EARLY COLLEGE PROGRAMS
AT FORT HAYS STATE UNIVERSITY

Dear Student,

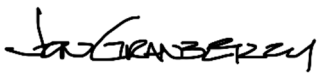
I want to express our appreciation for your interest in the Kansas Academy of Mathematics and Science at Fort Hays State University. You will find that we offer a highly challenging collegiate level curriculum in a residential early college program that allows students to live and learn on the Fort Hays State University campus during their 11th and 12th grade years of high school. The experience and knowledge gained from completing our program differentiates KAMS students from traditional high school graduates. Our students are the future leaders of Kansas and will play a crucial role in the long-term success of our state and nation.

Currently, we can offer the KAMS experience to a select class of **40 Kansas students per year**. This is a highly competitive admission process that is selective and holistic. Grades and standardized test scores are certainly an important part of the selection process. However, we will also conduct an in-person/zoom interview and consider the maturity of the applicant and their willingness to put forth the time and effort needed to be successful. We are looking for the best and brightest.

If you have questions about the program or the application process, please feel free to contact us at (785) 628-4690 or at kams@fhsu.edu. Please visit our website (www.fhsu.edu/kams) regularly for the most current information.

Again, thank you for your interest and we look forward to working with you on your journey to becoming a part of one of the best early college programs in the nation.

Sincerely,



Jon Granberry, Director
Kansas Academy of Mathematics and Science
600 Park St.
Hays, KS 67601
P: 785-628-4690
F: 785-629-4077
E: kams@fhsu.edu

Admission Overview

Admission Requirements

- Must have completed through the 10th grade of high school *before* attending KAMS.
- Successfully complete high school Algebra II and Geometry *before* attending KAMS.
- Receive a score of a 23 ACT composite (including science section) or 1150 SAT composite.

Additional Selection Criteria (including, but not limited to):

- Cumulative Grade Point Average (GPA)
- Grades in relevant coursework (math & science)
- Class rank
- ACT (including science section)/SAT subsection scores
- Student essay and short answers
- Evaluations
- Leadership qualities and involvement
- Maturity and motivation

How to Prepare for KAMS & other important program details:

- Take an ACT (including science section) or SAT exam in the fall of your 10th grade year or earlier.
- Complete additional math & science courses offered at your high school to better prepare for the KAMS curriculum, if possible.
- Complete your high school's specific graduation requirements, such as physical education, history, or foreign language classes.
- Be prepared to seek other opportunities through online coursework, community colleges, or other avenues to complete missing coursework for KAMS admission or program completion.
- PLAN is not accepted. AP courses can be applied to your FHSU transcript pending scores and grades.
- KAMS students are required to live on the Fort Hays State University campus during the academic year (11th & 12th grades). There is not an online option for KAMS.

Admission Timeline

April 1 is the suggested submission deadline for 10th grade applications. We offer a rolling application deadline until all 40 new students spots are filled with qualified students. 9th grade early applicants are encouraged to apply after completing at least *one* semester of high school.

Once all application materials have been received, the KAMS admission committee will review the materials and notify the student of a decision.

Application Instructions

Please print or type the applicant's name at the top of each page of the application and any additional pages submitted. Retain a photocopy for your records. We accept application materials via mail, email, or fax (see contact information below).

Short Answers & Personal Essays
These sections are to be completed by the student working alone and must **not** be written or edited by other persons. The student will verify meeting this requirement by signing and dating the Certification of Accuracy page.

Extracurricular Activities, Awards & Honors, and Courses
May be completed by student or parent/guardian. Additional pages may be attached, if necessary.

Parent/Guardian Statement
To be completed by the parent/guardian. The parent/guardian will verify meeting this requirement by signing and dating the Certification of Accuracy page.

Certification of Accuracy Page
Must be signed & dated by applicant AND a parent/guardian. Must have original signatures when submitted.

School Report & High School Transcript
The School Report must be completed & submitted by a school administrator or school counselor. An official high school transcript must be submitted by the applicant's sending school.

