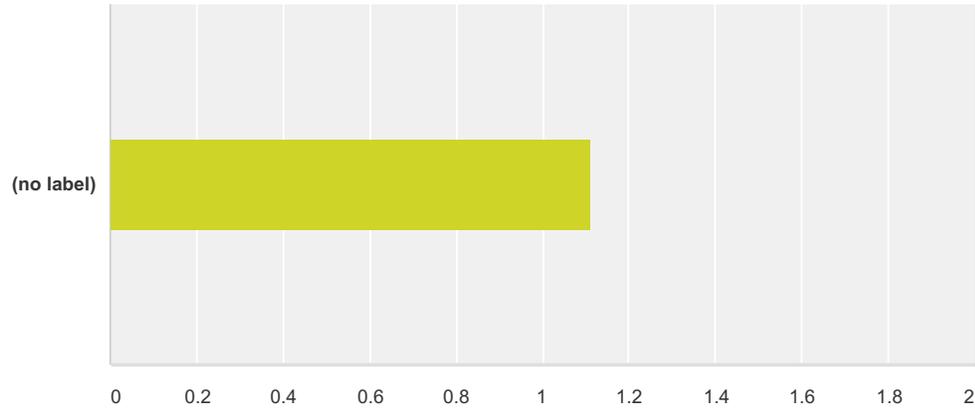


## Q1 Written and oral communication

Answered: 153 Skipped: 0



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	90.85% 139	7.19% 11	1.96% 3	0.00% 0	0.00% 0	153	1.11

#	Please help us understand why you selected this answer.	Date
1	Possession of and skilled use of both written and oral communication is important to succeeding in any area of life.	12/11/2015 4:50 PM
2	Does this mean they are included somewhere or does a math professor have demonstrate how he or she meets this?	12/11/2015 3:15 PM
3	Of what. Just saying written and oral communication is not meaningful.	12/11/2015 3:14 PM
4	Art and Sciences , Humanites , University ...Says that Our Students are Here To Live a Life Beyond Votech ... A Fully Technically Trained Student Aimed Only Toward A Vocation Does Not Serve Our Mission...	12/11/2015 12:47 PM
5	Should include visual communication, and should include both the production (writing/speaking) and reception (reading/listening) aspects of communication.	12/11/2015 11:34 AM
6	These skill are important for the effective communication in all areas of life, including the level of one education is perceived to have and in some small way, it's almost becoming a lost art.	12/11/2015 10:21 AM
7	This is basic to our ability to work with individuals, business and society. With the move to a more virtual work environment, the ability to effectively communicate is more important than ever. This should be across the liberal education curriculum.	12/11/2015 10:12 AM
8	This skill is used everyday in the workplace and in the critical discussions that take place in an exchange of viewpoints that is vital in maintaining an educated, conversant, engaged citizenry.	12/11/2015 9:49 AM
9	Everyone can always benefit from improving in these areas. I don't think we need courses that are specifically about how to communicate though. Rather, several courses that incorporate written and/or oral communication skills will probably be more effective.	12/11/2015 9:40 AM
10	FHSU students arrive at the university with unacceptable writing skills.	12/11/2015 9:22 AM
11	Everything our students do require these skills.	12/11/2015 8:44 AM
12	Students coming in have very poor grammar and writing skills. These skills need to be taught and practiced.	12/11/2015 8:40 AM
13	With the amount of social media used and texting short hand I feel it is important for students to be comfortable communicating and interacting with others in real life. I also feel it is important to simply know how to write legibly and spell basic words correctly.	12/11/2015 8:13 AM
14	Students are coming to college with limited communication skills and many with poor writing skills.	12/11/2015 8:08 AM
15	Some upper division students have poor writing skills.	12/11/2015 12:44 AM
16	Writing is one of the biggest weaknesses I see in our students.	12/10/2015 10:03 PM

## Liberal Education Learning Goals and Objectives December 2015

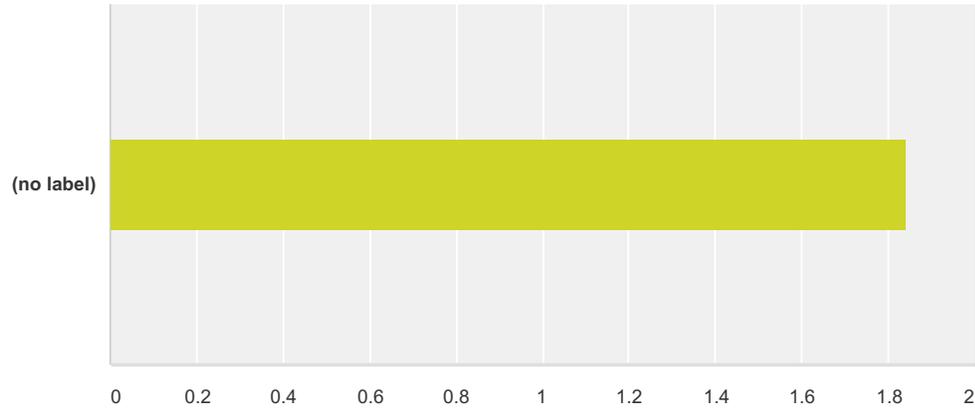
17	Few skills are more important. These are foundational and are important for student to succeed in other areas. Communication skills are imperative for graduates in the work force.	12/10/2015 9:01 PM
18	These are vital skills for professionals to be able to demonstrate.	12/10/2015 8:54 PM
19	Students that can communicate clearly in writing as well as in speech will be better positioned to advance in their careers. As the world moves more toward a digital society, the ability to write becomes increasingly important.	12/10/2015 6:39 PM
20	Written and oral communication skills are needed for most types of work.	12/10/2015 6:19 PM
21	A college graduate must speak and write clearly to demonstrate his or her critical thinking skills.	12/10/2015 5:29 PM
22	These skill sets influence success in all careers.	12/10/2015 5:25 PM
23	Graduates need the experience and employers demand that experience.	12/10/2015 5:00 PM
24	This is important in any career of job.	12/10/2015 4:57 PM
25	It is important for any graduate to be able to communicate effectively, in both writing and speech.	12/10/2015 12:34 PM
26	Cultivation of these skills provides the critical foundation required for success in any discipline or profession. It is incumbent upon us to continue to emphasize these skills throughout all of our classes and not just in the general studies curriculum.	12/9/2015 12:19 PM
27	Intuitively obvious	12/9/2015 8:47 AM
28	This is a very important element in citizen leadership.	12/8/2015 11:57 AM
29	Well this is essential to what it means to be educated. Not sure we are an institution of higher learning without it.	12/8/2015 9:35 AM
30	top requirement for hiring and matriculation in all fields	12/8/2015 8:57 AM
31	Basic to all well-educated citizens.	12/7/2015 7:53 PM
32	in the work world, almost all fields require proficiency in these areas.	12/7/2015 5:39 PM
33	time-tested values	12/7/2015 5:05 PM
34	Being able to communicate is important for the student of today and tomorrow.	12/7/2015 4:19 PM
35	Writing skills are extremely important in a wide variety of professional fields but are inadequately developed in most students entering college. A two-course arrangement is essential for incoming freshmen, although a more appropriate second course for some disciplines might be a technical writing course. Formal and informal oral communication skills are similarly important, but a single introductory course should be sufficient for freshmen. In both written and oral communication education, students should participate in additional opportunities appropriate to each discipline throughout their subsequent years in college. In some disciplines, this would come through extracurricular activities (for example, presentations at the State Capitol) rather than simply through coursework.	12/7/2015 3:19 PM
36	Our students should be able to write AND speak about their knowledge of a subject!	12/7/2015 3:02 PM
37	Clear and well structured, thought out writing and presentation skills are essential across all content areas, majors, and careers.	12/7/2015 2:59 PM
38	This is the foundation of everything that happens to human beings.	12/7/2015 2:46 PM
39	No matter what the student's major is, they are going to need to communicate. Too often, we focus on technical skills and/or quantitative skills to the detriment of oral and written communication. I am a CPA, and I strongly support this area of education.	12/7/2015 2:38 PM
40	Necessary in all careers AND in personal life.	12/7/2015 2:38 PM
41	A responsible job requires these two skills as well as critical thinking.	12/7/2015 2:01 PM
42	These are fundamental skills that all graduates should have. These skills can be enhanced by courses dedicated to these topics or by courses in which these skills are integrated with other content.	12/7/2015 2:00 PM
43	stable staple	12/7/2015 2:00 PM
44	I do not see any way or reason that the ability to communicate well orally and via the written word will ever decrease in importance. These are critical skills.	12/7/2015 1:54 PM
45	Communication skills seem to be lacking more and more in students with the use of more and more technology.	12/7/2015 1:51 PM
46	I believe that as we prepare students for real world interactions, these skills will be vital for their professional successes.	12/7/2015 1:50 PM

## Liberal Education Learning Goals and Objectives December 2015

47	Students today are lacking in these skills and need them as part of the broad base of their education, not just in the core.	12/7/2015 1:41 PM
48	The ability to communicate effectively and respectfully is a quickly dying ability.	12/7/2015 1:18 PM
49	This is an essential skill that graduates must master to be successful.	12/7/2015 12:51 PM
50	These skills are used in every occupation imaginable.	12/7/2015 12:48 PM
51	Written and oral communication in the sciences is key to success, (in case of job or professional school application).	12/7/2015 12:47 PM
52	The written part, I think, should be emphasized more strongly throughout a student's time at FHSU. Since we are a liberal arts college, it is imperative that we produce graduates that are good writers. We have great services to help with that, but only two classes on writing is not enough to sufficiently prepare a student for the rigorous writing that they'll encounter in upper-division courses. After composition courses, I think it would be beneficial for students to take courses on business writing or technical writing to expand their skill-set.	12/7/2015 12:42 PM
53	I can share some undergraduate and graduate papers with you if you not aware of this issue.	12/7/2015 12:24 PM
54	This is the foundation for any and all university graduates ... and especially essential to all who wish to have their ideas clearly expressed and understood.	12/7/2015 11:58 AM
55	Employers cite communication skills as one of the top priorities in hiring. Besides, we need a literate society.	12/7/2015 11:52 AM
56	Of course, this is the basis for all classes.	12/7/2015 11:51 AM
57	Students need to know how to communicate orally and in writing.	12/7/2015 11:50 AM
58	This, and the subsequent 15 learning objectives, are foundational and, I believe, are all essential to a liberal education and success in life.	12/7/2015 11:48 AM
59	Students need to be able to speak and write clearly and correctly in the workforce and in the world outside of their work.	12/7/2015 11:45 AM
60	Students need to be able to communicate both orally and written in order to succeed.	12/7/2015 11:40 AM
61	It doesn't matter how much content/ideas a student has in their head if they can't communicate effectively.	12/7/2015 11:37 AM
62	Obviously very important. I'd highly recommend that we think about infusing writing across the curriculum of liberal studies, perhaps through writing intensive courses that focus on writing as a process and disciplinary literacies. A recent study found that courses that focus on depth and complexity in writing, rather than assigninnbg word counts, tends to result in better student writing development: <a href="https://www.insidehighered.com/news/2015/12/04/writing-study-finds-quality-assignment-and-instruction-not-quantity-matters?utm_source=Inside+Higher+Ed&amp;utm_campaign=a3658441d9-DNU20151204&amp;utm_medium=email&amp;utm_term=0_1fcbc04421-a3658441d9-197361729">https://www.insidehighered.com/news/2015/12/04/writing-study-finds-quality-assignment-and-instruction-not-quantity-matters?utm_source=Inside+Higher+Ed&amp;utm_campaign=a3658441d9-DNU20151204&amp;utm_medium=email&amp;utm_term=0_1fcbc04421-a3658441d9-197361729</a>	12/7/2015 11:35 AM
63	Students must be able to communicate in both areas to be succesful in their life. There is never a time when you are not communicating with someone.	12/7/2015 11:28 AM
64	IMHO	12/7/2015 11:25 AM
65	Essential skills for EVERYTHING	12/7/2015 11:23 AM
66	Both skills are essential in the work world, and for good citizenship	12/7/2015 11:22 AM
67	This is an interdisciplinary objective, relevant to all fields of study.	12/7/2015 11:21 AM
68	Written and oral communication is vital in life success.	12/7/2015 11:18 AM

## Q2 Quantitative and financial literacy

Answered: 151 Skipped: 2



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	43.05% 65	37.09% 56	15.23% 23	1.99% 3	2.65% 4	151	1.84

#	Please help us understand why you selected this answer.	Date
1	Anyone is better able to function in both personal lives and in work lives if mathematical skills and processes are taught so as to be applicable to real-life situations rather than route math problems.	12/11/2015 4:50 PM
2	Again this is a category but what is the objective?	12/11/2015 3:15 PM
3	The objective is?	12/11/2015 3:14 PM
4	I identified 'support' as a balanced favorable response; if it was just 'quantitative' literacy I would have identified strongly support. Financial literacy is a different outcome; I am non-plussed with it.	12/11/2015 2:29 PM
5	Great For Our Colleges , Yet They, Too Need To Demand , Need To Rememer That Your Job Should Include This Information As One Part of Our Mission ,	12/11/2015 12:47 PM
6	Why is financial literacy lumped with quantitative? Should that be under "foundations for life-long learning skills"? Not sure what is meant there.	12/11/2015 11:34 AM
7	Students, let alone grown adults, have basic knowledge when it comes to managing their money and finances. I worked at a bank in college and you would be stunned to know the number of people that couldn't even balance a checkbook or understand the concept of "float" - even in today's world with technology, most transactions are simultaneous.	12/11/2015 10:21 AM
8	Essential in everyday life to understand investing, economics, personal solvency and designing business plans and planning retirement, understanding government finance--essential to maintaining working, effective government.	12/11/2015 9:49 AM
9	I like the idea of offering this as an elective, but I do not like the idea of requiring it. Many students will already have functional financial literacy, so we will not be teaching them much/anything with low-level courses in this area.	12/11/2015 9:40 AM
10	FHSU students in general are not prepared to budget their resources to last the entire semester, nor do they understand the implications of debt and compounding interest.	12/11/2015 9:22 AM
11	Skills needed for success in our majors.	12/11/2015 8:44 AM
12	Probably need with the current economy.	12/11/2015 8:40 AM
13	Financial literacy is important because, in my opinion, many students do not understand how far the dollar really goes.	12/11/2015 8:13 AM
14	Math skills is the other big weakness in our students. I can't say much to finance, but I have heard students think it's our responsibility to teach them basic life skills like how to balance a check.	12/10/2015 10:03 PM

## Liberal Education Learning Goals and Objectives December 2015

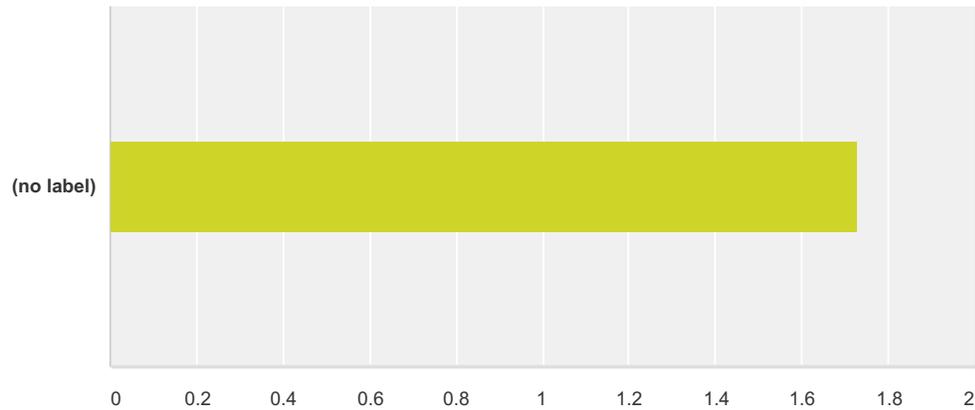
15	Quantitative and financial literacy is vital for decision making whether as an individual or as a decision maker in a public or private organization.	12/10/2015 9:01 PM
16	Students need to be able to deal with quantitative data for analytical purposes, and most need financial literacy to navigate both the burdens of loans and the bounty, hopefully, of a salary.	12/10/2015 8:54 PM
17	Financial literacy is very important. It's not the difference between debits and credits, but rather personal finance issues: student loans, saving for retirement, buying a car...	12/10/2015 8:53 PM
18	While I do not think it is a university's role to teach students how to balance a check book, I do think that universities can teach students economics.	12/10/2015 6:39 PM
19	College graduates must understand fundamentals regarding finances and counting.	12/10/2015 5:29 PM
20	Appropriate to success in life, but not certain it is the universities role alone. If students do not have a foundation for financial literacy, established in the home, it seems unlikely that a university class can alter behaviors established by family.	12/10/2015 5:25 PM
21	How does one survive and function in the 21st century without these.	12/10/2015 5:00 PM
22	Financial literacy is important for students to learn at an early stage of their education.	12/10/2015 4:57 PM
23	Call it "Mathematical Skills" or "Quantitative Skills." "Financial" is just one of many important applications.	12/10/2015 1:49 PM
24	Mathematics skills and the ability to save and budget are vital for most lives.	12/10/2015 12:34 PM
25	Not sure these are the same things, but both are important!	12/10/2015 9:14 AM
26	Although some students come in with sufficient skills in this area for success in their disciplines, it is beneficial to reinforce this for all students.	12/9/2015 12:19 PM
27	This is the area I feel the students are most needing help with. I would encourage the addition of a personal finance course or a segment included in different course that would help students understand how to balance finances appropriately.	12/8/2015 11:57 AM
28	I really strongly support this but I am not clear what financial literacy means -- that is the only reason I dropped to support.	12/8/2015 9:35 AM
29	I support the Quantitative, but the financial literacy is somewhat too specific. That should be a choice, but not something that we force them to learn/understand. I think that this is something that we all have to learn on our own.	12/8/2015 9:19 AM
30	May be essential in the student's chosen field but will certainly be important to managing personal life.	12/7/2015 5:39 PM
31	need for life in a computer age with diminishing resources	12/7/2015 5:05 PM
32	As they leave school with debt, the student will need an ability to budget themselves while understanding a need to save for retirement and pay that student debt.	12/7/2015 4:19 PM
33	I think that "quantitative literacy" (which I take to mean math) is vital, but "financial literacy," though an important life-skill, is a skill that could best be taught in high school, not as a required university course.	12/7/2015 4:01 PM
34	This depends on how it is quantified. Is this budgeting or macro economics?	12/7/2015 3:31 PM
35	Fundamental mathematical skills are part of modern society. At a minimum, college algebra should be required, and for numerous disciplines, basic statistics are essential. Several departments provide their own versions of statistics relevant to their subject areas. People are exposed to a variety of polls and pseudo-polls and to claims based on statistical analysis and purely anecdotal information in their everyday lives. Our graduates should have the ability to appropriately evaluate the various choices confronting them.	12/7/2015 3:19 PM
36	I don't know really what this means!	12/7/2015 3:02 PM
37	Students need a solid grounding in quantitative (mathematics) for multiple areas	12/7/2015 2:59 PM
38	The types of courses currently targeting these areas are inadequate and serious students find them to be a waste of tuition resources.	12/7/2015 2:49 PM
39	All programs should require at least College Algebra. Students have an unreasoning fear of math. Many of them have the ability, but don't want to develop it.	12/7/2015 2:46 PM
40	It really depends on the student's major, how much emphasis should be put on this. For accounting and the sciences, yes, they definitely need quantitative skills. For other majors, it really depends. As for financial literacy, everyone needs at least financial literacy for their personal finances. More than that, again, it depends. For business major, yes, for other majors it is less important.	12/7/2015 2:38 PM

