**Objective 3.4: Engaged Global Citizens Course:**

**Students will appreciate the world’s complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.**

**Outcomes 3.4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **By graduation students will:** | **Not Proficient** | **Developing Proficiency** | **Proficient** | **Exceeding Proficiency** |
| Describe complex, boundary-spanning issues that involve diverse interests.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |
| Design a project in cooperation with others that addresses a complex, boundary-spanning issue.  | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] | [Insert a specific, concrete description of student performance here.] |

**Assignment meeting Outcome 1:**

**Assignment meeting Outcome 2:**

**Assignment meeting Outcome 3:**