Financial Requirements
This section must be reviewed & signed by both the applicant & a parent/guardian. By applying, you understand that there are costs associated with the program.

Teacher/Counselor/Mentor Evaluations
Part A of each evaluation requires a parent/guardian and applicant to furnish information prior to submitting Part A along with the corresponding Part B to each evaluator.

After the teacher/mentor/counselor completes the evaluation, **the evaluator must send all original pages directly to KAMS**. They are **not** to give the evaluation back to the applicant or parent/guardian once completed.

CONTACT INFORMATION:
Kansas Academy of Mathematics & Science
Fort Hays State University
600 Park St. Hays, KS 67601
Fax: 785-628-4077 | Email: kams@fhsu.edu

Kansas Academy of Mathematics and Science Admission Application

Section 1 – Applicant Information

Please print (in black ink) or type.

Date of Birth _____ **Age** _____ **SSN** _____

Last Name _____ **Legal First Name** _____ **Middle Initial** _____

Preferred Name _____ **Gender** _____

Home Address _____ **City** _____ **State**_____ **Zip** _____

County _____ **Home Phone** _____ **Applicant Cell Phone** _____

Applicant Email _____ **Parent/Guardian Email** _____

Is the applicant a U.S. Citizen? ☐ Yes ☐ *No ***If no, is the applicant a permanent resident?** ☐ Yes ☐ No

**If you have a Green Card, a notarized copy of the front and back must be submitted with this application. If you do not have a Green Card, please see the Academy of Mathematics & Science (AMS) website for international and non-resident student information: www.fhsu.edu/ams*

***Is the applicant a Kansas Resident?** ☐ Yes ☐ No

**Please note: if you are not a Kansas resident, out-of-state tuition and all program costs will be the student's/family's responsibility.*

Current Grade in School ☐ 9th grade ☐ 10th grade

High School Graduation Year _____

Is English your native language? ☐ Yes ☐ *No ***If no, how long have you spoken English?** _____

What languages are spoken in your home? _____

Current High School Name: _____ **USD#:** _____

High School Address: _____

City: _____ **State:** _____ **Zip:** _____

Current High School Designation: ☐ Public ☐ Private ☐ Home School ☐ Other_____

Principal's Name _____

Principal's E-mail _____

Superintendent's Name _____ **USD#:**_____

Are you currently receiving free or reduced school lunches? ☐ Yes ☐ No

T-Shirt Size _____ **Have you attended a KAMS Summer Camp? If yes, what year/s?:** _____

Section 1 – Applicant Information cont.

What was your first information source about KAMS? _____

What made you interested in applying to KAMS? Who encouraged you to apply? _____

_____

Have you attended a KAMS Information Session? ☐ Yes ☐ No **Have you attended KAMS Preview Day?** ☐ Yes ☐ No

Hometown Newspaper Name _____

Check each adult who has legal custody over you:

☐ Mother ☐ Father ☐ Grandmother ☐ Grandfather ☐ Step-parent ☐ Other _____

Name of Adult #1 with whom you live:

Last Name _____ First Name _____

Relationship to Applicant _____ Email _____

Home Phone _____ Cell Phone _____

Name of Adult #2 with whom you live (if applicable):

Last Name _____ First Name _____

Relationship to Applicant _____ Email _____

Home Phone _____ Cell Phone _____

Name of other custodial adult with whom we will communicate with, please provide the following information:

Last Name _____ First Name _____

Relationship to Applicant _____ Email _____

Home Phone _____ Cell Phone _____

Address _____ City _____ State _____

Postal / Zip Code _____

Name of other custodial adult with whom we will communicate with, please provide the following information:

Last Name _____ First Name _____

Relationship to Applicant _____ Email _____

Home Phone _____ Cell Phone _____

Address _____ City _____ State _____

Postal / Zip Code _____

Section 2 – Applicant Short Answers, Essay, Achievements

Please follow the instructions listed below for each item in Section 2. The applicant's name must be typed or printed on the top of each additional page.