## Liberal Education Learning Goals and Objectives December 2015

41	The ability to manage one's financial situation is a basic need for everyone in today's complex world of money management.	12/7/2015 2:01 PM
42	I strongly support quantitative literacy, but I have only weak support for financial literacy.	12/7/2015 2:00 PM
43	bots will slowly take over	12/7/2015 2:00 PM
44	Strong understanding of how finances work are of critical "real world" importance no matter your field. Mathematical ability is also important, however the level of mathematical understanding required by various fields does differ. Math requirements for general education should be determined practically and judiciously.	12/7/2015 1:54 PM
45	Students are showing worse skills than ever before in quantitative abilities. Financial literacy is something we hear from alumni that they wish they had taken a course because it would have helped them after graduation especially. Others it would have helped with learning to budget and not be in debt at graduation.	12/7/2015 1:51 PM
46	Financial literacy is not taught across the board anywhere and students don't have a clue what questions to ask so they can prepare for life after college.	12/7/2015 1:41 PM
47	Students should be learning financial literacy before they arrive in college, but many aren't. It would be good to make personal finance skills be a priority.	12/7/2015 1:18 PM
48	People need to be able to understand data and information as presented in charts and reports so as to make decisions about things in everyday life, not only associated with a specific occupation. Being financially literate will benefit students as well since most of them will start out already in debt.	12/7/2015 12:48 PM
49	There should be some pre-requisites here, like time management and basic money management. A lot of students never lived on their own before coming to college.	12/7/2015 12:47 PM
50	I fully support financial literacy. Students need to know how to do taxes, what retirement plans are, mortgages, etc. These are things that are students will encounter throughout their lives--guaranteed. I do not think, however, that a student should be required to learn more complex mathematics studies unless their discipline requires it for success. For example, stats is important in many disciplines that expect research to be done, it is not required to be successful in disciplines that do not place focus on research at all.	12/7/2015 12:42 PM
51	While valuable in the everyday world, a liberal education program can easily get too focused on "quantitative" data when the focus belongs on the qualitative elements of flourishing in our modern world.	12/7/2015 11:58 AM
52	Americans have little financial literacy and most lack higher math skills.	12/7/2015 11:52 AM
53	Think is important but not necessary in university courses.	12/7/2015 11:51 AM
54	unsure what this is referring to	12/7/2015 11:50 AM
55	Students must have a strong understanding of numbers, number sense, multiple representations, interpretations or answers etc. Students must also be able to think abstractly about these concepts.	12/7/2015 11:45 AM
56	Need to have a basic understanding.	12/7/2015 11:40 AM
57	It would be great to include this. At the same time, there are many ways for students to improve their practical life skills and I'm not sure it belongs in a required course. Perhaps more of a student life issue?	12/7/2015 11:37 AM
58	Essential skills for EVERYTHING	12/7/2015 11:23 AM
59	Both skills are essential in the work world, personal finances, and for good citizenship	12/7/2015 11:22 AM
60	I love that these are being framed as literacies. This stresses the significance of communicative flexibility and adaptation.	12/7/2015 11:21 AM
61	I think it is more important to explain the way to use formulas and information related to personal finance.	12/7/2015 11:20 AM
62	Great life skill, but could be part of freshman seminar.	12/7/2015 11:18 AM

### Q3 Information and technology literacy

Answered: 150 Skipped: 3



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	51.33% 77	32.67% 49	10.00% 15	3.33% 5	2.67% 4	150	1.73

#	Please help us understand why you selected this answer.	Date
1	It is my personal opinion that students attending FHSU in the last few years surpass a great number of faculty and staff in information and technology literacy and understanding. Many of the current courses aimed at a this particular objective are actually well below the student's knowledge and skill level.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	Critical in today's world	12/11/2015 2:29 PM
4	I believe critical thinking is important for our students.	12/11/2015 2:21 PM
5	...as Part of The Whole !	12/11/2015 12:47 PM
6	This is the reality of how our world works and it will be needed to survive in all areas regardless of career choice. The other spectrum is realizing that technology has a time and place and that people are, in general, wanting genuine human connections as well.	12/11/2015 10:21 AM
7	This is the world in which we live in today. We need to educate our students regarding the use of technology and the implications of misuse.	12/11/2015 10:12 AM
8	Obviously technology is the nervous system of the world, and this goes way beyond Facebook and Twitter and social networking.	12/11/2015 9:49 AM
9	I like the idea of offering this as an elective, but I do not like the idea of requiring it. Most students will already have functional technology literacy, so we will not be teaching them much/anything with low-level courses in this area.	12/11/2015 9:40 AM
10	Without a broad understanding and experience in using technology related their majors, they will not be competitive in the marketplace after they graduate.	12/11/2015 9:22 AM
11	Helps for success and employment.	12/11/2015 8:44 AM
12	Important to continue teaching in the ever-changing world of technology.	12/11/2015 8:40 AM
13	To help teach people how to determine what is real and what is fake, how to fact check. Also to learn ways to keep their identity and other personal information safe.	12/11/2015 8:13 AM
14	They know how to use social media but not necessary work related software and many do not know how to research information other than the internet.	12/11/2015 8:08 AM
15	I teach these in my majors courses, so I'm not as worried about them in the gen ed curriculum.	12/10/2015 10:03 PM

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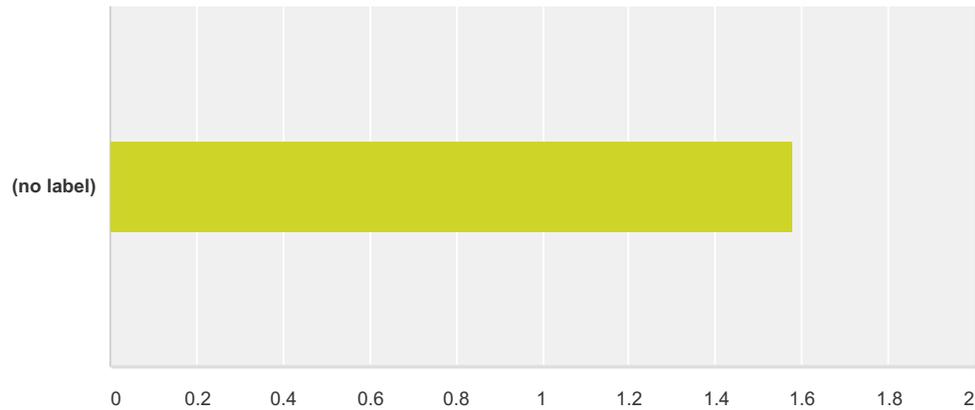
16	We live in an "information society." While students understand recreational uses of technology, they typically do not know how to harness information technology for decision making or producing value. We have entered a time of cloud computing, micro devices, and big data. People lacking at least fundamental knowledge in these areas will be at a disadvantage. Deploying this tools effectively will be most important in rural areas.	12/10/2015 9:01 PM
17	Students need to be fluent in more than social media.	12/10/2015 8:54 PM
18	If they don't know how to conduct themselves in the digital universe, then they'll be dead in the water before they even hit the job market.	12/10/2015 6:39 PM
19	This is going to be needed more and more as advances in technology occur.	12/10/2015 6:19 PM
20	College graduates must know how to utilize quality information and ethically cite others' ideas when determining his own ideas.	12/10/2015 5:29 PM
21	Important, but most students enter university classes with levels of information and technology literacy, so any gen ed class for this would be more valuable teaching how to discern authoritative and scholarly sources from the vast information available.	12/10/2015 5:25 PM
22	Again, you cannot function in society without these.	12/10/2015 5:00 PM
23	Use of information and technology is important to be competitive in the job market.	12/10/2015 4:57 PM
24	Contrary to popular belief, digital native generation are actually not that literate when it comes to technology safety.	12/10/2015 4:49 PM
25	This one is relatively trivial and should be subsumed under something else.	12/10/2015 1:49 PM
26	I believe these abilities are important now and will only increase in importance in the future.	12/10/2015 12:34 PM
27	Not sure these should be grouped together... strongly support information literacy, not so much technology.	12/10/2015 9:14 AM
28	Even though today's students are seen as being computer literate, they are not information literate. That is, they don't know how to evaluate information sources, distinguish between different types, think critically and put information into their own words, use it ethically, cite it, etc. Many students lack even a basic understanding of how to approach a research paper, --decide on a workable topic, know how and where to find appropriate, current, reliable information, synthesize it into an argument, etc.	12/9/2015 5:01 PM
29	Vital skills for staying with the continually changing technological landscape.	12/9/2015 12:19 PM
30	I agree, with the amount of growing use of technology, it will be important for our students to have a full understanding of the basic uses of technology but we may need to include the appropriate use of social media and how to protect themselves while using technology.	12/8/2015 11:57 AM
31	This is essential in the 21st century.	12/8/2015 9:35 AM
32	Part of communication - the way we communicate	12/7/2015 5:39 PM
33	the way of the world--rapid changes	12/7/2015 5:05 PM
34	While they've grown up with technology, their workplace may not be so inclined to make those investments until the student arrives at that workplace. A show of this knowledge can help businesses move forward.	12/7/2015 4:19 PM
35	Most incoming students know about computers already. These skills are common sense and pretty easy to pick up as one works with a computer.	12/7/2015 4:01 PM
36	This should be documented, but it is likely that students will come with advanced technology skills.	12/7/2015 3:31 PM
37	It's 2015!	12/7/2015 3:02 PM
38	How to use appropriately, how to analyze for quality, and critical thinking for comparing sources.	12/7/2015 2:59 PM
39	These need to include advanced use of standard software like Excel not just the simple calculations.	12/7/2015 2:49 PM
40	While I strongly believe in information literacy, I am not so sure about technology literacy. As long as technology literacy is going beyond how to use Microsoft office, maybe.	12/7/2015 2:46 PM
41	How this has changed in the last 30 years! I don't know how a student can survive in today's world without proficiency in this area. People on the other side of the digital divide will be left behind, as the world moves around them. Yes, definitely focus on this area!	12/7/2015 2:38 PM
42	And essential skill that allows a person to learn any subject.	12/7/2015 2:38 PM
43	Information gained with the assistance of technology is the foundation element of the modern world.	12/7/2015 2:01 PM
44	Important skills for graduates, but of varying importance for different graduates. Hence the slight reduction in support.	12/7/2015 2:00 PM

## Liberal Education Learning Goals and Objectives December 2015

45	so we have a prayer understanding and/or affecting important future policy questions	12/7/2015 2:00 PM
46	This is the way of the world.	12/7/2015 1:54 PM
47	This one is a catch 22. students feel they are literate and therefore blow off the coursework. We need to concentrate on areas we know they need the help. i.e. statistical analysis software like excel	12/7/2015 1:51 PM
48	Being able to weed through all of the information at one's fingertips is increasingly important.	12/7/2015 12:48 PM
49	Science without technology is incomprehensible!	12/7/2015 12:47 PM
50	I often find that students are more technologically advanced than many professors are. I am all for computer literacy, but I find that a majority of our students have already received this education either in high school or though on the job experience. Information literacy, however, is another story and should be focused on heavily, as it is more likely to prep students for upper division courses (e.g. research courses). I think we've passed the time in our society that someone needs a lesson on microsoft office platforms.	12/7/2015 12:42 PM
51	As it connects to and supports #1 above.	12/7/2015 11:58 AM
52	Traditional students know more than most faculty; however, a few drop through the cracks--especially as Kansas schools face deeper and deeper budget cuts.	12/7/2015 11:52 AM
53	This is an important but high schools cover this information. Students entering university should have this knowledge already.	12/7/2015 11:51 AM
54	unsure what this is referring to	12/7/2015 11:50 AM
55	We are bombarded with information every day through various types of technology and media. Students must be informed consumers of information.	12/7/2015 11:45 AM
56	In order to succeed students need to understand how to locate information, evaluate it, and apply it not only in college, but in daily life.	12/7/2015 11:40 AM
57	These skills help students put their knowledge into practice and help students increase their knowledge after leaving school.	12/7/2015 11:37 AM
58	I think it's a good idea to think about how new technologies impact our ability to access and process information AND has created new kinds of information. I'd also urge critical literacy in these areas by considering the unintended consequences of these developments--I'm thinking of the ways in which governments and terrorist groups use these technologies to track our movements and communicate their ideologies and actions worldwide.	12/7/2015 11:35 AM
59	Essential skills for EVERYTHING	12/7/2015 11:23 AM
60	They need it beyond FBing!	12/7/2015 11:22 AM
61	The ability to navigate multiple literacies is important for all fields of study and occupations.	12/7/2015 11:21 AM

## Q4 Inquiry and analysis

Answered: 150 Skipped: 3



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	58.67% 88	28.00% 42	10.67% 16	2.00% 3	0.67% 1	150	1.58

#	Please help us understand why you selected this answer.	Date
1	This can be applied in different ways within different degrees and majors. I may be better suited as an objective within a major or degree program rather than as part of the liberal education program.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	I need to know more about what precisely is meant by these notions before offering an up-or-down response.	12/11/2015 2:29 PM
4	That a Huge Part of Our Job !	12/11/2015 12:47 PM
5	Students, as a whole, do not know how to determine/select quality resources, much less analyze them. They just want you to "tell them" what to use and how to think without looking at all angles, understanding others perspective and then how to synthesize this information/output. I think greater support and concentration on undergraduate research is crucial.	12/11/2015 10:21 AM
6	This is just a part of the educational setting and should be encouraged in all courses, not just liberal education.	12/11/2015 10:12 AM
7	Argumentation and knowing the strengths and flaws of an argument, being able to distinguish what the important question is makes for more efficient problem-solving.	12/11/2015 9:49 AM
8	Much like communication, this is best addressed via multiple courses that incorporate these concepts.	12/11/2015 9:40 AM
9	Understanding fundamental inquiry and analysis will make students more likely to advance in their chosen profession.	12/11/2015 9:22 AM
10	This is taught in nearly all of our program courses.	12/11/2015 8:44 AM
11	Critical thinking requires these two skills	12/11/2015 8:08 AM
12	Again, this is covered rigorously in our departmental curriculum, so I don't see it as much of a gen ed focus.	12/10/2015 10:03 PM
13	I have no idea what "inquiry and analysis" means. If it means understanding the fundamentals of logical decision making and or research, this is a useful, but not imperative area of knowledge.	12/10/2015 9:01 PM
14	The critical think skills that accompany analysis should really be taught and integrated in other objectives. In many ways, inquiry could be address in an integrated area as well. I'm not confident in it being a separate objective.	12/10/2015 8:54 PM
15	They've been taught through rote learning (thank you GW) and how to fill in bubble sheets, but the university is the place to start helping them to develop higher level thinking skills. They will complain now, but they'll be glad later.	12/10/2015 6:39 PM
16	The ability to analyze information and situations is definitely needed in some professions.	12/10/2015 6:19 PM
17	Better thinkers.	12/10/2015 5:29 PM

## Liberal Education Learning Goals and Objectives December 2015

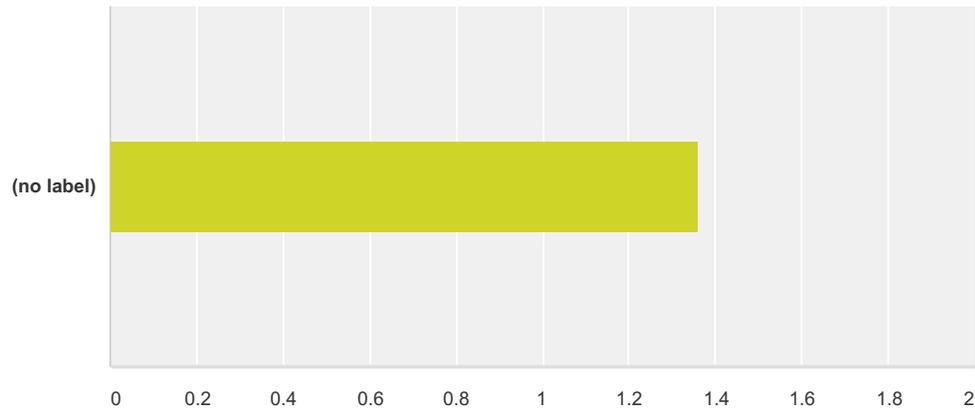
18	A helpful and appropriate "life skill" and inherent in, hopefully, all university courses	12/10/2015 5:25 PM
19	See comments above	12/10/2015 5:00 PM
20	What is this? Are you asking about our support for scientific inquiry or what? Asking questions?	12/10/2015 1:49 PM
21	These are important skills, though as with a number of other objectives, the title is vague enough to include any number of things.	12/10/2015 12:34 PM
22	Not sure what inquiry is, but analysis is key.	12/10/2015 9:14 AM
23	To be useful, responsible citizens, students need to be able to take in information that conflicts with their beliefs, and analyze them with an open mind. They need to be able to recognize fallacy and bias. They need to learn how to inquire into a complex topic and analyze all sides and base their opinions and values on that analysis.	12/9/2015 5:01 PM
24	Key components of critical thinking.	12/9/2015 12:19 PM
25	This learning objective is a hard one to teach without practice. This learning objective allows good collaboration among student affairs professionals and faculty.	12/8/2015 11:57 AM
26	I think this depends on how its done.	12/8/2015 9:19 AM
27	adults who contribute to society must think	12/8/2015 8:57 AM
28	Analytical skills are transferable and the stronger they are the more adaptable and successful the student is likely to be.	12/7/2015 5:39 PM
29	critical for leadership	12/7/2015 5:05 PM
30	Inquiring minds need to know.	12/7/2015 4:19 PM
31	This is a skill perhaps best taught within the major and in upper level courses. Of course, a little bit of this should be included in lower level courses, but I don't think lower level students should be overwhelmed by research methods for every general/liberal ed. course they take.	12/7/2015 4:01 PM
32	Basically, the comments on quantitative literacy in item 2 above would apply here.	12/7/2015 3:19 PM
33	Curiosity is the #1 attribute our students should possess...being able to ask intelligent questions based on acquired knowledge is important.	12/7/2015 3:02 PM
34	required across curriculum	12/7/2015 2:59 PM
35	Inquiry and analysis is the basis of critical thinking.	12/7/2015 2:01 PM
36	Varying importance depending on the graduate and the direction they follow, but an important part of the	12/7/2015 2:00 PM
37	so far, it's what distinguishes us from the bots	12/7/2015 2:00 PM
38	For purposes of this survey, it would help to have a definition of what is meant by these terms. I believe the ability to synthesize knowledge is quite important.	12/7/2015 1:54 PM
39	Goes hand-in-hand with critical thinking.	12/7/2015 1:51 PM
40	These skills can be developed within the major.	12/7/2015 12:48 PM
41	This is part of critical thinking which students need to develop. It requires advanced questions and openness to trial-error type labs. Students in their freshman/sophomore years are afraid of making mistakes...	12/7/2015 12:47 PM
42	I think this can be woven into the idea of information literacy.	12/7/2015 12:42 PM
43	Solid reasoning and analytical skills should we discovered and well-honed to equip liberal education students for success in recognizing patterns and connections in today's fast-paced world.	12/7/2015 11:58 AM
44	Basic survival skill.	12/7/2015 11:52 AM
45	This is very important and is not being taught in the high schools. I see this is a skill that is very poor in freshman students.	12/7/2015 11:51 AM
46	Students need to engage in higher or critical thinking	12/7/2015 11:50 AM
47	This should be a learning objective but this should be implemented across all disciplines.	12/7/2015 11:45 AM
48	Inquiry: seeing many possible answers to a scenario or problem. Writing is other forms of literacy tend to be particularly effective at encouraging divergent thinking.	12/7/2015 11:35 AM
49	Essential skills for EVERYTHING	12/7/2015 11:23 AM

