**Objective 1.4: Information Literacy Course:**

**Students will effectively and responsibly gather, evaluate, and use information for scholarship and problem-solving.**

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| **By graduation students will:** | **Not Proficient** | **Developing Proficiency** | **Proficient** | **Exceeding Proficiency** |
| 1. Design a research plan that (a) incorporates a clear research question and identifies appropriate information resources. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| 1. Design a research plan that (b) identifies appropriate information resources. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| 1. Produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and filters. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| 1. Write an annotated bibliography that (a) critically analyzes the context, relevance, and authority of information sources, particularly in light of new perspectives, additional voices, and changes in schools of thought. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| 1. Write an annotated bibliography that (b) applies appropriate disciplinary conventions of citation. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |

**Assignment meeting Outcome 1a:**

**Assignment meeting Outcome 1b:**

**Assignment meeting Outcome 2:**

**Assignment meeting Outcome 3a:**

**Assignment meeting Outcome 3b:**