Short Answer Questions:
Answer the following questions in 50-100 words each on a separate sheet of paper, using the following format: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. The answers must be your own work and must not be written or edited by others. You will verify this by signing the Certification of Accuracy page.

1. If you are selected for KAMS, you will be asked to live, study, and work in a residential community away from home. Summarize your feelings about living in this environment and leaving home.
2. Describe one way in which you have demonstrated leadership.
3. Describe a stressful situation in your life, how you coped with it, and what you learned from the situation.
4. Describe yourself in no more than ten words (your best qualities/traits)! Is there a trait that you would like to improve upon?

Extracurricular Activities:
On a separate sheet of paper, list organized and individual extracurricular activities (i.e., music, high school clubs, scouting, or other school, community, and religious activities, especially those related to STEM) for grades 9 through 10. List organization memberships, offices held, and grade of participation. Also include out-of-school activities such as Talent Search programs, 4-H, or computer workshops. Please follow the formatting described above for the Short Answer Questions.

Awards and Honors:
On a separate sheet of paper, list individual or team honors, both in and out of school, that you have received in the last two years, such as academic, musical, or athletic honors. Indicate grade (9-10) and whether it was at the local, state, or national level. KAMS reserves the right to verify awards received. Do not send copies of the awards. Please follow the formatting described above for the Short Answer Questions.

Courses:
On a separate sheet of paper, list all honors, accelerated, dual enrollment, or college courses you have taken or have in progress for grades 9-10. If your classes are not honors or accelerated, please include an explanation (examples: not offered, limited enrollment, schedule conflict or personal choice). If you have earned college credit, please send an official college transcript from the institution to FHSU. Please follow the formatting described above for the Short Answer Questions.

Circumstantial Information (optional):
In addition to identifying students with exemplary academic records, KAMS will take into consideration underperforming, high ability students. Applicants may use this section to justify being considered for admission. KAMS attempts to identify those applicants whose previous school grades, test scores, or other criteria may underpredict future academic success. The factors we consider in making admissions decisions are based on individual circumstances, such as:

1. Had a health problem which significantly affected, for a period of time, an otherwise exceptionally good academic record
2. Had completed an exceptionally rigorous academic program
3. Does not speak English at home
4. Had other exceptional circumstances

This information is considered with the applicant's credentials. Responding on a separate sheet of paper, describe any factors that you believe the Admission Committee should consider as they review your application. Please follow the formatting described above for the Short Answer Questions.

Personal Essay Question:
Answer the following essay question in 300-350 words on a separate sheet of paper using the following format: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. These essays must be the student's own work and must not be written or edited by others. You will verify this by signing the Certification of Accuracy page.

Explain how KAMS will help you reach your long-term goals, how you will benefit from KAMS, and how KAMS would benefit from your admittance.

Section 3 – Parent/Guardian Statement

Parent/Guardian Statement:

To be completed by the parent/guardian only. Answer the following questions in 150-250 words total on a separate sheet of paper using the following format: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. You will verify that you wrote this statement by signing the Certification of Accuracy.

Please explain how you believe the Kansas Academy of Mathematics and Science can enhance your student's education. Also, please explain how your student will enhance the Kansas Academy of Mathematics and Science.

Parent/Guardian Signature

Date

Certificate of Accuracy & Handbook Review

Applicant's Name _____

We certify that the above information given herein is true and accurate. We understand that giving false information will make this applicant ineligible for admission to KAMS or subject to cancellation of registration if admission has occurred.

We verify the answers provided to the short answer and personal essay questions are the applicant's own work and have not been written or edited by others. Additionally, we verify that the parent/guardian statement has been composed by the applicant's parent/guardian.

We understand that the applicant must meet all entry requirements, including ACT or SAT minimums, completion of Algebra II and Geometry prior to beginning the first semester at KAMS, and that non-residents must demonstrate lawful residency (present Green Card or proof of United States citizenship) at time of the KAMS application or apply to the Academy of Mathematics & Science.