## Liberal Education Learning Goals and Objectives December 2015

50	A life requirement	12/7/2015 11:22 AM
51	Our job as educators is to help students think and analyze situations.	12/7/2015 11:18 AM

## Q5 Critical and creative thinking

Answered: 148 Skipped: 5



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	74.32% 110	18.24% 27	4.73% 7	2.03% 3	0.68% 1	148	1.36

#	Please help us understand why you selected this answer.	Date
1	LEAP puts these together but there are reasons to include them separately. For instance, critical thinking alone is complicated to define well and to assess properly.	12/12/2015 6:30 AM
2	This is a skill that definitely needs to be supported in all parts of education. This should be incorporated into all courses.	12/11/2015 4:50 PM
3	The objective is?	12/11/2015 3:14 PM
4	The Most Important Part	12/11/2015 12:47 PM
5	How is this different from inquiry and analysis?	12/11/2015 11:34 AM
6	This is an "enduring understanding" type of curriculum item and is a 21st Century Learning Outcome for the State...it's pertinent!	12/11/2015 10:21 AM
7	This is just a part of the educational setting and should be encouraged in all courses, not just liberal education.	12/11/2015 10:12 AM
8	This is what education is all about, all other skills lead up to and are eclipsed by this all important human activity.	12/11/2015 9:49 AM
9	Even students that are strong in this area can improve from further practice even in an intro-level course.	12/11/2015 9:40 AM
10	This is what separates college graduates from lesser educated people. Problem solvers are more able to self-manage rather than being hand-held in the work place.	12/11/2015 9:22 AM
11	Again it part of our courses in the programs.	12/11/2015 8:44 AM
12	With technology it seems many do not use their brains to think any more. If someone has a question, they don't necessarily ponder the answer, they Google it, and run with what they find. There doesn't seem to be much daydreaming anymore with the ability to be consumed by all the video and social media outlets.	12/11/2015 8:13 AM
13	See above	12/11/2015 8:08 AM
14	This should be covered in all courses.	12/10/2015 10:03 PM
15	Critical thinking seems to overlap with quantitative thinking, inquiry and analysis, and information technology. Creative thinking and problem solving are substantially related. These are fundamental skills.	12/10/2015 9:01 PM
16	Again, I think critical thinking could be integrated elsewhere, and I am not sure how creative thinking could be a measurable, obtainable objective.	12/10/2015 8:54 PM

## Liberal Education Learning Goals and Objectives December 2015

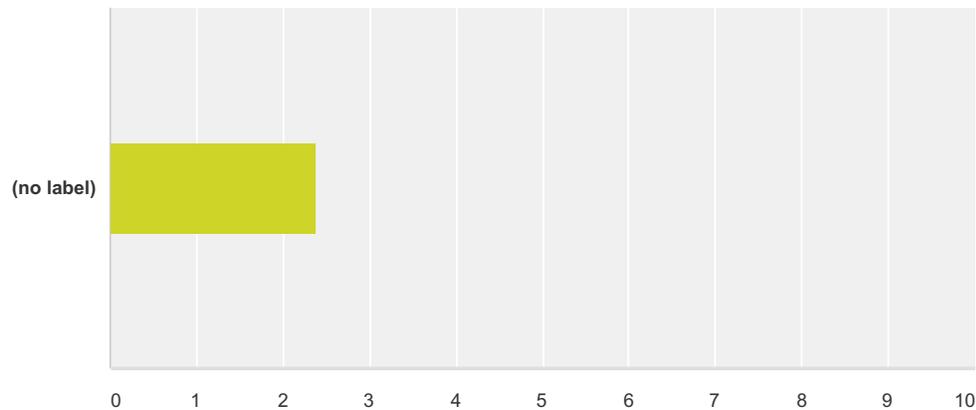
17	They've been taught through rote learning (thank you GW) and how to fill in bubble sheets, but the university is the place to start helping them to develop higher level thinking skills. They will complain now, but they'll be glad later.	12/10/2015 6:39 PM
18	Helps foster better decision making, which is important for all college graduates.	12/10/2015 5:29 PM
19	The greatest success stories through generations has been realized by people with excellent critical and creative thinking abilities.	12/10/2015 5:25 PM
20	See comments above	12/10/2015 5:00 PM
21	These are important skills for students to learn.	12/10/2015 4:57 PM
22	This is the most important skill we can offer.	12/10/2015 4:45 PM
23	It isn't clear why you are making analysis and critical thinking two separate objectives. (But then, nothing's clear in this weird survey.) Creative thinking is different from critical thinking.	12/10/2015 1:49 PM
24	Both kinds of thinking listed are important for human beings in almost any profession or endeavor.	12/10/2015 12:34 PM
25	These are different things on Bloom's.	12/10/2015 9:14 AM
26	Probably the most important skills that students can cultivate for future success in their professional lives.	12/9/2015 12:19 PM
27	adults who contribute to society must discern	12/8/2015 8:57 AM
28	In order to understand problems one must be able to think critically and in order to solve them creative thinking is required.	12/7/2015 5:39 PM
29	thinking outside the box	12/7/2015 5:05 PM
30	They'd better know how to see the forest from the trees when it comes to thinking about issues that matter to them and how it affects them in this democracy.	12/7/2015 4:19 PM
31	See my answer to number 4, though in this case, I'm a little more in favor of including this in lower level general/liberal ed. courses.	12/7/2015 4:01 PM
32	This follows items 2 and 4, assuming appropriate measures or other documentation of "thinking" skills.	12/7/2015 3:19 PM
33	Problem-solving runs right up there with curiosity.	12/7/2015 3:02 PM
34	required across curriculum	12/7/2015 2:59 PM
35	Again, foundational for any career choice and personal life.	12/7/2015 2:38 PM
36	4. and 5. should be combined.	12/7/2015 2:01 PM
37	Absolutely critical and traditionally underrepresented in our General Education curriculum. Some of the classes that purported to support this skill set were not very effective at it -- I am looking at you Philosophy.	12/7/2015 2:00 PM
38	so far, it's what distinguishes us from the bots	12/7/2015 2:00 PM
39	Creativity and the ability to problem solve creatively will never become obsolete in any field. The ability to draw conclusions from available information in applicable and practical ways is also very important across disciplines.	12/7/2015 1:54 PM
40	No matter your field of work, there is critical thinking and analysis that must take place. We would be doing our students a grave dis-service not to attempt to teach them how to approach things in a critical manner.	12/7/2015 1:51 PM
41	We need to students to think and not regurgitate.	12/7/2015 1:41 PM
42	This is probably one of the most important areas.	12/7/2015 12:51 PM
43	These skills can be developed within the major.	12/7/2015 12:48 PM
44	(See above)	12/7/2015 12:47 PM
45	This goes back to writing and how students are able to critique ideas and apply them to the real-world setting, which is often absent in general education courses.	12/7/2015 12:42 PM
46	Same reasoning as #4. above	12/7/2015 11:58 AM
47	More and more Kansas students report they have little to no music or art in their schools which is truly pathetic. How do we encourage creativity--the springboard for American innovation--without the fine arts.	12/7/2015 11:52 AM
48	This is very important and is not being taught in the high schools. I see this is a skill that is very poor in freshman students.	12/7/2015 11:51 AM
49	same as above - students need to know how to think critically, more than just learning facts from a book	12/7/2015 11:50 AM

## Liberal Education Learning Goals and Objectives December 2015

50	Part of the college experience is to learn outside of your major, think critically concerning a variety of subjects, and stretch your mind. Critical thinking should be implemented across all classes but it beneficial to have students take courses specifically in the arts.	12/7/2015 11:45 AM
51	Essential skills for EVERYTHING	12/7/2015 11:23 AM
52	Drive US economy- think out of the box!	12/7/2015 11:22 AM
53	All of my answers in support of these objectives have to do with their emphasis on multifaceted literacies and relevance to all fields of study.	12/7/2015 11:21 AM
54	Our job as educators is to help students think and analyze situations.	12/7/2015 11:18 AM

## Q6 Communication in a language other than English

Answered: 149 Skipped: 4



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	19.46%	39.60%	26.85%	10.74%	3.36%	149	2.39
	29	59	40	16	5		

#	Please help us understand why you selected this answer.	Date
1	In today's growing internationalized world and with the increasing power of technology I think that other aspects of globalization are far greater than language. Perhaps a cultural knowledge/awareness portion of liberal education that would provide students an opportunity to learn about other cultures, study abroad, exchange, general cultural courses, as a choice with language.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	Perfect ! This is An area In Need Of Concentration... If Fhsu Wants Too Be a Global Educator.	12/11/2015 12:47 PM
4	Very difficult to accomplish in the time period of a college career.	12/11/2015 11:34 AM
5	We are one of the only nations that does not encourage second (or third) language acquisitions. It's something to be considered.	12/11/2015 10:21 AM
6	Our international studies component is important in understanding today's world. Students should be offered an opportunity to study a foreign language and the culture associated with that language. This would fit well in a redesign of the international studies component. Tie a language component to a cultural study as an option in the international studies component.	12/11/2015 10:12 AM
7	Certainly gives an appreciation of the difficulty of overcoming language barriers, especially for those who must learn the very difficult, inconsistent English language.	12/11/2015 9:49 AM
8	I support this only if programming languages are counted as options along with Spanish, German, etc. Otherwise, I think the time is wasted as students do not "learn" languages unless they continue to use them beyond the classroom. A gen-ed French course cannot ensure this continued use.	12/11/2015 9:40 AM
9	Being bi-lingual prepares you to be a better citizen, see inequities in a global society and be a bridge to people who because of the culture in which they were born denies them access to health care, food and clean water. Bilinguals can help intercede.	12/11/2015 9:22 AM
10	The question is which languages?	12/11/2015 8:44 AM
11	Foreign language is required for pretty much all degrees, so it is covered. Also, which language would be taught?	12/11/2015 8:13 AM
12	Why?	12/11/2015 8:08 AM

## Liberal Education Learning Goals and Objectives December 2015

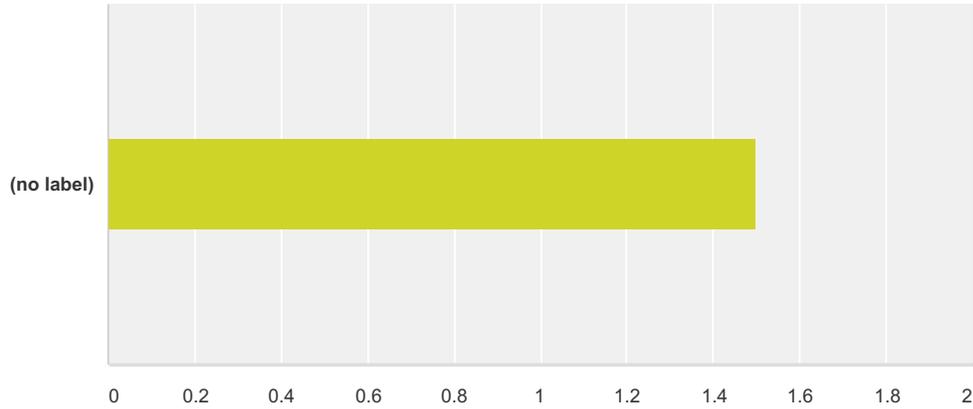
13	I am in favor of a language requirement in a gen ed curriculum - especially at a liberal arts university. It's only only a good way of learning about and appreciating different cultures, but I think it also helps teach basic grammar skills that makes students' English writing (and speaking) skills better.	12/10/2015 10:03 PM
14	Communication skills in a second language is an advantage, but is not foundational like many of the other areas identified. Forcing all students to student a language would downgrade the quality of classes. Making sure that the Liberal Education curriculum and academic majors are not bloated and that students have time within their programs of study to a language is a requisite. The we need to encourage and reward students for taking a second language.	12/10/2015 9:01 PM
15	Requiring a set amount of a language other than the student's primary one is a fine idea, especially in a global setting, but it's inclusion should not become burdensome in terms of required mastery.	12/10/2015 8:54 PM
16	Perhaps consider changing this from "communication in a language other than English" to "communication in a second language."	12/10/2015 6:21 PM
17	There is more cultural diversity even in the U.S. than every before. Also, more people will be involved in global travel and business.	12/10/2015 6:19 PM
18	Isn't world ready part of our mission? How can any graduate from fhsu not have a basic second language?	12/10/2015 5:29 PM
19	An awareness and understanding of languages is important in the global society, but the language of commerce remains English (and, yes, some will argue that Chinese is in second place). Depending on the students personal and professional goals, second-language study should be considered but is, perhaps, not the dominant responsibility of the university.	12/10/2015 5:25 PM
20	This would be nice, but think it would be a big burden for many of our stoudensts. I think this should be strongly encouraged, but not required.	12/10/2015 5:00 PM
21	Knowledge of a second language can help students in their careers.	12/10/2015 4:57 PM
22	(pourquoi pas)	12/10/2015 1:49 PM
23	The increasing realization of global interconnectedness should compel us to ensure our graduates are minimally competent in another language.	12/10/2015 12:34 PM
24	Not only does this help students to be more culturally aware, it goes a long way towards strengthening and reinforcing their English grammar skills!	12/9/2015 12:19 PM
25	I think this should be a personal decision.	12/8/2015 1:44 PM
26	Through this process we will almost certainly be reducing the base of traditionally liberal education content in terms of credit hour exposure. This is among the most expendable.	12/8/2015 1:36 PM
27	This one would be a difficult learning objective to require from each student. It would be a good option for a student as an elective but I would be cautious to require this of every student. This needs to be more clear in the gen ed program check sheet. The way that it is displayed on the gen-ed check sheet makes it a less appealing option to students. I would encourage the check sheet to list the options students have for an introductory foreign language course.	12/8/2015 11:57 AM
28	This is a good goal.	12/8/2015 9:35 AM
29	While I think this is a good thing to have our students learn, I'm not sure how we could possibly put this on our students. I think that if it was as much about the culture of places, focused on language, than it could work.	12/8/2015 9:19 AM
30	adults who contribute to society must be intercultural	12/8/2015 8:57 AM
31	Global, even national, competency and competitiveness, absolutely requires the use of more than one language. look at the way the world is! There's lots of competition from outside the US. Also, the ability top communicate in two or more languages is fun and makes life more interesting.	12/7/2015 5:39 PM
32	global village	12/7/2015 5:05 PM
33	Speaks for itself.	12/7/2015 4:19 PM
34	"World ready"?--yes!	12/7/2015 4:01 PM
35	This should be started much younger. College is too late.	12/7/2015 3:31 PM
36	This should be offered as an option for those departments whose students would clearly benefit from this knowledge.	12/7/2015 3:19 PM
37	I'm not sure it is practical in terms of implementation and it could negatively impact recruitment.	12/7/2015 3:05 PM
38	Not as a requirement! The world speaks English! Let other countries come to us in this regard. On the other hand, a creative and well-educated person can find ways to communicate even through a language barrier!	12/7/2015 3:02 PM
39	Supports analysis, critical thinking, and understanding of cultures	12/7/2015 2:59 PM

## Liberal Education Learning Goals and Objectives December 2015

40	While I strongly support diversity, understanding and acceptance of differences across cultures I do not believe that 10 hours of a language is enough to give individuals the ability to truly communicate in another language. I feel these hours would be better used in more of a Sociological/Anthropological survey of cultures and values than as an attempt to memorize a few words in another language.	12/7/2015 2:46 PM
41	We live in a global environment. Basic proficiency in another language and culture helps people better understand the world in which they live.	12/7/2015 2:38 PM
42	America is on the way to becoming a bilingual nation similar to Canada. It is mandatory that all Americans be fluent in both English and Spanish. This emphasis has been neglected at FHSU!!!	12/7/2015 2:01 PM
43	At one time in my life, I would have been neutral on this objective, but I have seen our students benefit from this	12/7/2015 2:00 PM
44	absorbing a culture other than native is best accomplished through learning their language	12/7/2015 2:00 PM
45	Due to available technology and the globalization of culture, I believe study in this area is best left to individual disciplines.	12/7/2015 1:54 PM
46	Not sure it is a key.	12/7/2015 1:51 PM
47	It would be very good for all students to have. However, I wonder if it would have an adverse affect on enrollment and numbers over time. And would it affect graduation rates? I know that should be secondary, but given the emphasis state and university leadership is putting on this, I wonder if it will hinder the political side of things.	12/7/2015 12:51 PM
48	I don't see the need for speaking a foreign language as a requirement....leave enough room in total hours required to graduate so that if someone is interested in learning a foreign language that they can pursue it to the extent that they can actually become proficient at it....maybe offering a certificate that would require so many courses/hours in a particular language.	12/7/2015 12:48 PM
49	Minimum Spanish should be required for their college degree.	12/7/2015 12:47 PM
50	I do think basic knowledge of another language is important for any student; however, I do not think it is required for a student to be intellectually prepared for the world after college. It is certainly helpful, but I do not find it necessary. A majority of disciplines require foreign language in their program requirements, so I don't think it should be a requirement for a liberal education curriculum.	12/7/2015 12:42 PM
51	While it is a noble goal, most of the world uses English as the universal language.	12/7/2015 12:24 PM
52	While not vital to the liberal education program, a second language offers students a broader look at and understanding of another culture and its history via language skills.	12/7/2015 11:58 AM
53	Hopefully, more priority will be placed on speaking and writing English--just because many students struggle with grammar, syntax, etc. However, they need to adapt to a diverse society and world economy.	12/7/2015 11:52 AM
54	This is an important skill for many majors, however it is not necessary for all.	12/7/2015 11:51 AM
55	Our world is multicultural	12/7/2015 11:50 AM
56	This should not be a general education requirement.	12/7/2015 11:45 AM
57	Speaking languages other than English is going to be so much more important as the global becomes one global economy. Obviously learning spanish is incredibly important but if this is going to be something FHSU focuses on, they need to look at a better teaching model than what they use now. I took 2 years of college spanish and still cannot speak or understand any spanish. This is not okay. Teach conversational spanish so students can actually use the information they learn.	12/7/2015 11:28 AM
58	The world is getting flatter.	12/7/2015 11:25 AM
59	We are global citizens	12/7/2015 11:23 AM
60	We live in a global world. Lge study ought to be MANDATORY	12/7/2015 11:22 AM

