Scholarships

Department of Leadership Studies Scholarships

Supporting students enrolled in one of the department programs

Curt and Christie Brungardt Endowed Scholarship

Supporting Organizational Leadership majors

Lynn Albers Scholarship

Supporting female Organizational Leadership majors

V.A.L.U.E. Scholarship

Supporting students enrolled in the V.A.L.U.E honors program

Scholarships are only available due to the generous philanthropic support of so many of our alumni, supporters, and friends. If you feel called to invest in students through scholarship contributions, we would be so grateful for any degree of support. To donate, you may visit foundation.fhsu.edu and choose to "make a gift" directed to any of the scholarships listed above. If you have questions about giving, or wish to support students in other ways, please feel free to contact our department directly. Thank you.

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Stories Written By: Emily Redding, Brett Whitaker, Justin Greenleaf, Seth Kastle, Lori Kniffin, and Donnette Noble Newsletter Designed By: Emily Redding

Leadership News



Fort Hays State University Department of Leadership Studies



Greetings from the Department of Leadership Studies at Fort Hays State University. We appreciate you taking the time to learn about the Department's opportunities and accomplishments over the past year. This year we've seen a renewed determination in carrying out our mission through a variety of programs and educational opportunities. In the following pages you will read about some of the success stories of our students, both individually and collectively through programs like the Voss Advanced Leadership Undergraduate Experience (V.A.L.U.E), and a flagship part of our curriculum, the LDRS 310: Field Work in Leadership Studies course. We have also highlighted some new programs and new faculty and staff who have joined the Department over the past year. As always, your support in carrying forward this mission means so much to us, and we thank you. Please follow us on social media or visit www.fhsu.edu/leadership to learn more about our programs and ways that you may support this work. Thank you so much for your continued support of Leadership Studies.

~ Brett Whitaker, Ph.D., Chair, Department of Leadership Studies ~

Leadership Studies Association (LSA)



The Leadership Studies Association (LSA) is a student organization in the Department of Leadership Studies. Although inactive for several years, LSA was recently re-activated in the Fall 2022 semester. Per the mission statement, the Leadership Studies Association exists to give students an opportunity to grow their leadership capacity through building relationships, developing skills, and challenging themselves to take opportunities to practice leadership. The current president is Madison

Crabtree, an Organizational Leadership Major, and the faculty sponsor for the organization is Justin Greenleaf, Associate Professor of Leadership Studies and Chair of the Student Support Committee.

Within the current structure, LSA is designed in levels of purpose. At the foundational level of the organization, students are encouraged to build relationships with others that move beyond simple transactional relationships and toward more meaningful and transformational relationships. This is primarily accomplished through the hosting of social events. Some events, such as the Back-to-School Pizza Party are one-time events, while others, like the Wallyball Wednesday events, have a consistent time each week and serve as a signature event for the organization. All students joining LSA start here, and for some, this is their main interaction with LSA.

Over time, as students get to know each other and the department better, some members of LSA grow in their desire to learn more about leadership. For these students, this would mean moving to the second level of LSA – skill development. There are a variety of ways that students could pursue growth at this level including, but not limited to, service opportunities, faculty mentoring/coaching, and formal leadership education through the department (e.g., leadership certificate). Ultimately, among those who pursue skill development, some students will move on to level three – challenging themselves and others. At this level, students are encouraged to go deeper in their leadership education through opportunities such as undergraduate research, study abroad, and V.A.L.U.E.



Online Student Spotlight: Shawna Sheaman



Shawna Sheaman, Senior

Shawna Sheaman is a senior graduating this fall with a Bachelors of Science degree in Organizational Leadership. Shawna is an adult learner, returning to college nearly 30 years after starting her journey at Kansas State University. Her son, who recently graduated from Colorado State University, inspired her to return to school part-time in 2018. In 2020, after facing unemployment caused by the pandemic, Shawna decided to return to school full-time. Shawna has held many leadership roles in the last 30 years. In that time, she discovered that she has a love for leading others, creating lasting relationships, and learning something new every day. What Shawna loves most about her leadership courses is the conversations via Blackboard that provide insight into different corporate cultures, personal challenges, unique approaches, and there interesting outcomes. Shawna also enjoys her leadership professors because of their supportive, encouraging nature, and their dedication to teaching.

In her community, Shawna has volunteered at Presbyterian St. Luke's oncology floor, Habitat for Humanity- Denver, Missions Ministry, Extreme Community Makeover, and the local grade school as a reading tutor. Shawna's hobbies include trail riding on dirt bikes, gardening, watching movies, cooking, camping, and any time spent in the great outdoors. Congratulations, Shawna!

Leadership in Action: Community Partnerships and Impact



Scouts of America Partnership

Students in our programs learn many models and frameworks of leadership, but those really come to life through practice. In LDRS 310: Field Work in Leadership Studies, students have the opportunity to partner with community members to address community issues. For example, in Fall 2021 Sierra Adkins, Jessalyn Kirchhoff, Arturo Mendoza, and Sierra Schmidt partnered with Scouts of America and Dr. Paul Adams to host the first ever Potato Derby in Hays. A potato derby is similar to a pinewood derby with the exception of the material used to build the car- in lieu of a block of pine wood, a potato is used. This event exposed the children to different elements of STEM and connect them to other youth opportunities through Scouts of America organization. The derby took place on November 14th, 2021 in a gymnasium at Cunningham Hall on the FHSU campus and boasted over 60 participates in attendance.