Handbook review:
We have read the following sections of the KAMS-AMS Handbook found on the KAMS website (https://www.fhsu.edu/kams/):

- ☐ KAMS-AMS Policies
- ☐ Academic Requirements
- ☐ Student Life
- ☐ Conduct Code

Further, we understand that admission decisions are based on multiple criteria including subjective judgments regarding academic and leadership potential, maturity, and motivation, along with grades and test scores.

If the applicant is accepted for admission to KAMS, we agree to adhere to the rules and regulations now in existence and those that may be established by the school in the future. We understand that, if admitted, this student will be assigned to specific courses or sections.

_____ _____

Applicant Signature Parent/Guardian Signature

_____ _____

Date Date

Retain a photocopy of the application & additional supporting documents.
Please send original documents to:

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601

Phone: (785) 628-4690
Fax: (785) 628-4077
Email: kams@fhsu.edu

Statement of Non-Discrimination:
Fort Hays State University is committed to providing equal opportunity and access to its educational programs, employment, services, and activities in compliance with federal and state nondiscrimination laws. FHSU prohibits discrimination, harassment, and retaliation on the basis of race, color, national origin, ethnicity, religion, sex (including pregnancy, sexual orientation, and gender identity and expression), age, disability, genetic information, marital status, veteran status, or any other characteristic protected by applicable law in its programs, activities, admissions, or employment.

Financial Requirements

The following information will help you plan for the financial costs of KAMS. Students attending KAMS from a **Kansas public high school** have their tuition and university fees covered by the state of Kansas. **All students/families are responsible for paying housing and meal plan charges, additional application, enrollment, and housing contract fees, and any incidental purchases each year the student is in the program.**

Students attending KAMS from a Kansas private school or students who are residents of other U.S. states or countries are required to pay for all program costs. Please visit **www.fhsu.edu** for the most up-to-date tuition and fee numbers.

Payments are due on August TBD, September 15, October 15, January 15, February 15, & March 15 each year. All bills are issued directly to the student through their Workday account. No paper bills are sent.

The yearly charges outlined below are for the *current academic year*. Costs are subject to change each year. KAMS offers a limited amount of scholarship opportunities for students. Please visit **www.fhsu.edu/KAMS** for additional scholarship information.

Estimated total costs per year for KANSAS PUBLIC SCHOOL STUDENTS

$9,725.00	Custer Hall Room Charge (9-month, double occupancy) + Open Access Meal plan
$1,000.00	Incidental Purchases (ex: travel, activities, personal products, entertainment)
$75.00	Pre-Enrollment Registration Fee (one-time)
$50.00	Housing Contract Fee (yearly)
$30.00	FHSU Undergraduate Application Fee (one-time)

Estimated total costs per year for KANSAS PRIVATE SCHOOL STUDENTS

$9,725.00	Custer Hall Room Charge (9-month, double occupancy + Open Access Meal plan
$6,475.20	30 credit hours/year (resident undergraduate tuition rate)
$1,000.00	Incidental Purchases (ex: travel, activities, personal products, entertainment)
$75.00	Pre-Enrollment Registration Fee (one-time)
$50.00	Housing Contract Fee (yearly
$30.00	FHSU Undergraduate Application Fee (one-time

By signing below and submitting the KAMS admission application, we, the undersigned, understand that, if accepted, this student will attend the Kansas Academy of Mathematics & Science at Fort Hays State University in Hays, Kansas for the maximum of two academic years. We acknowledge and accept the costs associated with the Kansas Academy of Mathematics & Science, confirm that we have reviewed the estimated charges listed above, and understand that costs are subject to change.

Applicant Signature

Parent/Guardian Signature

Date

Date

Evaluation 1 – Science Teacher

Applicant & Parent/Guardian Instructions:
Applicant and a parent/guardian must complete Section 1 with original signatures. Complete information as indicated, sign, and submit both parts 1 and 1a of the form to the science teacher of your choice.

