

Fort Hays Affiliation Student Survey 2025: Affiliation Awareness, Interests, and Experience



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Mission:

To facilitate effective public policy decision-making among governmental and nonprofit entities



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Fort Hays Affiliation Student Survey 2025: Affiliation Awareness, Interests, and Experience

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EXECUTIVE SUMMARY

From November 14 to December 8, 2025, the Docking Institute collected survey responses from 423 students currently enrolled at at least of the three Fort Hays Affiliation schools -- Fort Hays Tech | Northwest (FHTNW), Fort Hays Tech | North Central (FHTNC), and Fort Hays State University -- resulting in an overall response rate of 12.9% from this multi-wave invitation online only survey. Among these 423 respondents, 326 were enrolled at FHSU, 60 at FHTNC, 46 at FHTNW (nine were enrolled at more than one of the schools at the time of the survey).

The Docking Institute finds:

- Close to three-fourths (73.3%) of all respondents say they are aware of the Fort Hays Affiliation (Affiliation). Technical school respondents report the highest levels of awareness, with 90% of FHTNC students being aware and 74.5% of FHTNW students being aware. Awareness among FHSU enrolled students is lowest at 69.6%.
- Perceived level of knowledge about the Affiliation is highest among technical school respondents. The percentages who say they know a “moderate” amount or “a lot” among FHTNC students is 43.3% and 10%, and it is 23.4% and 4.3% among FHTNW students. Comparatively, the intensity of knowledge about the Affiliation is lower among FHSU students, with 16.3% saying they know a “moderate” amount and 3.1% say they know “a lot.”
- When asked to offer an open-response of what comes to mind or what would they say it means when they hear there is a Fort Hays Affiliation, the most common themes in responses are: collaborating in operations and/or resources (18.3%), the schools are all one school now and/or that all schools are branches of FHSU (14.6%), increased opportunity because of a new partnership or cooperation (14.1%), connections and relationships in a general sense (12.3%), and a means to increase education access (12%).
- About 70% of all students are at least somewhat interested (includes those somewhat interested, moderately interested, and very interested) in students at one school being allowed to take a course at another school, with interest highest among FHTNW, followed by FHTNC and then FHSU students.
- About two-thirds of all respondents are at least somewhat interested in shared summer classes tailored to common interests of students. Relative to other items provided in a list, the intensity of interest in this is lower than others. FHTNW has a lower intensity of interest than FHTNC and FHSU students, with by far the single largest percentage of FHTNW students reporting they are only somewhat interested.

- Regarding interest in the Affiliation enhancing sharing of internship and employment opportunities across the three schools, about 85% of all respondents are at least somewhat interested. Intensity of interest is relatively high on this potential initiative, as percentages who are very interested are the highest or tied for the highest percent of response at each of the three schools (38.3% at FHTNW, 31% at FHSU, and 28.3% at FHTNC). The percentage reporting no interest is notably higher among FHTNC students.
- Regarding interest in academic pathways from the technical colleges to FHSU that allow students with a two-year degree to earn a four-year degree, technical school respondents' intensity of interest is highest for this one of all potential Affiliation initiatives listed in this question series, with 36.7% of FHTNC and 40.4% of FHTNW students being very interested. The percentage reporting no interest is notably highest among FHSU students.
- About 81% of FHSU students are at least somewhat interested in allowing students cross-campus participation in extracurricular organizations compared to 78.3% of FHTNC and 78.8% of FHTNW students. The percentage reporting no interest is notably higher among students at both technical schools than among FHSU students.
- Among all potential initiatives in the list, overall interest and intensity of interest is lowest for cross-campus collaboration in student government. Slightly less than two-thirds (64.8%) of all respondents are at least somewhat interested, but fewer than 17% are very interested at any single school. The percentage reporting no interest is notably higher among students at FHTNC.
- Of technical school students only, about 77% of FHTNC and 87% of FHTNW students report being at least somewhat interested in "...accessing FHSU resources, such as remote access to library databases." Yet, the intensity of interest, as measured by the percentage very interested, is not as high as observed among technical school students for most of the initiatives in the series reported above.
- Most often themes in open-ended response about other potential Affiliation initiatives that could benefit students include: more joint classes and sports/activities (25% of mentions); collaborate more on student services, shared facilities, or experiential learning (19.5%); and hold more events between the campuses (14%).
- Twenty-three (23) respondents have transferred to another Affiliation school in the past two years. When asked about clarity of certain aspects of their transfer, the greatest clarity was in financial aid and degree completion requirements, both having a combined percentage of about 83% who rate those aspects of the transfer as clear or very clear. None report that either of these was very confusing. About 78% report that both understanding which courses would transfer for credit at the new institution and learning about extracurricular opportunities were clear or very clear. And about 74% indicate that applying to the new institution was clear or very clear.
- Among the 23 who have transferred, 73.9% feel they were mostly prepared or highly prepared. Another 17.4% feel they were somewhat prepared, while only 4.3% indicate they were unprepared.

METHODS

The Fort Hays State University (FHSU) President's Office commissioned the Docking Institute of Public Affairs (Institute) to survey students at each of the three Fort Hays Affiliation schools, Fort Hays Tech | Northwest (FHTNW), Fort Hays Tech | North Central (FHTNC), and Fort Hays State University. Director of the Fort Hays Affiliation, Dr. Peter Laipson, served as point of contact with the Institute for this project.

The Institute collaborated with the Fort Hays Affiliation director to finalize survey item content. The Institute was responsible for questionnaire construction; programming the questionnaire into the Qualtrics survey platform; data management, cleaning, analysis, and authoring a report with color charts of results. The primary research objectives of the survey were to: measure students' awareness and understanding of the Fort Hays Affiliation, determine students' interests in potential Affiliation activities, and among students who have transferred from an Affiliation partner to FHSU, assess what their transfer experience was like.

The Fort Hays Affiliation director and Docking Institute collaborated to design a questionnaire to meet information objectives. The questionnaire is included as Appendix A. Using the Qualtrics survey platform, the Docking Institute conducted an online survey of all fall 2025 enrolled students 18 and older at Fort Hays Tech | Northwest (FHTNW) and Fort Hays Tech | North Central (FHTNC) and a random selection of 71%¹ of freshman through senior FHSU students who were enrolled in at least one on-campus course in spring 2025 or fall 2025. This on-campus course stipulation concentrates the surveying on FHSU students in the local area who are most likely to have come through either of the technical schools and/or be a university student who could benefit from access to facilities/programming at one of the technical schools. The online survey launched on November 14, 2025, with an invitation to 3,282 total FHTNW (393), FHTNC (464), and FHSU (2,425) students. Docking Institute received nine (9) email bounce backs, as undeliverable. After two follow-up email waves to non-responders with the final one being December 5, 423 usable completions (answered questions up through Q16) were achieved by the close of the survey at 5:00pm Central Time on December 8, 2025, resulting in an overall response rate of 12.9% (423/3,282). About 93% of respondents completed the survey in a mean time of 4.7 minutes and a median time of 3.8 minutes (the other 7% completed it in more than 30 minutes, likely because they started but then shifted attention to doing something else and returned to completing the survey sometime later).

¹ On the same day this FH Affiliation online survey launched, Docking Institute launched a mail survey for another client that targeted a random selection of local area FHSU sophomores through graduate students. That mail survey sample drew from the same pool of local area FHSU students as needed for the FH Affiliation survey, and after excluding those selected for the mail survey, 71% of local area FHSU sophomores through seniors were available for the FH Affiliation survey. All of these 71% were invited to the online FH Affiliation survey, and to this group Docking Institute added a 71% random selection of local area FHSU freshman.

RESPONDENT DEMOGRAPHICS

Figure 1 shows that 326 of the respondents were enrolled at FHSU, 60 at FHTNC, 46 at FHTNW. Nine (9) were enrolled at more than one of the schools in fall 2025.

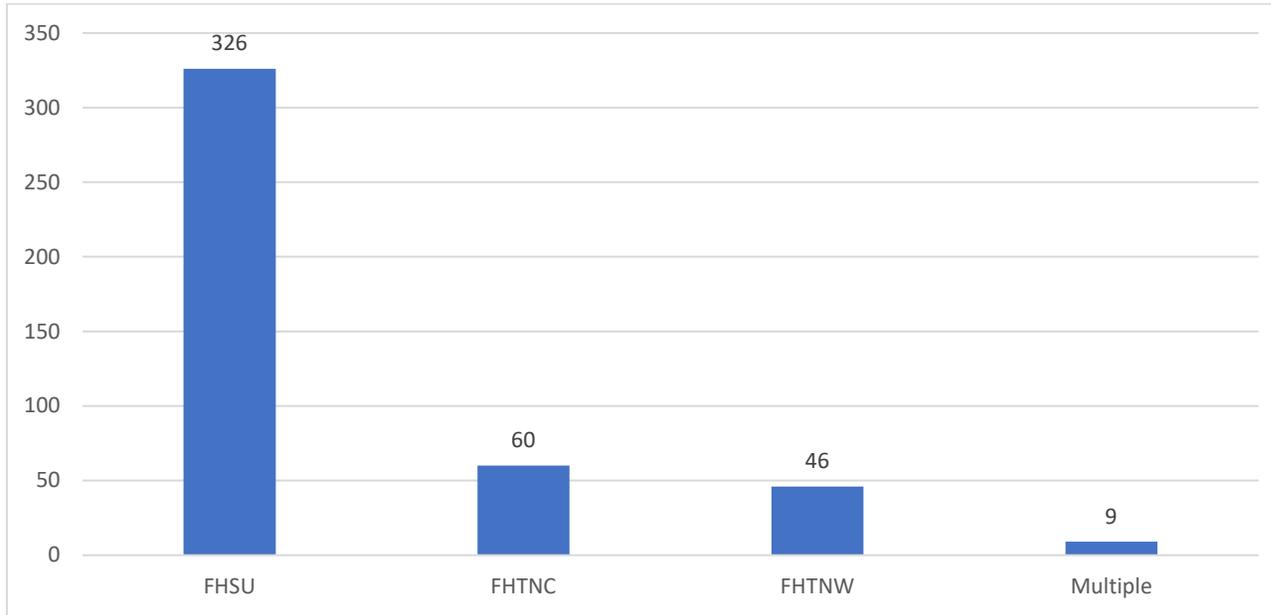


FIGURE 1. CURRENT PLACE OF ENROLLMENT

Another question asked whether, “Aside from this semester, have you ever studied at one of the other affiliate schools?” Figure 2 shows that 10.6% of respondents say they have done so as a college student, 8% were concurrently enrolled as a high school student, and 2.4% have been involved as both a college student and a high school student.