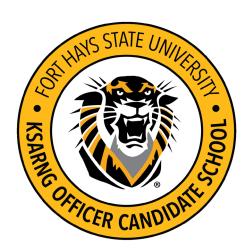
In Spring 2022, Yasmin Etienne, Cody Hicks, and Kaylee Willems partnered with Patrick McGinnis at Breathe Coffee House to support the program Can We Just Talk? This ongoing program starts with the idea that everybody struggles and talking helps. The students helped host weekly focus groups including a variety of mental health topics such as empathy, stress and anxiety, alcoholism, domestic violence, mentorship, and alienation. Several guest speakers from the community and FHSU came to share Assistant Professor of thoughts on the topics and lead participants through small group discussions. The students in this project get to be part of a network of partners all focused on mental health in Hays.

Our online students develop partnerships within their home communities and get to practice leadership and make real community impacts all over the world. A few examples from this year include awareness, fundraising, and inclusion programming for the deaf and mute population in Dakar, Senegal; a free Air Force fitness program for young people interested in service to their country who do not meet fitness standards in Chicago, Illinois; and a supply drive and adoption event for an animal shelter in Bartlesville, Oklahoma.

Breathe Partnership

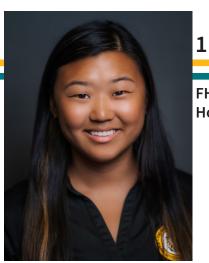


New OCS Program



In 2021, FHSU approved a new minor program of study in Military Science and Leadership. This minor is a result of the FHSU partnership with the Kansas Army National Guard (KSARNG) Officer Candidate School (OCS). The OCS program uses military science classes as a way to allow current members of the KSARNG to complete their OCS training while they complete college. In addition to the required classes for the OCS program, there are six military science classes available to all FHSU students. The 21-hour Military Science and Leadership Minor combines the disciplines of military science and leadership studies. Students who complete the curriculum for this minor will not only earn a minor, but also a Certificate in Leadership Studies. Starting in the spring of 2023 two of the military science classes will be offered for concurrent credit at Hays High. High school students will be able to take MIL100: Fundamentals of Soldiering and MIL302: Soldier Health and Fitness, which was recently added to the FHSU General **Education Program.**

New Faculty and Staff



1LT Hannah Byun

FHSU OCS Coordinator Hometown: Junction City, KS



Ms. Megan Rust

Graduate Teaching Assistant Hometown: Leavenworth, KS

Dr. Timothy Feagan

Leadership Studies Hometown: Seattle, WA



Mr. Mohamed Didi

Graduate Teaching Assistant Hometown: Dakar, Senegal



To learn more about our wonderful faculty and staff, scan this code or visit fhsu.edu/leadership/faculty-and-staff/



2022-2023 V.A.L.U.E. Scholars

The Voss Advanced Leadership Undergraduate Experience (V.A.L.U.E.) is a year-long cohort program designed for high achieving students who are interested in enhancing their skills related to operations and collaboration. Students who are selected work with each other along with a faculty coach and an individual professional mentor. These students, who are given the title of V.A.L.U.E. Scholars, have access to resources and opportunities through the program including, but not limited to, leadership training provided by the Kansas Leadership Center, scholarships, and graduation honors.



Kaylee Willems Organizational Leadership Minor in Human Resources Hometown: Goodland, KS



Liz Atwater Organizational Leadership Hometown: Forest Lake, MN



Madison Crabtree Organizational Leadership Hometown: Spring Hill, KS



Niassa Harris-Wazoua Organizational Leadership Hometown: West Palm Beach, FL



Slater Y. Heglin Business Education- Talent Development Hometown: Ulysses, KS



Bella Artman Organizational Leadership & International Business and Economics Hometown: Whitewater, KS



Cole Berry Organizational Leadership Hometown: Topeka, KS



Ryan Will Psychology Minor in Leadership Studies Hometown: Hays, KS



Connor Harris Organizational Leadership Minor in Sociology Hometown: Topeka, KS



Civic Learning and Engagement News

Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes (Ehrlich, 2000, p. vi).



The fall 2022 semester has brought with it an expansion of FHSU's commitment to Civic Learning and Engagement. Along with the Director of Civic Learning and Engagement, Dr. Donnette Noble, Ms. Brittney Squire, an alum of the Leadership Studies Department (MPS in Org Leadership) and adjunct instructor in the Department, was appointed in July, by Provost Arensdorf, to co-chair the portion of the university strategic plan which includes a focus on community engagement and cultivating impactful partnerships internally, locally, nationally, and globally.

Transfomational Relationship Evaluati**6nale** (TRES II)

In support of strengthening existing partnerships, the Director of Civic Learning and Engagement is supporting Dr. Lori Kniffin, an Assistant Professor in the Leadership Studies Department, to pilot the Transformational Relationship Evaluation Scale (TRES II) Reflection Framework at FHSU this year. Dr. Kniffin is one of the scholars who developed the scale. The TRES II (pronounced "trees") Reflection Framework is a critical reflection tool with an embedded 10-item scale around the domains of relationships (e.g., power, conflict, communication). Campus and community partners can use this tool to make meaning of the various components of their relationship.



Carnegie Foundation Elective Classifications for FHSU

Other initiatives include the pursuit of two Carnegie Foundation elective classifications for FHSU: 1) Leadership for Public Purpose and 2) Community Engagement. The mission of the Carnegie Foundation (chartered by an act of Congress in 1906) is to catalyze transformational change in education so that every student has the opportunity to live a healthy, dignified, and fulfilling life. The Elective Classifications are managed on behalf of the Carnegie Foundation. To read more about the classifications or to learn about the work of the Campus Community Collaborative (3C), find out about Experiential-Learning Innovation Grants, or meet FHSU's current Service-Learning Fellow, Dr. Ziwei Qi, please scan the QR code or visit: www.fhsu.edu/cle Classification Central Office at the American Council on Education (ACE).

References