Science Teacher Instructions:
The Science Teacher must complete Section 1a. Please rate the applicant by circling the number that best describes the applicant on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature (contact information below).**

Applicant's Last Name: _____ Applicant's Legal First Name _____

Current Grade _____

Home Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____

Applicant's Email _____

Release of Records:
We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) _____to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? ☐ Yes ☐ No

_____ _____
Applicant Signature Parent/Guardian Signature

_____ _____
Date Date

Evaluator: The Kansas Academy of Mathematics and Science (KAMS) Admission Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and 2) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature to:**

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077
Email: kams@fhsu.edu

Evaluation 1a – Science Teacher

Applicant's Name _____

		Low			High		
1.	Participation or Engagement How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments:	1	2	3	4	5	N/A
2.	Commitment How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance are indicators of commitment to education. Additional comments:	1	2	3	4	5	N/A
3.	Valuing Education Does the applicant have an attitude of inquiry and an eagerness to learn? Do they take the initiative to improve their understanding of classroom material and/or does the student appear to have the inner drive to better their education? Additional comments:	1	2	3	4	5	N/A
4.	Intellectual Ability Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability? Additional comments:	1	2	3	4	5	N/A
5.	Personal Responsibility Does the applicant take or accept responsibility for their actions, successes, and failures? Do they tend to address their concerns directly with person(s) involved (whether it is the teacher or anyone else)? Additional comments:	1	2	3	4	5	N/A
6.	Emotional Reactions Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism, or conflict?Additional comments:	1	2	3	4	5	N/A
7.	In comparison to other students that you have worked with, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3	4	5	N/A
8.	In comparison to other students that you have worked with, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3	4	5	N/A
9.	Is the applicant is recommended by you to attend KAMS?	1	2	3	4	5	N/A

If you'd care to write a recommendation letter in addition to this evaluation, it would strengthen the applicant's file.

_____ _____

Science Teacher Printed Name Science Teacher Signature

_____ _____ _____

Grade Level Courses Taught Date

Evaluation 2 – Math Teacher

Applicant & Parent/Guardian Instructions:
Applicant and a parent/guardian must complete Section 2 with original signatures. Complete information as indicated, sign, and submit both parts 2 and 2a of the form to the math teacher of your choice.

Math Teacher Instructions:
The Math Teacher must complete Section 2a. Please rate the applicant by circling the number that best describes the applicant on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature (contact information below).**

Applicant's Last Name: _____ Applicant's Legal First Name _____

Current Grade _____

Home Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____

Applicant's Email _____

Release of Records:
We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school)_____ to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? ☐ Yes ☐ No

_____ _____
Applicant Signature Parent/Guardian Signature

_____ _____
Date Date

Evaluator: The Kansas Academy of Mathematics and Science (KAMS) Admission Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and 2) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature to:**

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077
Email: kams@fhsu.edu

Evaluation 2a – Math Teacher

Applicant's Name _____

		Low			High		
1.	Participation or Engagement How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments:	1	2	3	4	5	N/A
2.	Commitment How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance are indicators of commitment to education. Additional comments:	1	2	3	4	5	N/A
3.	Valuing Education Does the applicant have an attitude of inquiry and an eagerness to learn? Do they take the initiative to improve their understanding of classroom material and/or does the student appear to have the inner drive to better their education? Additional comments:	1	2	3	4	5	N/A
4.	Intellectual Ability Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability? Additional comments:	1	2	3	4	5	N/A
5.	Personal Responsibility Does the applicant take or accept responsibility for their actions, successes, and failures? Do they tend to address their concerns directly with person(s) involved (whether it is the teacher or anyone else)? Additional comments:	1	2	3	4	5	N/A
6.	Emotional Reactions Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism, or conflict? Additional comments:	1	2	3	4	5	N/A
7.	In comparison to other students that you have worked with, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3	4	5	N/A
8.	In comparison to other students that you have worked with, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3	4	5	N/A
9.	Is the applicant is recommended by you to attend KAMS?	1	2	3	4	5	N/A

If you'd care to write a recommendation letter in addition to this evaluation, it would strengthen the applicant's file.