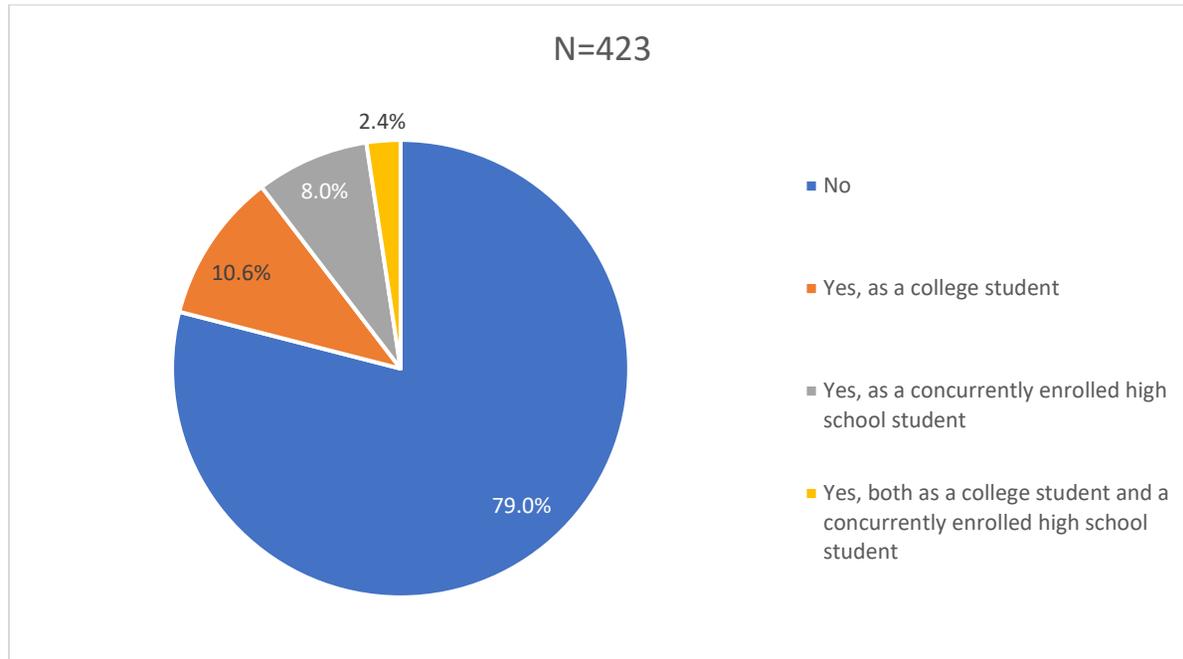


FIGURE 2. HAVE EVER STUDIED AT ANOTHER AFFILIATE SCHOOL

Almost one-third (31.8%) of respondents are freshman, followed by 29.1% who are sophomores. About 17% are juniors and about 20% are seniors, as shown in Figure 3.

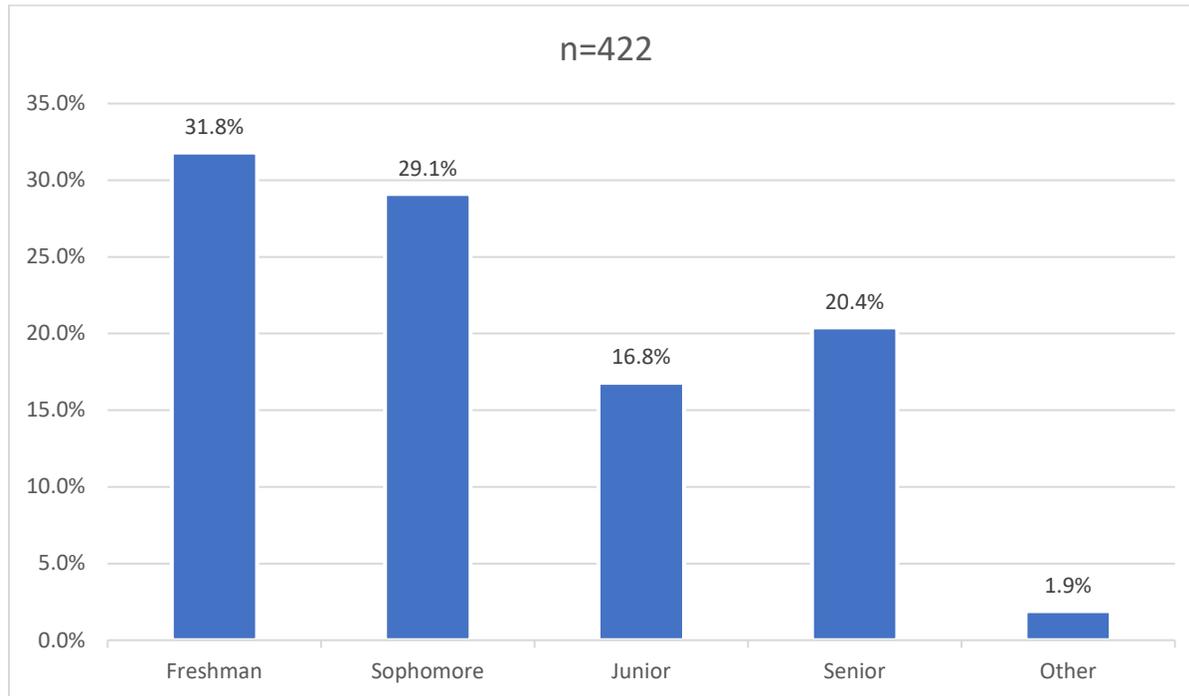


FIGURE 3. CLASSIFICATION

The questionnaire asked respondents to report their program of study. Figure 4 shows the counts of respondents by program for programs having 10 or more survey respondents. By far, nursing is the most prevalent program of study among respondents (n=49). Other programs with over 20 respondents are business (n=27), health and human performance (n=23), medical diagnostic imaging (n=21), and elementary education (n=21). About 44% of respondents are in programs having fewer than 10 respondents.

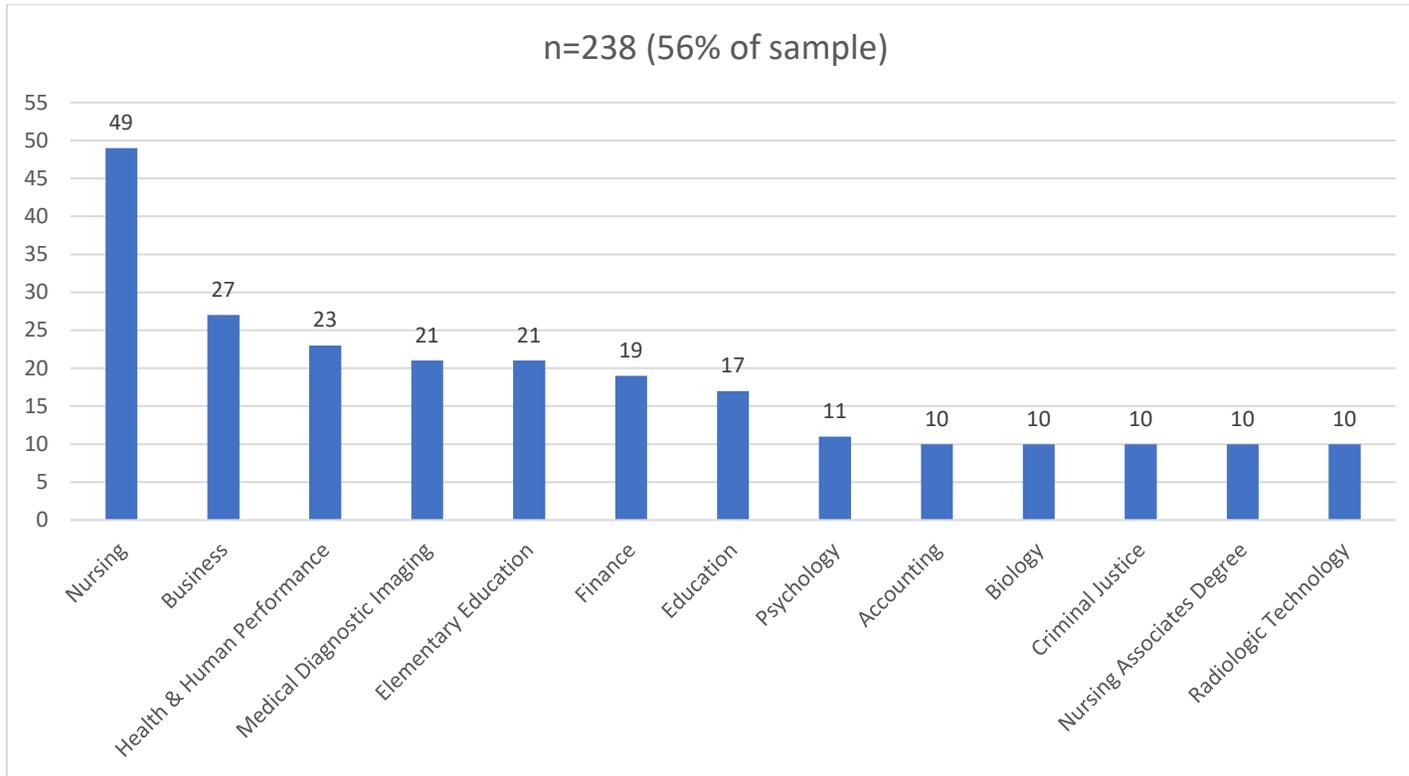


FIGURE 4. NUMBER OF RESPONDENTS FROM PROGRAMS OF STUDY HAVING 10 OR MORE RESPONDENTS

AWARENESS AND PERCEIVED LEVEL OF KNOWLEDGE OF THE FORT HAYS AFFILIATION

Turning to awareness of the Affiliation, students were asked “*In July 2024, Fort Hays State University, Fort Hays Tech North Central, and Fort Hays Tech Northwest formally affiliated. Before this survey, were you aware of this affiliation?*” The far-left bar in Figure 5 shows that close to three-fourths (73.3%) of all respondents say they are aware of the Affiliation. Technical school respondents report the highest levels of awareness, with 90% of FHTNC students being aware and 74.5% of FHTNW students being aware. Awareness among FHSU enrolled students is lowest at 69.6%.

