FHSU General Education Committee

Minutes

Members
Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Jessica Heronemus (BE)
David Schmidt (BE)
Kevin Splichal (Ed)
Teresa Woods (Ed)
Trey Hill (HBS)
Glen McNeil (HBS)
William Weber (STM)
Tom Schafer (STM)
Robyn Hartman (Lib)
Helen Miles (Senate)
Adam Schibi (SGA)
Cheryl Duffy (Goss Engl)
Kenton Russell (FYE)
Karmen Porter (Grad Sch)
Paul Lucas (nonvoting member)

2:32   (1 minute) All members were present with the exception of Lucas, Marez, Miles, and Porter. McNeil was serving proxy for Miles.

2:33   (8 minutes) Chair informed the committee that FHSU academic programs are being asked to conform to a state-level requirement: no program is to require of students more than 120 credit hours. FHSU compliance with this regulation has been deferred, however, because we are in the midst of our general education program overhaul, and the choices forced on departments with programs currently in excess of 120 hours are going to depend in part on the details of the new gen ed program. The upshot is that we are asked to get on with our work without wasting time, but to do the job well. *Festina lente*.

2:41   (1 minute) Chair announced that we have now have a running tally sheet of things we've done and things we've still to do. See Appendix below.

2:42   (8 minutes) Woods gave the committee an update on what's been going on with our learning outcomes stakeholder survey and the university's IRB. The details were a little complicated, involving a misunderstanding that may or may not have arisen from the interpretation of an online IRB submission form, but the upshot is this: our decision last week to send out our surveys, but in a way that "de-identifies" the respondents, with Teresa Woods and Paul Lucas knowing who said what, but with the respondents remaining anonymous to the rest of the committee, has been approved. Surveys will start going out on Monday 2/19, fingers crossed.

2:50   (22 minutes) Splichal brought a revised set of measurable earning outcomes for the ***historical mode of inquiry***. They were modified slightly in discussion, and the following wording was put to a vote:

The student will

1. *identify the distinguishing characteristics of historical questions;*

2. *interpret historical events by contextualizing primary and secondary sources;*

3. *advance a historical argument grounded in the scholarly application of evidence, reasoning, and organization.*

This was accepted unanimously. Ben Cline (music) was added to the historical mode of inquiry stakeholder list.

3:12   (15 minutes) Hartman brought a revised set of measurable learning outcomes for objective 1.4: ***information literacy*** ("students will effectively and responsibly gather, evaluate, and use information for scholarship and problem solving"). They were modified slightly in discussion, and the following wording was put to a vote:

The student will

1. *design a research plan that:*
    a. *incorporates a clear research question;*
    b. *identifies appropriate information resources;*

2. *produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and limiters;*

3. *write an annotated bibliography that:*
    a. *critically analyzes the context, relevance, and authority of an information source, particularly in light of new perspectives, additional voices, and changes in school of thought;*
    b. *applies appropriate disciplinary conventions of citation.*

This was accepted unanimously.

3:27   (15 minutes) The committee turned next to setting up the working group for determining measurable learning outcomes for objective 1.3, ***technology literacy*** ("students will effectively and responsibly use appropriate technology for communication, scholarship, and problem-solving"). Schmidt (informatics) will serve as lead, and stakeholders will include: Suzanne Becking (advanced education programs), Nicholas Caporusso (informatics), Gordon Carlson (communication studies), Eric Denault (applied technology), Nathan Elwood (library), Thomas Goebel (applied business studies), David Gray (informatics), Jessica Heronemus (college of business and entrepreneurship), Elodie Jones (advanced education programs), Greg Kandt (health and human performance), Rich Lisichenko (geosciences), Kweilin Lucas (criminal justice), Kris Munsch (applied technology), Kenny Rigler (applied technology), Tanya Smith (nursing), Andy Tinknell (library), Angela Walters (informatics), and Hongbao Zeng (mathematics).

3:42   (1 minute) Woods announced that the Yellowdig discussion platform, along with a tutorial video, is now available for use on the committee's BlackBoard site.

3:43   Meeting ended. The committee's next meeting will be Thursday, February 22 at 2:30 PM in the Ballroom of the Memorial Union.

Submitted by D. Drabkin, Recording Secretary

Appendix A
General Education Committee
Status Checklist
1 February 2018

	Group Identified	Draft Outcomes Approved	Survey Sent	Survey Collected	Survey Analyzed	Final Outcomes Approved
1.1 Written Communication	X	X				
1.1 Oral Communication						
1.2 Quantitative Literacy	X					
1.3 Technology Literacy						
1.4 Information Literacy	X					
1.5 Critical Thinking	X	X				
2.1 Aesthetic Mode of Inquiry	X					
2.1 Historical Mode of Inquiry	X					
2.1 Mathematical Mode of Inquiry	X					
2.1 Natural Scientific Mode of Inquiry	X	X				
2.1 Philosophical Mode of Inquiry	X	X				
2.1 Social Scientific Mode of Inquiry	X	X				
2.1 Technological Mode of Inquiry	X					
2.2 Integrative and Cross-Disciplinary Thinking						
2.3 Synthesis with the Major						
3.1 Personal and Professional Efficacy						
3.2 Intercultural Competence						
3.3 Ethical Judgement	X	X				
3.4 Engaged Global-Citizen Leaders						