_____ _____

Math Teacher Printed Name Math Teacher Signature

_____ _____ _____

Grade Level Courses Taught Date

Evaluation 3 – English Teacher

Applicant & Parent/Guardian Instructions:
Applicant and a parent/guardian must complete Section 3 with original signatures. Complete information as indicated, sign, and submit both parts 3 and 3a of the form to the English teacher of your choice.

English Teacher Instructions:
The English Teacher must complete Section 3a. Please rate the applicant by circling the number that best describes the applicant on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature (contact information below).**

Applicant's Last Name: _____ Applicant's Legal First Name _____

Current Grade _____

Home Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____

Applicant's Email _____

Release of Records:
We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school)_____ to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? ☐ Yes ☐ No

_____ _____
Applicant Signature Parent/Guardian Signature

_____ _____
Date Date

Evaluator: The Kansas Academy of Mathematics and Science (KAMS) Admission Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and 2) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature to:**

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077
Email: kams@fhsu.edu

Evaluation 3a – English Teacher

Applicant's Name _____

		Low			High		
1.	Participation or Engagement How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments:	1	2	3	4	5	N/A
2.	Commitment How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance are indicators of commitment to education. Additional comments:	1	2	3	4	5	N/A
3.	Valuing Education Does the applicant have an attitude of inquiry and an eagerness to learn? Do they take the initiative to improve their understanding of classroom material and/or does the student appear to have the inner drive to better their education? Additional comments:	1	2	3	4	5	N/A
4.	Intellectual Ability Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability? Additional comments:	1	2	3	4	5	N/A
5.	Personal Responsibility Does the applicant take or accept responsibility for their actions, successes, and failures? Do they tend to address their concerns directly with person(s) involved (whether it is the teacher or anyone else)? Additional comments:	1	2	3	4	5	N/A
6.	Emotional Reactions Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism, or conflict? Additional comments:	1	2	3	4	5	N/A
7.	In comparison to other students that you have worked with, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3	4	5	N/A
8.	In comparison to other students that you have worked with, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3	4	5	N/A
9.	Is the applicant is recommended by you to attend KAMS?	1	2	3	4	5	N/A

If you'd care to write a recommendation letter in addition to this evaluation, it would strengthen the applicant's file.

_____ _____

English Teacher Printed Name English Teacher Signature

_____ _____ _____

Grade Level Courses Taught Date

Evaluation 4 – School Counselor

Applicant & Parent/Guardian Instructions:
Applicant and a parent/guardian must complete Section 4 with original signatures. Complete information as indicated, sign, and submit both parts 4 and 4a of the form to your High School Counselor.

School Counselor Instructions:
The School Counselor must complete Section 4a. Please rate the applicant by circling the number that best describes the applicant on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature (contact information below).**

Applicant's Last Name: _____ Applicant's Legal First Name _____

Current Grade _____

Home Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____

Applicant's Email _____

Release of Records:
We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school)_____ to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? ☐ Yes ☐ No

_____ _____
Applicant Signature Parent/Guardian Signature

_____ _____
Date Date

Evaluator: The Kansas Academy of Mathematics and Science (KAMS) Admission Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and 2) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature to:**