### Q7 Exploratory knowledge of human culture and the natural and physical world (i.e. sciences, humanities, social sciences, and the arts)

Answered: 149 Skipped: 4



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	63.76%	26.17%	7.38%	2.01%	0.67%	149	1.50
	95	39	11	3	1		

#	Please help us understand why you selected this answer.	Date
1	This is all about where we live, how we live, who we live with, and our future. This is a very important learning objective and one that could provided information, knowledge, and skills that will benefit students beyond the classroom and career setting.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	A framework like the Global Issues course (formerly 7 Revs) would offer useful insights to examine these various areas of knowledge.	12/11/2015 2:29 PM
4	If We Want To Be a Universiy This Question is Beyond Asking !	12/11/2015 12:47 PM
5	Ethnocentrism and lack of understanding of cultural relevance is the root of most global problems.	12/11/2015 10:23 AM
6	This to me in "educating the whole" and it is a must to keep with a tradition of liberal arts education. I benefited from this type of curriculum as an undergrad at FHSU and it was very evident when I graduated how all the "parts" became a coherent whole.	12/11/2015 10:21 AM
7	This is liberal education.	12/11/2015 10:12 AM
8	These are the fields that make critical thinking and creative thinking worthwhile and possible. Make us human. Learning skills and techniques just makes us good "ants".	12/11/2015 9:49 AM
9	These concepts affect all careers, so they are crucial. Our current model requires too many hours of each so that students (and faculty) view these concepts as obstacles rather than opportunities. We need more flexibility for students to choose with perhaps only 1 course required in each area.	12/11/2015 9:40 AM
10	All of these are fundamentals that get used later in life. They need to be prepared to be informed citizens and at least have training on how to get to the correct information-- not just propaganda.	12/11/2015 9:22 AM
11	Increases adaptability and understanding of the environment around us.	12/11/2015 8:44 AM
12	These areas are important in general. They stimulate critical thinking and creativity, not to mention the benefits from understanding your environment and those around you.	12/11/2015 8:13 AM

## Liberal Education Learning Goals and Objectives December 2015

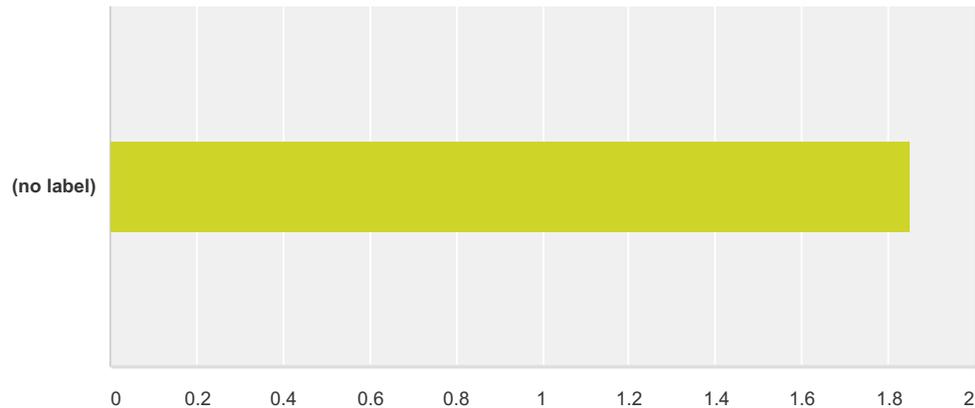
13	Higher education provides the student with arguments and evidence from both perspectives. Gives the student a chance to evaluate the information and make an informed decision based on their own beliefs.	12/11/2015 8:08 AM
14	Liberal arts education is all about being well rounded - to have a background in a variety of subjects. to be familiar with the skill sets and though processes needed/used in different fields. Also benefits students who are undecided on major coming into college.	12/10/2015 10:03 PM
15	To me, this area and Civic Engagement fundamentally overlap. Civic Engagement is a potential outcome of understanding human culture, sciences, humanities, social sciences and arts. These are key areas needed for understanding. If taught well, they also require application of written and oral communication, analytical reasoning, and mathematics. They require the use of information technology for study and inquiry.	12/10/2015 9:01 PM
16	Part of a well rounded curriculum	12/10/2015 8:54 PM
17	Extremely important for all to understand the world we live in.	12/10/2015 6:19 PM
18	Essential knowledge for any global citizen	12/10/2015 5:25 PM
19	Again, how does one function without these.	12/10/2015 5:00 PM
20	We are a liberal arts institution and I support this! However, the current form of the gen ed program is way too much! A 55 hour program is a bit lofty... should be reduced.	12/10/2015 4:58 PM
21	This needs to be split up. It's huge.	12/10/2015 1:49 PM
22	This is good, and important, in developing a well rounded person, but as with others, suffers from unfortunate vagueness.	12/10/2015 12:34 PM
23	A liberal arts based education is still the most effective, particularly in preparing students for future professions that may not yet exist.	12/9/2015 12:19 PM
24	As the country becomes more diverse, it is important to understand other human culture.	12/8/2015 1:44 PM
25	I'll address the importance of understanding human culture in particular. Exploratory knowledge of the natural and physical world is also important. Without some grounding in the study of human social structures, patterns of thought and behavior among groups and categories of people, use of social power from some to control others and maintain privileged positions, etc., our graduates are severely hampered in terms of both making informed decisions in their own lives (no matter how much knowledge of and skill they have at applying certain techniques on the job) and in participating in self-governing, let alone in their ability to help other categories/groups of people meaningful, systemic ways.	12/8/2015 1:36 PM
26	This area helps our students to be a well rounded individual when it comes to the knowledge they have earned through their time at FHSU. I agree these need to be apart of the gen ed program.	12/8/2015 11:57 AM
27	Important but not as essential as other objectives.	12/8/2015 9:35 AM
28	adults who contribute to society must have a wide knowledge base	12/8/2015 8:57 AM
29	Seems obvious to me. Curiosity about ourselves and our world.	12/7/2015 5:39 PM
30	also global village	12/7/2015 5:05 PM
31	We need well-rounded people in society. These classes provide that support.	12/7/2015 4:19 PM
32	"Knowledge of human culture and the natural and physical world (i.e. sciences, humanities, social sciences, and the arts)" is something I strongly support. But my caveat is with "exploratory." Again, I would not want to overwhelm lower level students with the research methods of every discipline in general/liberal ed. classes.	12/7/2015 4:01 PM
33	All careers are interdisciplinary to some degree.	12/7/2015 3:19 PM
34	These make us well-rounded and feeling-ful human beings, when we understand other cultures, and artistic renderings...especially music.	12/7/2015 3:02 PM
35	fundamental across the curriculum	12/7/2015 2:59 PM
36	This seems like a very diverse set of areas and it appears to be the majority of the content upon which all these other "liberal education" areas will operate within.	12/7/2015 2:49 PM
37	People should understand the world in which they live and work.	12/7/2015 2:38 PM
38	These are necessary elements in a true Liberal Arts university.	12/7/2015 2:01 PM
39	This is also critical, but the aggregation of all of these disciplines into a single objective is horrible.	12/7/2015 2:00 PM
40	so technocrats can't pull the wool over our eyes... and because creative arts are the best way to point the way	12/7/2015 2:00 PM

## Liberal Education Learning Goals and Objectives December 2015

41	Every discipline will be affected by the sciences and the ability to understand and interact with people in some way. The arts provide critical means to process and synthesize experiences and express what it means to be - at our very core - human. The arts help us answer the "whys" of life where most other disciplines help us explore the "whats."	12/7/2015 1:54 PM
42	There are certain courses in this area that if feel are appropriate - psychology, sociology, but there are other courses that I am not as attached too based on discipline.	12/7/2015 1:51 PM
43	Makes for more educated conversation in an interview making students more marketable.	12/7/2015 1:41 PM
44	This absolutely must be a part of the program.	12/7/2015 12:51 PM
45	I feel it is important that the required science courses help the students make a connection as to how the information can be related to their lives as humans of this world and citizens of this country, rather than leave them complaining..."I will never use this information in my career." The humanities and arts can be approached from two angles; either appreciation of fine art, music, and literature, OR the opportunity to participate in developing one's skill in the discipline, even if he/she is not pursuing that as a major.	12/7/2015 12:48 PM
46	Need global citizens.	12/7/2015 12:47 PM
47	I have a love-hate relationship with including this idea in liberal arts education. I am a fan of how the current program offers student an introduction to a wide range of disciplines; however, I know of courses that a student must take that have absolutely no logical connection to some majors on this campus--a connection may be there, but it not apparent. If intro courses from various disciplines are included in the liberal arts curriculum, I would suggest not making the requirements so limited or strict. Allow more flexibility that a student may have more opportunity to take courses that integrate with their major a little better. (see #16)	12/7/2015 12:42 PM
48	In particular, Philosophy, Music, and Art are the best disciplines to train students how to recognized patterns and connections among a plethora of elements, symbols, and nuances. Equipping students with this insightful skill is the best tool we can offer them for flourishing in any life situation or employment scenario.	12/7/2015 11:58 AM
49	Exploration incites critical thinking skills.	12/7/2015 11:52 AM
50	These are very important knowledge and what makes FHSU so special, unique and different than technical and research schools.	12/7/2015 11:51 AM
51	This helps create a well-rounded student	12/7/2015 11:50 AM
52	These courses explore what it means to be human, and most if not all of our students live as humans, among humans.	12/7/2015 11:37 AM
53	Well rounded education	12/7/2015 11:22 AM

## Q8 Cross-disciplinary thinking

Answered: 149 Skipped: 4



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	38.26% 57	43.62% 65	14.09% 21	2.68% 4	1.34% 2	149	1.85

#	Please help us understand why you selected this answer.	Date
1	We don't live in a bubble! Students should not be taught as though each course/degree/program is separate in it's own bubble.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	This perhaps should not be a stated learning goal, but rather a principle guiding our thinking as we re-conceive the gen ed program. Many of the items in this survey appear to be noble pursuits, but we just will not be able to do all of them well. We will need to pick and choose which will be our priorities. This is one area that, in my humble opinion, is less important than others.	12/11/2015 2:29 PM
4	I Have Worried about This as Part of Graduating Students ...They Appear to Aim at a Job...and Say Other Areas are Not Their Cup of Tea.	12/11/2015 12:47 PM
5	Interdisciplinary experiences enriches the college experience.	12/11/2015 11:34 AM
6	Research is more valid if it involves diversity of perspectives and knowledge.	12/11/2015 10:23 AM
7	This is how the real world works; there are very few boundaries that don't crossover or that aren't linked to one another. Again, this lends itself to more undergraduate research and support for faculty to do such things across campus.	12/11/2015 10:21 AM
8	This can be handled in each class as they advance in the program. A part of the process where you draw upon past courses and experiences to understand new concepts and materials.	12/11/2015 10:12 AM
9	This fits well with critical thinking and with inquiry and analysis, brings ideas together in a whole that is great than the sum of the parts, perhaps.	12/11/2015 9:49 AM
10	This is beyond the expectations of an undergraduate curriculum. Many Ph.D.-holding faculty still struggle with this, so it seems silly to try and formalize this in a Bachelor's degree.	12/11/2015 9:40 AM
11	Both enriching and empowering to be able to work from multiple information platforms.	12/11/2015 9:22 AM
12	Helps see the big picture.	12/11/2015 8:44 AM
13	Of course, that is what a liberal education is.	12/11/2015 8:08 AM
14	It's very important to see how different fields are intertwined. Nothing is stand alone in the real world.	12/10/2015 10:03 PM

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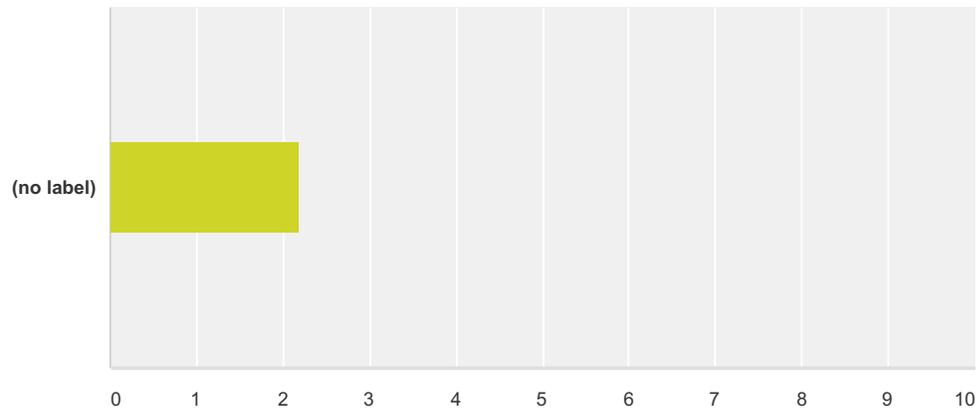
15	Cross-disciplinary thinking sounds wonderful in concept. However, faculty are trained to be experts with deep expertise in our disciplines and we have trouble bridging outside our areas. FHSU's current interdisciplinary courses are not interdisciplinary. They are credit hour generating courses watered down below those offered to major students and are not strategically aligned to student needs.	12/10/2015 9:01 PM
16	Good choice. Certainly measurable.	12/10/2015 8:54 PM
17	Interprofessional or interdisciplinary collaboration is being emphasized in our discipline.	12/10/2015 6:19 PM
18	Essential knowledge for any global citizen; studying in cross-disciplinary modes aligns to "real world" applications.	12/10/2015 5:25 PM
19	The world is getting smaller and smaller. We have to think cross-disciplines.	12/10/2015 5:00 PM
20	What do you mean? Can you at least give us an example of what you are thinking?	12/10/2015 1:49 PM
21	This is important, though again might mean any number of things.	12/10/2015 12:34 PM
22	Too often students "forget" what they have learned from one semester to the next because they are not viewing their education holistically. Cross-disciplinary thinking helps them to see how all of the pieces fit together.	12/9/2015 12:19 PM
23	This is encompassed in requiring the students to try different classes within the Distribution. The issue is when a major has the Distribution courses chosen for the student and doesn't allow the student the option to try other courses. For example, Business requires the student to have Micro and Macro Economics that only allows the student one other class outside of business in the Social and Behavioral Sciences.	12/8/2015 11:57 AM
24	This is important though not as essential as some of the other goals.	12/8/2015 9:35 AM
25	adults who contribute to society must have a wide knowledge base	12/8/2015 8:57 AM
26	No problem can be solved by looking at it from only one angle. Multiple disciplinary perspectives help solve problems and add richness to any analysis.	12/7/2015 5:39 PM
27	talent is not enough today--must be applied	12/7/2015 5:05 PM
28	Taught the right way, it can be done.	12/7/2015 4:19 PM
29	In general interdisciplinary thinking is a good thing, as long as it does not lead to watered down courses that lack disciplinary rigor.	12/7/2015 4:01 PM
30	The original mission of universities included the notion of finding "unity in diversity", or in other words, a nod to cross disciplinary achievement.	12/7/2015 3:31 PM
31	See items 5 and 7.	12/7/2015 3:19 PM
32	Knowledge outside of your area of expertise...this is the definition of Liberal Arts, no?	12/7/2015 3:02 PM
33	All areas support and contribute to other areas	12/7/2015 2:59 PM
34	You need to have some foundational content in a discipline before you can be a contributor to cross-disciplinary thinking.	12/7/2015 2:49 PM
35	We all need to get out of our silos now and then. Yes, I support this.	12/7/2015 2:38 PM
36	Competent professors should be fostering cross-disciplinary thinking in their classes now. This what Dr. Hammond defined as "values-added" instruction when he arrived at FHSU in 1986.	12/7/2015 2:01 PM
37	This is important but often overstated by proponents and administrators and often promoted at the cost of disciplinary thinking. You probably need to have a foundation in a or two discipline before you can approach thinking across disciplines. How this is handled with the current IDS classes is a travesty.	12/7/2015 2:00 PM
38	because creative problem solving benefits from diverse mindsets	12/7/2015 2:00 PM
39	As the world gets smaller and technology opens up more doors, I believe this will be an important discipline for all fields.	12/7/2015 1:54 PM
40	This is where innovation and entrepreneurial spirit flourishes.	12/7/2015 1:51 PM
41	Learning to collaborate across disciplines is important, should be higher level general requirement.	12/7/2015 12:48 PM
42	Goes with the critical thinking and inquiry. Students should develop a curiosity for the world around them.	12/7/2015 12:47 PM
43	YES. This is extremely absent in the current program. While the current program exposes students to a variety of knowledge bases, it's important to understand how to connect the knowledge together (i.e. why is the knowledge important). It goes back to context.	12/7/2015 12:42 PM

## Liberal Education Learning Goals and Objectives December 2015

44	IDS courses are valuable to all students as they broaden the person's scope of experience and offer a variety of learning elements to equip them well for the future.	12/7/2015 11:58 AM
45	Hopefully, professors relate their subject matter in a way that provides cross-disciplinary thinking. Don't see a need to create cross-disciplinary classes. Think a couple of new courses are a stretch.	12/7/2015 11:52 AM
46	This is not a specific course. Again, if the professors are teaching correctly, we will automatically help our students make connections across the disciplines.	12/7/2015 11:45 AM
47	This is very real world!	12/7/2015 11:22 AM

### Q9 Foundations and skills for lifelong learning (note: this includes personal wellness)

Answered: 148 Skipped: 5



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	27.70% 41	39.19% 58	22.97% 34	5.41% 8	4.73% 7	148	2.20

