

FHSU CORE: Outcomes 3.2 – Intercultural Competence for SOC145

This rubric is to be applied to the Anthropological Analysis assignment. The assignment is given in all SOC145 classes.

By the end of this course students will have done the following:	<b>Not Proficient 1 Point</b>	<b>Developing Proficiency 2 Points</b>	<b>Proficient 3 Points</b>	<b>Exceeding Proficiency 4 Points</b>
Produced an exploratory or investigative work based upon a personal interaction such as a conversation, an interview or a service-learning experience that compares and contrasts the culture of an individual or group outside of the student’s own identity community with the student’s own culture	Based upon an interview, students have described and explained 2 or fewer aspects of their own cultures, or the student has not compared their own culture to the same aspects of a different culture	Based upon an interview, students have described and explained 3 aspects of their own cultures and compared them to the same aspects of a different culture.	Based upon an interview, students have described and <b>clearly</b> explained 4 aspects of their own cultures (including ethnic identity and family structure) and compared them to the same aspects of a different culture.	Based upon an interview, students have described and clearly explained 4 or more aspects of their own cultures (including ethnic identity and family structure) and compared them to the same aspects of a different culture. The analysis of the cultures are clear and in depth, integrating anthropological concepts and theories.
Produced an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student’s own identity	Students have described and explained 2 or fewer aspects of a culture other than their own.	Students have described and explained 3 aspects of a culture other than their own.	Based upon research, students have analyzed and clearly explained 4 aspects of a culture other than their own. Ethnic identity and family structure must be included.	Based upon research, students have described and clearly explained 4 or more aspects of a culture other than their own. Ethnic identity and family structure must be included. Student analysis of the culture is clear and in depth, integrating anthropological concepts and theories.