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077
Email: kams@fhsu.edu

Evaluation 4a – School Counselor

Applicant's Name _____

		Low			High		
1.	Participation or Engagement How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments:	1	2	3	4	5	N/A
2.	Commitment How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance are indicators of commitment to education. Additional comments:	1	2	3	4	5	N/A
3.	Valuing Education Does the applicant have an attitude of inquiry and an eagerness to learn? Do they take the initiative to improve their understanding of classroom material and/or does the student appear to have the inner drive to better their education? Additional comments:	1	2	3	4	5	N/A
4.	Intellectual Ability Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability? Additional comments:	1	2	3	4	5	N/A
5.	Personal Responsibility Does the applicant take or accept responsibility for their actions, successes, and failures? Do they tend to address their concerns directly with person(s) involved (whether it is the teacher or anyone else)? Additional comments:	1	2	3	4	5	N/A
6.	Emotional Reactions Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism, or conflict? Additional comments:	1	2	3	4	5	N/A
7.	In comparison to other students that you have worked with, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3	4	5	N/A
8.	In comparison to other students that you have worked with, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3	4	5	N/A
9.	Is the applicant is recommended by you to attend KAMS?	1	2	3	4	5	N/A

If you'd care to write a recommendation letter in addition to this evaluation, it would strengthen the applicant's file.

_____ _____

School Counselor Printed Name School Counselor Signature

_____

Date

Evaluation 5 - Mentor

Applicant & Parent/Guardian Instructions:
Applicant and a parent/guardian must complete Section 5 with original signatures. Complete information as indicated, sign, and submit both parts 1 and 1a of the form to a mentor of your choice.

Mentor Instructions:
Please complete Section 5a. Rate the applicant by circling the number that best describes the applicant on a 5-point scale, with 5 being the highest rating and 1 being the lowest. N/A means you have not observed the applicant with respect to the particular characteristic. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature (contact information below).**

Applicant's Last Name: _____ Applicant's Legal First Name _____

Current Grade _____

Home Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____

Applicant's Email _____

Release of Records:
We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) _____to release all school records, including education records, regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? ☐ Yes ☐ No

_____ _____
Applicant Signature Parent/Guardian Signature

_____ _____
Date Date

Evaluator: The Kansas Academy of Mathematics and Science (KAMS) Admission Committee requests your assistance in providing us with a fair evaluation of the applicant with respect to the characteristics described on the following page. This information is used for two purposes: 1) to determine the admissibility of the applicant to KAMS and 2) if the applicant is admitted, the information is further used by the KAMS staff to help the applicant during his/her studies at KAMS. The KAMS Admission Committee relies on comments, anecdotes, and assessments by teachers and administrators in evaluating applicants. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax all sections of this evaluation with your original signature to:**

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077
Email: kams@fhsu.edu

Evaluation 5a – Mentor

Applicant's Name _____

		Low			High		
1.	Participation or Engagement How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested, and knowledgeable? Additional comments:	1	2	3	4	5	N/A
2.	Commitment How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance are indicators of commitment to education. Additional comments:	1	2	3	4	5	N/A
3.	Valuing Education Does the applicant have an attitude of inquiry and an eagerness to learn? Do they take the initiative to improve their understanding of classroom material and/or does the student appear to have the inner drive to better their education? Additional comments:	1	2	3	4	5	N/A
4.	Intellectual Ability Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability? Additional comments:	1	2	3	4	5	N/A
5.	Personal Responsibility Does the applicant take or accept responsibility for their actions, successes, and failures? Do they tend to address their concerns directly with person(s) involved (whether it is the teacher or anyone else)? Additional comments:	1	2	3	4	5	N/A
6.	Emotional Reactions Does the applicant react positively to adverse situations such as setbacks (poor grades), criticism, or conflict? Additional comments:	1	2	3	4	5	N/A
7.	In comparison to other students that you have worked with, how would you rank the applicant in intellectual ability? Additional comments:	1	2	3	4	5	N/A
8.	In comparison to other students that you have worked with, how would you rank the applicant's work habits or study skills? Additional comments:	1	2	3	4	5	N/A
9.	Is the applicant is recommended by you to attend KAMS?	1	2	3	4	5	N/A

If you'd care to write a recommendation letter in addition to this evaluation, it would strengthen the applicant's file.

_____ _____

Mentor Printed Name Mentor Signature

_____ _____

Relationship to Applicant Date

School Information Report

Instructions:
Applicant and a parent/guardian must complete the information below with original signatures. Complete information as indicated, sign, and submit the following pages to a school official (Counselor, Principal, or Administrator).

