

Institutionally Designated Area
Personal and Professional Development

Course: INF 190: Artificial Intelligence (AI) Literacy

Students will reflect on their strengths and capitalize on opportunities for growth in their personal decision-making and/or transferable professional skills.

By graduation students will:	Not Proficient	Developing Proficiency	Proficient	Exceeding Proficiency
Explain the importance of personal and/or professional development in lifelong learning.	Cannot explain how AI skills relate to ongoing personal or professional growth; provides vague or irrelevant statements.	Identifies some ways AI literacy can support lifelong learning but lacks clear examples or personal connection.	Clearly explains how AI literacy contributes to personal and professional growth, providing relevant examples from academic or career contexts.	Demonstrates deep insight into the role of AI literacy in lifelong learning, integrating personal strengths, career aspirations, and forward-looking strategies.
Identify goals for their own growth in a personal and/or professional area.	Does not identify specific goals or provides goals unrelated to AI use in academic or professional contexts.	Identifies one or more relevant goals for growth but provides limited connection to AI skills or career development.	Identifies clear, achievable goals for personal or professional growth that integrate AI skills with discipline-specific needs.	Develops ambitious, well-defined goals with a clear rationale, showing how AI integration will provide a competitive advantage in personal and professional contexts.
Create an appropriate individualized plan or decision-making process to achieve identified goals.	Provides no plan or an incomplete, unrealistic plan for achieving identified goals.	Outlines a basic plan that addresses some steps toward achieving goals but lacks detail or feasibility.	Creates a detailed, realistic plan or decision-making framework to achieve identified goals, including timelines and resources.	Produces a comprehensive, actionable plan that anticipates potential challenges, integrates AI tools effectively, and outlines strategies for sustained growth.

Assignment meeting Outcome 1: Group Blog on AI’s Future in Your Field (**CLO 5** – GenEd: Adaptability and Lifelong Learning)

Assignment meeting Outcome 2: AI Tool Exploration Video (**CLO 3** – GenEd: Skill Development for Personal and Professional Goals)

Assignment meeting Outcome 3: AI-Assisted Project (**CLO 2** – GenEd: Informed Decision-Making)