

Objective 1.4 Information Literacy

Course: SOC 362 – Methods of Social Research

Students will effectively and responsibly gather, evaluate, and use information for scholarship and problem-solving.

Objective Research Task	Not Proficient	Developing Proficiency	Proficient	Exceeds Proficiency
1.a Design a research plan that (a) incorporates a clear research question.	No plan developed, and/or no clear research question developed on designated research topic.	Research question is unclear; it is too broad or too narrow for the designated research topic or does not require research to answer.	Research question is clear, is not too broad or too narrow for the designated research topic and requires scholarly research to answer.	Research question is exceptional, clear, and highly relevant to the designated research topic.
1.b Design a research plan that (b) identifies appropriate information resources.	No plan developed, or no appropriate information sources are identified.	Identified one appropriate information source for the research question.	Identified two appropriate information sources for the research question.	Identified three or more appropriate information sources for the research question.
2. Produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and filters.	Did not produce a research log, or research log does not demonstrate the use of appropriate keyword search criteria, operators, or filters.	Demonstrates the use of keyword search criteria, but some keywords, operators, or filters may be missing or inappropriate for the research question.	Demonstrates the use of appropriate keyword search criteria, including both search operators and filters.	In addition to proficiency, demonstrates excellent understanding of research tools and refining of search results. Demonstrates an evaluation of the research process and ways to adapt research strategies.
3.a Write an annotated bibliography that (a) critically analyzes the context, relevance, and	No critical analysis of sources, or annotations are plagiarized.	Analysis of context, relevance, and authority are limited, unclear, or missing	Analysis of context, relevance, and authority is clear and appropriate for the	In addition to proficiency, analysis demonstrates a deep understanding of the

authority of information sources, particularly in light of new perspectives, additional voices, and changes in schools of thought.		components. Some analysis may not be appropriate for the source or research question.	source and research question.	source, the research question, and its impact on the discipline.
3.b Write an annotated bibliography that (b) applies appropriate disciplinary conventions of citation.	Does not provide citation for sources. Little or no adherence to ASA formatting.	Provides identifying information for some but not all sources. Citation may not be full or clear. Includes major errors in ASA citation style.	Provides full and accurate citation of all sources. Any minor errors in ASA citation style do not impede understanding or location of citation.	Provides full and accurate citation of all sources in ASA format with no formatting errors.

Assignment Meeting Objective 1a and 1b: Project Assignment 1 – Choosing a Topic and Identifying Information Sources

Assignment Meeting Objective 2: Project Assignment 2 – Creating a Research Log

Assignment Meeting Objective 3.a & 3.b – Project Assignments 3 – Creating an Annotated Bibliography