

Objective 3.4: Engaged Global Citizens

Students will appreciate the world's complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.

Outcome 3.4

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Describe complex, boundary-spanning issues that involve diverse interests.	The student did not describe global issues of the individual countries. (environmental issues, technology transfer, or appropriate technology).	The student described one of the global issues of the individual countries. (environmental issues, technology transfer, or appropriate technology).	The student effectively described two of the global issues of the individual countries. (environmental issues, technology transfer, or appropriate technology).	The student described environmental issues, technology transfer, and appropriate technology of the individual countries.
Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved.	The student did not compare, contrast, and describe the various perspectives within global issues. (i.e. environmental issues, technology transfer, appropriate technology).	The student compared, contrasted, and described one of the three global issues. (i.e. environmental issues, technology transfer, appropriate technology).	The student effectively compared, contrasted, and describe two of the three global issues. (i.e. environmental issues, technology transfer, appropriate technology).	The student did compare, contrast, and describe the various perspectives within global issues. (i.e. environmental issues, technology transfer, appropriate technology).
Design a project in cooperation with others that addresses a complex, boundary-spanning issue.	The student delivered a project as a collaborative group which addressed & critically examined the effects of 0 of 3 globally spanning issues.	The student delivered a project as a collaborative group which addressed & critically examined the effects of 1 of 3 globally spanning issues.	The student effectively delivered a project as a collaborative group which addressed & critically examined the effects of 2 of 3 globally spanning issues.	The student delivered a project as a collaborative group which addressed & critically examined the effects of 3 of 3 globally spanning issues.