]

#	Answer		Response	%
1	Services were more streamlined		14	13%
2	Process was more user-friendly		22	20%
3	Services were more comprehensive, in-depth or more innovative		15	14%
4	Services were more relevant to my role		32	29%
5	The services were more discipline specific		25	23%
6	The services would assist me in meeting tenure-track objectives		6	5%
7	I wanted to use some technology new to me, and they assisted with that technology		34	31%
8	Other Comments:		31	28%

Q6: Other Comments:

The services are fine. I just have trouble finding time to attend.

Relevant to the international program teaching Chinese students

The workshop leaders should offer insight beyond the text of PowerPoint slides or websites.

Service was streamed

The webinars were all available online

I fully intend on using the services to learn how to integrate Google Docs into my courses

We should get rid of this bureaucracy and use the money to reduce class sizes

What I have seen has been poorly developed and lack grounding in educational theory.

I am now an out-of-state adjunct

No comment

At more convenient time

They were all archived on-line

If I had more time

The services were accessible in a virtual format

More available to adjunct working from off campus

Online courses were available

If online

I could find time.

Some were offered in the evening or on Fridays; I teach from 7:30-6:30 MTWT and have most free time on Fridays or even during evening

Services need to be easy to access for off-campus, adjunct faculty

I use the service as issues arise

Services were online anytime

I think CTELT Does a good job.

Online only

Haven't taken the time to utilize the resources.

If webinars and training allowed online

No input

They were offered online

They were held outside the regular working day.

Don't really "show" you how to do something

The services (workshops) were offered online.

Statistic	Value
Min Value	1
Max Value	8
Total Responses	110

7. Did you find the workshops offered to be relevant to your work?

#	Answer		Response	%
1	Strongly Agree		61	26%
2	Somewhat Agree		84	36%
3	Neutral		76	32%
4	Somewhat Disagree		6	3%
5	Strongly Disagree		7	3%
	Total		234	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	2.21
Variance	0.92
Standard Deviation	0.96
Total Responses	234

8. Please select the option that best describes your experience with instructional technology training, support, workshops, and resources.

#	Answer		Response	%
1	Am Not Familiar With Services		21	9%
2	Familiar With Services, But Haven't Used		55	23%
3	Have Used Services, But Unlikely to in Future		19	8%
4	Have Used Services and Likely to Continue Using in Future		145	60%
	Total		240	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.20
Variance	1.15
Standard Deviation	1.07
Total Responses	240

9. How many times have you used this service in the past year?

#	Answer		Response	%
1	0		24	15%
2	1		41	25%
3	2		44	27%
4	3		20	12%
5	4		13	8%
6	5 or More		22	13%
	Total		164	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	3.14
Variance	2.48
Standard Deviation	1.57
Total Responses	164

10. Why have you not used these services? [Select all that apply]

#	Answer		Response	%
1	They are not relevant to my role at the University		9	13%
2	I am not sure how they are relevant to my role at the University		20	28%
3	I have difficulty finding time in my schedule		41	58%
4	Other Comments:		10	14%

Q10: Other Comments:

I'm retired.

Unaware of them

Not on campus

Live in Emporia

I am not opposed to using the services. If I find an interesting service, for which I am in need, I will gladly seek out the training.

Not needed at this time

No time

They are not offered online

Do not teach online.

Many of them are about strategies that I do not use. I like my format currently. I do think that perhaps and smorgasbord class should be required in the summer just so online teachers see how other strategies could help them. During the school year, the classes may be difficult to do for part time faculty

Statistic	Value
Min Value	1
Max Value	4
Total Responses	71

11. I would consider using in the future if: [Select all that apply]

#	Answer		Response	%
1	Services were more streamlined		13	15%
2	Process was more user-friendly		15	18%
3	Services were more comprehensive, in-depth, or more innovative		9	11%
4	Services were more relevant to my role		29	35%
5	The services were more discipline specific		17	20%
6	The services would assist me in meeting tenure-track objectives		7	8%
7	I wanted to use some technology new to me, and they assisted with that technology		20	24%
8	Other Comments		22	26%

Q11: Other Comments

Friendliness and understanding of staff. Difficult to understand them.

