

## Where do we start?

- What should students be able to know or do?
- How can we assess or measure student achievement of those outcomes?
- What evidence will you require?

🔗 **Three Course Development Options:**  
Pathway 1, Pathway 2, or Z-Course



## Step 2

### Course Module Development

Course creation includes development of short engaging interactive videos, reading materials, assignment instructions, rubrics, quizzes, grading structure, and modules.

\*Use Blackboard AI Design Assistant to auto-generate modules, activities, discussions, quizzes, and more!

# Online/Hybrid Course Development Process

## Step 1

### Course Blueprint, Syllabus, & Module Identification

The Blueprint is a step-by-step course alignment between learning objectives, learning resources, activities, and assessments.

\*AI tools are available to help construct your course Blueprint and Learning Objectives.



## Step 4

**Course Presentation & Review, Based on OSCQR Standards**  
Present the course to your Department Chair and Associate Provost of TILT. Finalize course shell and syllabus based on feedback.



## Step 3

### Course Review Using the OLC Scorecard

Two Instructional Designers review each other's developed courses based on the OLC Scorecard.



\*The OLC Course Review Scorecard is a structured but adaptable tool designed to evaluate and improve the design, delivery, and overall quality of online and blended courses.

## Teaching Innovation & Learning Technologies

### CONTACT INFORMATION

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Blackboard Ultra Transition

🔗 Calendly: [Select a date/time to meet with an Instructional Designer!](#)

Our Instructional Design team is here to help as you develop and invigorate your courses!



**FORT HAYS STATE  
UNIVERSITY**

Access your Course Development application:  
Workday > TILT Forms > Course Development Form  
OR  
Academic Affairs tab > Workflow apps > TILT Forms