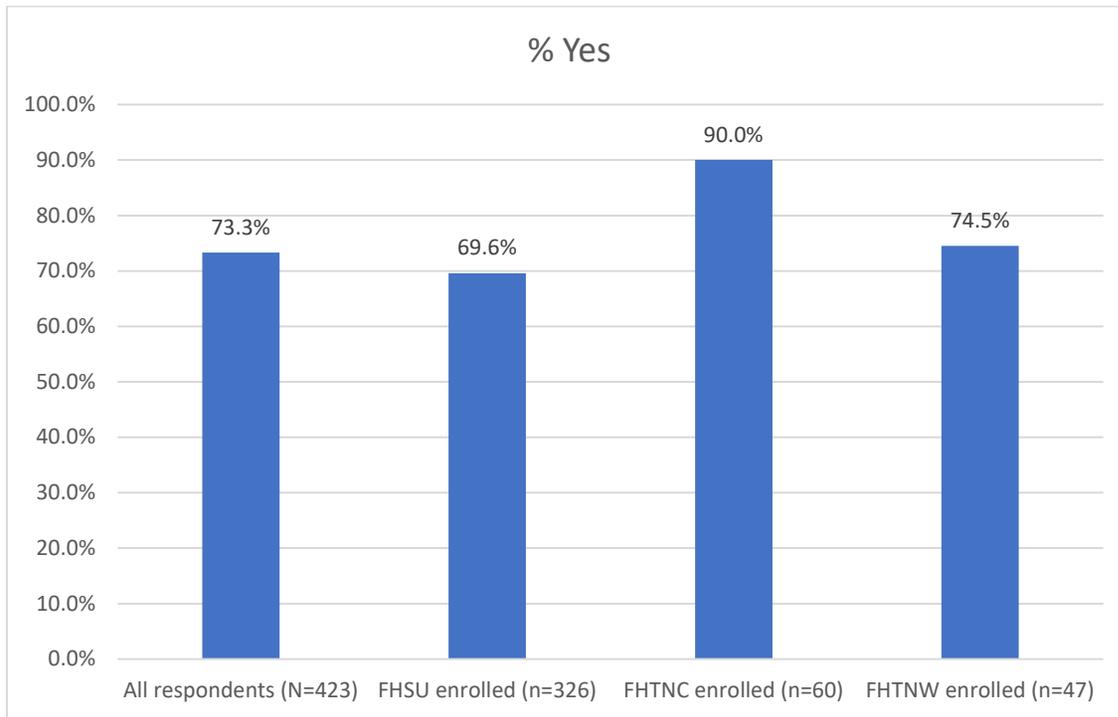


FIGURE 5. AWARENESS OF THE FORT HAYS AFFILIATION PRIOR TO THIS SURVEY

Consistent with results in Figure 5, the perceived level of knowledge about the Affiliation is highest among technical school respondents. The percentages who say they know a “moderate” amount or “a lot” among FHTNC students is 43.3% and 10%, and it is 23.4% and 4.3% among FHTNW students. Comparatively, the intensity of knowledge about the Affiliation is lower among FHSU students, with 16.3% saying they know a “moderate” amount and 3.1% say they know “a lot.”

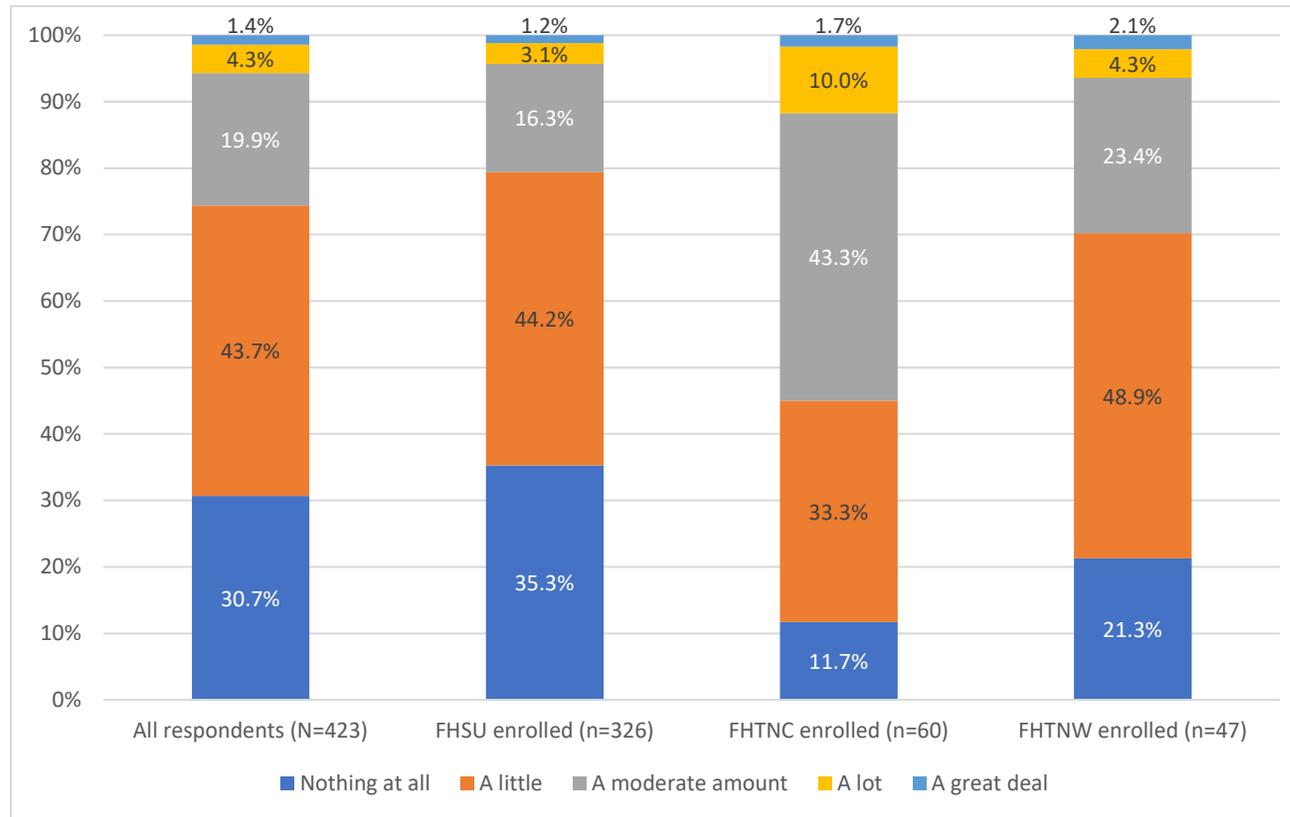


FIGURE 6. PERCEIVED LEVEL OF KNOWLEDGE ABOUT THE AFFILIATION

Respondents were invited to answer an open-ended question, “From what you know or have heard about the Fort Hays Affiliation (again, between Fort Hays Tech North Central, Fort Hays Tech Northwest, and Fort Hays State University), in a few words, what comes to mind or what would you say the affiliation means?” Responses were analyzed, and if a sentiment appears five times or more, that sentiment was coded into a theme (see Figure 7).