Maybe if advertised

Have gone to learn new technology but then never seem to apply it to my teaching. So then, I forget it.

I found the time to be wasted

I retired in 2013 but continue as an adjunct.

Do not have time

More convenient time

If I had more time

More available to adjuncts working from off-campus

If online

I could find time.

Relevant for off-campus, adjunct faculty

If services were available for online adjunct faculty

Online only

If I weren't so busy

If I understood and took the time to find how the services would be applicable.

No input

I could access them

Am retiring May 2015

Never really show you how to do something

Statistic	Value
Min Value	1
Max Value	8
Total Responses	84

12. Please select the option that best describes your experience with instructional design (course development).

#	Answer		Response	%
1	Am Not Familiar With Services		41	17%
2	Familiar With Services. But Haven't Used		94	40%
3	Have Used Services, But Unlikely to in Future		21	9%
4	Have Used Services and Likely to Continue Using in Future		79	34%
	Total		235	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.59
Variance	1.27
Standard Deviation	1.13
Total Responses	235

13. How many times have you used this service in the past year?

#	Answer		Response	%
1	0		24	24%
2	1		32	32%
3	2		18	18%
4	3		11	11%
5	4		1	1%
6	5 or More		13	13%
	Total		99	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	2.72
Variance	2.57
Standard Deviation	1.60
Total Responses	99

14. Why have you not used these services? [Select all that apply]

#	Answer		Response	%
1	They are not relevant to my role at the University		25	20%
2	I am not sure how they are relevant to my role at the University		29	23%
3	I have difficulty finding time in my schedule		60	47%
4	Other Comments:		29	23%

Q14: Other Comments:

I am retired.

Have heard the staff is condescending and think they are the experts.

Intellectual property issues

I did not know that it was an option

I'm pleased with the design of my courses currently

I am not sure what they are

Just returned to teaching after 3 1/2 yr absence

I know my job.

Encounters with the CTC make me doubt the quality

Have used for new course development only

Didn't know they existed

Was not familiar with this service.

I am new faculty and am learning the course design myself. As I become more familiar with my needs for course development, I will use this service.

Distance I live in Emporia

New course design has not been required of me to this point.

Just went from adjunct to full-time faculty status. Opportunities for adjuncts to develop courses are rare in my college.

The course I teach is already set up.

Another online adjunct professor helps me.

I don't know

What services are you referring to? Technical? Ahmed is expert in BB as was Grace and Javier

Too far away, no time

I live in another city and cannot attend workshops on campus.

Sessions are always at 330 in the afternoon, not promoted as a calendar of options, only one at a time

Not sure what all is provided for adjunct faculty

I designed my course.

I have a lot of my own experience and don't feel like I need the support/service.

I have not had the need to develop a course.

Statistic	Value
Min Value	1
Max Value	4
Total Responses	128

15. I would consider using in the future if: [Select all that apply]

#	Answer		Response	%
1	Services were more streamlined		14	11%
2	Process was more user-friendly		21	16%
3	Services were more comprehensive, in-depth or more innovative		11	8%
4	Services were more relevant to my role		42	32%
5	The services were more discipline specific		29	22%
6	The services would assist me in meeting tenure-track objectives		6	5%
7	I wanted to use some technology new to me, and they assisted with that technology		43	33%
8	Other Comments:		31	24%

Q15: Other Comments:

I were more familiar with what design really means in terms of creating a Bb course.

Waste of time and money

From the seminars I find a lack of knowledge. If I am going to someone for help they need to know at least as much as I do.

I might use the services if they were available online for adjuncts.

Offered in the evening

I want technology to assist my delivery, but don't want someone to tell me how to structure my classes.

Unlikely to need help

More convenient time

If they were archived virtually

If I had more time

Specific open texts in my discipline were available

Department asked me to develop a course

If online

I had better time management!

Umm, more streamlined for off-campus, adjunct faculty!

I have been teaching long enough that I feel I know how to get by, but if I wanted to be more cutting edge I could use the services

I have had GREAT support from the instructional designers in making my online courses the best they can be. I am looking forward to developing a course now that my status permits.

Services were available online

If I had no idea what I was doing.

If training services, you are repeating same old same old

Online only

I need to have easy online access to workshops and services.

