**Written Communication Outcomes 1.1A.1, 1.1A.2; and Critical Thinking Outcome 1.5.3 Course:**

**Objectives:**

**Students will effectively develop, express, and exchange ideas in the English language, . . . in writing . . . , with clarity and coherence.**

**Students will recognize, analyze, criticize, evaluate, and formulate arguments in ways characterized by intellectual courage and reflective self-criticism.**

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| **By graduation students will:** | **Not Proficient** | **Developing Proficiency** | **Proficient** | **Exceeding Proficiency** |
| Write a ***persuasive essay*** that includes the following: a clear and debatable thesis, fully developed and supported ideas, clear organizational structure, effective consideration of opposing arguments, use of credible sources, appropriate documentation of sources, consideration of a target audience, and conventional grammar and mechanics. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Produce a ***discipline-specific document*** judged proficient according to a [this] department-approved rubric in the student’s major. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Produce a written document on a difficult question involving the disciplinary content of the student’s major that subjects the student’s reasoning to ***sustained, intelligent criticism*** according to the standards of that discipline.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |

**Assignment meeting Outcome 1:**

**Assignment meeting Outcome 2:**

**Assignment meeting Outcome 3:**