

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Glen McNeil, Chair

### Date:

Thursday February 2, 2023

### Time:

4:00-5:00 (rescheduled)

### Location:

Rarick 107

### Members

Douglas Drabkin (AHSS)  
Marcella Marez (AHSS)  
Christina Glenn (BE)  
David Schmidt (BE)  
Sarah Broman Miller (Ed)  
Sohyun Yang (Ed)  
Denise Orth (HBS)  
Tanya Smith (HBS)  
C.D. Clark (STM)  
Todd Moore (STM)  
Robyn Hartman (Lib)  
Justin Greenleaf (Senate)  
Emma Day (SGA)  
Cheryl Duffy (Goss Engl)

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4:04 All members were present with the exception of Day and Miller. Jill Arensdorf (Provost), Angela Pool-Funai (Assistant Provost for Academic Programs), and Brad Will (Director of General Education) were also in attendance. Determined that a quorum was met.

4:04 (3 minutes) The minutes from the January 19 meeting were approved. Videoconferencing tech issues were dealt with.

4:07 (27 minutes) The Provost gave the committee an update on where the General Education KBOR/FHSU revision stands. It may be roughly summarized as follows: Implementation begins Fall 2023. The critical thinking and engaged global citizens outcome sets are being revised. The personal and professional development outcome set is being rewritten. Students currently working through one of our several general education programs will have the opportunity to switch over to the new program in the fall, but this won't be required. KBOR is working on identifying recommendations for general education math courses that will differ depending upon the student's major; these are being called "math pathways." She advises that we not revise the mathematical literacy and mathematical mode of inquiry outcome sets until these math pathways are identified. As for the natural scientific mode of inquiry outcome set, which we decided to revise more than a year ago, this revision will need to work for any natural and physical science "bucket" course on the KBOR systemwide transfer list. As for the KBOR social and behavior sciences bucket, our proposal to require that students take one course satisfying the social scientific mode of inquiry outcome set and one course satisfying

the engaged global citizens outcome set was rejected by KBOR. We cannot require this of our students. But we can recommend that students take one from each of these categories. To this end, courses will be "tagged" (a Workday term) as either a social scientific mode of inquiry course or an engaged global citizens course and advisors will be asked to recommend to students that they take one of each. Something similar will have to happen for the arts and humanities bucket; there will be three tags -- aesthetic mode of inquiry, historical mode of inquiry, and philosophical mode of inquiry -- and students will be advised, but not required, to satisfy their arts and humanities requirement with courses with two of these three tags. This is the broad picture. We also got into a number of particulars: Human Growth and Development will now be in the social and behavioral sciences bucket, although it has not been approved as either a social science mode of inquiry course or an engaged global citizens course. World Music, which we approved for the aesthetic mode of inquiry outcome set and the intercultural competence outcome set, will now be in both the arts and humanities bucket and the social and behavioral sciences bucket. And so on.

4:34 (33 minutes) The Provost then gave the committee an update on a change being made to our university graduation requirements. CORE outcomes 1.1A.2 (discipline-specific writing) and 1.4 (information literacy) will no longer be part of the general education program or receive CORE assessment. (How this most directly affects our committee is that we won't be seeing these course proposals anymore -- syllabi, rubrics, faculty advisory panel reports, etc.). Instead, the university will be requiring that all programs have a single course in which the 1.1A.2 outcome and a simplified version of the 1.4 outcomes are assessed. The assessment data will be collected and reported by the program director and included each fall in the department's annual report.

5:07 (5 minutes) Clark agreed to go through the list of KBOR statewide transfer natural and physical science courses to see if our draft revision of the natural scientific mode of inquiry outcomes will work for them. This may be on our agenda for next week, but the Provost asks that we set this work aside if, before next Thursday, any of the proposals to revise the critical thinking, engaged global citizens, or personal and professional development outcomes get finalized.

5:12 The meeting ended. Our next meeting is schedule for 3:30 PM on Thursday February 9 in Rarick 107.

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**Submitted by D. Drabkin, Recording Secretary**