It would be helpful to have a monthly or semester calendar in advance

If I weren't so busy

I will use it if time permits.

No input

Retiring

Statistic	Value
Min Value	1
Max Value	8
Total Responses	130

16. Have you developed a course with a CTELT instructional designer?

#	Answer		Response	%
1	Yes		75	33%
2	No		155	67%
	Total		230	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.67
Variance	0.22
Standard Deviation	0.47
Total Responses	230

17. Which best describes your opinion of the course development process?

#	Answer		Response	%
1	I have adequate time in my schedule to develop new courses		49	23%
2	It is somewhat difficult for me to find time to develop new courses		61	28%
3	It is very difficult for me to find time to develop new courses		67	31%
4	I do not have time in my schedule to develop new courses		38	18%
	Total		215	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.44
Variance	1.06
Standard Deviation	1.03
Total Responses	215

18. Do you have any suggestions for improving the course development process?

Perhaps developing some kind of "white list" that streamlines the process for people who have already gone through a full course development previously and have shown high quality work.

Shorten it, and expand it. We have a backlog of courses that need to go online. They're ready to go. But limited funds and a slow-moving development process prevent us from offering what we need to.

I had a great experience.

It would be great to have even more instructional designers so that they could work even more in depth and one-on-one with faculty developing courses.

None

Attend department meetings with us and help us achieve our teaching objectives.

Less pressure to use technologies that don't exactly fit what I'm trying to accomplish

Faculty are the curriculum experts and should have the final say in the development of their courses. CTELT's role is to support course development by offering resources to enhance or improve courses.

I struggle to see the value that CTELT offers in course design. Thus far, this model has introduced more technical errors than would be expected if they were not included. The "value" added by CTELT seems to be mostly superficial aesthetics rather than substance or quality control.

Reduce the bureaucracy.

Your previous expert was simply outstanding; I hope we can hire additional high quality people.

We need more course designers available.

More resources (and more flexible resources) are needed, so that when "lumpy demand" hits CTELT for new online course development, then there is not a huge backlog (and thus a delay in offering the class). FHSU prides itself on being agile/nimble, but insufficient resources often squashes that institutional advantage of FHSU.

Grace Zhou was a pleasure to work with and she was the only one I have worked with -- I'm sorry she's gone, but I'm sure I'll get along with whoever takes her place.

Don't treat faculty like idiots. I was very offended by the treatment I got through CTELT.

Be proactive and give enough time to develop the course

It would be helpful if the instructional designer would do more than offer advice, i.e. real work on the non-content specific parts of a course.

Add Ahmed Lacheb to the development team. He is excellent and has been a wonderful help to me.

Inform/ make accountable department administration to ensure compliance with course redesign and master courses

I believe the course development process is imperative to offering quality courses online and our students deserve this. The process in place right now is excellent and more faculty should participate in the process!

CTELT should not impose what to do in the course.....

Other than one time when I worked a CTELT instructional designer who approved a course I was co-developing, I have not been asked to develop a course through CTELT. I have delivered courses that already existed in my department's program, and I built them myself in the Blackboard shell.

No. I am very satisfied with it

Time and scheduling are the most difficult things to manage. I think this is mostly due to our work loads outside of this process

Use the course design process and you'll produce a course better than on-campus

Setting milestones for each stage in the process. The instructor could be paid with separate amount by meeting the milestones. Including the course development process into the tenure process or promote it as a professional development opportunity to increase faculty incentive. Maybe also try to convert course redesign as an award activity to increase incentive. Setting up a set of criteria for course redesign eligibility. :) CTELT has been wonderful!

Simplify the expectations. The format used last year was too much and unclear so I did not use the instructional designer and the instructional designer forgot about me as no contract was provided as promised.

Decreased faculty teaching load during semester of course development.

Eliminate some of the uniformity and redundancy in instructional design expectations. Too much busy work and not enough respect for the real reason we are here - to impart knowledge and help students succeed in the real world.

I found the CTELT staff to be very friendly and helpful through the course development process. I especially liked my interaction with Susan Z. She challenged me to be think creatively about the course design to more effectively deliver content and assess student achievement. Yet, she allowed me to make all final decisions regarding content and delivery.

