

LDRS 407: Global Challenges
FHSU CORE RUBRIC
Revised August 2022

By graduation students will:	Not Proficient	Developing Proficiency	Proficient	Exceeding Proficiency
3.3.1: Describe complex, boundary-spanning issues that involve diverse interests.	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Novice level on rubric item, <i>Description</i> , which states, "Challenge is simply stated without clarification or descriptions."	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Apprentice level on rubric item, <i>Description</i> , which states, "Challenge is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/ or backgrounds unknown."	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Proficient level on rubric item, <i>Description</i> , which states, "Challenge is considered critically, stated, described, and clarified so that understanding is not seriously impeded by omissions."	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Distinguished level on rubric item, <i>Description</i> , which states, "Challenge is considered critically, stated clearly and described comprehensively, delivering all relevant information necessary for full understanding."
3.3.2: Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved.	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Novice level on rubric item, <i>Analysis</i> , which states, "Some implications are provided with no outcomes identified for this challenge."	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Apprentice level on rubric item, <i>Analysis</i> , which states the student, "Describes implications with little to no detail and struggles to clearly identify future outcomes that apply for the challenge."	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Proficient level on rubric item, <i>Analysis</i> , which states the student, "Describes implications for the future and identifies possible, probable, and preferable outcomes that apply for the challenge."	For the <u>Challenge Analysis and Reflection Paper</u> assignment, student earns Distinguished level on rubric item, <i>Analysis</i> , which states the student, "Demonstrates ability to describe implications for the future in detail and identifies clear possible, probable, and preferable outcomes that apply for the challenge."
3.3.3: Design a project in cooperation with others that addresses a complex, boundary-spanning issue.	For the <u>Personal Action Plan</u> assignment, student earns Novice level on rubric items: <i>Action Plan</i> , which states the student, "Shows little internalized understanding of their aims or effects and little commitment to future action. Does not identify any approaches for contributing to a solution," AND rubric item, <i>Coalition Building</i> , which states the student, "No connections made regarding the value of working with others to accomplish a goal."	For the <u>Personal Action Plan</u> assignment, student earns Apprentice level on rubric items: <i>Action Plan</i> , which states the student, "Describes how actions may benefit individual(s) or communities in limited way. Identifies only a single approach for contributing to the solutions that apply within a specific context," AND rubric item, <i>Coalition Building</i> , which states the student, "Understands the value of making connections with others but is unable to identify possible collaborators."	For the <u>Personal Action Plan</u> assignment, student earns Proficient level on rubric items: <i>Action Plan</i> , which states the student, "Demonstrates reflective insights about the aims and accomplishments of one's actions. Identifies minor approaches for contributing to the solutions, only some of which apply within a specific context.," AND rubric item, <i>Coalition Building</i> , which states the student, "Demonstrates understanding of the value of making connections with others to move toward positive change, citing at least one or more potential entities and their influence."	For the <u>Personal Action Plan</u> assignment, student earns Distinguished level on rubric items: <i>Action Plan</i> , which states the student, "Demonstrates complex and reflective insights about the aims and accomplishments of one's actions. Identifies multiple approaches for contributing to the solutions that apply within a specific context," AND rubric item, <i>Coalition Building</i> , which states the student, "Demonstrates strong understanding of the value of making connections with others to move toward positive change, citing two or more potential entities and their influence."