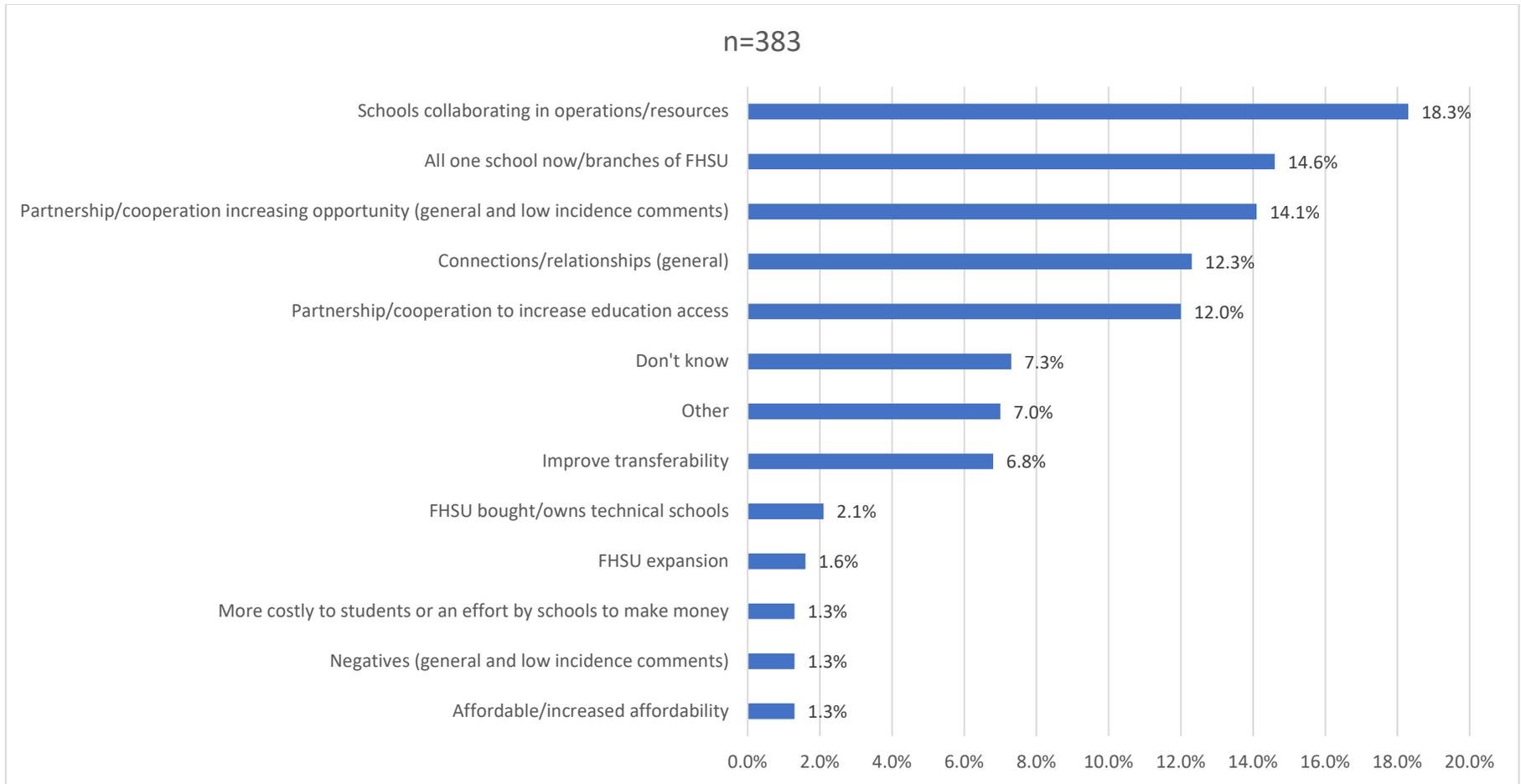


FIGURE 7. THEMES IN PERCEPTIONS ABOUT WHAT THE FORT HAYS AFFILIATION MEANS

The most frequently occurring theme at 18.3% is that the Affiliation schools are **collaborating in operations and/or resources**. Coded into this theme are statements, phrases, or single words such as “collaborate, partner, work together, share resources.” The second most occurring theme (14.6% of mentions) is that the Affiliation means the schools **are all one school now and/or that all schools are branches of FHSU**. In this theme are words such as “unity, togetherness, combined.” There are statements and phrases that speak more specifically to the Affiliation being **increased opportunity because of a new partnership or cooperation** among the schools (14.1% of mentions). Phrases as general as

“more opportunities” is coded into this them (a general sentiment). Also coded into this theme are specific mentions of opportunity that do not fit into another theme such as “Allows students of the tech schools to participate in sports through FHSU (maybe). Maybe helps with funding to them?” Another theme with reaching double-digit percentages (12.3%) treats the Affiliation as an endeavor of **connections and relationships in a general sense**, represented thoughts like “It means the schools are linked; They are all connected; That all schools are connected academically wise.” The final theme reaching double digits (12%) has the Affiliation as a partnership and/or involving cooperation **to increase education access**. Sentiments such as these are among the mentions: “Joining together to give students more opportunities and easier access to higher degrees; All three schools coming together to provide an opportunity for advanced education; An easy bridge to further education.”

INTEREST IN POTENTIAL FORT HAYS AFFILIATION ACTIVITIES

Students were presented with a list of potential affiliation initiatives and asked to indicate their level of interest in each. Figure 8 shows level of interest in students at one institution taking a course at another. About 70% of all students are at least somewhat interested (includes those somewhat interested, moderately interested, and very interested), interest is highest at FHTNC and FHTNW. Intensity of interest is highest at FHTNW, with 27.7% indicating they are very interested.

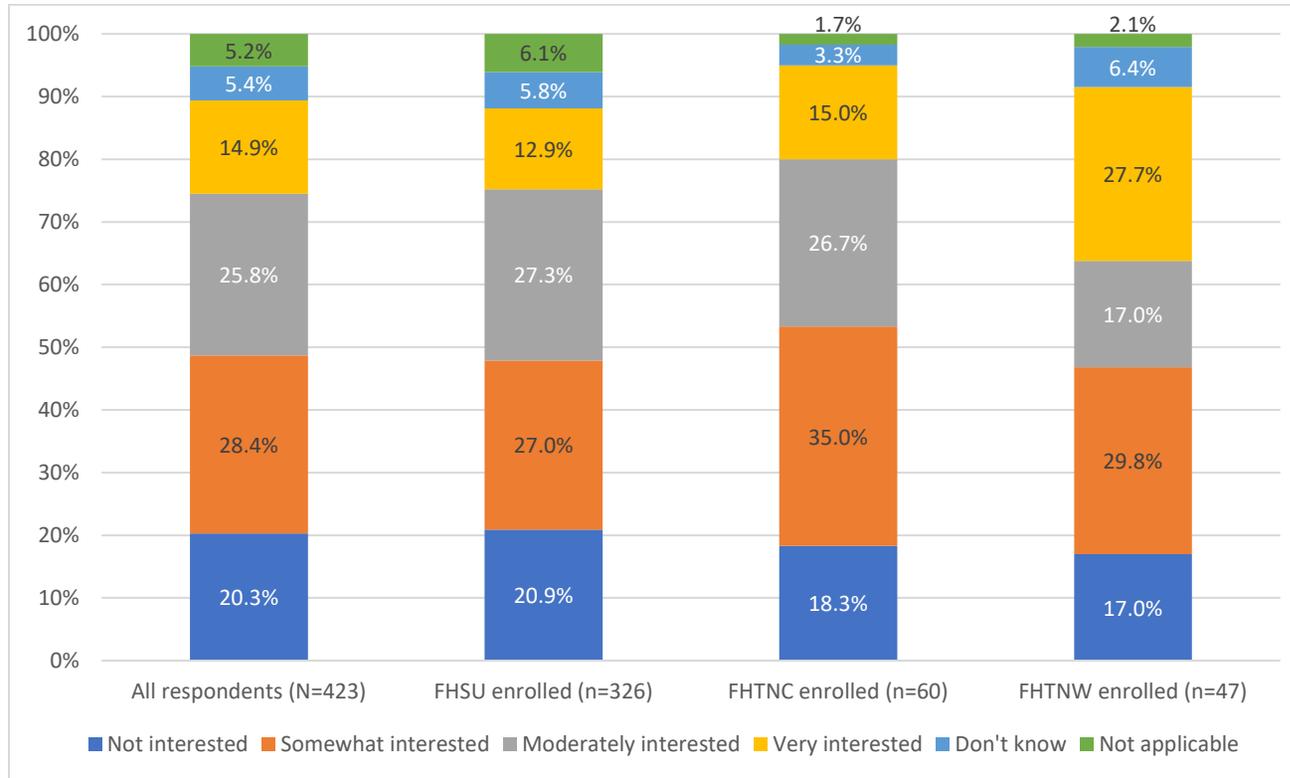


FIGURE 8. INTEREST IN STUDENTS AT ONE INSTITUTION TAKING A COURSE AT ANOTHER

In Figure 9, interest in shared summer classes tailored to common interests of students at all three institutions is shown. About two-thirds of all respondents are at least somewhat interested. FHTNW has somewhat lower intensity of interest, given that the single largest percentage, 45.7%, of these students are only “somewhat interested.”

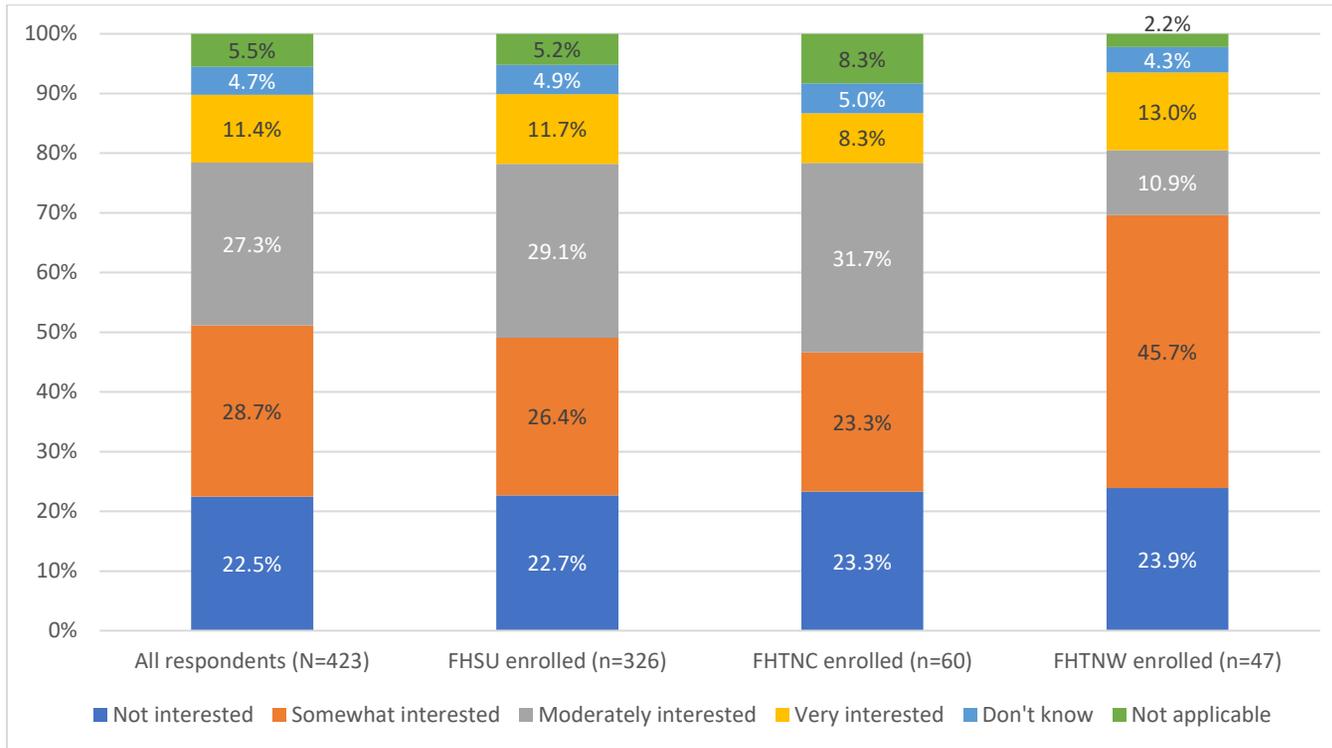


FIGURE 9. INTEREST IN SHARED SUMMER CLASSES TAILORED TO COMMON INTERESTS OF STUDENTS AT ALL THREE INSTITUTIONS

Regarding interest in the Affiliation enhancing sharing of internship and employment opportunities across the three schools, about 85% of all respondents are at least somewhat interested. Intensity of interest is relatively high on this potential initiative, as percentages who are very interested are the highest or tied for the highest percent of response at each of the three schools (38.3% at FHTNW, 31% at FHSU, and 28.3% at FHTNC). The percentage reporting no interest is notably higher among FHTNC students.

