



FORT HAYS STATE UNIVERSITY

OFFICE OF FIELD EXPERIENCES AND LICENSURE

FHSU Secondary Education Field Experiences

Secondary Education Clinical Practices

Candidates engage in authentic classroom settings, allowing them to actively participate in real teaching scenarios. Through this experience, they gain insights into the complexities of teaching, including diverse student backgrounds, learning styles, and classroom dynamics. The guidance and support provided by experienced mentor teachers and quality methods instructors guide the candidates in this journey. Both clinical practices are completed before the student teaching clinical experience.

Secondary Education Clinical Practice Requirements

Early Field Experience	<p>Observation only clinical experience for Secondary Education teacher candidates in which pedagogical skills like management of a classroom are practiced in an authentic clinical setting are observed.</p> <p>20 hours 7-12 general education with content area licensed teacher</p> <p>(PE, Art, Music, & Modern Language may be placed in an elementary OR secondary setting)</p>
Secondary School Experience	<p>Clinical experience for Secondary Education teacher candidates in which pedagogical skills like management of a classroom, adjusting for individual student needs, and accommodating and/or modifying curriculum for special education students are practiced in an authentic clinical setting under the supervision of a mentor teacher and quality methods instructor.</p> <p>25-hours in 7-12 general education with content area licensed teacher</p> <p>15-hours in special education with SPED licensed teacher</p> <p>(PE, Art, Music, & Modern Language may be placed in an elementary OR secondary setting)</p>

Mentor Teacher Qualifications

- Holds a professional license related to the subject or grade level of observation.
- Minimum two (2) years' teaching experience.
- Desired skills: observant, provides constructive feedback, works collaboratively with others, etc., and exemplifies excellence by demonstrating a positive impact on student learning.
- Continued professional growth should be evident.
- Should provide a classroom environment which is diverse in learning experiences.