

## Objective 1.4: Information Literacy

## Course: CRJ 399 Criminal Justice Research

Students will effectively and responsibly gather, evaluate, and use information for scholarship and problem-solving.

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
1. <i>Design a research plan that (a) incorporates a clear research question.</i>	The student's research plan does not have a clear research question relevant to the criminal justice field.	The student produces an experiment proposal that has a research question relevant to the field, but would be unworkable in practice. This may be due to inappropriate research design methodology or foundational errors in their synthesis of the literature.	Student produces an experiment proposal relevant to the criminal justice field, but the proposal does not address a gap in the literature	The student develops an experiment proposal that identifies a research question relevant to the criminal justice field. Their proposal addresses a gap in the literature.
1. <i>Design a research plan that (b) identifies appropriate information resources.</i>	The student's research plan relies on inappropriate information resources.	The student uses some non-peer reviewed sources or otherwise inappropriate information resources to design their research plan.	The student uses appropriate sources, but does not build upon the field's understanding of a particular topic.	Using appropriate peer-reviewed sources, the student designs a study that uses and builds upon the field's understanding of a particular topic.
2. <i>Produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and filters.</i>	The student provides an incomplete list of search terms for their topic.	The student provides a sparse list of search terms or conducted a limited search for information on their topic.	The student provides a complete list of search terms, but relied on only a limited number of search terms to produce their Annotated Bibliography Assignment	The student produces a detailed record of how they identified their sources, including their search terms, as well as specific journals and databases they searched.
3. <i>Write an annotated bibliography that (a) critically analyzes the context, relevance, and authority of information sources, particularly in light of new perspectives, additional voices, and changes in schools of thought.</i>	The student's annotated bibliography does not adequately summarize the content of the articles, nor offer any critiques or statements of their further understanding of the content.	The student produces an annotated bibliography that adequately summarizes the content of the articles, but does not critique their methodology nor do they place the articles in the wider context of the field or their Experimental Proposal.	The student produces an annotated bibliography that adequately summarizes and critiques the content of the articles, but does not place the sources in the wider context of the field or their Experimental Proposal	The student produces an Annotated Bibliography that assesses each of their sources as to 1) how they plan to use the source in their Experimental Proposal, 2) the internal and external validity of the source study, 3) and its limitations.
3. <i>Write an annotated bibliography that (b) applies appropriate disciplinary conventions of citation.</i>	The student does not follow APA citation guidelines.	The student produces an annotated bibliography that, while in APA citation format, includes several significant errors.	The student produces an annotated bibliography that is largely free of significant errors in APA citation formatting.	The student follows APA citation guidelines without errors in producing their Annotated Bibliography.

Assignment meeting Outcome 1a: Experiment Proposal

Assignment meeting Outcome 1b: Experiment Proposal

Assignment meeting Outcome 2: Annotated Bibliography Assignment

Assignment meeting Outcome 3a: Annotated Bibliography Assignment

**Assignment meeting Outcome 3b:** Annotated Bibliography Assignment