

## Objective 3.4: Engaged Global Citizens Course: POLS 111: Political Thinking for the Greater Good

Students will appreciate the world’s complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.

### Outcomes 3.4

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Describe complex, boundary-spanning issues that involve diverse interests.	Provides a rarely thorough and in-depth summary with little to no substantive details about why resource scarcity exists in two communities. Important details about resource scarcity are consistently omitted and/or mischaracterized multiple times. Summary connects individual experiential learning reflections with credible sources to address few if any of the following: -explanations for a resource scarcity issue in different communities -description of the problems brought about by the resource scarcity issue existing in different communities -the extent to which people, groups, and institutions have attempted to address a resource scarcity issue -common and different characteristics behind resource scarcity across communities	Provides a somewhat thorough and in-depth summary with infrequent substantive details on why resource scarcity exists in two communities. Important details about resource scarcity are omitted and/or mischaracterized multiple times. Summary connects individual experiential learning reflections with credible sources to address some of the following: -explanations for a resource scarcity issue in different communities -description of the problems brought about by the resource scarcity issue existing in different communities -the extent to which people, groups, and institutions have attempted to address a resource scarcity issue -common and different characteristics behind resource scarcity across communities	Provides a mostly thorough and in-depth summary with multiple substantive details on why resource scarcity exists in two communities. Important details about resource scarcity are on occasion omitted and/or mischaracterized. Summary connects individual experiential learning reflections with credible sources to address most of the following: -explanations for a resource scarcity issue in different communities -description of the problems brought about by the resource scarcity issue existing in different communities -the extent to which people, groups, and institutions have attempted to address a resource scarcity issue -common and different characteristics behind resource scarcity across communities	Provides a comprehensively thorough and in-depth summary with complete substantive details on why resource scarcity exists in two communities. Important details about resource scarcity are not omitted and/or mischaracterized. Summary connects individual experiential learning reflections with credible sources to address all of the following: -explanations for a resource scarcity issue in different communities -description of the problems brought about by the resource scarcity issue existing in different communities -the extent to which people, groups, and institutions have attempted to address a resource scarcity issue -common and different characteristics behind resource scarcity across communities

<p>Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved.</p>	<p>Provides a rarely thorough and in-depth evaluation with little to no substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are constant and persistent instances of major gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address few if any of the following:</p> <ul style="list-style-type: none"> <li>-the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue</li> <li>-the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue</li> <li>-an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected solution</li> </ul>	<p>Provides a somewhat thorough and in-depth evaluation with infrequent substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are several major instances of gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address some of the following:</p> <ul style="list-style-type: none"> <li>-the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue</li> <li>-the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue</li> <li>-an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected solution</li> </ul>	<p>Provides a mostly thorough and in-depth evaluation with multiple substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are a few rare instances of gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address most of the following:</p> <ul style="list-style-type: none"> <li>-the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue</li> <li>-the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue</li> <li>-an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected solution</li> </ul>	<p>Provides a comprehensively thorough and in-depth evaluation with complete substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are no gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address all of the following:</p> <ul style="list-style-type: none"> <li>-the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue</li> <li>-the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue</li> <li>-an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected solution</li> </ul>
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<p>Design a project in cooperation with others that addresses a complex, boundary-spanning issue.</p>	<p>Provides a rarely thorough and in-depth plan with little to no substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. A negligible number of the steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address few if any of the following:          -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue          -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts          -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts          -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support</p>	<p>Provides a somewhat thorough and in-depth plan with infrequent substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. A portion of the steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address some of the following:          -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue          -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts          -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts          -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support</p>	<p>Provides a mostly thorough and in-depth plan with multiple substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. A majority of the steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address most of the following:          -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue          -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts          -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts          -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support</p>	<p>Provides a comprehensively thorough and in-depth plan with complete substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. All steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address all of the following:          -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue          -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts          -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts          -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support</p>
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**Assignment meeting Outcome 1: FHSU CORE PROJECT - Addressing Threats to the Greater Good in Deserts of Resource Scarcity**

**Assignment meeting Outcome 2: FHSU CORE PROJECT - Addressing Threats to the Greater Good in Deserts of Resource Scarcity**

**Assignment meeting Outcome 3: FHSU CORE PROJECT - Addressing Threats to the Greater Good in Deserts of Resource Scarcity**