#	Please help us understand why you selected this answer.	Date
1	This is not supposed to be a remedial institution.	12/11/2015 9:10 PM
2	The only reason I would oppose this is because of the Personal Wellness course and the either negative reaction or waste of time reaction observed by students forced (even if they are non-trad and have kids) to sit through information they received at either a high school or pure life level. I, however, would be in strong favor of returning to the system of several years ago where specific courses could be selected to meet the credit requirements where actual skills or lifetime wellness activities were learned or enhanced. (ie: Wilderness Skills, swimming, country dance, fencing, snorkeling, and there were many more). Perhaps a 1 credit overall, very slimmed down version of personal wellness (renamed to Wellness and Lifelong Learning or some such thing) covering young adult NEEDED information and an introduction to various wellness and stress relieving options then 2 courses at 1 cr hr each specifically teaching or honing skills as mentioned above.	12/11/2015 4:50 PM
3	The objective is?	12/11/2015 3:14 PM
4	Do I gather that this includes other areas also such as the MIS class, public speaking and the like? We do not need dedicated courses in these areas. The knowledge and skills can be embedded elsewhere (perhaps even in the major).	12/11/2015 2:29 PM
5	Same as Using Knowledge Tugh Learned Knoweldge	12/11/2015 12:47 PM
6	Too broad a category to determine support.	12/11/2015 11:34 AM
7	A healthy brain needs a healthy heart to function at maximum capacity.	12/11/2015 10:23 AM
8	The foundation skills are important to our ability participate in our environment and to our everyday existence. Keeping ourselves healthy is the most important aspect of our lives, as without our health we are not effective in any area of our personal or professional lives. You have to be at work, to work. Understanding what keeps you healthy (mentally and physically) is what allows us to enjoy what we do, reduces dissatisfaction in the work place and keeps us on balance in our personal and professional lives which in turn makes us more productive in what we do. Is there consideration to put Freshman Seminar and Personal Wellness together as one course, as many of the topics are repeated between the two courses.	12/11/2015 10:12 AM
9	Why do so many of us get through only the required amount of physical activity in high school and college, and then sit on our posteriors and eat cheeseburgers and chips for the rest of our indolent lives?	12/11/2015 9:49 AM

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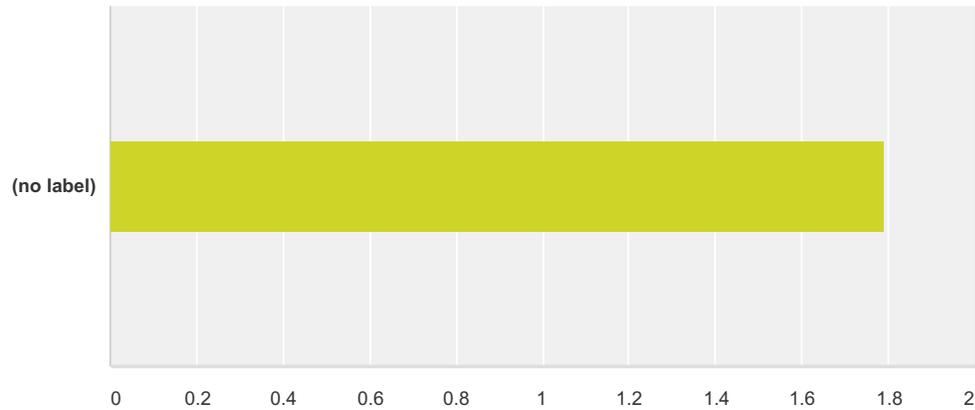
10	Student attitudes and health suggest that this is not effective when taught in a traditional course setting. These life skills should be learned/introduced via presence in a campus community. That may not be very effective, but the current model is not working well either.	12/11/2015 9:40 AM
11	K-12 students seem to be less prepared for living on their own. I think we are obliged to fill the gap.	12/11/2015 9:22 AM
12	We learn for ever.	12/11/2015 8:44 AM
13	Necessary to keep up in a fast paced world	12/11/2015 8:08 AM
14	Depends on how far this goes. I'm NOT in support of having gen eds replace what parents should be teaching their kids. We are not these students parents. However math, writing, and health are important and academic.	12/10/2015 10:03 PM
15	I do not know what "Personal Wellness" contains. I have heard students complain about it retracing classes they had in middle school and high school. We have a cafeteria and even athletic concessions which serves primarily fast food and soft drinks. I am not sure we are acting as if we believe in wellness.	12/10/2015 9:01 PM
16	I'm not sure how these should be integrated specifically more than in UNIV 101	12/10/2015 8:54 PM
17	The inclusion of personal wellness might appear to be a little high-minded if this major is open to all rather than just healthy people. People with disabilities, elderly, and others under a doctor's care might find it naive that FHSU assumes to teach wellness to those who have struggled with years of disability or illness.	12/10/2015 6:21 PM
18	I don't exactly know what would be included in this category except for personal wellness but I do believe that lifelong learning is essential.	12/10/2015 6:19 PM
19	By the time students join the university setting, they have been indoctrinated, K-12, on personal wellness, and foundations and skills for lifelong learning should be a by-product of every course taught at the post-secondary level.	12/10/2015 5:25 PM
20	Learning should not stop after college. It will be required for employees and employers alike	12/10/2015 5:00 PM
21	? how does personal wellness ensure lifelong learning????	12/10/2015 4:58 PM
22	Health and wellness is important as well as lifelong learning and transferrable skills.	12/10/2015 4:57 PM
23	Done right, everything else will prepare the student for lifelong learning. This isn't a separate objective. Besides, for any real assessment you're looking at decades.	12/10/2015 1:49 PM
24	This seems too vague to reply	12/10/2015 9:14 AM
25	This category is way too vague - if you are including writing, communications, etc. as foundations, then it is vitally important. If you are talking about time management skills, personal wellness, etc., then these skills are important, but I don't know that they should be part of a college curriculum.	12/9/2015 12:19 PM
26	Our personal wellness classes are a waste of time.	12/8/2015 1:44 PM
27	The idea helping the student develop skills for life long learning is good. This learning outcome may require some assessment to better understand how the students learn these types of skills, so that we are not requiring a course that is only effective for a certain type of person. Personal Wellness may need to be re-assessed to understand where the course is effective and what can be improved.	12/8/2015 11:57 AM
28	Important but not as essential as other objectives.	12/8/2015 9:35 AM
29	adults who contribute to society must continue to learn or become a hindrance to others	12/8/2015 8:57 AM
30	world changes so fast	12/7/2015 5:05 PM
31	Curious people are successful people.	12/7/2015 4:19 PM
32	Students can/should pick up these skills on their own, from their parents, or in high school. These ought not be the subject of university courses.	12/7/2015 4:01 PM
33	As long as this is not too parental in nature.	12/7/2015 3:31 PM
34	Curiosity! Again, I say curiosity...life-long curiosity.	12/7/2015 3:02 PM
35	can be incorporated into student learning in a number of ways - but not necessarily as part of course requirements	12/7/2015 2:59 PM
36	It is important that the committee listed this course specifically and that is the basis of my vote. The course is a joke. There are no standards for instructor quality or across sections. The university is fortunate that it has not been sued for academic fraud, yet! It has been a cash cow and it is time to put an end to it. If we were effective in instilling the skills above students would protest the requirement of this course relative to the rest of their programs.	12/7/2015 2:49 PM
37	I wonder if personal wellness is needed as a 3 hour course, or if students need more of a how to dress for work, how to eat at a formal dinner, etc.	12/7/2015 2:46 PM

## Liberal Education Learning Goals and Objectives December 2015

38	The world changes completely approximately every seven years. If people don't continue to learn, they will be left behind, just like the people on the other side of the digital divide. I strongly support the ability to keep learning, as we age.	12/7/2015 2:38 PM
39	I think that if a student learns the skills taught in questions 3, 4, and 5 they can learn any subject that might better their life. I don't think we need to teach personal wellness--this is a personal issue that students should cultivate on their own and investigate given the skills mentioned above, which I consider foundational.	12/7/2015 2:38 PM
40	This belongs in secondary education classes.	12/7/2015 2:01 PM
41	Skills for lifelong learning are critical, but including personal wellness in this is just wrong. Why would anyone think to include that course here. It is all memorization and regurgitation. Historically a weak course which does not benefit most students.	12/7/2015 2:00 PM
42	because we are all sisyphus	12/7/2015 2:00 PM
43	Not unimportant, but I think inspiration in these areas can be incorporated into individual disciplines and advising.	12/7/2015 1:54 PM
44	This is a basic need for all students.	12/7/2015 1:51 PM
45	Health is understated in our nation and it is having an impact as people are living longer but not necessarily in good quality.	12/7/2015 1:41 PM
46	Overall well-being is essential to life. Providing students the opportunity to learn skills that can increase successful living throughout one's life is key. A component of regular physical activity should be implemented. Maybe FHSU can be a leader in graduating HEALTHY and FIT students, thereby contributing to a healthier world!!	12/7/2015 12:48 PM
47	One job may not be enough for a lifetime, students should be flexible and line up plan A, plan B, .. and so on. Students should also have hobbies to maintain a healthy work-life balance.	12/7/2015 12:47 PM
48	I think this should go along with the idea of financial literacy as it is a lifelong skills that should be learned (probably before college, but since we have many young students, this is the opportune time to expose students to the topic).	12/7/2015 12:42 PM
49	Academically, I've heard too many 'poorly run course' comments from my students ... so I cannot support the 'personal wellness' courses part of this element.	12/7/2015 11:58 AM
50	Personal wellness is essential. Students actually convey knowledge learned in that course to other classes and discuss those topics. Americans are killing themselves with inactivity and carbs.	12/7/2015 11:52 AM
51	I support the skill of life long learning, but not personal wellness. Students usually know the information in this course from high school health and pe courses.	12/7/2015 11:51 AM
52	This is very important for some professions such as counseling.	12/7/2015 11:50 AM
53	I do not believe personal wellness should be a college class. Additionally course such as balancing a checkbook should not be college courses either. Students could take a course in dance or tennis or painting or language to encourage lifelong learning but not junior high health.	12/7/2015 11:45 AM
54	These are essential skills, but I think this may be better covered by student life rather than coursework.	12/7/2015 11:37 AM
55	This is so important. Not only should personal wellness be taught but also financial literacy as well. Teach students how to handle their money, how to get out of debt and invest, and basics like balancing a checking account.	12/7/2015 11:28 AM
56	Always need to learn and change	12/7/2015 11:22 AM

## Q10 Civic knowledge and engagement— local and global

Answered: 149 Skipped: 4



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	40.27%	45.64%	10.07%	2.68%	1.34%	149	1.79
	60	68	15	4	2		

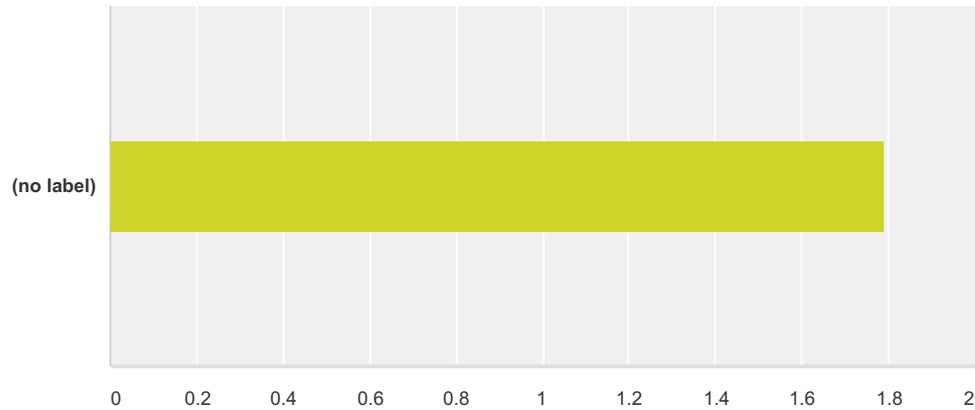
#	Please help us understand why you selected this answer.	Date
1	I would support this so long as the objective is designed to get students out into the world and the community. To teach observation, awareness, impact, and maybe service too.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	Citizenship in a global environment is critical	12/11/2015 2:29 PM
4	Not Taught Before Entry Level	12/11/2015 12:47 PM
5	Functional engagement is eroding	12/11/2015 10:23 AM
6	We need to encourage our graduates to become contributing members of their personal and professional communities.	12/11/2015 10:12 AM
7	Be a good citizen by early exposure, practice and awareness.	12/11/2015 9:49 AM
8	These concepts are very important, but I do not expect students to benefit from courses dedicated to them. The campus culture should help promote these skills.	12/11/2015 9:40 AM
9	Provide training to discern for themselves what they really politically believe. There is a chain of repercussion by accepting what is delivered by the media. Students need to be able to objectively evaluate the difference between propaganda and truth.	12/11/2015 9:22 AM
10	In my opinion there are more than a handful of people who lack this knowledge which leads them to make uneducated decisions that can have negative impacts on society as a whole. It is also important that people do not make incorrect assumptions about others around the world due to their lack of knowledge.	12/11/2015 8:13 AM
11	Again, this is what a liberal arts education is all about.	12/11/2015 8:08 AM
12	Perhaps an accessory goal, by not a main one. I see this is something that should be the focus on a department level for instilling in their majors. Students would also get more out of it, I think, if the engagement was related to their major/possible career.	12/10/2015 10:03 PM
13	Civic knowledge and engagement is a "90's" buzz phrase. Knowledge of human culture, natural and physical worlds as well as economics, enable a person to engage knowledgeable. Oral and written communication skills and information technology enable a person to engage publicly. "Civic knowledge and engagement" is a light version glossing over a range of disciplines. "Leaders" arranging for track pickups are not accomplishing real change when the ignore the sociological and economic reasons that people drop their trash.	12/10/2015 9:01 PM

## Liberal Education Learning Goals and Objectives December 2015

14	Essential knowledge for any global citizen	12/10/2015 5:25 PM
15	We need graduates to be good citizens.	12/10/2015 5:00 PM
16	It is important to be an informed and involved citizen.	12/10/2015 4:57 PM
17	Basic knowledge and preparation to help solve public problems? Sure. But "engagement" is none of our business.	12/10/2015 1:49 PM
18	Engagement and service should be embedded throughout the curriculum.	12/9/2015 12:19 PM
19	This is a learning objective that could be included in how the courses were taught. Dr. Farley, did an amazing job in his Global Environmental issues course. He had us in groups with students from different countries in which we asked each other about each others culture and learned how to work and talk to one another.	12/8/2015 11:57 AM
20	We should be in the business of creating citizens.	12/8/2015 9:35 AM
21	Need for engagement in society, responsibility as a citizen, preservation of democracy.	12/7/2015 5:39 PM
22	citizenship	12/7/2015 5:05 PM
23	Please! No Donald Trump supporters!	12/7/2015 4:19 PM
24	Civic knowledge is vital. Civic engagement should be encouraged in general, but ought not to be required. It may be seen by students as coercive and opposed to certain students' values.	12/7/2015 4:01 PM
25	This should be encouraged but must be done while respecting different world views.	12/7/2015 3:31 PM
26	Knowing the workings of the world around us. Important	12/7/2015 3:02 PM
27	Important to be engaged and informed on civics and service	12/7/2015 2:59 PM
28	I strongly oppose linking these two things in this question. I have different feelings about the two things. I believe students should have knowledge of Civics, but not be forced to engage in them.	12/7/2015 2:46 PM
29	They need to contribute to the world in which they live and work.	12/7/2015 2:38 PM
30	We do NOT need a separate department or faculty for #10. This should arise naturally in established areas where "value-added" instruction prevails.	12/7/2015 2:01 PM
31	Important for all students, but its proponents overstate its importance. I think how it is handled on campus currently is bad and there is little integration within other classes. A pet topic for many past and current administrators -- probably hurt its ability to gain traction with some faculty.	12/7/2015 2:00 PM
32	hard to engage a system poorly understood	12/7/2015 2:00 PM
33	Civic knowledges, yes. Knowledge of how our government works and a non-biased view of our history is always important. I believe, however, that it is very tempting for "engagement" to be coerced in ways that satisfy agendas, rather than encouraging activity as citizens. I understand that is not a politically correct response. Again, I believe this is best left to be the decision of individual areas of study.	12/7/2015 1:54 PM
34	Not sure this needs to be totally classroom based. I think we play a big role in this in teaching by example.	12/7/2015 1:51 PM
35	Youth are more and more self-centered. Civic engagement makes them more aware of helping those around them and what that means.	12/7/2015 1:41 PM
36	A well-educated individual needs to have the ability to understand how government works at different levels....decisions by politicians effect us all ever day.	12/7/2015 12:48 PM
37	Civically engaged global citizens.	12/7/2015 12:47 PM
38	This should be taught from a service-learning perspective.	12/7/2015 12:42 PM
39	Connects to earlier comments re: well-balanced basis of knowledge + the experience to give students the understanding that goes beyond the factual learning.	12/7/2015 11:58 AM
40	Think contemporary issues should be required.	12/7/2015 11:52 AM
41	This is an important skill to create active community members.	12/7/2015 11:51 AM
42	This is not a course. Students should not get credit for volunteering...by the very nature of the word volunteer this is not acceptable.	12/7/2015 11:45 AM
43	How can the kids live in a global world and not know much beyond a town of 1,000 or 24,000?	12/7/2015 11:22 AM

## Q11 Global knowledge and intercultural competence

Answered: 148 Skipped: 5



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	38.51%	46.62%	12.16%	2.70%	0.00%	148	1.79
	57	69	18	4	0		

