

FHSU General Education Committee

Minutes

Meeting Called by

Glen McNeil, Chair

Date:

Thursday March 9, 2023

Time:

3:30-4:30

Location:

Rarick 107

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Sohyun Yang (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Todd Moore (STM)
Robyn Hartman (Lib)
Justin Greenleaf (Senate)
Emma Day (SGA)
Cheryl Duffy (Goss Engl)

3:33 All members were present with the exception of Day, Glenn, Greenleaf, and Miller. Schmidt served as proxy for Glen and Miller. Determined that a quorum was met.

3:34 (3 minutes) The minutes from the previous meeting were amended and approved.

3:37 (4 minutes) Chair informed the committee that the plan, at present, is for our modifications to the objectives and outcomes for Critical Thinking, Engaged Global Citizen, and Personal and Professional Development to be taken up by Academic Affairs in time for the Faculty Senate meeting on April 3. But even if these modifications make it through Senate at that meeting, this will leave departments very little time to work up new course proposals and get them to us before the university slips into aestivation. This means that our committee should be ready to move fast when we gather again in Fall 2023. We agreed to schedule our first meeting of the fall semester for Thursday August 24, during the first week of classes.

3:41 (31 minutes) Continuing a discussion that began on Teams, the committee sifted through various proposals for setting out the objective and outcomes for **Personal and Professional Development**, and agreed in the end to recommend that the following be accepted:

Objective: Students will reflect on their strengths and capitalize on opportunities for growth in their personal decision-making and/or transferable professional skills.

Outcomes:

1. Explain the importance of personal and/or professional development in lifelong learning.
2. Identify goals for their own growth in a personal and/or professional area.
3. Create an appropriate individualized plan or decision-making process to achieve identified goals.

4:12 (28 minutes) For ***Engaged Global Citizens***, we considered various wording before deciding upon the following:

Objective: Students will appreciate social and cultural complexity from a global perspective and develop skills necessary to engage effectively and collaboratively with others to address complex social problems.

Outcomes:

1. Analyze from a global perspective a complex social problem involving people from more than one culture.
2. Produce a work that reflects on the student's learning from an experience with significant cross-cultural engagement.

4:40 (10 minutes) An effort to revise the outcomes for the ***Natural Science Mode of Inquiry*** has been in the works for over a year. Clark presented the upshot of this effort, a version of the outcomes that has been judged adequate by the science department chairs, and the committee decided to recommend its approval:

Outcomes:

1. Make appropriate use of models based on well-established scientific reasoning to predict or explain natural phenomena.
2. Evaluate the validity or strength of a truth-claim or scenario using scientific reasoning or methods.
3. Collect, analyze, and interpret observational data using scientific methods and reasoning.

4:50 (5 minutes) The committee decided that, prior to the April Faculty Senate meeting, we would do well to produce brief, clear guidelines -- one-page documents -- to help colleagues interpret the Critical Thinking, Engaged Global Citizens, and Personal and Professional Development outcome sets. These should assist them in preparing course proposals, and make our work easier in the future.

4:55 The meeting ended. Our next meeting is scheduled for Thursday March 23, in Rarick 107.

Submitted by **D. Drabkin, Recording Secretary**

