FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday September 6, 2018

Time: 3:30-5:00

Location: Trails Room, Memorial Union

Members

Marcella Marez (AHSS)
Jessica Heronemus (BE)
David Schmidt (BE)
Sarah Broman (Ed)
Kevin Splichal (Ed)
Trey Hill (HBS)
Glen McNeil (HBS)
Joe Chretien (STM)
Tom Schafer (STM)
Robyn Hartman (Lib)
Helen Miles (Senate)
not yet appointed (SGA)
Cheryl Duffy (Goss Engl)
Tanya Smith (Grad Sch)

Douglas Drabkin (AHSS)

- 3:30 (1 minute) All members were present with the exception of Broman and the not-yet-appointed representative of the Student Government Association. Splichal was serving as proxy for Broman. Determined that a quorum was met.
- 3:31 (4 minutes) Drabkin briefly explained a disagreement that had arisen last week between committee members over a detail in the August 27 minutes. On reflection, the committee decided, unanimously, to approve the August 27 minutes as written. They will be posted online ASAP.
- 3:35 (5 minutes) The committee unanimously approved a proposed revision of the third outcome for objective 3.2. The objective and its outcomes now read as follows:

Objective 3.2: intercultural competence

Students will understand their own and others' cultures and possess skills necessary to engage constructively with all kinds of people.

Students will:

Produce an exploratory or investigative work based upon a personal interaction such as a
conversation, an interview, or a service-learning experience that compares and contrasts the culture
of an individual or group outside of the student's own identity community with the student's own
culture;

- 2. Produce an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity community;
- 3. Accomplish an interpersonal task using phrasebook-level communication outside the student's own language.
- 3:40 (44 minutes) Having decided last week to divide the measurable learning outcomes for *objective 3.1: health* and wealth into one part focusing on financial health and a second part focusing on the other dimensions of wellness, the committee considered proposals from McNeil and Miles for the dimensions of wellness outcomes, and from Heronemus for the financial health outcomes. After discussion and some revision of the proposed outcomes, the following language was approved unanimously:

Objective 3.1: health and wealth

Students will understand the likely consequences of personal choices with respect to the dimensions of wellness, including financial health.

3.1A – the dimensions of wellness:

Students will:

- 1. Evaluate their current wellness status through a variety of self-assessments;
- 2. Analyze how personal choices are likely to affect wellness in its various dimensions;
- 3. Formulate a healthy-living plan based on the dimensions of wellness.

3.1B – financial health:

Students will:

- 1. Compare their current financial position to recognized standards of financial health;
- 2. Analyze how personal choices are likely to affect their financial health;
- 3. Formulate a plan for the management of their financial health.
- 4:24 (2 minutes) Hill explained that he is in the process of setting up an IRB account giving him authorization to send out stakeholder surveys on the measurable learning outcomes for *objective 2.1.A, the aesthetic mode of inquiry*. He hopes to have these surveys sent out before our next meeting.
- 4:26 (5 minutes) Chair announced that he will do what he can to nudge the subgroup working on drafting measurable learning outcomes for *objective 3.4: engaged global citizen leaders* to get them to us by next Tuesday, five days from now, so that we can discuss them at the next meeting. Chair also asked that Jill Arensdorf and Seth Kastle be added to the list of stakeholders who will be asked to comment on the 3.4 outcomes; the committee agreed.
- 4:31 Meeting ended. The committee will meet next on Thursday, September 13 at 3:30 in the Trails Room of Memorial Union.

Submitted by D. Drabkin, Recording Secretary

