

Outcome 3.3: Engaged Global Citizen

ECON 300

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Assignment - Debate Describe complex, boundary-spanning issues that involve diverse interests.	0 – 69% No clear opposing or affirmative views.	70 – 79% Group has an opposing or affirmative view on topic, but it is not debatable and worded poorly.	80 – 89% Clear and debatable opposing or affirmative views. At a minimum, views presented are backed from textbooks or peer reviewed articles.	90 – 100% Clear and debatable opposing or affirmative views. Views presented are backed from textbooks or peer reviewed articles and include personal reflections and experiences.
Assignment - Debate Paper Analyze a complex, boundary-spanning issue, taking into account the various perspectives of those involved.	0 – 69% No clear analysis of the issues or ideas for resolution.	70 – 79% Some ideas and issues mentioned, but no clear relation to topic.	80 – 89% Analysis presented is backed by peer reviewed articles. Analysis covers the boundary-spanning issue.	90 – 100% Analysis presented is backed by peer reviewed articles. Analysis covers the boundary-spanning issue and includes personal reflections and experiences.
Assignment - Debate Paper Design a project in cooperation with others that addresses a complex, boundary-spanning issue.	0 – 69% Little or no information on the resolution of the topic.	70 – 79% Topics for resolution are raised, but not adequately explained or presented.	80 – 89% Proposed theories and resolutions that would be acceptable across boundaries. Detailed and specific.	90 – 100% Proposed theories and resolutions that would be acceptable across boundaries. Detailed, specific and include personal reflections and experiences.