

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday December 9, 2021

**Time:** 3:30-5:00

**Location:** Pioneer Room, and  
<https://fhsu.zoom.us/j/94468542828>

### Members

Douglas Drabkin (AHSS)  
Marcella Marez (AHSS)  
Christina Glenn (BE)  
David Schmidt (BE)  
Sarah Broman Miller (Ed)  
Phillip Olt (Ed)  
Denise Orth (HBS)  
Tanya Smith (HBS)  
C.D. Clark (STM)  
Lane Young (STM)  
Robyn Hartman (Lib)  
Jeni McRay (Senate)  
Ryan Stanley (SGA)  
Cheryl Duffy (Goss Engl)

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3:32 (1 minute) All members were present with the exception of McRay, Schmidt, Smith, and Stanley. Miller served as proxy for Schmidt, and Marez served as proxy for Smith. April Park from the Department of Psychology was also in attendance. Determined that a quorum was met.

3:33 (1 minute) The minutes from last week were amended and approved.

3:34 (36 minutes) The committee met with April Park to discuss the proposal for **PSY 100: General Psychology** to satisfy the **2.1F outcomes (social scientific mode of inquiry)**. Most of the conversation focused on understanding outcomes 1 and 2 and how to assess them. Re. outcome 1 ("identify within a given scenario applicable frameworks for explaining social phenomena"), one promising idea was to develop scenarios and ask the students to identify which social scientific frameworks (theories) would be relevant to explaining them. Re. outcome 2 ("evaluate the merits of social science research, with respect to factors such as sample size, study design, and validity, at the level of an informed citizen"), one promising idea was to develop simplified examples of psychological studies and ask the students to identify how varying the studies would strengthen or weaken the reasoning. Park agreed to meet with her department and submit a revised proposal. The committee voted to **table** the proposal until we hear back from the department.

4:10 (9 minutes) The committee considered four revised proposals, for **HIST 110: World Civilization to 1500**, **HIST 111: Modern World Civilization**, **HIST 130: United States History to 1877**, and **HIST 131: United**

**States History Since 1877**, to satisfy the **2.1B outcomes (historical mode of inquiry)**. In general, the committee thought the assignments and rubrics were much improved and a good match to the outcomes. All four courses were **approved contingent** upon the syllabi being revised to incorporate the revisions to the CORE assessments; basically, they need to indicate when in the semester each of the three outcomes will be assessed. They would also do well to update the syllabi re. Title IX statement, etc. in preparation for sending them on to Academic Affairs.

4:19 (8 minutes) The committee considered a proposal for **BIOL 442: Scientific Communication** to satisfy both the **information literacy outcomes (1.4)** and the **upper-division writing and reasoning outcomes (1.1A.1, 1.1A.2, and 1.5.3)**. The committee decided to **table** the proposal until Hartman and Chair have an opportunity to speak with the department about more effectively working the information literacy outcomes into the course.

4:27 Meeting ended. Our next meeting is next Thursday, December 16.

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**Submitted by D. Drabkin, Recording Secretary**

