



# FORT HAYS STATE UNIVERSITY

*Forward thinking. World ready.*

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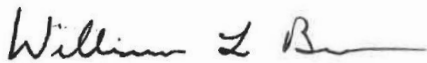
Dear Student,

On behalf of the Early College Programs staff, I want to express our appreciation for your interest in the Kansas Academy of Mathematics and Science (KAMS). You will find that we offer a challenging curriculum in a very unique learning environment. The experience and knowledge gained from going through our program clearly differentiates KAMS students from traditional high school graduates. Our students are the future leaders of Kansas and will play a critical role in the long-term economic prosperity of the state.

Currently, we are able to offer the KAMS experience to 40 students per class. The admissions process is selective and holistic. Grades and standardized test scores are certainly important in the admissions decision process, but we also consider the maturity of the applicant and their willingness to put forth the time and effort needed to be successful.

If you have questions about the program or the application process, please feel free to contact us at (785) 628-4690 or at [kams@fhsu.edu](mailto:kams@fhsu.edu). Please visit our website ([www.fhsu.edu/kams](http://www.fhsu.edu/kams)) regularly for the most current information.

Again, thank you for your interest and I hope to see you on campus soon!

A handwritten signature in black ink that reads "William L. Burns".

Mr. Will Burns  
Interim Director, Early College Programs at Fort Hays State University  
Kansas Academy of Mathematics & Science

## General Information

### Academic Preparedness

- The more students can prepare ahead of time, the better
- Take ACT/SAT in the fall of sophomore year (or earlier), minimum ACT of 23 or SAT of 1150 is required
- PLAN is **not** accepted
- Completion of Algebra II and Geometry (required)
- Completion of Pre-Calculus (recommended, not required)
- Completion of Chemistry and Physics (recommended, not required)
- Completion of all Physical Education and Foreign Language during Freshman and Sophomore years
- Compare schools graduation requirements to KAMS curriculum to ensure student meets high school graduation requirements
- May need to seek other opportunities (online, correspondence, community college) to complete any missing coursework

### Timeline

Early Fall	November 2, 2019	December 15, 2019	March 2020
Application materials available	KAMS Preview Day	Application Priority Deadline (sophomore applicants)	Pre-enrollment

Once all application materials have been received, the admissions committee will review the application and will notify the student of a decision.

### Selection Criteria

Selection based on the following:

- Minimum of 23 on ACT or 1150 on SAT
- All application materials, including:
  - Grade Point Average (GPA)
  - Grades in core level classes (math and science)
  - Personal essay and short answers
  - Class Rank
  - Evaluations

## Instructions

Please print or type the student's name at the top of each page of the application and any additional pages submitted with the application. Retain a photocopy for your records.

#### *Short Answers & Personal Essays*

These sections are to be completed by the student working alone and must **not** be written or edited by other persons. The student will verify meeting this requirement by signing and dating the Certification of Accuracy page.

#### *Extracurricular Activities, Awards & Honors, and Courses*

Completed by student or parent/guardian. Additional pages may be attached if necessary

#### *Parent or Guardian Statement*

To be completed by the parent/guardian. The parent/guardian will verify meeting this requirement by signing and dating the Certification of Accuracy page.

#### *Certification of Accuracy Page*

Must be signed and dated by the student AND a parent/guardian. This page must have original signatures when submitted to KAMS.

#### *Teacher/Mentor Evaluations*

Part A of the evaluations require a parent/guardian and applicant to furnish information prior to submitting a copy of that page along with the corresponding Part B to each teacher/mentor

After the teacher/mentor completes the evaluation, he/she must send all original pages to KAMS.

Include evaluations from the following:

- 1 Science Teacher
- 1 Mathematics Teacher
- 1 English Teacher
- 1 School Counselor
- 1 Mentor

# Kansas Academy of Mathematics and Science (KAMS)

## Student Application

### Section 1

Please print (in black ink) or type

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ SS# \_\_\_\_\_

Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

Preferred Name \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

County \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Applicant's Email \_\_\_\_\_ Parent/Guardian Email \_\_\_\_\_

U.S. Citizen? Yes  \* No

\*If no, are you a permanent resident?