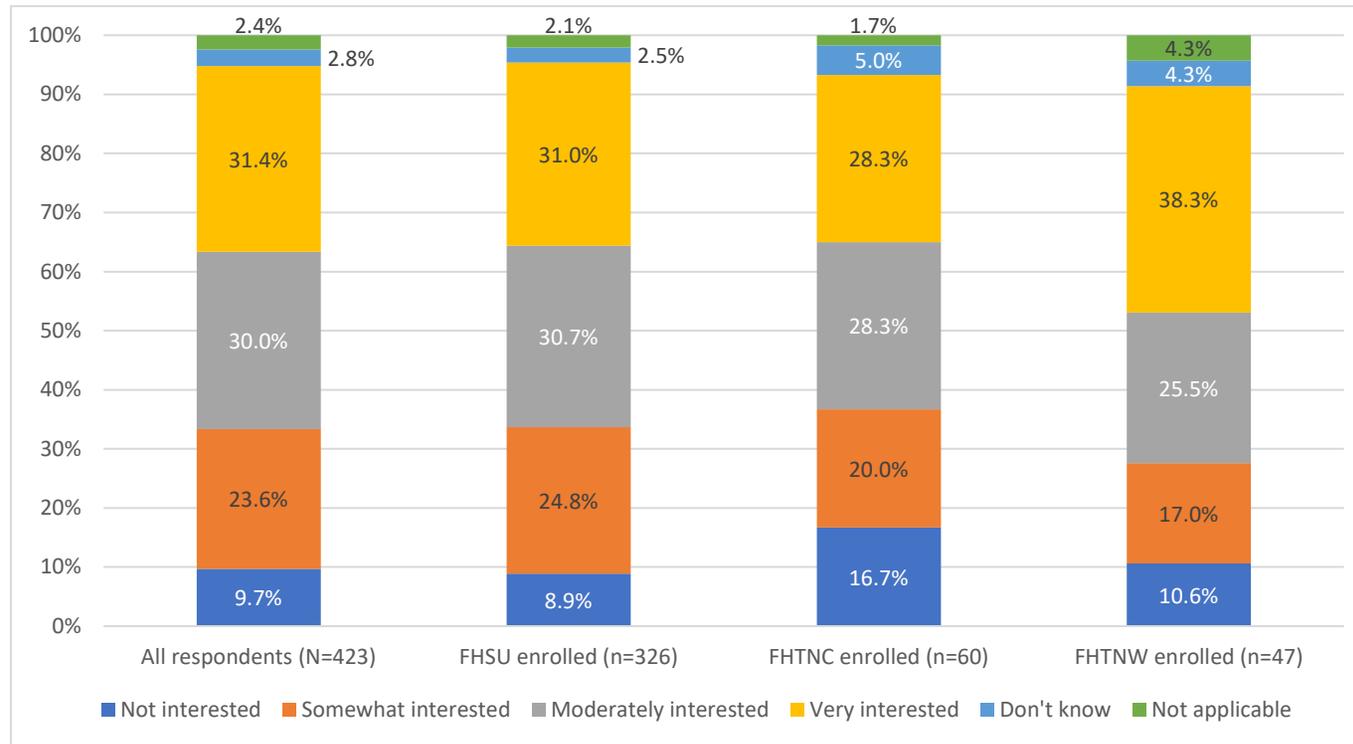


FIGURE 10. INTEREST IN SHARING INTERNSHIP AND EMPLOYMENT OPPORTUNITIES

Figure 11 shows interest in academic pathways from the technical colleges to FHSU that allow students with a two-year degree to earn a four-year degree. Technical school respondents' intensity of interest is highest for this one of all potential Affiliation initiatives listed in this question series, with 36.7% of FHTNC and 40.4% of FHTNW students being very interested. The percentage reporting no interest is notably highest among FHSU students.

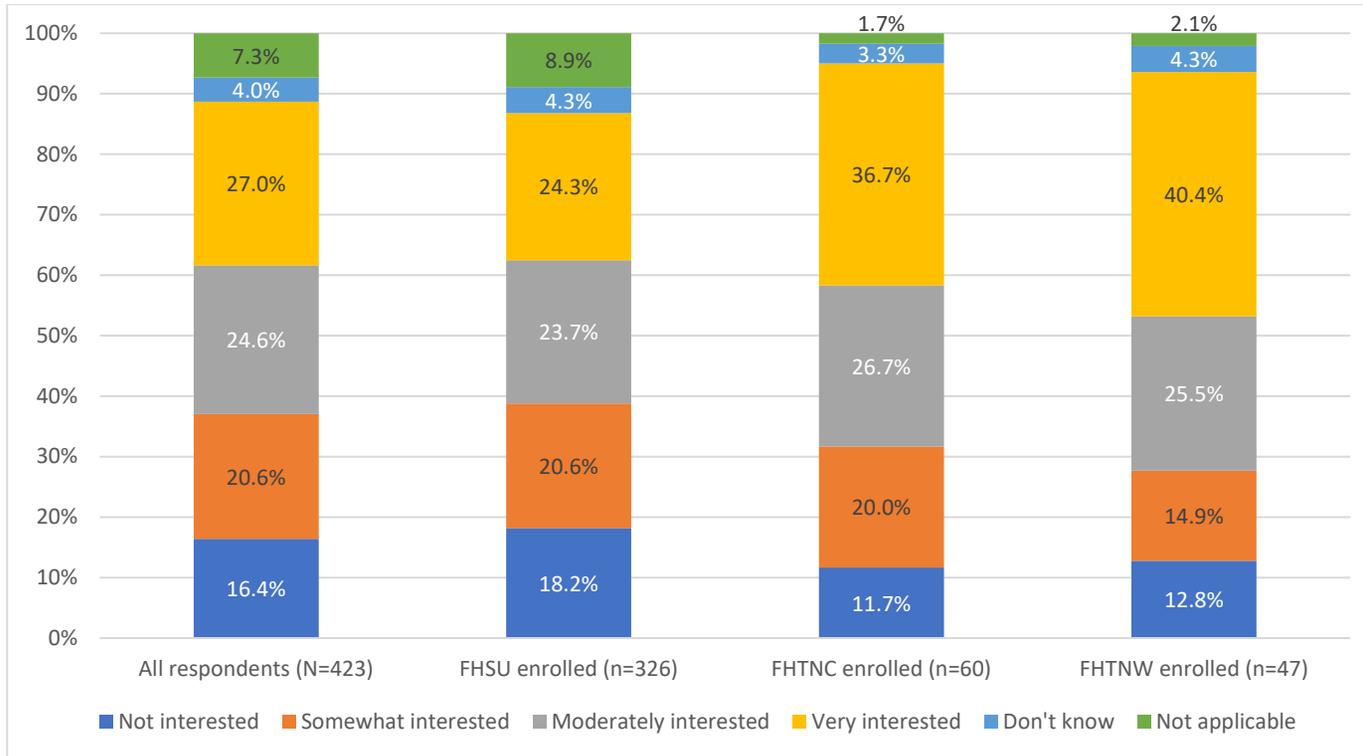


FIGURE 11. INTEREST IN ACADEMIC PATHWAYS FROM THE TECHNICAL COLLEGES TO FHSU ALLOWING STUDENTS WITH 2-YEAR DEGREE TO EARN A 4-YEAR DEGREE

In Figure 12 interest in allowing students cross-campus participation in extracurricular organizations is shown. About 81% of FHSU students are at least somewhat interested compared to 78.3% of FHTNC and 78.8% of FHTNW students. The percentage reporting no interest is notably higher among students at both technical schools than among FHSU students.

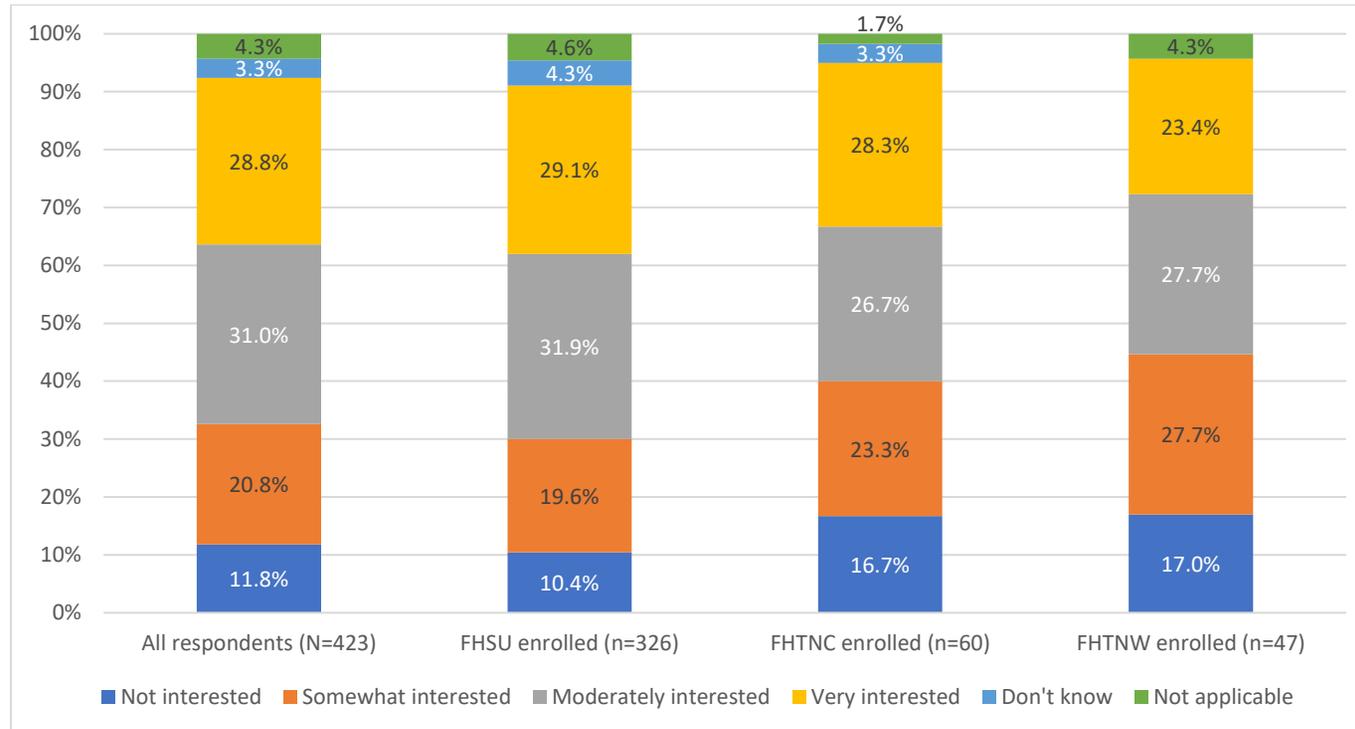


FIGURE 12. INTEREST IN ALLOWING STUDENTS CROSS-CAMPUS PARTICIPATION IN EXTRACURRICULAR ORGANIZATIONS

The final item in this series asked respondents to report level of interest in cross-campus collaboration in student government (Figure 13). Among all potential initiatives in the list, overall interest and intensity of interest is lowest for this one. Slightly less than two-thirds (64.8%) of all respondents are at least somewhat interested, but fewer than 17% are very interested at any single school. The percentage reporting no interest is notably higher among students at FHTNC.