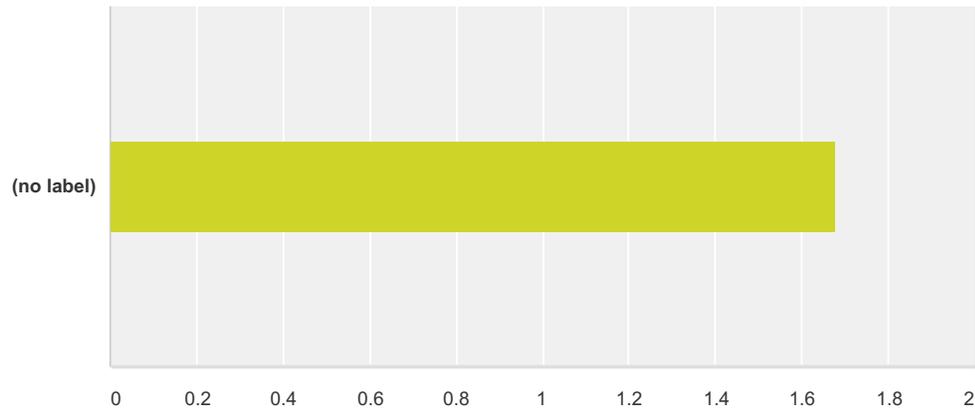
#	Please help us understand why you selected this answer.	Date
1	Redundant!	12/12/2015 6:30 AM
2	This may be an objective better suited to specific higher level courses, not liberal education in general.	12/11/2015 4:50 PM
3	The objective is?	12/11/2015 3:14 PM
4	I ask in Class Which COUNTRY Does This Take Place... I'm Told A Land Mass ,,,	12/11/2015 12:47 PM
5	World ready	12/11/2015 10:23 AM
6	We live in a very insulated world (W. Kansas) and our students need greater exposure to other parts of the US and world as a whole. I think that we should offer a Global Studies minor and allow for three ala carte areas as define by major, global area (e.g., Asian), focus/study. Rutgers and UN-Lincoln have great models.	12/11/2015 10:21 AM
7	We live in a global world. Understanding what is happening and why, helps us cope with changing situations.	12/11/2015 10:12 AM
8	It is a very small and incredibly diverse world, and it is the only world we have. Let us avoid wiping ourselves from the face of Earth in the name of religion or politics or green M&Ms.	12/11/2015 9:49 AM
9	This is very important, but it must be presented as an opportunity rather than a hurdle. Perhaps allow study-abroad opportunities along with fun/interesting courses on international places, cultures, etc.	12/11/2015 9:40 AM
10	Without an understanding of other cultures we Americans tend to get arrogant and deny that some countries are doing some things better than us.	12/11/2015 9:22 AM
11	Same as question 10: In my opinion there are more than a handful of people who lack this knowledge which leads them to make uneducated decisions that can have negative impacts on society as a whole. It is also important that people do not make incorrect assumptions about others around the world due to their lack of knowledge.	12/11/2015 8:13 AM
12	They are working and will be interacting in a global world so I believe this is important	12/11/2015 8:08 AM
13	Good to start an introduction to these topics in gen ed, but need to be continued within the major so students understand how their career path/options relate to the world outside of Kansas.	12/10/2015 10:03 PM
14	Understanding what is going on in business, science, the environment, etc. world-wide is crucial.	12/10/2015 9:01 PM
15	Global knowledge and intercultural competence are two separate issues. Perhaps that shouldn't be included as one objective.	12/10/2015 6:21 PM

## Liberal Education Learning Goals and Objectives December 2015

16	Essential knowledge for any global citizen	12/10/2015 5:25 PM
17	The world is smaller every day.	12/10/2015 5:00 PM
18	Current and future careers require students to be culturally competent and this will only become more important in future.	12/9/2015 12:19 PM
19	We are a more connected world and this is an important aspect in our education today.	12/8/2015 11:57 AM
20	Important but not as essential as other objectives.	12/8/2015 9:35 AM
21	adults who contribute to society must have competence in dealing with all others in the world	12/8/2015 8:57 AM
22	We live in an increasingly globalized world in which it is not merely preferable but essential to know about life outside our own milieu. In today's world, maintaining oneself in a parochial environment is equivalent to living blindfolded. Very boring! Very dangerous!	12/7/2015 5:39 PM
23	world is shrinking	12/7/2015 5:05 PM
24	Global society. World ready!	12/7/2015 4:19 PM
25	may not be needed for all individuals	12/7/2015 3:02 PM
26	part of university mission and vital in today's global society and economy	12/7/2015 2:59 PM
27	The world is becoming global. The more quickly we start thinking of ourselves as part of a global community, the more quickly we will find satisfactory solutions to the problems that face the world today.	12/7/2015 2:38 PM
28	Again, students need to understand the world they live and work in.	12/7/2015 2:38 PM
29	Same response as for #10.	12/7/2015 2:01 PM
30	Not sure what this means. IF it means World Civilization, I strongly support the objective. IF it means World Geography I support -- but that class needs work/revision. IF this objective mean some else. ???	12/7/2015 2:00 PM
31	we are one	12/7/2015 2:00 PM
32	Another area I do not oppose, but believe is best left to individual disciplines.	12/7/2015 1:54 PM
33	In today's economy understading cultural differences and the importance of acknowledging them is imperative to doing business.	12/7/2015 1:51 PM
34	The global knowledge students learn about should include life skills such as what is required to travel globally...particularly for those students wanting to travel abroad.	12/7/2015 12:48 PM
35	Would be nice, but some students are simply not interested in exchange programs. Cannot be a requirement.	12/7/2015 12:47 PM
36	This is very important as we work in a global society. Again, this is a topic that should be woven in to the courses in the curriculum. One course, perhaps, should take a deeper look. I think about the Iceberg Model for this learning objective as it lays out the levels of interaction we have with other culture. If we are going to include this objective in the curriculum, I think it would be important to identify the level of the Iceberg Model that we are trying to expose our students to.	12/7/2015 12:42 PM
37	Tis a global world we all live in ... we need to provide a general foundation for our students.	12/7/2015 11:58 AM
38	Essential. Most of our students have no clue. I didn't either, but I also didn't have an opportunity to learn until I hit mid-life.	12/7/2015 11:52 AM
39	How does one define intercultural competence? Of course we should be aware of the world and the global consequences of our actions.	12/7/2015 11:45 AM
40	We need to understand cultures other than our own. Will go a long way in living together on this planet.	12/7/2015 11:40 AM
41	This is part of being well-educated and able to function in the real world.	12/7/2015 11:37 AM
42	How can the kids live in a global world and not know much beyond a town of 1,000 or 24,000?	12/7/2015 11:22 AM

### Q12 Ethical reasoning and action

Answered: 148 Skipped: 5



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	44.59% 66	46.62% 69	6.08% 9	2.03% 3	0.68% 1	148	1.68

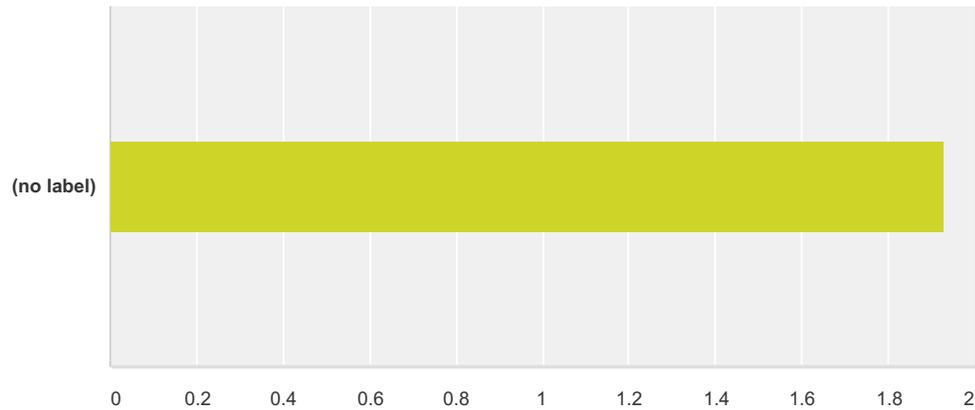
#	Please help us understand why you selected this answer.	Date
1	As long as it does create behavioral strait-jackets such as "safe-spaces" nor empower allegations of "microaggression."	12/11/2015 9:10 PM
2	This could be included in the critical thinking objective. But in general I don't believe we need to be teaching ethical reasoning and action. If a student has good critical thinking skills they should be able to determine their individual ethics and how to include this in their own personal critical thinking process when determining what actions to or not to take.	12/11/2015 4:50 PM
3	The objective is?	12/11/2015 3:14 PM
4	Must Not Taught in High School .	12/11/2015 12:47 PM
5	You cannot justify what you do based on "what you want". Ethics ensures we treat others with respece.	12/11/2015 10:12 AM
6	There are many fascinating questions to be asked in how to be a "good" human being, and ethical systems are quite different from religious moralities considered in the whole.	12/11/2015 9:49 AM
7	These concepts are very important, but I do not expect students to benefit from courses dedicated to them. The campus culture and other courses should help promote these skills.	12/11/2015 9:40 AM
8	I advocate being ethical, but our culture advocates the opposite in the name of self interest. I would like to cultivate citizens that are not self-centered.	12/11/2015 9:22 AM
9	It is our duty to produce responsible, well-informed, engaged citizens.	12/10/2015 10:03 PM
10	Teaching ethical reasoning is a tradition in higher education because of our evolution from religious institutions. This seems to be tied to other decision making areas and team work. An understanding of history, human behavior, economics, and sciences is related.	12/10/2015 9:01 PM
11	A required entry-level ethics course would be of great service to our student population who may not be able to reason through complex ethical issues beyond the scope of what they have seen or learned at home.	12/10/2015 8:54 PM
12	Very important to help students learn how to use ethical reasoning. They will most likely encounter ethical situations in their life.	12/10/2015 6:19 PM
13	Essential knowledge for any global citizen, in any profession, and any social setting	12/10/2015 5:25 PM
14	This is lacking even among some of our faculty and is need to survive.	12/10/2015 5:00 PM
15	Reasoning, sure. Action is none of our business.	12/10/2015 1:49 PM

## Liberal Education Learning Goals and Objectives December 2015

16	Part of our mission to produce ethically and socially responsible citizens.	12/9/2015 12:19 PM
17	If our purpose is to help develop our students into being global citizen leaders, ethics needs to be apart of the conversation in the classroom. Not necessarily a course on ethics but helping the student through holding them to ethical standards.	12/8/2015 11:57 AM
18	Important but not as essential as other objectives.	12/8/2015 9:35 AM
19	adults who contribute to society must have a strong ethic to accomplish good	12/8/2015 8:57 AM
20	As human beings it is our duty to remain true to our ethical selves. Without ethics, the world will crumble.....	12/7/2015 5:39 PM
21	without integrity, we're goners	12/7/2015 5:05 PM
22	This should be a part of all phases of learning.	12/7/2015 4:19 PM
23	Ethical reasoning is vital. "Ethical action" should be up to the student and may be seen as coercive and opposed to their values if it is required.	12/7/2015 4:01 PM
24	especially in today's diverse culture	12/7/2015 3:02 PM
25	Must cross multiple content areas and be applied to technological learning and world	12/7/2015 2:59 PM
26	This is very important, but the title needs to be expanded. It should be ethical reasoning and cross-cultural awareness and understanding, for the same reason that I support the previous question. Ethics and cultural differences are inextricably tied together.	12/7/2015 2:38 PM
27	Same response as for #10.	12/7/2015 2:01 PM
28	Not something that I think is necessary across all disciplines or for all students. But potentially very important for some.	12/7/2015 2:00 PM
29	because the end doesn't always justify the means	12/7/2015 2:00 PM
30	Ethics are a cross-discipline occurrence. "Action" must be carefully handled so as not to impose personal agendas.	12/7/2015 1:54 PM
31	We see more and more of a need for this not only in international students but growingly in our domestic students.	12/7/2015 1:51 PM
32	A great idea - as long as the instructor does not allow his/her opinions of ethics to overpower the ability of the student to reason what is ethical.	12/7/2015 1:18 PM
33	I fully support the idea of graduating students with strong ethics; however, since ethical standards can often clash with moral principles, I believe it would be to the advantage of the students to be allowed to seek courses that would support their own morals and not be subject to judgement that may impact their grades should their morals differ from the ethics being presented in a particular class.	12/7/2015 12:48 PM
34	Would be nice, but it requires higher order/critical thinking and engaged citizens.	12/7/2015 12:47 PM
35	This is a very grey area, so I am torn whether this should be taught in the major discipline or in the general/liberal education curriculum. The reason it is such a grey area is because one truly needs CONTEXT in order to understand it. I think, preferably, the major discipline should be responsible for this so the student can make the appropriate connections between his/her learning and future career.	12/7/2015 12:42 PM
36	There is no more important skill set we can offer the students than to provide interdisciplinary courses on ethical conduct in life and the workplace. As HR departments are beginning to move toward ethics-based evaluative tools for new hires ... we will do well to equip our students with sound ethical theory and practice to assist them.	12/7/2015 11:58 AM
37	Ethical decision making is crucial.	12/7/2015 11:50 AM

### Q13 Teamwork and problem solving

Answered: 147 Skipped: 6



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	39.46% 58	37.41% 55	16.33% 24	4.08% 6	2.72% 4	147	1.93

#	Please help us understand why you selected this answer.	Date
1	I strongly support problem solving, but again this can be fulfilled within the critical thinking objective. Teamwork, while I support it personally, I don't think it necessarily needs to be a specified component of liberal education. The best development of teamwork skills does not come from direct education, but from experiences. More important would be to have students become more engaged with each other, campus, and the community ... teamwork skills can build from this.	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	These are different dimensions. Teamwork should not necessarily be a stated learning objective. However, problem solving perhaps ought to be.	12/11/2015 2:29 PM
4	Imperative that students realize the importance of working together and that sometimes they will be correct, but decisions won't go their way, yet they need to work together.	12/11/2015 2:21 PM
5	In Comm There Leader Students Whom Drag Less Achievers.	12/11/2015 12:47 PM
6	Again, this is critical because this is everyday life, or enduring understanding type thinking, skill set, etc.	12/11/2015 10:21 AM
7	That is todays business.	12/11/2015 10:12 AM
8	I am a believer in a place for the solitary achiever,;however, working in groups seems to be the modus operandi currently. Some experience with this is a good format to utilize social skills to be effective.	12/11/2015 9:49 AM
9	These concepts are very important, but they are often related to maturity. Students should learn them while at the university, but I do not support formalizing them as learning objectives.	12/11/2015 9:40 AM
10	Teamwork is a fundamental skill expected in the workplace.	12/11/2015 9:22 AM
11	This area is used is included in our department curriculum.	12/11/2015 8:44 AM
12	Most likely students will end up working with teams, and again, with the amount of social media use, any learning that involves real life interaction is important. It will also be important to be able to work with others and bounce ideas off each other to problem solve.	12/11/2015 8:13 AM
13	Self explanatory	12/11/2015 8:08 AM
14	This should be a course-level outcome along an entire curriculum.	12/10/2015 10:03 PM

## Liberal Education Learning Goals and Objectives December 2015

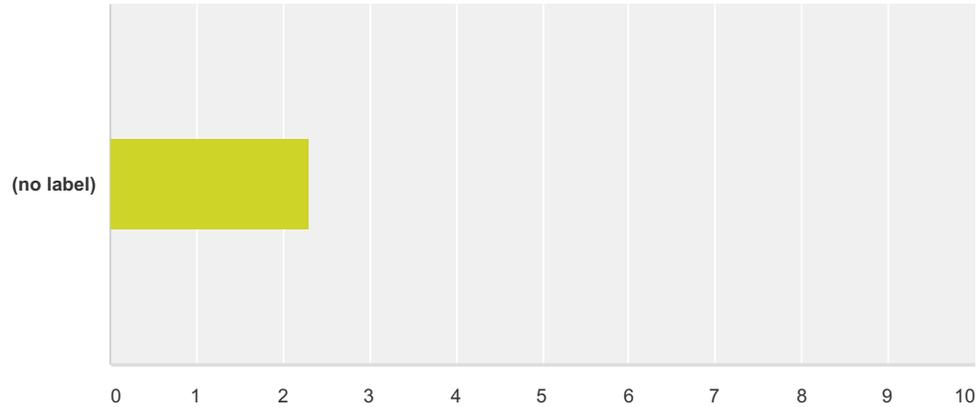
15	Teamwork is vital, but is very much tied oral, written, and interpersonal communication. It is also related to time management, logic, ethics, and an understanding of human behavior. This survey identifies several areas of "problem solving." Mathematical skills, creativity, inquiry and analysis, and application of the sciences and financial tools are part of problem solving. In essence, the "university experience" should be about developing problem solving skills that will enable graduates to be effective decision makers in their personal, professional, and public lives. If we cannot explain to a student how a class will help "solve a problem," it probably cannot be justified. That "solution" may be creating beautiful music for audiences, designing a digital network, growing agricultural crops, helping a client navigate social and governmental challenges, healing the ill, or creating a business that provides value to customers.	12/10/2015 9:01 PM
16	Can be incorporated elsewhere	12/10/2015 8:54 PM
17	Teamwork is overblown. Many of the greatest thinkers in history didn't work in teams.	12/10/2015 6:21 PM
18	Extremely important in the world of work.	12/10/2015 6:19 PM
19	Problem solving--yes--but teamwork is not always essential to success. An understanding of team dynamics is always good, but some of the most excellent thinkers and scientists find their greatest success working alone.	12/10/2015 5:25 PM
20	No one works in a vacuum anymore	12/10/2015 5:00 PM
21	teamwork training is not a reason to come to college	12/10/2015 1:49 PM
22	Students hate teamwork exercises. Problem solving is a separate skill.	12/10/2015 9:14 AM
23	These skills are also embedded in classes currently because students have to learn to work with others and solve problems on their own. I don't know that we need to offer classes in this area, so much as be attentive to how we are incorporating this type of work in existing classes.	12/9/2015 12:19 PM
24	This is an area FHSU does well. In my experience with the gen-ed program, I had multiple opportunities to be in group projects in which I learned how to be an active member.	12/8/2015 11:57 AM
25	Important but there are other more important objectives.	12/8/2015 9:35 AM
26	Mirrors the real world	12/7/2015 5:39 PM
27	lots of situations call for it	12/7/2015 5:05 PM
28	This is America. We work, play, and think as a team. Individualism is for risk-takers that isn't part of our culture.	12/7/2015 4:19 PM
29	I support this. However, the individual must be evaluated and held accountable as an individual, not as a team member.	12/7/2015 3:31 PM
30	This is covered in previous items.	12/7/2015 3:19 PM
31	Problem solving-certainly. Teamwork? Depends...	12/7/2015 3:02 PM
32	Business and workplaces stress	12/7/2015 2:59 PM
33	Problem solving is a key skill related to critical thinking, teamwork might be important to study in how to work with people who don't contribute their fair share.	12/7/2015 2:46 PM
34	No one can do it all on their own. The sooner we learn to work as a team, the sooner, we will accomplish our goals.	12/7/2015 2:38 PM
35	Important for most work environments and personal lives.	12/7/2015 2:38 PM
36	This should be orchestrated by the administration from the top down.	12/7/2015 2:01 PM
37	This should be included in other classes. I would not support standalone course on these topics.	12/7/2015 2:00 PM
38	like it or not... virtual teaming is here to stay	12/7/2015 2:00 PM
39	I can think of no field that doesn't have problems or involve more than one person.	12/7/2015 1:54 PM
40	At times I think we over use teamwork...students do need to understand the dynamics of a team and how to work well with others but we can't lose sight of the fact that they need to be individuals as well. Problem solving isn't necessarily a team activity, solely.	12/7/2015 1:51 PM
41	Most workplaces work in a team environment but not all students understand how to do that. Working with colleagues professionally is sometimes the hardest part of the job.	12/7/2015 1:41 PM
42	Could be included across the disciplines in many courses.	12/7/2015 12:48 PM
43	At any workplace this is required!	12/7/2015 12:47 PM
44	YES. These are two sets of skills that employers look for the most, and the fact that our current program has no course covering this topics, is rather bothersome.	12/7/2015 12:42 PM