There needs to be some baseline standards established within colleges - I had a lot of disagreements within my department about what was needed or not needed. A lot of effort went into making re-usable activities - then everybody did their own thing and complained that no reusable activities were created - there needs to be more internal controls in the process and probably more oversight by CTELT

I was disappointed that Blackboard started me with safe assign, then didn't allow it to copy and then CTELT wanted us to use it again????

Statistic	Value
Total Responses	32

19. Did you find working with a CTELT instructional designer valuable?

#	Answer		Response	%
1	Strongly Agree		39	53%
2	Somewhat Agree		22	30%
3	Neutral		6	8%
4	Somewhat Disagree		5	7%
5	Strongly Disagree		2	3%
	Total		74	100%
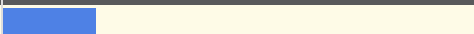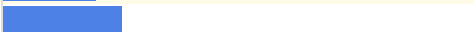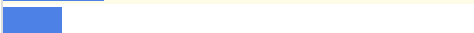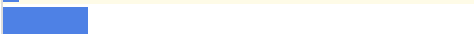
Statistic	Value
Min Value	1
Max Value	5
Mean	1.77
Variance	1.08
Standard Deviation	1.04
Total Responses	74

20. Please select the option that best describes your experience with Media Creation (Photography, Video, Graphic Design).

#	Answer		Response	%
1	Am Not Familiar With Services		98	43%
2	Familiar With Services, But Haven't Used		73	32%
3	Have Used Services, But Unlikely to in Future		6	3%
4	Have Used Services and Likely to Continue Using in Future		50	22%
	Total		227	100%
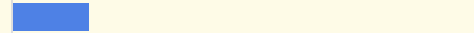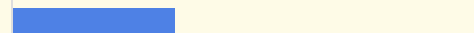
Statistic	Value
Min Value	1
Max Value	4
Mean	2.04
Variance	1.34
Standard Deviation	1.16
Total Responses	227

21. How many times have you used this service in the past year?

#	Answer		Response	%
1	0		11	20%
2	1		14	25%
3	2		12	21%
4	3		7	13%
5	4		2	4%
6	5 or More		10	18%
	Total		56	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	3.09
Variance	2.96
Standard Deviation	1.72
Total Responses	56

22. Why have you not used these services? [Select all that apply]

#	Answer		Response	%
1	They are not relevant to my role at the University		27	16%
2	I am not sure how they are relevant to my role at the University		45	27%
3	I have difficulty finding time in my schedule		57	34%
4	Other Comments:		38	23%
	Total		167	100%

Q22: Other Comments:

I do my own if needed

Retired

I don't know anything about it. Not really interested in electronic technology for teaching.

Not ready to use them at this point

The previous question was unclear. Was this question asking about a program called Media Creation; it was capitalized.

Unaware

Have not thought about it.

Not sure

Did not know it was an option

No need.

Was not aware of them

Not truly needed for my courses

I am not familiar with the services and not sure how they would be relevant to the subjects I teach.

I am not on campus

I've only been here for about five months. I may use them in the future.

Just returned to teaching after 3 1/2 yr absence

No real need.

Don't know what they are

Didn't know about them

I can do it myself

Haven't recently developed a course

Not needed

Distance from FHSU

Didn't realize they were available

I just haven't needed to at this point.

I am unfamiliar with these services.

Can't select all that apply. Not aware of the services; no time

Priority

I just haven't gotten around to seeking out those services, although I am sure they are valuable.

Requested, but no response

I have had Mitch take pictures.

-

Could be relevant. . Just haven't taken the time.

I have not needed them, or another person on my committee takes care of this task/need/service.

I already have video content and I have used one on one instruction. It is quick and solves my problems

Statistic	Value
Min Value	1
Max Value	4
Mean	2.63
Variance	1.02
Standard Deviation	1.01
Total Responses	167

23. I would consider using in the future if: [Select all that apply]

#	Answer		Response	%
1	Services were more streamlined		15	10%
2	Process was more user-friendly		19	13%
3	Services were more comprehensive, in-depth, or more innovative		8	5%
4	Services were more relevant to my role		44	29%
5	The services were more discipline specific		35	23%
6	The services would assist me in meeting tenure-track objectives		10	7%
7	I wanted to use some technology new to me, and they assisted with that technology		47	31%
8	Other Comments:		29	19%

Q23: Other Comments:
Retired
Cannot answer this due to lack of clarity with the previous question.
If they were advertised
None
I'm truly overwhelmed with my current teaching load & have no free time
If I had time free to attend the class. If a personal tutor was available during my free time.
If I get other things under control.
I taught a reasonable number of students
Not applicable

More convenient time

High quality with attention to detail

I had a course to develop

Not sure

If online

How I would go about accessing this assistance.

