**Objective 2.1: Knowledge of the Liberal Arts Course:**

Students will possess a broad understanding of how to think about the world, having studied the modes of inquiry characteristic of humanities, mathematics, natural sciences, and social and behavioral sciences.

**Outcomes 2.1-F: Social Scientific Mode of Inquiry**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **By graduation students will:** | **Not Proficient** | **Developing Proficiency** | **Proficient** | **Exceeding Proficiency** |
| Identify, within a given scenario, applicable frameworks for explaining social phenomena. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Evaluate the merits of social science research, with respect to factors such as sample size, study design, and validity, at the level of an informed citizen. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Compare and contrast human behavior among various cultures using social science concepts. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |

**Assignment meeting Outcome 1:**

**Assignment meeting Outcome 2:**

**Assignment meeting Outcome 3:**