Yes  \* No

Note: If you have a Green Card, a notarized copy of the front and back must be submitted with this application. If you do not have a Green Card, please see the KAMS website for international student information: [www.fhsu.edu/ams](http://www.fhsu.edu/ams)

Kansas Resident? Yes  No

Note: If you are not a Kansas resident, out-of-state tuition will be the student's/parent's responsibility

Current Grade Level \_\_\_\_\_ Are you currently a Freshman applying for Early Admission? \_\_\_\_\_

Is English your native language? Yes  No  If no, how long have you spoken English? \_\_\_\_\_

What languages are spoken in your home? \_\_\_\_\_

Current High School: \_\_\_\_\_ USD#: \_\_\_\_\_

School Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Current High School Designation Public  Private  Home School

Principal's Name \_\_\_\_\_

Principal's E-mail \_\_\_\_\_

Superintendent's Name \_\_\_\_\_

What was your FIRST information source about KAMS? \_\_\_\_\_

## Section 1 continued

When did you become interested in applying to KAMS? Who encouraged you to apply? \_\_\_\_\_

Have you attended an Information Session? Yes  No

Have you attended Preview Day? Yes  No

Hometown Newspaper \_\_\_\_\_

City \_\_\_\_\_

Check each adult who has legal custody over you:

Mother  Father  Grandmother  Grandfather  Step-parent  Other  \_\_\_\_\_

Name of Adult #1 with whom you live

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

Email \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone \_\_\_\_\_

Name of Adult #2 with whom you live

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

Email \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone \_\_\_\_\_

If there another adult with whom we need to communicate with, please provide the following information:

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

Email \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone \_\_\_\_\_

## Section 2

Please follow the instructions listed below for each item in Section 2. The applicant's name must be typed or printed on the top of each additional page.

### Short Answer Questions:

Answer the following questions in 50-100 words each on a separate sheet of paper, using the following formatting: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. The answers must be your own work and must not be written or edited by others. You will verify this by signing the Certification of Accuracy page.

1. If you are selected for KAMS, you will be asked to live, study, and work in a residential community away from home. Summarize your feeling about living in this environment and leaving home.
2. Describe one way in which you have demonstrated leadership.
3. Describe a stressful situation in your life, how you coped with it, and what you learned from the situation.

### Extracurricular Activities:

On a separate sheet of paper, list organized and individual extracurricular activities (i.e. music, chess club, newspaper, scouting, or other school, community and religious activities) and those related to mathematics, science and technology for grades 9 through 10. List organization memberships, offices held and grade of participation. Also, include out-of-school activities such as Talent Search programs, 4-H, or computer workshops. Please follow the formatting described above for the Short Answer Questions.

### Awards and Honors:

On a separate sheet of paper, list individual or team honors, both in and out of school that you have received in the last two years, such as academic musical and athletic honors. Indicate grade (9-10) and whether it was at the local, state, or national level. KAMS reserves the right to verify awards received. Do not send copies of the awards at this time. Please follow the formatting described above for the Short Answer Questions.

### Courses:

On a separate sheet of paper, list all honors, accelerated, dual enrollment or college courses you have taken or have in progress in grades 9-10. If your classes are not honors or accelerated, please include an explanation (examples: not offered, limited enrollment, schedule conflict or personal choice). If you have earned college credit, please furnish an official transcript from the institution. Please follow the formatting described above for the Short Answer Questions.

### Circumstantial Information (optional):

In addition to identifying students with exemplary academic records, KAMS will take into consideration underperforming high ability students. Applicants may use this section to justify being considered for admission. KAMS attempts to identify those applicants whose previous school grades or admission test scores may underpredict future academic success. The factors we consider in making admissions decisions are based on individual circumstances, such as:

1. Had a health problem which significantly affected, for a period of time, an otherwise exceptionally good academic record;
2. Had completed an exceptionally rigorous academic program;
3. Does not speak English at home; or
4. Had other exceptional circumstances.

This information is considered with the applicant's credentials. Responding on a separate sheet of paper, describe any factors that you believe the Admissions Committee should consider as they review your application. Please follow the formatting described above for the Short Answer Questions.

### Personal Essay Question:

Answer the following essay question in 300-350 words on a separate sheet of paper using the following formatting: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. These essays must be the student's own work and must not be written or edited by others. You will verify this by signing the Certification of Accuracy page.

### Essay:

Explain how KAMS will help you reach your long-term goals, how you will benefit from KAMS, and how KAMS would benefit from your admittance.

## Section 3

Parent/Guardian Statement:

To be completed by the parent/guardian only. Answer the following questions in 150-250 words on a separate sheet of paper using the following formatting: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. You will verify that you wrote this statement by signing the Certification of Accuracy.

