**Liberal Education Committee**

**19 October 2015**

**Black and Gold Room, Union**

**3:00 – 4:30 p.m.**

**Minutes**

**The meeting was called to order at 3:15 p.m.** by Chairperson Rackaway, who recognized a quorum was present.

**Present: Dr. Chapman Rackaway (Chair),** **Ms. Jessica Heronemus,** **Dr. Carol Patrick**, **Ms. Robyn Hartman,** **Mr. Cody Scheck**, **Dr. Kenny Rigler,** **Dr. Jeff Burnett,** **Dr. Bill Weber**, **Dr. Tim Crowley**, **Dr. Dmitry Gimon, Dr. Brad Will**, **Ms. April Terry**, **Dr. Tom Schafer,** **and Dr. Teresa Woods. Absent:** Mr. Kenton Russell, Mr. Ben Cline, Dr. Cheryl Duffy, Dr. Shala Mills.

**New Member:** Dr. Dmitry Gimon was welcomed from the College of Business and Entrepreneurship.

**Minutes:** Minutes from October 9th meeting were reviewed. Dr. Weber moved that the minutes be approved, seconded by Ms. Heronemus, and the motion passed.

**Debrief of Public Forum:**

* Campus community members were willing to examine the process of Liberal Education review critically. Important questions were brought up from the participants that the committee will need to bear in mind throughout the process.
* Chairperson Rackaway thanked those who presented – the committee spoke as a body / team.
* Involving input from the community is important.
* Concern from Patti Griffin about not having undeclared students represented was discussed. It was recommended that the committee should have a liaison from Student Affairs.

**Listening Tour Plan:**

* 5 sessions are proposed, depending upon room availability. Chairperson Rackaway will reserve rooms and let the committee know the final session dates and times.
  + Monday, October 26th, 3:00 p.m.
  + Tuesday, November 3rd, Noon
  + Friday, November 13th, 8:30 a.m.
  + Monday, November 16th, 3:00 p.m.
  + Thursday, December 3rd, Noon.
* Participant number at each meeting will be unlimited, but an announcement will suggest participants come to only one since they will be the same format. We will strive for small group open conversations with committee members facilitating. We will use Today’s Meet software, but will also rely on note taking of committee members in small group conversations. Need 2 committee members for each discussion “pod.”
* 4 questions will be discussed:
  + What are the core skills, orientations, and proficiencies we should expect to see in Bachelors’ graduates from FHSU?
  + In terms of these characteristics, what does our current general education system do best?
  + In terms of these characteristics, what is the greatest weakness of our current general education system?
  + How do we best meet diverse learners’ needs?
* We can take the feedback from these conversations and translate these into learner outcomes. Ms. Hartman will provide an example for a learning outcome that we can share in these with participants.
* Committee members signed up to serve as leaders for the different scheduled listening meetings.
* SGA – President and Vice President support having public student forum. They suggest that the best opportunity would be to hold the forum during an SGA meeting, which are Thursdays at 7:00 p.m. They suggest that the best time to hold an open forum would be at the beginning of spring semester. In the meantime, the committee could make a presentation to the Senate.

**Social Media –** Need one more committee member to sign up to post.

**Discussion of Learning Outcomes - brainstorming:**

* Writing skills
* Oral communication
* Group interaction – Collaboration
* Financial literacy
* Information literacy
  + How to navigate the many ways to get information
  + Understanding the difference between different types of information
  + Citations
  + Numeracy (data)
  + Media
  + General news content literacy
* Health Literacy
* Psychological Literacy – learning to deal with frustration, how to cope
* Environmental/Nature Literacy
* Scientific Literacy
* Artistic Literacy
* Problem solving – problem decomposition – breaking it down to solve
* Understanding ideas that are different than one’s own – part of collaboration
* Quantitative Literacy
* Global perspective
* Understanding different cultures – Cultural literacy
* Others?
* Conversation will continue

Proficiencies are important – learning outcomes can be developed to address them that can be embedded in multiple courses.

**The meeting was adjourned at 5:10 p.m.**

Respectfully submitted by Teresa M. Woods, Secretary.