

FHSU CORE: Outcomes 3.2 – Intercultural Competence for SOC376

This rubric is to be applied to the Customs and Traditions assignment. The assignment is given in all SOC376 classes.

By the end of this course students will have done the following:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Produced an exploratory or investigative work based upon a personal interaction such as a conversation, an interview or a service-learning experience that compares and contrasts the culture of an individual or group outside of the student’s own identity community with the student’s own culture	Based upon an interview, students have described and explained 2 or fewer aspects of their own cultures, or the student has not compared their own culture to the same aspects of a different culture	Based upon an interview, students have described and explained 3 aspects of their own cultures and compared them to the same aspects of a different culture.	Based upon an interview, students have described and clearly explained 4 aspects of their own cultures (including ethnic identity and family structure) and compared them to the same aspects of a different culture.	Based upon an interview, students have described and clearly explained 4 or more aspects of their own cultures (including ethnic identity and family structure) and compared them to the same aspects of a different culture. The analysis of the cultures are clear and in depth, integrating sociological concepts and theories.
Produced an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student’s own identity	Students have described and explained 2 or fewer aspects of a culture other than their own.	Students have described and explained 3 aspects of a culture other than their own.	Based upon research, students have analyzed and clearly explained 4 aspects of a culture other than their own. Ethnic identity and family structure must be included.	Based upon research, students have described and clearly explained 4 or more aspects of a culture other than their own. Ethnic identity and family structure must be included. Student analysis of the culture is clear and in depth, integrating sociological concepts and theories.

ATTACHMENT B: Civic Engagement Project

All students enrolled in IDS 350 will be involved with a Civic Engagement Project. These projects may vary from teacher to teacher and from student to student. Some possible topics include, but are not limited to, the following:

Investigative Project 1: Identify the various cultural groups in your home community. For each of these, list and explain the problems, concerns, and special interests of that group. Interview at least two members of each group, and record your discoveries. Explain the resources available to these groups, or explain their absence. What civic organizations and institutions are working with these groups?

Investigative Project 2: Investigate the experiences of your own cultural group in the United States. We are all descended from immigrants, so what were the particular problems your ancestors had in assimilating into the mainstream culture of the United States? Interview some older people in your family, and otherwise seek information about their circumstances upon their arrival. In the conclusion of your paper, identify resources this group of people would have if they immigrated to the United States today. What civic organizations are present today to help immigrants such as your ancestors?

Civil Service Project: Contact a specific organization (such as a club, church, government agency, volunteer committee, etc.) which works with various cultural groups. This might be a local organization, or it might be a national organization with a local chapter. Find out all you can about the organization: its origins and history, its funding, its membership, its daily activities, and its success in working with one or several multicultural groups. Write a full report on the matters identified above. This project requires that you also become involved with the organization's activities on a first-hand basis.

Online/Library Research Project: Identify a specific social problem (the illiterate, the elderly, the handicapped, a minority group, those in poverty, etc.) that one or more multicultural groups in the contemporary United States (ethnic, cultural, religious) may be experiencing. Make a study of the origins and causes of the problem(s), the resources and attention being given to it, and offer some suggestions for effectively improving or solving the problem.