Please explain how you believe the Kansas Academy of Mathematics and Science can enhance your child's education. Also, please explain how your child will enhance the Kansas Academy of Mathematics and Science.

## Parent/Guardian Certificate of Accuracy

Applicant's Name \_\_\_\_\_

We certify that the above information given herein is true and accurate. We understand that giving false information will make this applicant ineligible for admission to KAMS or subject to cancellation of registration if admission has occurred.

We verify the answers provided to the short answer and personal essay questions are the applicant's own work and have not been written or edited by others. Additionally, we verify that the parent/guardian statement has been composed by the applicant's parent/guardian.

We understand that the applicant must meet all entry requirements, including ACT or SAT minimums, completion of Algebra II and Geometry prior to beginning the first semester at KAMS, and that resident aliens must demonstrate lawful alien residency (present Green Card or proof of United States citizenship) at time of application.

Further, we understand that admission decisions are based on multiple criteria including subjective judgments regarding academic and leadership potential, maturity and motivation, along with grades and test scores.

If the applicant is accepted for admissions to KAMS, we agree to adhere to the rules and regulations now in existence and those that may be established by the school in the future. We understand that, if admitted, this student will be assigned to specific courses or sections.

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Retain a photocopy of the application & additional supporting documents.  
Please send original documents to:

Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601

Phone: (785) 628-4690

Fax: (785) 628-4077

Email: [kams@fhsu.edu](mailto:kams@fhsu.edu)

**Statement of Non-Discrimination:**

The Kansas Academy of Mathematics and Science and Fort Hays State University do not discriminate on the basis of race, color, creed, religion, national origin, sex, age, or disability in admission, access to, or employment in their programs and activities. Any person having inquiries concerning compliance with the regulations implementing Equal Employment Opportunity Commission (EEOC) and Americans with Disabilities Act (ADA) guidelines is directed to contact the President's Office, Fort Hays State University, 600 Park Street, Hays, KS 67601, (785) 628-4231.

# Evaluation 1 – Science Teacher

Parent/Guardian Instructions:

Parent/Guardian and applicant must complete Section 1 with original signatures. Complete information as indicated, sign, and submit both parts 1 and 1a of the form to the Science Teacher of your choice.

Science Teacher Instructions:

The Science Teacher must complete Section 1a. For questions 1-6, please rate the applicant (by circling the number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic.

Last Name: \_\_\_\_\_ Legal First Name \_\_\_\_\_  
Current Grade \_\_\_\_\_  
Home Address \_\_\_\_\_ City \_\_\_\_\_  
Zip \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
Applicant's Email \_\_\_\_\_

Release of Records:

We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) \_\_\_\_\_ to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? Yes  No

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

The Kansas Academy of Mathematics and Science (KAMS) Admissions Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and b) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. Please do not return this form to the student, please mail, Email, or fax all sections of this evaluation with your original signature to:

Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601  
Fax #: 785-628-4077  
kams@fhsu.edu



# Evaluation 1a – Science Teacher

Applicant's Name \_\_\_\_\_

	Low	High	
<p>1. <b>Participation or Engagement</b> How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments.</p>	1	2	3 4 5 N/A
<p>2. <b>Commitment</b> How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed and perseverance are indicators of commitment to education. Additional comments.</p>	1	2	3 4 5 N/A
<p>3. <b>Valuating Education</b> Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material and/or does he/she appear to have the inner drive to better his/her education position? Additional comments.</p>	1	2	3 4 5 N/A
<p>4. <b>Intellectual Ability</b> Does the student grasp the material quickly with little apparent effort? IN what ways does the student demonstrate high ability? Additional comments.</p>	1	2	3 4 5 N/A
<p>5. <b>Personal Responsibility</b> Does the applicant take or accept responsibility for his/her actions, successes, and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)? Additional comments.</p>	1	2	3 4 5 N/A
<p>6. <b>Emotional Reactions</b> Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism or conflict? Additional comments.</p>	1	2	3 4 5 N/A
<p>7. In comparison with other students you have taught, how would you rank the applicant in intellectual ability? Additional comments:</p>	1	2	3 4 5 N/A
<p>8. In comparison with other students that you have taught, how would you rank the applicant's work habits or study skills? 9. Additional comments:</p>	1	2	3 4 5 N/A
<p>10. The applicant is recommended by you?</p>	1	2	3 4 5 N/A
<p>11. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.</p>			

\_\_\_\_\_  
Science Teacher Printed Name

\_\_\_\_\_  
Science Teacher Signature

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Courses Taught

\_\_\_\_\_  
Date

## Evaluation 2 – Math Teacher

Parent/Guardian Instructions:

Parent/Guardian and applicant must complete Section 2 with original signatures. Complete information as indicated, sign, and submit both parts 2 and 2a of the form to the Math Teacher of your choice.