## Liberal Education Learning Goals and Objectives December 2015

45	This too is the way many companies have moved ... group work and sound problem-solving skills are in high demand. Thus we need to provide our students with the evaluative skills and ethical basis to apply them.	12/7/2015 11:58 AM
46	Problem solving is a skill that needs to be addressed in these courses.	12/7/2015 11:51 AM
47	Problem solving is critical.	12/7/2015 11:45 AM
48	Will have to understand how to deal with this both during college and out in the real world.	12/7/2015 11:40 AM
49	This is an essential work school that also supports education.	12/7/2015 11:37 AM
50	Writing (and collaborative writing) is one of the most complex problem-solving activities a student will encounter. Students who write to conduct an inquiry, explore a scenario, solve a problem are engaging in complex and integrated research, writing, analysis and evaluation activities. We should consider infusing our liberal studies curriculum with this kind of divergent, inquiry-based, problem-solving approach to writing.	12/7/2015 11:35 AM
51	Basic requirement for any job	12/7/2015 11:22 AM
52	Yes, but with an understanding of the abstract (not quantifiable) elements of this as well.	12/7/2015 11:21 AM

### Q14 Synthesis and advanced accomplishment across general and specialized studies (e.g. capstone experiences, etc.)

Answered: 149 Skipped: 4



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	25.50% 38	35.57% 53	27.52% 41	6.04% 9	5.37% 8	149	2.30

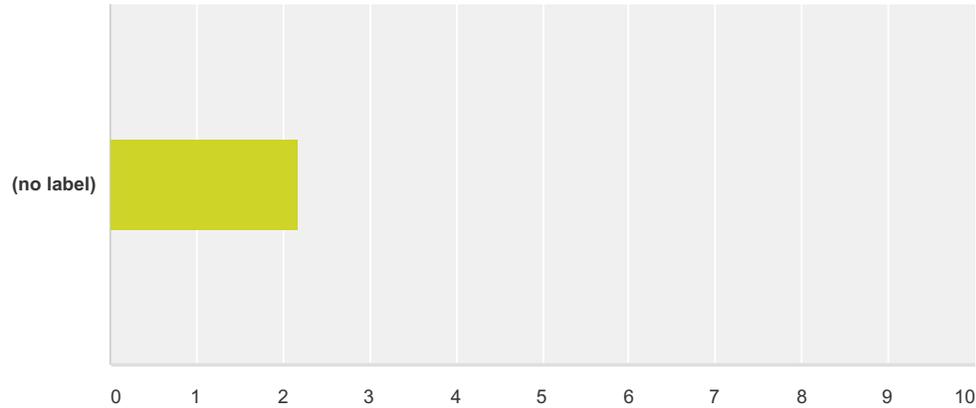
#	Please help us understand why you selected this answer.	Date
1	Having a capstone course or final program/degree based project required could provide students and departments a venue to review and discuss strengths and opportunities (both for the department/program and the student).	12/11/2015 4:50 PM
2	The objective is?	12/11/2015 3:14 PM
3	Our department is already doing this for our major. It seems a university level initiative may be redundant.	12/11/2015 2:29 PM
4	They and Teachers Count on this to Enhance the Whole Process .	12/11/2015 12:47 PM
5	This to me, could be linked with research, travel, etc. Again, we have the people and the mechanisms to make a lot of this happen, but 1) Faculty are already overloaded to take on any more and 2) there is very little support when you do have ideas for cross-curricular partnerships involving undergrad research, including those that are link to International Partnerships. These types of activities also solidify the general education course and synthesize them into a coherent piece under an umbrella of their interest - almost like a Senior Thesis.	12/11/2015 10:21 AM
6	This is already done in may programs as internships.	12/11/2015 10:12 AM
7	Would need more info on this.	12/11/2015 9:49 AM
8	This sounds like micromanaging and/or excessive analysis of students and degree programs.	12/11/2015 9:40 AM
9	There are students who are exceptional and should have the opportunity to explore their unique interests.	12/11/2015 9:22 AM
10	If it increases employment credentials.	12/11/2015 8:44 AM
11	I support this, but on a department/major scale, not within a gen ed program.	12/10/2015 10:03 PM
12	This is very important, but does not belong in the Liberal Education. All majors should have a capstone class.	12/10/2015 9:01 PM
13	Capstones are a great way for students to practically make sense and use of the knowledge they have hopefully been building upon.	12/10/2015 8:54 PM
14	We have a capstone experience in our discipline to help the students synthesize and apply everything they have learned to a practical situation.	12/10/2015 6:19 PM

## Liberal Education Learning Goals and Objectives December 2015

15	Capstone experiences and special projects have far greater value than Scantron-graded, multiple-choice finals. Highly encourage!	12/10/2015 5:25 PM
16	I often find capstone experiences to not be very beneficial to students. They see it as a burden.	12/10/2015 5:00 PM
17	In my experience, this happens in the hand-on opportunities. Fort Hays does a good job in requiring our students to engage in a practicum or an internship that helps us take the things we have learned in the class room and put them into practice. The capstone seems to be a great way for a student to reflect on how they can take the information learned and apply it to the real world.	12/8/2015 11:57 AM
18	Capstones are important but again not sure is essential as other goals.	12/8/2015 9:35 AM
19	adults who contribute to society must have a wide knowledge base	12/8/2015 8:57 AM
20	I depends on the authenticity of these endeavors. How much of the creativity and the work genuinely emanates from students.	12/7/2015 5:39 PM
21	can wait until after graduation	12/7/2015 5:05 PM
22	The synergistic approach has proven wise for majors.	12/7/2015 4:19 PM
23	Ideal, but overwhelmed by other requirements - so should be left up to department/major program	12/7/2015 2:59 PM
24	This is how we can measure what students have retained and how prepared they are for jobs or for continued education at the graduate level.	12/7/2015 2:46 PM
25	If the core classes are taught by competent professors, the above suggestion will have been achieved without additional instruction in special classes.	12/7/2015 2:01 PM
26	I am in favor of capstone experiences -- high value for our graduates. Horrible name for the objective -- without the objective I would have no idea what was meant.	12/7/2015 2:00 PM
27	personal portfolio building should long before the capstone semester	12/7/2015 2:00 PM
28	Should be determined by individual areas of study.	12/7/2015 1:54 PM
29	Every program should have a capstone that incorporates not only college goals, program goals but also the general education goals (liberal education).	12/7/2015 1:51 PM
30	I strongly support the use of capstone experiences such as internships within the major. I don't know how this plays a part in a general education program.	12/7/2015 12:48 PM
31	This is already built into our curriculum.	12/7/2015 12:47 PM
32	I do not think that the liberal education program needs a capstone; however, there are several skill sets (listed on this survey) that can be learned in a variety of courses. I think that is the key--being able to apply what students are learning to the real-world. Every course should offer an assignment that refers to application and this objective could be assessed in that way.	12/7/2015 12:42 PM
33	While not applicable in all areas of study, capstone projects are especially valuable for students heading off to grad. or law school careers.	12/7/2015 11:58 AM
34	Capstones can be left to each individual major.	12/7/2015 11:51 AM
35	Not a general education topic. This is to be left to the majors.	12/7/2015 11:45 AM
36	Brings everything together.	12/7/2015 11:40 AM
37	These are usually pud classes lacking in value.	12/7/2015 11:25 AM

### Q15 Career and interpersonal skills

Answered: 148 Skipped: 5



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	27.03% 40	44.59% 66	17.57% 26	4.73% 7	6.08% 9	148	2.18

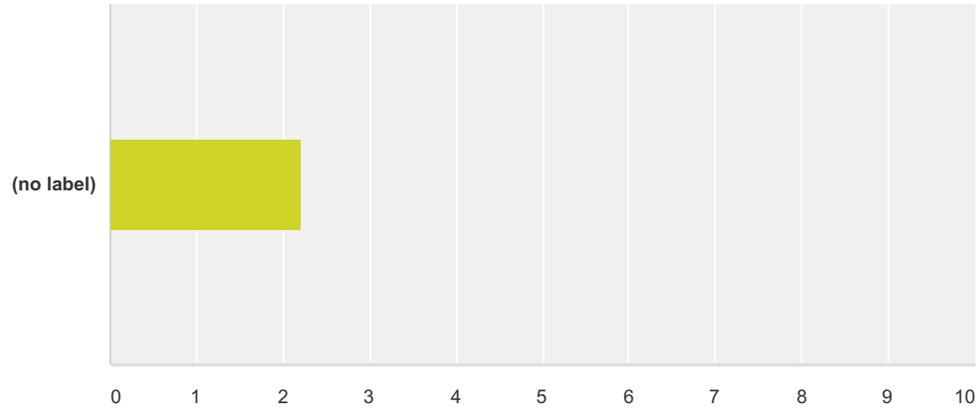
#	Please help us understand why you selected this answer.	Date
1	Redundant?	12/12/2015 6:30 AM
2	The term career skills is extremely vague and so I elect not to take a position on this portion. Interpersonal skills, depending on the intended meaning/skill set referred to could be incorporated to some extent into the written and oral communication objective.	12/11/2015 4:50 PM
3	The objective is?	12/11/2015 3:14 PM
4	Not necessarily as part of the gen ed program; leave this to major courses.	12/11/2015 2:29 PM
5	Same as ALL THE ABOVE ...	12/11/2015 12:47 PM
6	Should liberal education be a finishing school?	12/11/2015 11:34 AM
7	On the wane for many people these days, and it seems unfortunate that these skills should have to be dealt with at the university level.	12/11/2015 9:49 AM
8	All disciplines have their own norms that will be taught during a student's curriculum. Formalizing this across the Gen-Ed curriculum will likely lead to artists or computer programmers being forced to mimic those in business or communication.	12/11/2015 9:40 AM
9	Without these students are crippled as they try to enter the workplace.	12/11/2015 9:22 AM
10	The end goal is to have a career, a good career. So the more knowledge students have regarding how to get there and the better they interact with others, the more successful they will be.	12/11/2015 8:13 AM
11	You need to understand who you are before you can decide who you want to become	12/11/2015 8:08 AM
12	I see this as more of a departmental level outcome.	12/10/2015 10:03 PM
13	These are very different skill sets. In a hypercompetitive world, our students need fundamental guidance on career development expectations. All people need interpersonal skills in order to deal with others. Interpersonal skills and intercultural competences overlap to a great degree. Interpersonal skills are also the core competencies needed for team work.	12/10/2015 9:01 PM
14	Univ 101	12/10/2015 8:54 PM
15	This assumes that the only target market for this course is traditional college-age students. Those who would like to pursue this degree such as mid-career professionals might find it somewhat arrogant that a college professor needs to teach them about career and interpersonal skills.	12/10/2015 6:21 PM

## Liberal Education Learning Goals and Objectives December 2015

16	The students definitely need interpersonal skills to be able to successfully get along with people in their personal and professional lives.	12/10/2015 6:19 PM
17	This seems vague. This would go better with a major program.	12/10/2015 5:29 PM
18	General awareness is great, and current support activities by Academic Advising & Career Exploration and by Career Services continue to be excellent. A special course to accomplish this? No. In this effort to re-engineer the gen ed program, we should be attentive to what already works well, highlight that, and put efforts of change into truly deficient areas. This area is not deficient.	12/10/2015 5:25 PM
19	Cannot engage without these skills	12/10/2015 5:00 PM
20	Yes. But this isn't a separate category. Thinking skills are career and interpersonal skills.	12/10/2015 1:49 PM
21	They should be getting these skills as part of their education.	12/9/2015 12:19 PM
22	This is important, but not as essential as other goals.	12/8/2015 9:35 AM
23	Necessary in most careers and in personal life.	12/7/2015 5:39 PM
24	make life easier and better	12/7/2015 5:05 PM
25	These are basic college survival skills. They were taught here 50 years ago. Still good today.	12/7/2015 4:19 PM
26	These skills can be picked up by the student on their own, from their family, or by visiting the counseling center. Not in formal, for-credit classes.	12/7/2015 4:01 PM
27	This is not a core mission of higher learning.	12/7/2015 3:31 PM
28	Ideal but should be part of department/major program	12/7/2015 2:59 PM
29	Interpersonal skills are important for all aspects of individuals lives. They need to be able to interact with customers, coworkers, friends and romantic partners.	12/7/2015 2:46 PM
30	Same response as for # 14.	12/7/2015 2:01 PM
31	Objective name is vague. I am not sure what this entails. Most of what I think of as Career Skills are covered in the	12/7/2015 2:00 PM
32	ineffective communication skills can derail a career	12/7/2015 2:00 PM
33	Not opposed but best left to the nuance and subtleties of individual disciplines.	12/7/2015 1:54 PM
34	One of the items we hear about from alumni and potential employers that our students are in need of help with social skills and communication skills.	12/7/2015 1:51 PM
35	Specific career skills belong in the major, general career skills have already been addressed with the other listed objectives (i.e. written and oral comm., quantitative literacy, etc.) The interpersonal skills should be supported within those disciplines teaching life skills....not sure why #15 is included, this has already been addressed.	12/7/2015 12:48 PM
36	Many of our students have extensive shadowing and/or internship experience.	12/7/2015 12:47 PM
37	Interpersonal skills--definitely. Career skills--maybe. Thinking about our population of students, we have three completely different demographics. On-campus students most likely need career prep more than virtual students (who most likely already have a full-time job). So if a class like career prep were offered, I probably wouldn't include it in the virtual curriculum, but just the on-campus and international curriculum.	12/7/2015 12:42 PM
38	Goes with #1 above	12/7/2015 11:58 AM
39	Some students have had no opportunities to learn how to interact in more formal settings or engage in conversation for specific audiences.	12/7/2015 11:52 AM
40	I support interpersonal skill development but career skills can be left to major.	12/7/2015 11:51 AM
41	What does this mean??	12/7/2015 11:45 AM

### Q16 Integration with Major

Answered: 147 Skipped: 6



	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Total	Weighted Average
(no label)	27.21% 40	36.73% 54	27.89% 41	2.72% 4	5.44% 8	147	2.22

#	Please help us understand why you selected this answer.	Date
1	Redundant?	12/12/2015 6:30 AM
2	If we could show students how the courses directly integrate/impact/affect/enhance the major courses and future career path it may improve performance and effort in liberal education courses. Also, defined integration could enhance students skills in applying specific course skills across major courses.	12/11/2015 4:50 PM
3	The objective is?	12/11/2015 3:14 PM
4	I am not sure what is precisely mean by this notion.	12/11/2015 2:29 PM
5	Answered Above. This Test Is VERY Swayed Toward a Result ... New Open Questions... Less Expected Results .	12/11/2015 12:47 PM
6	The more integration with the major the less diverse the program will be and would lead to further vocationalizing the experience.	12/11/2015 11:34 AM
7	Every department on campus should have the opportunity to offer a minimum of two course offerings as a part of the liberal education program. This will give students the opportunity to explore while still deciding.	12/11/2015 10:12 AM
8	Need more info on this.	12/11/2015 9:49 AM
9	This is not a learning objective. I will assume that this is asking if we would like more of the learning objectives to be taught by the major curriculum rather than a large list of Gen-Ed courses. If that is the case, then I support the idea.	12/11/2015 9:40 AM
10	FHSU has always provided a unique opportunity to do hand-on training at the undergraduate level. This provides them with an edge, especially when pursuing advanced degrees.	12/11/2015 9:22 AM
11	I think this could lead to classes getting bogged down in trying to "fit" everyone, or be relevant to possible careers. Some courses will need to be content based, and some will have the flexibility to be more broadly applied.	12/10/2015 10:03 PM
12	I do not understand what "Integration with Major" means. If it means that in English students are allowed to research and write about topics related to their major, this makes sense. As does allowing students to create presentations or spreadsheets tied related to their majors. The more that FHSU has a "Common Core," the more our students will benefit. We need to provide our students with the ability to change majors without having to replicate requirements for Liberal Education. "Integration with Major" sounds like a short sighted strategy that is contradictory to the concept of developing the well rounded individual.	12/10/2015 9:01 PM
13	To be honest, I have no idea what this means.	12/10/2015 6:39 PM
14	This assumes the target audience is traditional students currently pursuing a major. Those who want to learn for learning's sake such as working professionals and retired persons would seem to be excluded.	12/10/2015 6:21 PM

## Liberal Education Learning Goals and Objectives December 2015

15	I'm not sure what this really means.	12/10/2015 6:19 PM
16	This works against a course's general knowledge. This seems to weaken liberal arts.	12/10/2015 5:29 PM
17	Where possible and practical, but not a central objective for every course within the gen ed program.	12/10/2015 5:25 PM
18	I do not see how this would workd for most majors.	12/10/2015 5:00 PM
19	huh?	12/10/2015 1:49 PM
20	Its not clear how this would work for most courses without altering the nature of the course or its assessments/readings/experiments.	12/10/2015 12:34 PM
21	Not sure what this means	12/10/2015 9:14 AM
22	I'm not really sure what this is. If it means experiencing how "gen eds" relate and integrate with the concepts and work of their major, I support it.	12/9/2015 5:01 PM
23	Again, I don't think we need special classes to do this. Successful departments are already doing these things.	12/9/2015 12:19 PM
24	unsure what this means.	12/8/2015 11:57 AM
25	Need more clarity about what this means.	12/8/2015 9:35 AM
26	This is to vague. I have no idea what is meant by this.	12/8/2015 9:19 AM
27	Not sure I understand this question.	12/7/2015 5:39 PM
28	not clear to me what this calls for	12/7/2015 5:05 PM
29	College is supposed to develop a whole person. Contrary to the current governor, it's not just a job training center.	12/7/2015 4:19 PM
30	?--I do not understand this one. Does it mean that the liberal ed. program should be integrated with the major? I suppose this should happen to a certain extent as a matter of course. But I would not favor it if the goal is to somehow homogenize our students.	12/7/2015 4:01 PM
31	I am not sure what is meant by this.	12/7/2015 3:31 PM
32	Ideal to show how general studies / interdisciplinary learning and key to understanding all other areas	12/7/2015 2:59 PM
33	We need to be careful students are not too focused within an area.	12/7/2015 2:49 PM
34	The objectives of #16 are not clearly outlined.	12/7/2015 2:01 PM
35	Objective name is vague. No idea what this means.	12/7/2015 2:00 PM
36	because creative problem solving benefits from diverse mindsets	12/7/2015 2:00 PM
37	I believe this will help focus/tighten study within each field.	12/7/2015 1:54 PM
38	Goes with the above.	12/7/2015 12:47 PM
39	I think the most important point here is that during the liberal education curriculum, a student should learn the skills on how to incorporate their liberal education into their major education. If we can avoid discipline-specific education in the liberal education curriculum, I think students would be able to integrate it themselves. However, if we focus on discipline-specific learning it may be a lot harder for any student to make the connection (see #7). For example, how can a Communication or English major connect what they learned from their Intro to Geology course into their major? That connection is extremely difficult. It may go the other way around (Communication connecting to Geology through papers, presentations, etc.), but how does the study of rock formations help one communicate in written or oral form?	12/7/2015 12:42 PM
40	It's not clear to me what this fully means ... the connection b/w a student's major and the liberal education program?	12/7/2015 11:58 AM
41	Helps land a challenging and rewarding job and SUCCEED in that job.	12/7/2015 11:52 AM
42	The general education classes are supposed to be a well rounded education so that our students may think critically about more than just their major. If we only want them to learn about their major and their specific interest, we should become a trade school. We are here to create thinkers and doers in the world.	12/7/2015 11:45 AM
43	What does that mean?	12/7/2015 11:25 AM
44	Yes, but not if it separates students from learning about other fields of study.	12/7/2015 11:21 AM

