**Objective 1.1: Written and Oral Communication Course:**

Students will effectively develop, express, and exchange ideas in the English language, both in writing and speaking, with clarity and coherence.

**Outcomes 1.1-B: Oral Communication**

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| **By graduation students will:** | **Not Proficient** | **Developing Proficiency** | **Proficient** | **Exceeding Proficiency** |
| Present orally an originalmessage that effectivelyaddresses an assigned purpose. | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Present orally an originalmessage that effectivelyaddresses a specifiedaudience.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Present orally an original message that effectively demonstrates appropriate vocal variety that achieves congruence with and enhancement of verbal intent.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Present orally an original message that demonstrates nonverbal behavior that effectively supports the verbal message during an oral presentation.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Present orally an original message that demonstrates their ability to locate and select appropriate support based on the topic, audience, setting, and purpose.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Demonstrate effective criticallistening.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Effectively review and critique a peer speaker’s purpose and organization of ideas and information.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |

**Assignment meeting Outcome 1:**

**Assignment meeting Outcome 2:**

**Assignment meeting Outcome 3:**

**Assignment meeting Outcome 4:**

**Assignment meeting Outcome 5:**

**Assignment meeting Outcome 6:**

**Assignment meeting Outcome 7:**