

## Objective 3.3/3.4: Engaged Global Citizens

Course: Soc333 Global Forces

Students will appreciate the world's complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.

### Outcomes 3.3/3.4

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Describe complex, boundary-spanning issues that involve diverse interests.	Based upon a descriptive paper, students are <b>unable</b> to describe and explain one global issue and/or global force.	Based upon a descriptive paper, students have described and explained 2 global issues and/or global forces.	Based upon a descriptive paper, students have <b>clearly</b> described and explained 3 or more global issues and/or global forces, and their effects upon the world economy.	Based upon a descriptive paper, students have <b>clearly</b> described and explained 3 or more global issues and/or global forces, and their effects upon the world economy. The analysis of the issues is clear and in depth, integrating sociological concepts and theories.
Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved.	Based upon an in-depth analysis paper, students are <b>unable</b> to articulate the origins, impact, or reach of one global issue.	Based upon an in-depth analysis paper, students are able to articulate the origins of one global issue, but not the impact or reach of the issue.	Based upon scholarly research students have analyzed and <b>clearly</b> explained the origins, impact, and reach of at least one global issue.	Based upon scholarly research students have analyzed and <b>clearly</b> explained the origins, impact, and reach of more than one global issue. Student analysis of the globalism is clear and in depth, integrating sociological/ anthropological concepts and theories.
Design a project in cooperation with others that addresses a complex, boundary-spanning issue.	Based upon scholarly research done in a group project, students are <b>unable</b> to analyze and/or clearly explain at least one strategy for coping with one global issue.	Based upon scholarly research done in a group project, students have analyzed and clearly explained 2 strategies for coping with one global issue.	Based upon scholarly research done in a group project, students have analyzed and <b>clearly</b> explained 3 strategies for coping with at least one global issue.	Based upon scholarly research done in a group project, students have analyzed and <b>clearly</b> explained 3 or more strategies for coping with at least one global issue. Student analysis of the globalism is clear and in depth, integrating sociological/ anthropological concepts and theories.

**Assignment meeting Outcome 1:**

**Assignment meeting Outcome 2:**

**Assignment meeting Outcome 3:**