

Objective 3.2: Intercultural Competence

Students will understand their own and others' cultures and possess skills necessary to engage constructively with all kinds of people.

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Produce an exploratory or investigative work based upon a personal interaction such as a conversation, an interview, or a <u>service-learning experience</u> that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture.	Students will attend an on-site clinical experience providing nursing care to the Dominican Republic population. Based on the cultural interactions with this population students will: Composes a reflective journal with nominal examples that provides evidence of a beginning level of understanding and evaluation of a specific country's culture, including practices, ideas, and/or actions that required reflection relative to students' personal culture (practices, ideas, and/or action/s).	Students will attend an on-site clinical experience providing nursing care to the Dominican Republic population. Based on the cultural interactions with this population students will: Compose a reflective journal with corresponding examples that demonstrates a beginning level of understanding and evaluation of a specific country's culture, including practices, ideas, and/or actions that required reflection relative to students' personal practices, ideas, and/or actions.	Students will attend an on-site clinical experience providing nursing care to the Dominican Republic population. Based on the cultural interactions with this population students will: Compose a reflective journal with relevant examples that demonstrate an increasing understanding and evaluation of a specific country's culture, including practices, ideas, and/or actions that required reflection relative to students' personal practices, ideas, and/or actions.	Students will attend an on-site clinical experience providing nursing care to the Dominican Republic population. Based on the cultural interactions with this population students will: Compose an insightful reflective journal containing significant examples that demonstrate a broad understanding and evaluation of a specific country's culture, including practices, ideas, and/or actions that require evaluation relative to students' personal practices, ideas, and/or actions.

<p>Produce an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity community.</p>	<p>Create a model reflective of a narrow understanding of the culture, including social, economic, and political factors of the given population that affect the dynamics of given society.</p>	<p>Create a model reflective of emerging understanding of the social, economic, and political factors of the given population that affect the dynamics of given society.</p>	<p>Create a model with ample examples that demonstrate the complexity of how aspects of society influence and shaped the population.</p>	<p>Create a model that illustrates a broad scope of cultural understanding by synthesizing the social, economic, and political factors of the given population that affect the dynamics of given society.</p>
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Assignment meeting Outcome 1: N488L Reflective Journal

Assignment meeting Outcome 2: N488L Transcultural Nursing Theory