

Objective 1.4: Information Literacy

Students will effectively and responsibly gather, evaluate, and use information for scholarship and problem-solving.

By graduation students will:	Not Proficient	Developing Proficiency	Proficient	Exceeding Proficiency
<p><i>1.4.1 Design a research plan that: a. Incorporates a clear research question</i></p> <p>Assignment: Research Plan: Topics and Research Questions</p>	<p>Absent or unclear research questions.</p>	<p>Research questions are too broad for the scope of the assignment, or narrow but lack direction.</p>	<p>Research questions are focused and clearly state a purpose.</p>	<p>Research questions are clear, concise, and thought-provoking. They are focused narrowly enough for the scope of the assignment.</p>
<p><i>1.4.1 Design a research plan that: b. Identifies appropriate information resources</i></p> <p>Assignment: Research Plan</p>	<p>Does not identify appropriate information resources.</p>	<p>Identifies mostly appropriate information resources. Includes only primary or only secondary sources.</p>	<p>Identifies appropriate information resources (e.g. scholarly, peer-reviewed articles, books, appropriate internet sources, and other forms of media.) Includes at least 3 different types of primary sources as well as secondary sources.</p>	<p>Identifies appropriate information resources. Includes 4 or more different types of primary sources as well as secondary sources. Includes additional appropriate resources (e.g. peer-reviewed sources, original data sets, archive and repository materials, grey literature, and expert interviews)</p>
<p><i>1.4-2. Produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and filters.</i></p>	<p>Student does not use keyword or filter functions correctly and has no relevant results. Does not use scholarly databases.</p>	<p>Student uses keyword and filter functions with limited or irrelevant results from 1-2 scholarly databases.</p>	<p>Student demonstrates correct use of keyword and filter capabilities that results in relevant results from 3-4 scholarly databases.</p>	<p>Student demonstrates correct use of advanced search and filter capabilities that produces nuanced results from at least 5 scholarly databases.</p>

Assignment: Week 3: Complete Research Log				
<i>1.4.3 A Write an annotated bibliography that: a. Critically analyzes the context, relevance, and authority of an information source, particularly in light of new perspectives, additional voices, and changes in schools of thought.</i> Assignment: Annotated bibliography	Sources are controversial or dated schools of thought, or are not related to the topic. Student does not identify thesis or copies author's thesis. Annotations are missing, incomplete or provide unfocused evidence for main argument.	Sources represent limited number of established and/or new research. Student identifies thesis in more than 2 sentences in their own words. Annotations are too wordy or too short in communication of usefulness of source.	Sources represent both established and new research. Student identifies thesis in 1-2 sentences in their own words. Student uses 1-2 sentences to communicate usefulness of source to their own research.	Sources represent extensive number of both established and new research. Student thoughtfully summarizes thesis in 1-2 sentences in their own words. Student uses 1—2 sentences to thoughtfully and concisely state the source's usefulness to their argument.
<i>1.4.3 B Write an annotated bibliography that: b. Applies appropriate disciplinary conventions of citation.</i> Assignment: Annotated bibliography	Use of CMS style with numerous errors or did not use CMS style.	Use of CMS style with some errors.	Correct use of CMS style with few/minor errors.	Correct use of CMS style with no errors.

Assignment meeting 1.4.1 A – Research Plan (Topics and Research Questions)

Assignment meeting 1.4.1 B – Research Plan

Assignment meeting 1.4.2 – Research Log

Assignment meeting 1.4.3 A- Annotated Bibliography

Assignment meeting 1.4.3 B- Annotated Bibliography