Where are they?

I do most of these on my own

Not sure how to use the services nor even what services are offered so I would be hesitant to state what would make me use in the future. I need to explore what is possible first. This survey question is a good prompt for me to do so.

I'm not sure why I would use it.

-

Not sure - maybe if you offered me a list of things you think I could use and I could respond to a survey?

Would use, if I had the time to learn and utilize.

No relevance, no budget

I have difficulty finding time in my schedule

No input

Statistic	Value
Min Value	1
Max Value	8
Total Responses	151

24. In which three of the following types of teaching and learning activities would you most likely participate? [Select 3]

#	Answer		Response	%
1	Individual consultations		115	52%
2	Classroom observation with feedback		26	12%
3	Small group activities		37	17%
4	Workshops (one meeting focused on a technique or strategy)		118	54%
5	University-wide forums		10	5%
6	Institutes/retreats (2-3 days)		16	7%
7	Faculty professional development study group (i.e., three or more faculty in the same discipline who meet regularly to discuss teaching issues)		48	22%
8	Interdisciplinary faculty professional development study group (i.e., three or more faculty in different disciplines who meet regularly to discuss teaching issues)		29	13%
9	Web-based resources and discussion groups (e.g., listservs, blackboard discussion forums, blogs, wikis, podcasts)		52	24%
10	Informal discussion with colleagues about teaching problems, tips, and techniques over coffee or lunch		89	40%
11	Structured discussions, focused on a reading (e.g., a teaching and learning circle)		21	10%
12	Symposia (multi-day events)		10	5%
13	Other:		16	7%

Q24: Other:
Not sure until they gain my trust
Individual case study work for people living on the MO side of the state
It would have to be online as I do not live instate
Probably none
None. Enough busy work as it is.
I probably shouldn't have taken this survey as an adjunct, but maybe it will help.
Not sure
Being off campus, I can really only do online-based activities.
Self guided on-line individual selected resources;
At another institution, we used to have "brown bag" lunches where colleagues & members of the department resembling CTELT met to discuss best practices, new tech, all sorts of things.
Online adjunct professor opportunities
Online
I was surprised for a "teaching" school how much time we don't spend talking about actual "teaching"

Statistic	Value
Min Value	1
Max Value	13
Total Responses	220

25. Are there any software applications (desktop or mobile) or hardware solutions that CTELT should explore?

Echo 360, Qualtrics,

We desperately need an online student portfolio systems for our majors. We also need access to survey software for pre/post-tests, senior surveys and alumni surveys. 360 survey systems would also be valuable for student, faculty and staff development.

Not thinking of anything at the moment

I don't know

Not that I am aware of

Blackboard for tablets.

Unknown

More Smart classrooms, and the server to support the things they make possible

Not to my knowledge

Not sure

Camtasia

At the risk of sounding confrontational, I think a basic "spell check" program would be very helpful in limiting embarrassing errors introduced by faculty and CTELT staff.

Unknown

EndNote

None that I am aware of

No (3)

Some student interaction management (like customer management in business)

Storyline 2 by Articulate

Do you have access to Films on Deman?

None (2)

Yes (3)

None at this time

Institutionalize Camtasia and have professional resources devoted to assisting faculty with Camtasia development. We do SOOOO much online, but expect that faculty have sufficient time to commit to the highest-imaginable quality standards for the online offerings. Course loads are too high to expect uber-quality online course enhancement and continuous improvement (after initial development).

Camtasia.

How to develop video lectures like khanacademy

I currently cannot access the instructor version of the Blackboard mobile app, but I'm not sure if that's because it isn't available or just too new to load on my phone (iPhone 4S)

Screencastomatic

Socrative

I am not aware of any at this time

Updates to the Blackboard mobile applications. These are nice, but from my experience are not user friendly or reliable.