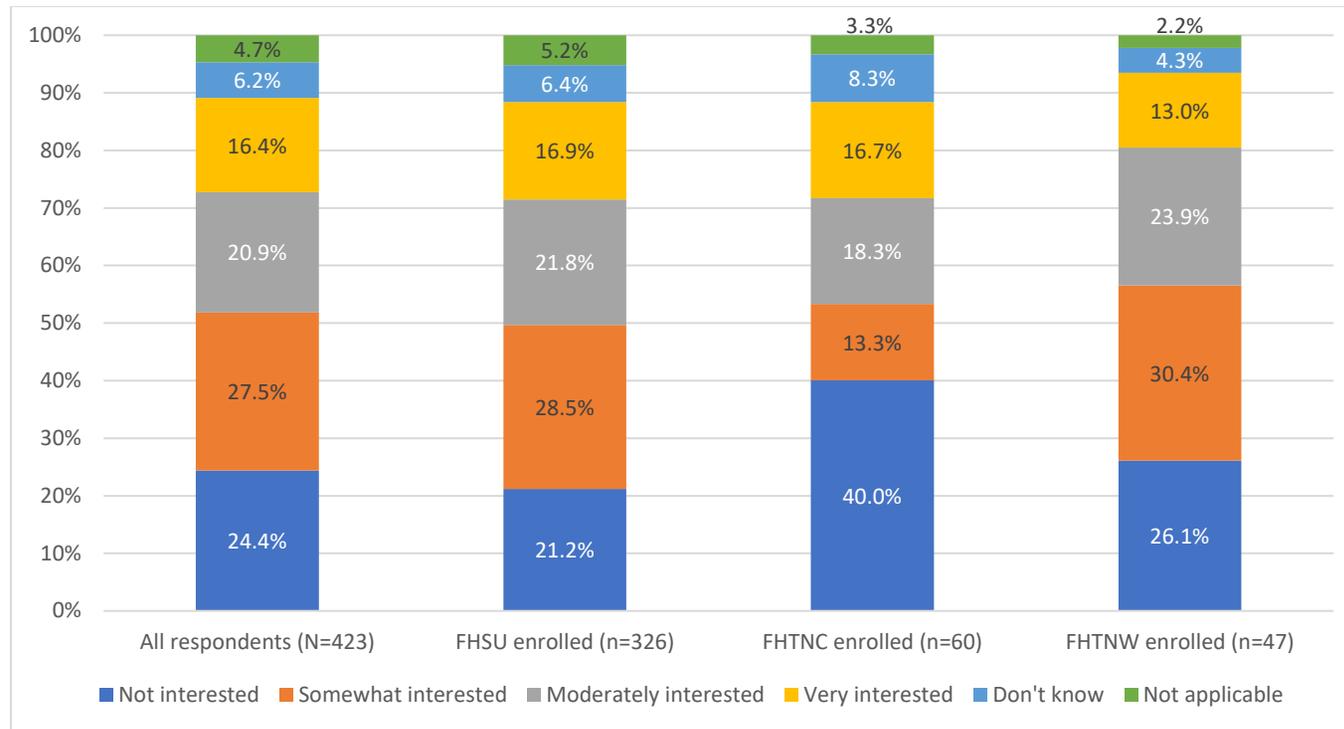


FIGURE 13. INTEREST IN CROSS-CAMPUS COLLABORATION IN STUDENT GOVERNMENT

FHTNC and FHTNW students were asked, “How interested are you in accessing FHSU resources, such as remote access to library databases?” Figure 14 shows high levels of interest among technical school students in accessing FHSU resources, with about 77% of FHTNC and 87% of FHTNW students being at least somewhat interested. Yet, the intensity of interest, as measured by the percentage very interested, is not as high as observed among technical school students for most of the initiatives in the series reported above.

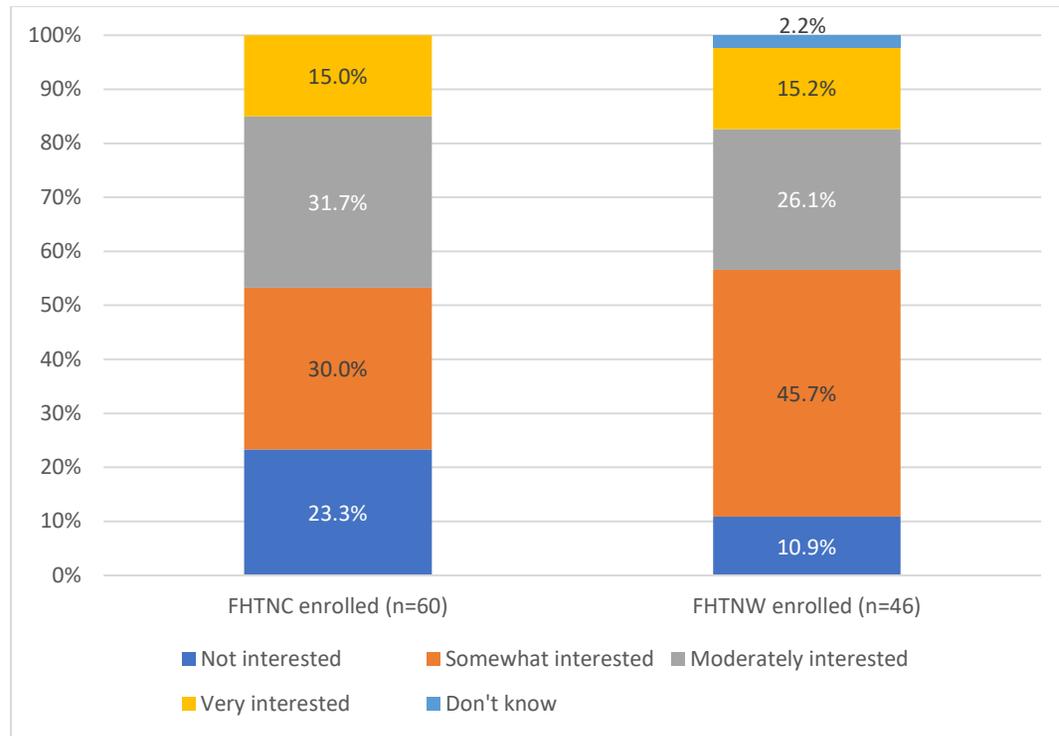


FIGURE 14. INTEREST AMONG TECHNICAL SCHOOL STUDENTS IN ACCESSING FHSU RESOURCES

Respondents were invited to offer open-ended remarks on other potential Affiliation initiatives that could benefit students with this item, “If you think there are additional ways that the affiliate schools could collaborate to benefit students, please tell us here (list up to 3 ways).” Responses were analyzed, and if a sentiment appears three times or more across all mentions, that sentiment was coded into a theme (see Figure 15). Because each respondent could identify up to three things, when grouping all mentions together for analyses the total number of mentions is greater than the total number of respondents offering remarks. Three themes reached double-digit percentage mentions. Those are more joint classes and sports/activities (25% of mentions); collaborate more on student services, shared facilities, or experiential learning (19.5%); and hold more events between the campuses (14%).