Applicant's Legal First Name _____ Applicant's Last Name _____

Current Grade _____

Home Address _____ City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____

Applicant's Email _____

Release of Records
We, the undersigned, hereby request that all data regarding this application be provided to the Kansas Academy of Mathematics and Science officials. We grant permission to: (name of high school) to release all school records including education records regarding the student's application.

Under the Family Education Rights and Privacy Act of 1974, students have access to their education records. However, students may waive their right to review comments and information including this records report and its supporting documents, in which case they will be held in confidence. Do you wish to waive your right to examine this report and its supporting documents? ☐ Yes ☐ No

_____ _____
Applicant Signature Parent/Guardian Signature

_____ _____
Date Date

School Official's Information:

First Name _____ Last Name _____

School Address _____ City _____ Zip _____

School Phone _____ Email _____

Attention School Official (Counselor, Principal, or Administrator):
The Kansas Academy of Mathematics and Science (KAMS) is a residential program for high school aged students who are academically talented in science, mathematics, and technology. Students in this two-year program will live together in their own residence hall on the Fort Hays State University campus and complete a rigorous program of college coursework. The primary goals of KAMS are: 1) to prepare advanced students for continued success in college and university science, mathematics, and technology programs; and 2) to develop students with high level of excellence, engagement, and ethical actions so they contribute to their local and global communities in ethical and meaningful ways. Upon completion, students will receive a high school diploma from their sending school as well as a completion certificate from KAMS. **Please do not return this form to the student or parent/guardian. Please mail, email, or fax this document with your original signature to:**

Kansas Academy of Mathematics and Science
Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077
Email: kams@fhsu.edu

School Information Report cont.

Applicant's Name _____

Please include a current, official transcript for the student, any standardized test scores, and an official copy of the student's ACT and/or SAT score reports.

Absences and Tardiness	**Total # of Absences**	**# of Unexcused Absences**	**# of Tardies**
9th Grade *Please check one* Days ☐ Periods ☐			
10th Grade *Please check one* Days ☐ Periods ☐			

Please briefly explain your school's absence policy. For example, are school activities counted as absences?

_____

_____

Applicant's Overall GPA:

_____ on a _____ scale. (example: 3.98 on a 4.0 scale) Is the GPA weighted ☐ Yes ☐ No

Applicant's academic rank within their class:

_____ out ~~of~~ _____ students, based on _____ semesters.

Does your school offer AP courses? ☐ Yes ☐ No

Please check the boxes if your school offers the following courses:

☐ Honors or AP Algebra I ☐ Honors or AP Algebra II ☐ Honors or AP Geometry ☐ Honors or AP Pre-Calculus

☐ Honors or AP Chemistry ☐ Honors or AP Biology ☐ Honors or AP Physics ☐ Honors or AP English I

☐ Honors or AP English II ☐ Other Advanced Courses:

_____

_____

Disciplinary Actions

Has the applicant been subject to any disciplinary actions in the last two years? ☐ Yes ☐ No

If yes, please explain: _____

_____

Does the applicant currently have an IEP? ☐ Yes ☐ No Does the applicant currently have a 504 Plan? ☐ Yes ☐ No

Certification of Accuracy

I certify that the information given in the above named applicant's Official School Records Report is complete and accurate to the best of my knowledge and I understand that any misrepresentation or omission may void the student's application.

_____ _____

School Official's Signature Title/Position

Please include the following required documents (if available):

☐ 9th Grade Transcript ☐ Copies of all **official** ACT and SAT reports ☐ Graduation Requirements

☐ 10th Grade Transcript ☐ Explanation of School's Grading System

School Official: Please submit all documents with your original signature to: Kansas Academy of Mathematics and Science

Fort Hays State University
600 Park Street
Hays, KS 67601
Fax: 785-628-4077 Email: kams@fhsu.edu