Math Teacher Instructions:

The Math Teacher must complete Section 2a. For questions 1-6, please rate the applicant (by circling the number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic.

Last Name: \_\_\_\_\_

Legal First Name \_\_\_\_\_

Current Grade \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_

Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Applicant's Email \_\_\_\_\_

Release of Records:

We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) \_\_\_\_\_ to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? Yes  No

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

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Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601  
Fax #: 785-628-4077  
kams@fhsu.edu

# Evaluation 2a – Math Teacher

Applicant's Name \_\_\_\_\_

	Low	High	
1. <b>Participation or Engagement</b> How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments.	1	2	3 4 5 N/A
2. <b>Commitment</b> How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed and perseverance are indicators of commitment to education. Additional comments.	1	2	3 4 5 N/A
3. <b>Valuating Education</b> Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material and/or does he/she appear to have the inner drive to better his/her education position? Additional comments.	1	2	3 4 5 N/A
4. <b>Intellectual Ability</b> Does the student grasp the material quickly with little apparent effort? IN what ways does the student demonstrate high ability? Additional comments.	1	2	3 4 5 N/A
5. <b>Personal Responsibility</b> Does the applicant take or accept responsibility for his/her actions, successes, and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)? Additional comments.	1	2	3 4 5 N/A
6. <b>Emotional Reactions</b> Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism or conflict? Additional comments.	1	2	3 4 5 N/A
7. <b>In comparison with other students you have taught, how would you rank the applicant in intellectual ability?</b> Additional comments:	1	2	3 4 5 N/A
8. <b>In comparison with other students that you have taught, how would you rank the applicant's work habits or study skills?</b> Additional comments:	1	2	3 4 5 N/A
9. <b>The applicant is recommended by you?</b>	1	2	3 4 5 N/A
10. <b>If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.</b>			

\_\_\_\_\_  
Math Teacher Printed Name

\_\_\_\_\_  
Math Teacher Signature

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Courses Taught

\_\_\_\_\_  
Date

## Evaluation 3 – English Teacher

### Parent/Guardian Instructions:

Parent/Guardian and applicant must complete Section 3 with original signatures. Complete information as indicated, sign, and submit both parts 3 and 3a of the form to the English Teacher of your choice.

### English Teacher Instructions:

The English Teacher must complete Section 3a. For questions 1-6, please rate the applicant (by circling the number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic.

Last Name: \_\_\_\_\_ Legal First Name \_\_\_\_\_  
Current Grade \_\_\_\_\_  
Home Address \_\_\_\_\_ City \_\_\_\_\_  
Zip \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
Applicant's Email \_\_\_\_\_

### Release of Records:

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\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

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Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601  
Fax #: 785-628-4077  
kams@fhsu.edu

# Evaluation 3a – English Teacher

Applicant's Name \_\_\_\_\_

	Low	High	
1. <b>Participation or Engagement</b> How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments.	1	2	3 4 5 N/A
2. <b>Commitment</b> How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed and perseverance are indicators of commitment to education. Additional comments.	1	2	3 4 5 N/A
3. <b>Valuating Education</b> Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material and/or does he/she appear to have the inner drive to better his/her education position? Additional comments.	1	2	3 4 5 N/A
4. <b>Intellectual Ability</b> Does the student grasp the material quickly with little apparent effort? IN what ways does the student demonstrate high ability? Additional comments.	1	2	3 4 5 N/A
5. <b>Personal Responsibility</b> Does the applicant take or accept responsibility for his/her actions, successes, and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)? Additional comments.	1	2	3 4 5 N/A
6. <b>Emotional Reactions</b> Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism or conflict? Additional comments.	1	2	3 4 5 N/A
7. In comparison with other students you have taught, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3 4 5 N/A
8. In comparison with other students that you have taught, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3 4 5 N/A
9. The applicant is recommended by you?	1	2	3 4 5 N/A
10. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.			