Google

Soft Chalk; ToonBoom; Goanimate;

Those that relate to or involve ESL or English language learners and ways to better appeal to and work with these students

Not to my knowledge

I would like help with articulate presenter or a similar package to flip more of my classroom

I have very little knowledge of software applications or hardware solutions

Not that I can think of.

N/A (4)

Unaware

Not to my case

Yes

Instant Response System for classroom interaction

I would love to see CTELT endorse a reference guide such as Zotero and give lessons on it. I have several times that I receive a PDF from a consortium school and have no way to change it over. I would like to have the Adobe option to change these to WORD.

Of course.

Use of apps in instruction

I am not sure

Something other than black board that allows for file sharing that is easy and public for all to post and present. Basically Facebook

Social media platform designed for college education, like edmodo for public schools

Others are more able to keep up with new software applications more readily than I. I must rely on others for advice.

I am not aware of anything

Filemaker Pro

No input

??????????????? Do not know enough to make a recommendation

Google Apps/Dedicated Sites

No, CTELT does an excellent job providing innovative technologies and training

I would like to know what is available to me. Introduce that to us. We spend a lot of time on our classes for the pay, especially when they are full.

Statistic	Value
Total Responses	64

26. Are there other services that CTELT should offer?

Assistance with surveys (pre/post-tests, senior surveys, alumni surveys, service learning surveys...)

Not thinking of anything at the moment

I don't know

Not that I am aware of

None at this time

No

Web Design

Not sure

More professional development for adjuncts

Quality Control is more important to me than colorfol graphics and cartoons.

Fairly happy with services currently offered.

Not at the moment.

None that I am aware of

Yes, courses that explain how to use video production software, as wellas other internet based technology.

No

NA

I would like to learn how to use Blackboard to record lectures. I use Powerpoint, but students would like to hear me speak. I would also like to have someone film demonstrations, edit and make them available.

More social oriented events for faculty

I don't know.

None

Stick with doing tech support and stop eating up budget that could be used on teaching.

Expand support for design position that Jennifer was in. A student worker is not sufficient.

None at this time

More online course developers, working with specific faculty members to review and update "old courses" to keep them relevant and "modern looking".

Can't think of any.

Support staff to develop video lectures

None

Archive session online

As an online adjust who lives several hours away from the main campus, I am always most interested in workshops I can join via online connection (video, phone, etc.)

No

It would be nice if CTELT would come to the people they serve instead of the reverse

I am not aware of any at this time

N/A

More services (training, etc) readily available to adjuncts working from off campus

Google development

Not necessarily any other services, but need more instructional designers to assist with faculty.

More discipline-specific options, such as ELL/ESL-related topics/areas

Linking with CTC. I got a new laptop, but NO instructions in how to use it. It takes me a couple of months to get it (and programs) configured like the old one.

Not to my knowledge

None that I can think of.

N/A

Unaware

Not to my case

Yes

Sponsoring webinars conducted by FHSU faculty

Road trips to different colleges to promote CTELT services

NS

Of course.

None that I can think of
Lecture capture filming for visiting artists, or a stationary camera that is mounted in rarick hall 113

I cannot think of any off-hand.

I think there should be some baseline standard for online classes - as I have had criticism from students that my course wasn't the same as someone elses - but I don't know what that is, same goes for a better understanding of the online students' expectations, I don't know what CTELT or the VC is telling them - all I know is my dept requires half my load to be online

None that I can think of.

You do a great job

YES.

No input

Do not know

No

More one on one mentoring.

Open Educational Resources and How to Implement them in courses

I wish Blackboard did not have so many boxes to check to open an activity, just set the date and it opens.

Statistic	Value
Total Responses	61

27. I am a(n)

#	Answer		Response	%
1	Full Time Faculty Only		124	55%
2	Part Time Faculty Only		61	27%
3	Unclassified Professional Staff		11	5%
4	University Support Staff		0	0%
5	Full Time Administrator		3	1%
6	Administrator/Faculty		27	12%
	Total		226	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	2.02
Variance	2.64
Standard Deviation	1.62
Total Responses	226