Liberal Education Learning Goals and Objectives December 2015

**Q17 Please indicate any other objectives not described above that you would like to see considered by the committee.**

Answered: 31 Skipped: 122

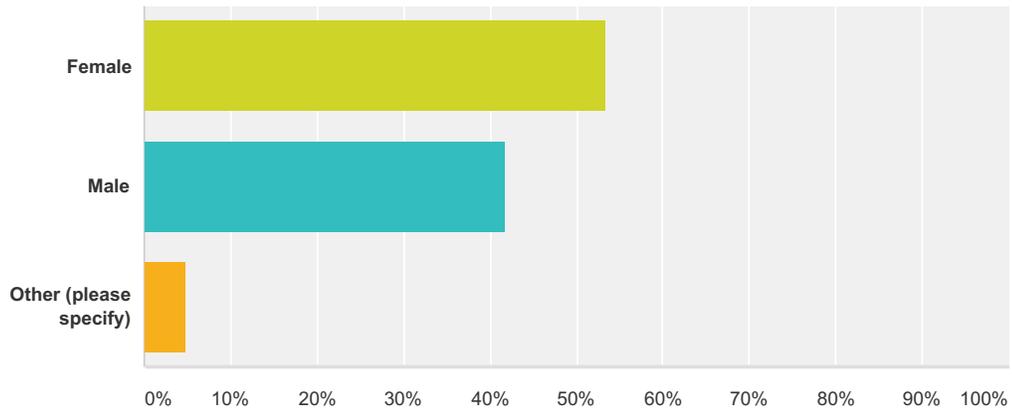
#	Responses	Date
1	Not related to objectives so much as a general statement. Less general education courses to allow for more flexibility for students to take core major courses to build direct skills in selected major.	12/11/2015 4:50 PM
2	These are not objectives. These are a list possible topics.	12/11/2015 3:15 PM
3	A well-rounded FHSU graduate should possess skills relevant to #1 to #16 above (and more). However, how the graduate is being assessed to determine if he/she has met the minimum requirements in acquiring these skills (and experiences) is a critical step to enforce effectively that these "general education" requirements are being taken seriously.	12/11/2015 2:50 PM
4	Open Your Minds To Other University Fields ...UNIVERSITY ....Please Look Up The Meaning ... !!!	12/11/2015 12:47 PM
5	Flexibility is very important if we want students and faculty to embrace this. Courses created to specifically satisfy a Gen-Ed requirement (e.g., Personal Wellness, Intro to CIS) should be avoided. If the course is not able to thrive/survive without the Gen-Ed curriculum, then it most certainly should not be included in the Gen-Ed curriculum.	12/11/2015 9:40 AM
6	Soft skills such as table manners, dressing professionally, social graces and understanding of office politics.	12/11/2015 9:22 AM
7	All majors should be required to have at least two writing intensive classes and two classes which require oral presentation. These may be in the same classes. Alternatively, each major should have a minimum number of NSSE "high impact" activities that provide engagement in learning.	12/10/2015 9:01 PM
8	The potential challenge to for many of these objectives is that they assume only current university students who are young will be interested in this degree. It doesn't seem to encourage learning for learning's sake such as might be found in a graduate program for nontraditional students.	12/10/2015 6:21 PM
9	Critical reading, more arts education	12/10/2015 4:49 PM
10	Almost nothing was described above.	12/10/2015 1:49 PM
11	I don't have another objective, but I wish to note that without any idea of what, exactly, is meant by any of these objectives (what skills they include, what areas they might include, what might be omitted, the relative importance of each, etc), it is difficult to give any useful feedback. I think most everyone would be behind a student's education meeting the objectives listed above - depending on what is meant in each case, what is included/excluded in the various objectives listed above, etc.	12/10/2015 12:34 PM
12	All of the objectives outlined here support John Henry Cardinal Newman's discussion of the value of a liberal education in "The Idea of a University". Much of it can be boiled down into: Having the knowledge and skills to cope with our rapidly changing society--including learning new knowledge and skills as needed.	12/9/2015 5:19 PM
13	I really worry that the international component will be eliminated from the general studies curriculum, which would be a terrible mistake, especially given our increasingly global culture. Students don't think they need to take world history or world lit and then realize the benefits only after they have taken the classes.	12/9/2015 12:19 PM
14	1) the importance of understanding social structure, institutions, processes, and power; 2) understanding and tolerance of cultural and sub-cultural social groups; 3) proficiency in interacting with diverse others; and 4) gender relations. When one analyzes factors associated with breakdowns in organizational output, it often stems from employee lack of deftness in objectives 2, 3, or 4.	12/8/2015 1:36 PM
15	Good job Committee! Thank you for allowing the numerous opportunities for the campus faculty, staff, and students to be heard!	12/8/2015 11:57 AM
16	something like megatrends	12/7/2015 5:05 PM
17	Knowledge of history. Knowledge of the past is vital for understanding the present and acting in the future.	12/7/2015 4:01 PM
18	Why don't we use the existing objectives? They are well thought through and applicable today. We do not have to reinvent the wheel in order to make a few changes to the content or process.	12/7/2015 3:31 PM
19	You have a very comprehensive list. I can't think of anything important to add.	12/7/2015 2:38 PM

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20	This isn't another objective, but I would strongly suggest having a more fully developed description of each of the above before moving much farther forward. It is difficult for me to say if I support each of the above without a more fully developed description of what that objective means.	12/7/2015 2:20 PM
21	Cut back on duplication of programs and services that seem designed to create substandard classes just to give marginally qualified instructors jobs. Funds should be allocated to superior professors engaged in teaching core subject matter. Hopefully your committee will be able to cut out some of the unimportant programs in order to lower costs here at FHSU..	12/7/2015 2:01 PM
22	This list is too long. The short objective names make us guess at what the committee means -- seems lazy for not providing an extended description of what the committee is thinking for each objective.	12/7/2015 2:00 PM
23	To make sure we are all on the same page in how we understand the definition and application of these terms, might I suggest providing short explanations and possibly examples for future faculty-wide inquiries.	12/7/2015 1:54 PM
24	N/A	12/7/2015 12:48 PM
25	Many of these objectives apply to students in their junior/senior year, must make sure not to overwhelm students with expectations (they may not be ready!) So, some initial screening will be necessary to determine the level of preparedness/competence/interest/thinking and guide them such as to reach their potential.	12/7/2015 12:47 PM
26	I do not think any of these can be counted completely out. However, I think a lot of intentional thought needs to take place regarding the emphasis of each of these objectives into the program. For example, should there be a larger emphasis on communication (written or oral) vs. a larger emphasis on critical thinking? This is something that needs to be thought about when selecting courses for the liberal education program.	12/7/2015 12:42 PM
27	Producing a product that has a market value.	12/7/2015 12:24 PM
28	America is a superpower because of its people's ingenuity. Society thrives on the liberal arts.	12/7/2015 11:52 AM
29	how to not plagiarize - this seems to be a problem. This may go with written communication.	12/7/2015 11:50 AM
30	Creativity and curiosity somehow get lost in the shuffle but are also essential.	12/7/2015 11:48 AM
31	Writing across fields of study; writing in various settings. More about writing - as such, there should be something in there about critical reading.	12/7/2015 11:21 AM

### Q18 What is your gender?

Answered: 146 Skipped: 7

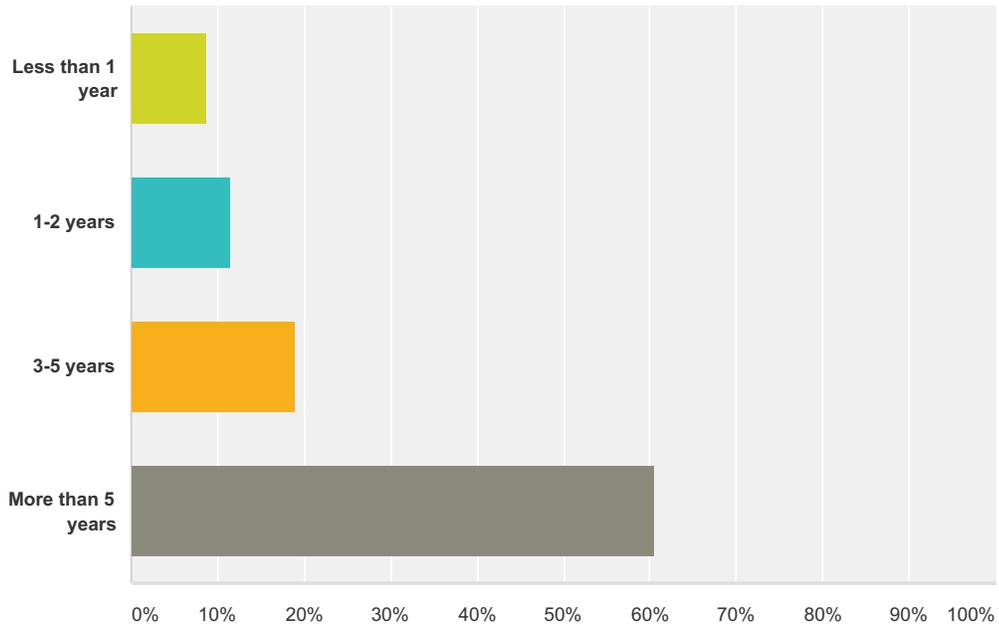


Answer Choices	Responses
Female	53.42% 78
Male	41.78% 61
Other (please specify)	4.79% 7
<b>Total</b>	<b>146</b>

#	Other (please specify)	Date
1	Human	12/11/2015 3:15 PM
2	irrelevant	12/11/2015 6:55 AM
3	Not relevant.	12/10/2015 5:53 PM
4	Choose not to answer	12/10/2015 5:30 PM
5	human	12/10/2015 9:16 AM
6	Why does this matter?	12/7/2015 3:32 PM
7	Why relevant?	12/7/2015 2:39 PM

### Q19 How long have you worked at FHSU?

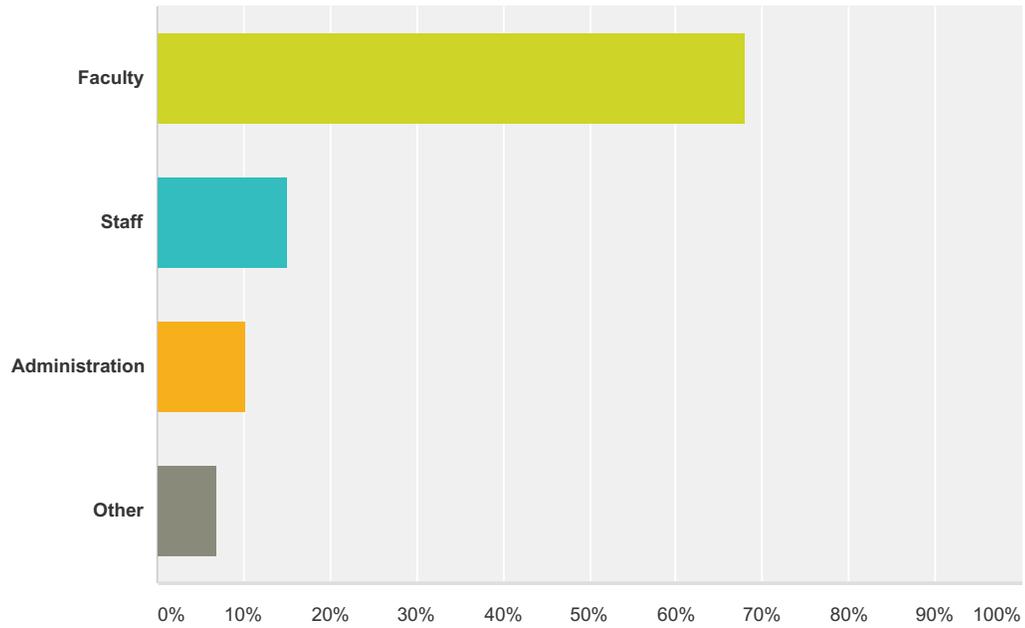
Answered: 147 Skipped: 6



Answer Choices	Responses	
Less than 1 year	8.84%	13
1-2 years	11.56%	17
3-5 years	19.05%	28
More than 5 years	60.54%	89
<b>Total</b>		<b>147</b>

### Q20 What is your job role?

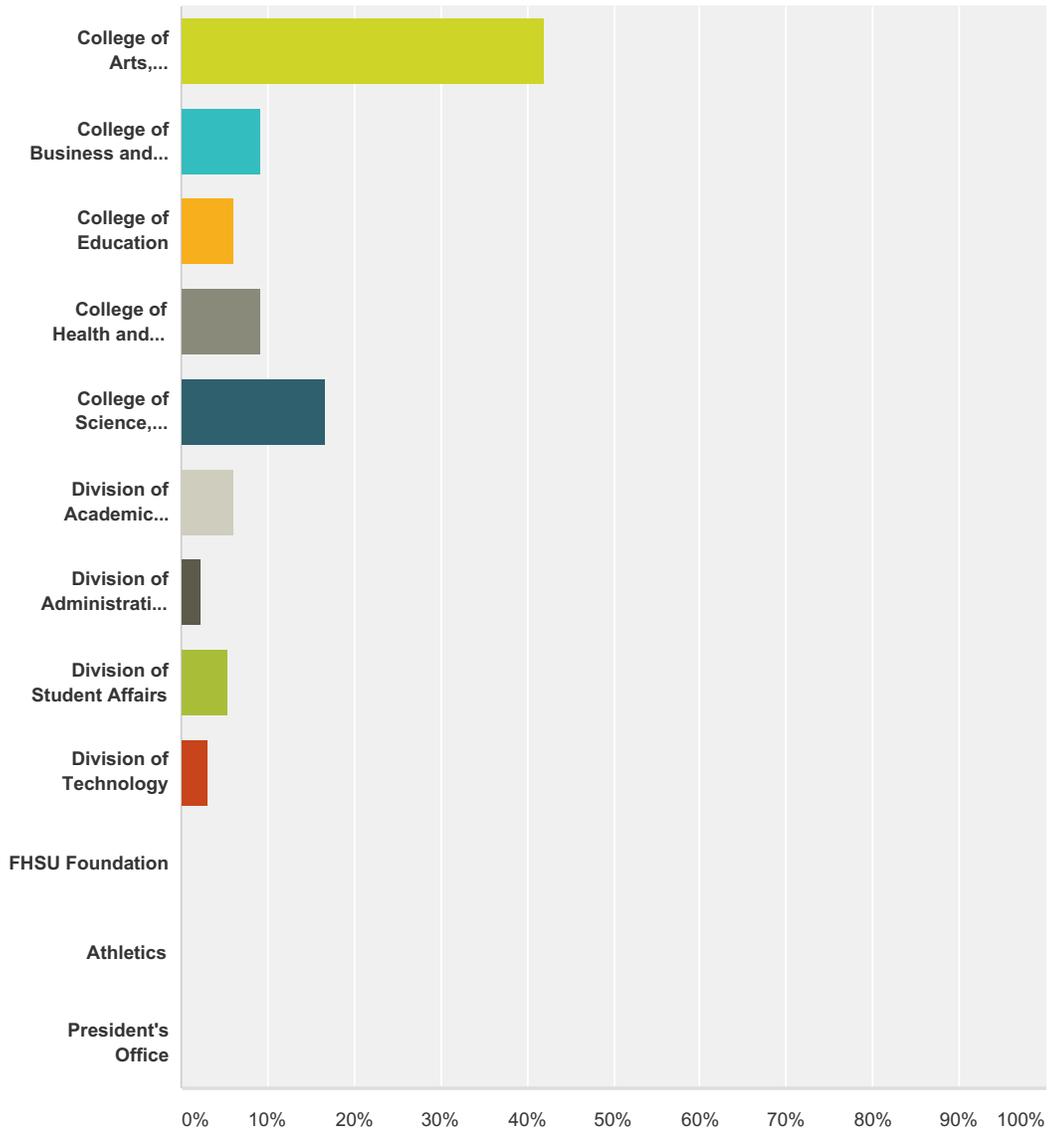
Answered: 147 Skipped: 6



Answer Choices	Responses
Faculty	68.03% 100
Staff	14.97% 22
Administration	10.20% 15
Other	6.80% 10
<b>Total</b>	<b>147</b>

### Q21 In what division do you work primarily?

Answered: 131 Skipped: 22



Answer Choices	Responses
College of Arts, Humanities, and Social Sciences	41.98% 55
College of Business and Entrepreneurship	9.16% 12
College of Education	6.11% 8
College of Health and Behavioral Sciences	9.16% 12
College of Science, Technology, and Mathematics	16.79% 22
Division of Academic Affairs	6.11% 8
Division of Administration and Finance	2.29% 3
Division of Student Affairs	5.34% 7

## Liberal Education Learning Goals and Objectives December 2015

Division of Technology	3.05%	4
FHSU Foundation	0.00%	0
Athletics	0.00%	0
President's Office	0.00%	0
<b>Total</b>		<b>131</b>

#	Other (please specify)	Date
1	Residential Life	12/11/2015 9:50 AM
2	University Relations & Marketing	12/11/2015 9:23 AM
3	Don't want to out myself	12/10/2015 5:30 PM
4	University Relations and Marketing	12/10/2015 4:49 PM
5	Library	12/10/2015 4:43 PM
6	multiple	12/10/2015 9:16 AM
7	I am a graduate assistant, earned my undergraduate from FHSU	12/8/2015 11:59 AM
8	retired, liberal arts (humanities)	12/7/2015 5:06 PM
9	Memorial Union	12/7/2015 12:42 PM
10	counseling	12/7/2015 11:50 AM
11	Forsyth Library	12/7/2015 11:42 AM
12	Virtual College	12/7/2015 11:38 AM
13	university wide	12/7/2015 11:23 AM