\_\_\_\_\_ English Teacher Printed Name

\_\_\_\_\_ English Teacher Signature

\_\_\_\_\_ Grade Level

\_\_\_\_\_ Courses Taught

\_\_\_\_\_ Date

# Evaluation 4 – School Counselor

Parent/Guardian Instructions:

Parent/Guardian and applicant must complete Section 4 with original signatures. Complete information as indicated, sign, and submit both parts 4 and 4a of the form to the School Counselor of your choice.

School Counselor Instructions:

The School Counselor must complete Section 4a. For questions 1-6, please rate the applicant (by circling the number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic.

Last Name: \_\_\_\_\_ Legal First Name \_\_\_\_\_  
Current Grade \_\_\_\_\_  
Home Address \_\_\_\_\_ City \_\_\_\_\_  
Zip \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
Applicant's Email \_\_\_\_\_

Release of Records:

We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) \_\_\_\_\_ to release all school records, including education records, regarding the student's application.

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\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

The Kansas Academy of Mathematics and Science (KAMS) Admissions Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and b) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. Please do not return this form to the student, please mail, Email, or fax all sections of this evaluation with your original signature to:

Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601  
Fax #: 785-628-4077  
kams@fhsu.edu

# Evaluation 4a – School Counselor

Applicant's Name \_\_\_\_\_

	Low	High	
1. <b>Participation or Engagement</b> How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments.	1	2	3 4 5 N/A
2. <b>Commitment</b> How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed and perseverance are indicators of commitment to education. Additional comments.	1	2	3 4 5 N/A
3. <b>Valuating Education</b> Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material and/or does he/she appear to have the inner drive to better his/her education position? Additional comments.	1	2	3 4 5 N/A
4. <b>Intellectual Ability</b> Does the student grasp the material quickly with little apparent effort? IN what ways does the student demonstrate high ability? Additional comments.	1	2	3 4 5 N/A
5. <b>Personal Responsibility</b> Does the applicant take or accept responsibility for his/her actions, successes, and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)? Additional comments.	1	2	3 4 5 N/A
6. <b>Emotional Reactions</b> Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism or conflict? Additional comments.	1	2	3 4 5 N/A
7. <b>In comparison with other students you have taught, how would you rank the applicant in intellectual ability?</b> Additional comments:	1	2	3 4 5 N/A
8. <b>In comparison with other students that you have taught, how would you rank the applicant's work habits or study skills?</b> Additional comments:	1	2	3 4 5 N/A
9. <b>The applicant is recommended by you?</b>	1	2	3 4 5 N/A
10. <b>If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.</b>			

\_\_\_\_\_  
School Counselor Printed Name

\_\_\_\_\_  
School Counselor Signature

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Courses Taught

\_\_\_\_\_  
Date

## Evaluation 5 - Mentor

### Parent/Guardian Instructions:

Parent/Guardian and applicant must complete Section 5 with original signatures. Complete information as indicated, sign, and submit both parts 1 and 1a of the form to the Mentor of your choice.

### Mentor Instructions:

The Mentor must complete Section 5a. For questions 1-6, please rate the applicant (by circling the number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic.

Last Name: \_\_\_\_\_

Legal First Name \_\_\_\_\_

Current Grade \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_

Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Applicant's Email \_\_\_\_\_

### Release of Records:

We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) \_\_\_\_\_ to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? Yes  No

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

The Kansas Academy of Mathematics and Science (KAMS) Admissions Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and b) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. Please do not return this form to the student, please mail, Email, or fax all sections of this evaluation with your original signature to:

Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601  
Fax #: 785-628-4077  
kams@fhsu.edu



# Evaluation 5a – Mentor

Applicant's Name \_\_\_\_\_

	Low	High	
1. <b>Participation or Engagement</b> How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments.	1	2	3 4 5 N/A
2. <b>Commitment</b> How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed and perseverance are indicators of commitment to education. Additional comments.	1	2	3 4 5 N/A
3. <b>Valuating Education</b> Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material and/or does he/she appear to have the inner drive to better his/her education position? Additional comments.	1	2	3 4 5 N/A
4. <b>Intellectual Ability</b> Does the student grasp the material quickly with little apparent effort? IN what ways does the student demonstrate high ability? Additional comments.	1	2	3 4 5 N/A
5. <b>Personal Responsibility</b> Does the applicant take or accept responsibility for his/her actions, successes, and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)? Additional comments.	1	2	3 4 5 N/A
6. <b>Emotional Reactions</b> Does the applicant react positively to adverse situations such as set backs (poor grades), criticism or conflict? Additional comments.	1	2	3 4 5 N/A
7. In comparison with other students you have taught, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3 4 5 N/A
8. In comparison with other students that you have taught, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3 4 5 N/A
9. The applicant is recommended by you?	1	2	3 4 5 N/A
10. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.			