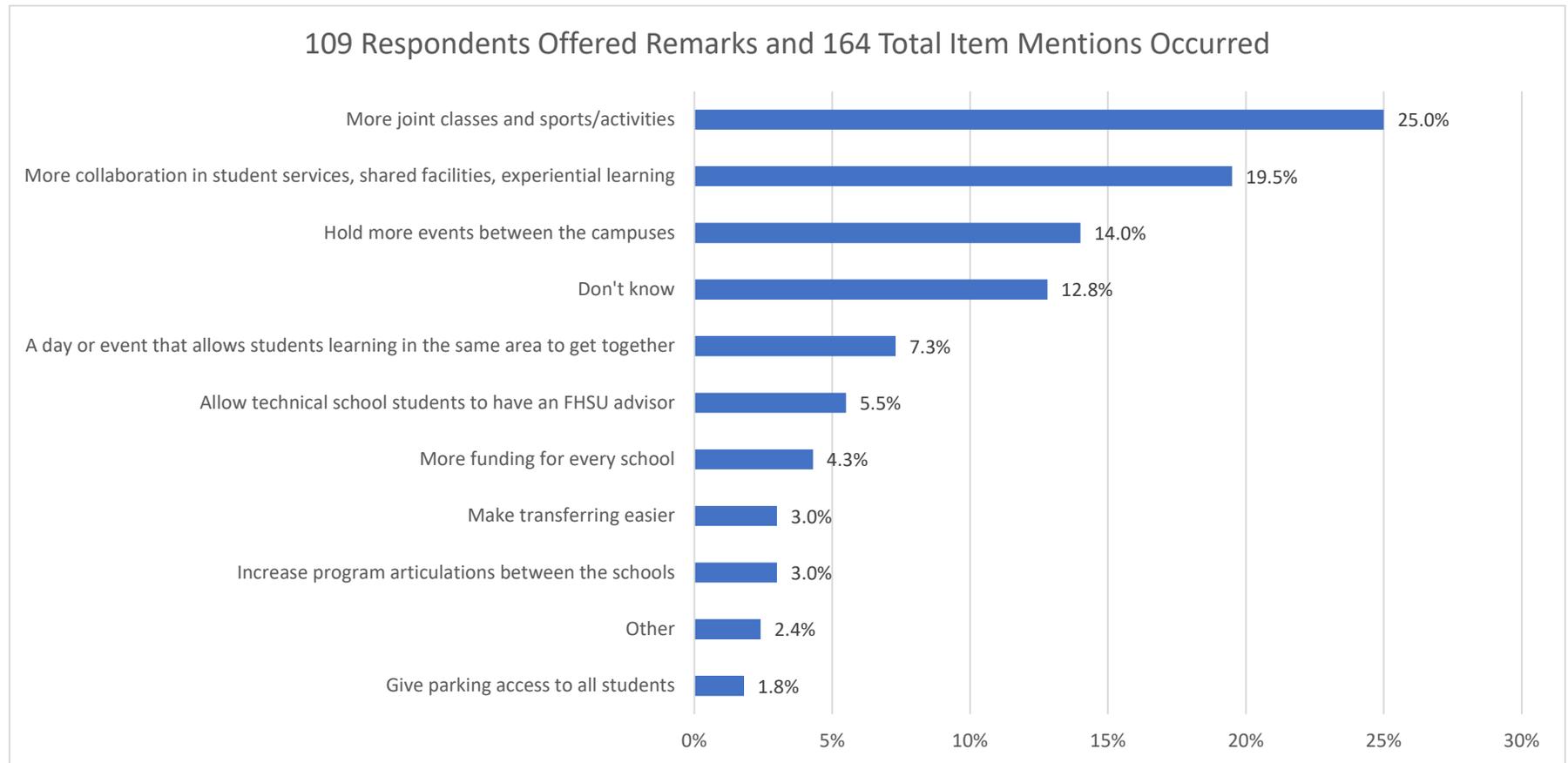


FIGURE 15. THEMES IN ADDITIONAL WAYS THAT AFFILIATE SCHOOLS COULD COLLABORATE

EXPERIENCE OF THOSE TRANSFERRING WITHIN THE AFFILIATION

Respondents were asked, “Have you transferred from one of the affiliate partners to another in the last two years?” Twenty-three (23) respondents indicated they had done so. A set of follow-up questions asked these 23 respondents to report the clarity of certain aspects of their transfer. Figure 16 shows strong majorities consider all aspects of the transfer to be clear or very clear. The greatest clarity was in financial aid and degree completion requirements, both having a combined percentage of about 83% who rate those aspects of the transfer as clear or very clear. None report that either of these was very confusing. About 78% report both that understanding which courses would transfer for credit at the new institution and learning about extracurricular opportunities were clear or very clear. And about 74% indicate that applying to the new institution was clear or very clear.

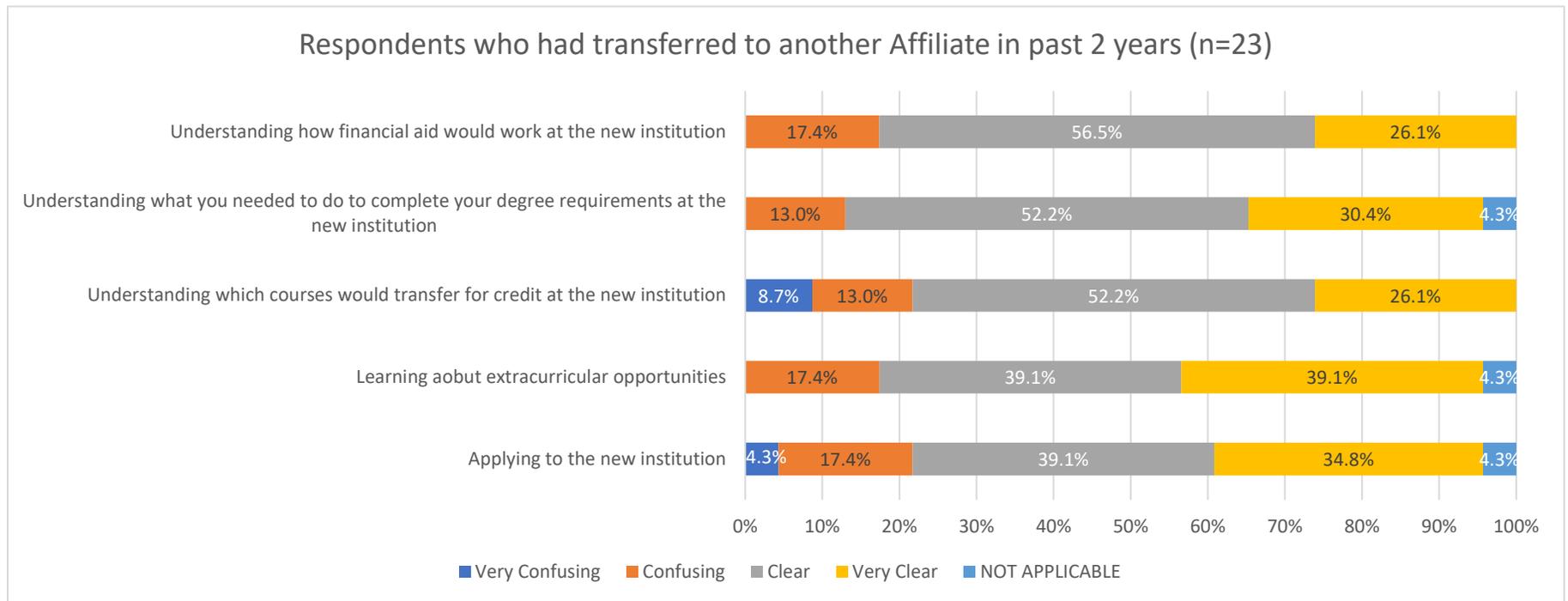


FIGURE 16. LEVEL OF CLARITY IN CERTAIN ASPECTS OF TRANSFERRING TO ANOTHER AFFILIATE

Figure 17 shows perceived level of preparedness among these 23 respondents when asked, “At the point when you transferred, how prepared did you feel to succeed academically at the new institution?” Nearly three-fourths (73.9%) feel they were mostly prepared or highly prepared. Another 17.4% feel they were somewhat prepared, while only 4.3% indicate they were unprepared.

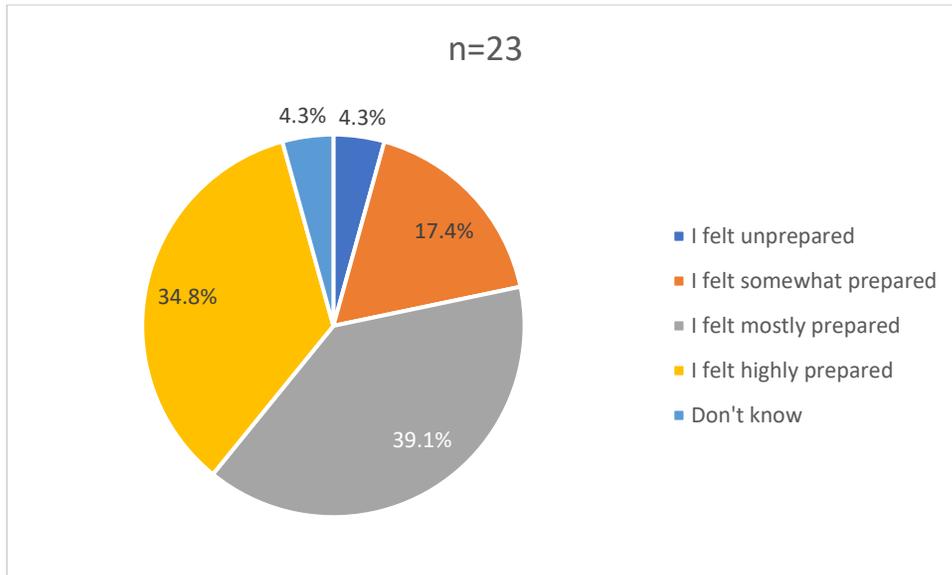


FIGURE 17. PERCEIVED LEVEL OF PREPARATION FOR TRANSFERRING AMONG THOSE WHO HAD TRANSFERRED TO ANOTHER AFFILIATE IN THE PAST 2 YEARS

Finally, these same 23 respondents who had transferred to another Affiliation school in the past two years were offered an open-ended field to answer the question, “What, if anything, was difficult about the process of moving from one institution to another?” Only eight (8) respondents left comments, so, no thematic analysis is warranted. Table 1 shows the verbatim responses from these eight respondents.

TABLE 1. OPEN RESPONSE ON DIFFICULTIES IN TRANSFERRING TO ANOTHER AFFILIATE: RESPONSES OFFERED FROM 8 OF THE 23 RESPONDENTS WHO HAD TRANSFERRED TO ANOTHER AFFILIATION SCHOOL IN PAST 2 YEARS

1. Transferring credits and knowing what would count • Uncertainty about which classes would transfer or apply to the new program. 2. Adjusting to different academic systems and expectations • New grading styles, online platforms, or teaching methods. 3. Navigating paperwork and communication between institutions • Delays, mixed information, or difficulty getting quick answers.
Getting used to less required time in department due to not being on a tech school schedule.
Have to make sure the specific classes so you don't to take it again
I took highschool undergraduate classes between north central tech FHSU and FHSU.
my program at FHTNW was not affiliated with FHSU and none of my credits transfered.
Not knowing what credits transferred over and how many I have after the transfer and if any of them correlate with my new career path.
The teachers don't cross over
What general education courses would transfer Required courses for my degree

APPENDIX: QUESTIONNAIRE

Initial invitation email letter sent within the Qualtrics survey platform to students' official email addresses (FHTNW, FHTNC, FHSU)

Dear \${m://FirstName},

We seek your insights and interests! The Docking Institute of Public Affairs at FHSU has been commissioned to survey students of Fort Hays Tech | North Central; Fort Hays Tech | Northwest; and Fort Hays State University about the affiliation between these three schools. Your assistance is vital in allowing us to provide an accurate picture of students' awareness, interests, and experiences (if any) regarding the Fort Hays Affiliation. As an encouragement to participate, at the end of the questionnaire survey respondents can decide whether to enter a drawing for a chance to win one of five \$50 Amazon.com gift cards provided by the FHSU President's Office.

