

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday April 15, 2021

Time: 3:30-5:00

Location: <https://fhsu.zoom.us/j/93003453531>

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Christina Glenn (BE)

David Schmidt (BE)

Sarah Broman Miller (Ed)

Phillip Olt (Ed)

Glen McNeil (HBS)

Denise Orth (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Isaiah Schindler (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

3:32 (1 minute) All members were present with the exception of Chretien, Hartman, Marez, McNeil, and Schindler; Orth arrived late. Duffy served as proxy for Hartman, Young served as proxy for Marez, and Miles served as proxy for McNeil. Determined that a quorum was met.

3:33 (1 minute) The minutes from last week's meeting were approved.

3:34 (11 minutes) Chair informed the committee of an administrative decision, that the upper-level integrative IDS course requirement will remain in effect for the current 55-hour general education program, and will continue as an FHSU graduation requirement, until the roll-out in Fall 2022 of the new CORE program; at that point, it will remain a requirement for those students still in the 55-hour program, but will cease to be a general FHSU graduation requirement. Eventually, each course with the IDS designation that remains in the CORE program will cease to have the "IDS" label and need to be relabeled to indicate the department with responsibility for staffing the course and assessing the outcomes. One IDS course approved for the CORE program, TECS 391: Technology and Society (formerly IDS 390: Technology and Society), has already undergone this change in labeling. The documentation for the 55-hour program will have to be updated to explain that taking TECS 391 is equivalent to taking IDS 390. And likewise for similar changes from here on out.

3:45 (25 minutes) The committee considered **GSCI 101: Elements of Physical Geography** for satisfying the first two of the 2.1D outcomes (scientific mode of inquiry). The course was **approved contingent** upon three changes being

made: (1) with respect to assessing outcome 1, that the College of Science, Technology, and Mathematics' "Natural Sciences CORE Template" be used, or something very much like it; (2) with respect to assessing outcome 2, that a fourth question be added to the assessment assignment, something like "How sound or credible does this appear, and why?"; and (3) that, if the research report assignment being used to assess outcome 2 occurs multiple times in the semester, then only the last one be used to generate CORE assessment data. Provided the department makes these changes to the proposal, Chair will send it on to Academic Affairs.

4:10 (7 minutes) The committee then considered **GSCI 340: Environmental Geology**, again for 2.1D.1-2. Here the committee asks that the department just use the college's Natural Sciences CORE Template, or something very much like it, this time for both outcomes. The course was **approved contingent** on this change being made. When this is done, Chair will send the proposal on to Academic Affairs.

4:17* Meeting ended. Our next meeting is scheduled for Thursday, April 22.

Submitted by D. Drabkin, Recording Secretary



* truly