\_\_\_\_\_  
Mentor Printed Name

\_\_\_\_\_  
Mentor Signature

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Courses Taught

\_\_\_\_\_  
Date

# School Information

## Instructions:

Parent/Guardian and applicant must complete the information below with the original signature. Complete information as indicated, sign, and submit the following pages to your school official (Counselor, Principal, Administrator).

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Current Grade \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Applicant's Email \_\_\_\_\_

## Release of Records

We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) to release all school records including education records regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? Yes  No

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

School Official's Information:

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

School Phone \_\_\_\_\_ Email \_\_\_\_\_

## Attention School Official (Counselor, Principal, or Administrator)

The Kansas Academy of Mathematics and Science (KAMS) is a residential program for high school aged students who are academically talented in science, mathematics, and technology. Students in this two year program will live together in their own residence hall on the Fort Hays State University campus and complete a rigorous program of college coursework. The primary goals of KAMS are: 1) prepare advanced students for continued success in college and university science, mathematics, and technology programs; and 2) develop students with high level of excellence, engagement and ethical actions so they contribute to their local and global communities in ethical and meaningful ways. Upon completion, students will receive a high school diploma from their sending school as well as a completion certificate from KAMS. Please do not return this form to the student, please mail/fax all sections of this evaluation with your original signature to:

Kansas Academy of Mathematics and Science  
Fort Hays State University  
600 Park Street  
Hays, KS 67601  
Fax #: 785-628-4077

# School Information Cont.

Applicant's Name \_\_\_\_\_

**Official Transcript and Standardized Test Scores**

Please include an official copy of all the student's ACT/SAT score reports with the transcripts.

Absences and Tardiness	Total # of Absences	# of Unexcused Absences	# of Tardies
<p><b>9<sup>th</sup> Grade</b> Please check one Days      Periods <input type="checkbox"/>            <input type="checkbox"/></p>			
<p><b>10<sup>th</sup> Grade</b> Please check one Days      Periods <input type="checkbox"/>            <input type="checkbox"/></p>			

Please briefly explain your school's absence policy. For example, are school activities counted as absences?

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**Overall GPA**

Applicant's Overall GPA:

\_\_\_\_\_ on a \_\_\_\_\_ scale. (example: 3.98 on a 4.0 scale)

Is the GPA weighted    Yes     No

**Academic Rank**

Applicant's academic rank within his/her class

\_\_\_\_\_ out of \_\_\_\_\_ students, based on \_\_\_ semesters.

- |  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> Honors or AP Algebra I  | <input type="checkbox"/> Honors or AP Algebra II | <input type="checkbox"/> Honors or AP Geometry | <input type="checkbox"/> Honors or AP Pre-Calculus |
| <input type="checkbox"/> Honors or AP Chemistry  | <input type="checkbox"/> Honors or AP Biology    | <input type="checkbox"/> Honors or AP Physics  | <input type="checkbox"/> Honors or AP English I    |
| <input type="checkbox"/> Honors or AP English II | <input type="checkbox"/> Other Advanced Courses  |  |  |

**Disciplinary Actions**

Has the applicant been subject to any disciplinary actions in the last two years?

Yes     No

If yes, please explain: \_\_\_\_\_

Does the applicant currently have an IEP?

Yes     No

**Certification of Accuracy**

I certify that the information given in the above named applicant's Official School Records Report is complete and accurate to the best of my knowledge and I understand that any misrepresentation or omission may void the student's application.

\_\_\_\_\_  
School Official's Signature

\_\_\_\_\_  
Title/Position

**Checklist of Required Materials:**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> 9 <sup>th</sup> Grade Transcript  | <input type="checkbox"/> Copies of all <b>official</b> ACT and SAT reports     | <input type="checkbox"/> Graduation Requirements |
| <input type="checkbox"/> 10 <sup>th</sup> Grade Transcript | <input type="checkbox"/> Explanation of School's Grading System (if available) |  |

School Official: Please submit all documents with your original signature, in an official school envelope to:  
Kansas Academy of Mathematics and Science, Fort Hays State University, 600 Park Street, Hays, KS 67601