This survey requires about 8 to 12 minutes to complete. Participation in the survey is voluntary, and information provided is confidential. Your responses will be combined with the responses from other students, and only grouped data will be analyzed by the Docking Institute.

We hope you will find a few minutes to help the Fort Hays Affiliation by participating in this survey! If you have any questions about the survey, you may contact me, Dr Brett Zollinger, at bazollinger@fhsu.edu or 785-628-5881.

Sincerely,

Brett Zollinger, Ph.D., Director, Docking Institute of Public Affairs.

Follow this link to the Survey:

Fort Hays Affiliation student survey - LAUNCH

Start of Block: Question Tour Block 1



Q1 QSURVEYINTRO

The Docking Institute of Public Affairs at Fort Hays State University has been commissioned to conduct a survey of students at Fort Hays Tech North Central, Fort Hays Tech Northwest, and Fort Hays State University about the affiliation between the three institutions. Your assistance is vital in allowing us to provide an accurate picture of students' awareness, interests, and experience regarding the Fort Hays Affiliation. Your responses will be grouped with the responses from other students. Only grouped data will be analyzed. The survey is confidential and completely voluntary. If you would like to complete the survey and are providing your consent to participate, please select "Yes - I will participate." (If you would like to review the IRB-approved consent document before continuing, please select "Review consent document.")

- Yes, I will participate (1)
- No, I will not participate (2)
- Review consent document, then decide (3)

Skip To: Q2 If QSURVEYINTRO The Docking Institute of Public Affairs at Fort Hays State University has been commi... = Review consent document, then decide

Skip To: End of Survey If QSURVEYINTRO The Docking Institute of Public Affairs at Fort Hays State University has been commi... = No, I will not participate

Skip To: Q3 If QSURVEYINTRO The Docking Institute of Public Affairs at Fort Hays State University has been commi... = Yes, I will participate

Q2 Fort Hays Affiliation Survey INTRODUCTION: The Docking Institute of Public Affairs supports the practice of protecting human subjects participating in research. You are being asked to participate in a research study. It is your choice whether or not to participate. The following information is provided for you to decide whether you wish to participate in the present study. You may refuse to begin this survey and not participate in this study. Even if you agree to participate, you are free to withdraw at any time. Withdrawing from this study will result in no negative consequences. PURPOSE OF THE STUDY: The purpose of this study is to assess students' awareness, interests, and experience regarding the Fort Hays Affiliation. Collecting answers to these questions might help improve the availability and effectiveness of Fort Hays Affiliation programming to benefit current and future students. PROCEDURES: You are being asked to complete a survey in Qualtrics. We anticipate that completing the survey will take approximately 5-10 minutes. At the end of the survey, you will have the opportunity to participate in a drawing (see INCENTIVE below). RISKS: There are no anticipated risks associated with this study. You are not being asked to provide sensitive information and your name or other identifiable information will not be attached to your survey responses. Data will be reported at the group level only. In the event that you feel distressed during or after the survey or drawing, please reach out to a counselor or local mental health center. BENEFITS: The survey results will inform leaders at Fort Hays Tech North Central, Fort Hays Tech Northwest, and Fort Hays State University in making decisions that improve offerings and processes for current and future Fort Hays Affiliation students. INCENTIVE: Respondents who desire to do so may participate in a drawing for one of five \$50 Amazon.com gift cards provided by the FHSU President's Office. PARTICIPANT CONFIDENTIALITY: The Docking Institute of Public Affairs has a long history of successful data gathering and protecting the identities of survey participants. We have never experienced a data breach, and we follow industry best practices when collecting and storing data. The information gathered will be analyzed at the group level only. Individual responses will not be reported. Your name will not be associated in any publication or presentation with the information collected about you or with the research findings from this study. Your identifiable information will not be shared unless (a) it is required by law or university policy, or (b) you give written permission. WITHDRAWAL: You may stop answering questions at any time without penalty. Any information you have provided prior to withdrawal will be destroyed upon request. Your decision to stop your participation will not affect your relationship with any of the three Fort Hays Affiliates. If you choose to provide your contact information for the drawing and then decide that you do not want to be included in the drawing, you may request to have your name and email address removed from the drawing list. Your contact information will be deleted. You will not be penalized in any way for not participating in the drawing. VOLUNTARY PARTICIPATION: You are not required to agree to this Consent and Authorization form and you may refuse to do so without affecting your right to any services you are receiving or may receive from any of the three Fort Hays Affiliates or to participate in any programs or events at any of the three Fort Hays Affiliates. CONTACT INFORMATION: Questions about the study should be directed to Dr. Brett Zollinger at bazollinger@fhsu.edu, 785-628-5881, 160B Rarick Hall. PARTICIPANT CERTIFICATION: I have read this Consent. I have the opportunity to ask and receive answers to any questions I had regarding the study.

I agree to take part in this study as a research participant. By submitting my information, I affirm that I am at least 18 years old and that I have received a copy of this Consent and Authorization form. Please select "Yes - I will participate" to proceed. Select "No - I will not participate" to exit now.

Yes - I will participate (1)

No - I will not participate (2)

Skip To: End of Survey If Fort Hays Affiliation Survey INTRODUCTION: The Docking Institute of Public Affairs supports the... = No - I will not participate

Page Break

Q3 To confirm your eligibility to participate in this survey, what is your age? (If you are under 18, do not complete the survey. Further participation would require parental consent. We thank you for your cooperation.)

Skip To: Q4 If Condition: To confirm your eligibility... Is Greater Than or Equal to 18. Skip To: At which institution(s) are you curre....

Skip To: End of Survey If Condition: To confirm your eligibility... Is Less Than 18. Skip To: End of Survey.

Page Break

Q4 It is possible to be enrolled at more than one Fort Hays Affiliation school. For each school please select "Yes" or "No" to tell us whether you are currently enrolled in the school. (If you are enrolled at more than one school, please complete this survey only one time.) Are you currently enrolled at Fort Hays Tech North Central?

Yes (1)

No (2)

Q5 Are you currently enrolled at Fort Hays Tech Northwest?

Yes (1)

No (2)

Q6 Are you currently enrolled at Fort Hays State University?

Yes (1)

No (2)

Q7 What is your current classification?

- Freshman (completed 1 - 29 credit hours) (1)
 - Sophomore (completed 30 - 59 credit hours) (2)
 - Junior (completed 60 - 89 credit hours) (4)
 - Senior (completed 90 or more credit hours) (5)
 - Other (6)
-

Q8 What is your program of study?

Q9 In July 2024, Fort Hays State University, Fort Hays Tech North Central, and Fort Hays Tech Northwest formally affiliated. Before this survey, were you aware of this affiliation?

- Yes (1)
- No (2)

Q10 Just off the top of your head and without looking anything up, how much do you know about the affiliation between the three schools?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)

Q11 From what you know or have heard about the Fort Hays Affiliation (again, between Fort Hays Tech North Central, Fort Hays Tech Northwest, and Fort Hays State University), in a few words, what comes to mind or what would you say the affiliation means?

Q12 Aside from this semester, have you ever studied at one of the other affiliate schools?

- No (1)
- Yes, as a college student (2)
- Yes, as a concurrently enrolled high school student (3)
- Yes, both as a college student and a concurrently enrolled high school student (4)

Q13 We would like to know what affiliation initiatives might be of interest to you. How interested are you personally in each of the following?

	Not Interested (1)	Somewhat Interested (2)	Moderately Interested (3)	Very Interested (4)	DON'T KNOW (8)	NOT APPLICABLE (9)
Increased opportunities for students at one institution to take a course at another (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared summer classes tailored to common interests of students at all three institutions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing of internship and employment opportunities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic pathways from the technical colleges to FHSU that allow students with a two-year degree to earn a four-year degree (4)



Allowing students cross-campus participation in extra-curricular organizations (5)



Cross-campus collaboration in student government (6)



Display this question:

If it is possible to be enrolled at more than one Fort Hays Affiliation school. For each school ple... = Yes

Or Are you currently enrolled at Fort Hays Tech Northwest? = Yes

X→

Q14 How interested are you in accessing FHSU resources, such as remote access to library databases?

- Not Interested (1)
 - Somewhat Interested (2)
 - Moderately interested (3)
 - Very Interested (4)
 - DON'T KNOW (8)
-

Q15 If you think there are additional ways that the affiliate schools could collaborate to benefit students, please tell us here (list up to 3 ways):

Q16 Have you transferred from one of the affiliate partners to another in the last two years?

- Yes (1)
- No (2)

Skip To: Q21 If Have you transferred from one of the affiliate partners to another in the last two years? = No



Q17 Please rate the clarity of the following aspects of transferring between the affiliates:

	Very Confusing (1)	Confusing (2)	Clear (3)	Very Clear (4)	NOT APPLICABLE (9)
Applying to the new institution (1)	<input type="radio"/>				
Understanding how financial aid would work at the new institution (2)	<input type="radio"/>				
Understanding which courses would transfer for credit at the new institution (3)	<input type="radio"/>				
Understanding what you needed to do to complete your degree requirements at the new institution (4)	<input type="radio"/>				
Learning about extra-curricular opportunities (5)	<input type="radio"/>				

Q18 What, if anything, was difficult about the process of moving from one institution to another? List up to three things:



Q19 At the point when you transferred, how prepared did you feel to succeed academically at the new institution?

- I felt unprepared (1)
- I felt somewhat prepared (2)
- I felt mostly prepared (3)
- I felt highly prepared (4)
- DON'T KNOW (8)

Q20 What, if anything, would have helped you feel more academically prepared? List up to three things:

Q21 Please provide your name and email address below if you would like to participate in the drawing for one of five \$50 Amazon.com eGift cards. The drawing will be held in mid-December 2025 (just leave these fields blank if you prefer to not be in the drawing). If your name is selected, you will be contacted by the Docking Institute. Please also provide consent for us to contact you by typing YES below. If you do not provide consent, we cannot include you in the drawing. (Providing consent or not providing consent will in no way affect your relationship with any Fort Hays affiliate school.) If you have any questions about the drawing, please contact Marisa Johnson at 785-628-5949 or mmjohnson4@fhsu.edu.

First and Last Names (2) _____

Email Address (double-check that is entered correctly) (3) _____

Type "YES" to give consent for us to contact you if you are selected in drawing. Thank you. (4)
