Objective 3.4: Engaged Global Citizens Course: POLS 111: Political Thinking for the Greater Good

Students will appreciate the world's complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.

Outcomes 3.4

graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Describe	Provides a rarely thorough and	Provides a somewhat thorough	Provides a mostly thorough and	Provides a comprehensively
complex,	in-depth summary with little to	and in-depth summary with	in-depth summary with multiple	thorough and in-depth
boundary-	no substantive details about	infrequent substantive details	substantive details on why	summary with complete
spanning	why resource scarcity exists in	on why resource scarcity exists	resource scarcity exists in two	substantive details on why
issues that	two communities. Important	in two communities. Important	communities. Important details	resource scarcity exists in two
involve	details about resource scarcity	details about resource scarcity	about resource scarcity are on	communities. Important details
diverse	are consistently omitted and/or	are omitted and/or	occasion omitted and/or	about resource scarcity are not
interests.	mischaracterized multiple	mischaracterized multiple	mischaracterized. Summary	omitted and/or
	times. Summary connects	times. Summary connects	connects individual experiential	mischaracterized. Summary
	individual experiential learning	individual experiential learning	learning reflections with	connects individual experiential
	reflections with credible	reflections with credible	credible sources to address	learning reflections with
	sources to address few if any of	sources to address some of the	most of the following:	credible sources to address all
	the following:	following:	-explanations for a resource	of the following:
	-explanations for a resource	-explanations for a resource	scarcity issue in different	-explanations for a resource
	scarcity issue in different	scarcity issue in different	communities	scarcity issue in different
	communities	communities	-description of the problems	communities
	-description of the problems	-description of the problems	brought about by the resource	-description of the problems
	brought about by the resource	brought about by the resource	scarcity issue existing in	brought about by the resource
	scarcity issue existing in	scarcity issue existing in	different communities	scarcity issue existing in
	different communities	different communities	-the extent to which people,	different communities
	-the extent to which people,	-the extent to which people,	groups, and institutions have	-the extent to which people,
	groups, and institutions have	groups, and institutions have	attempted to address a resource	groups, and institutions have
	attempted to address a	attempted to address a	scarcity issue	attempted to address a
	resource scarcity issue	resource scarcity issue	-common and different	resource scarcity issue
	-common and different	-common and different	characteristics behind resource	-common and different
	characteristics behind resource	characteristics behind resource	scarcity across communities	characteristics behind resource
	scarcity across communities	scarcity across communities		scarcity across communities

Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved.

Provides a rarely thorough and in-depth evaluation with little to no substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are constant and persistent instances of major gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address few if any of the following: -the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue -the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue -an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected solution

Provides a somewhat thorough and in-depth evaluation with infrequent substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are several major instances of gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address some of the following: -the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue -the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue -an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped

decision-making on selected

solution

Provides a mostly thorough and in-depth evaluation with multiple substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are a few rare instances of gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address most of the following: -the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue -the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue -an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected solution

Provides a comprehensively thorough and in-depth evaluation with complete substantive details on the viability of one specific solution in relation to other alternatives to address a resource scarcity issue. There are no gaps in reasoning for positions provided within evaluation. Evaluation connects individual experiential learning reflections with credible sources and feedback from peers to address all of the following: -the advantages presented by the selected solution compared to advantages offered by alternatives to address a resource scarcity issue -the disadvantages presented by the selected solution compared to disadvantages offered by alternatives to address a resource scarcity issue -an explanation of how available information about resource scarcity issue and feedback from peers on resource scarcity issue shaped decision-making on selected

solution

Design a project in cooperation with others that addresses a complex, boundaryspanning issue. Provides a rarely thorough and indepth plan with little to no substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. A negligible number of the steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address few if any of the following: -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support

Provides a somewhat thorough and in-depth plan with infrequent substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. A portion of the steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address some of the following: -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government

Provides a mostly thorough and indepth plan with multiple substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. A majority of the steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address most of the following: -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support

Provides a comprehensively thorough and in-depth plan with complete substantive details as to how a potential solution to address a resource scarcity issue can be tangibly implemented. All steps in the plan are logically connected with each other. Plan connects individual experiential learning reflections with credible sources and feedback from peers to address all of the following: -personal steps that can be taken to foster awareness about both the resource scarcity issue and the potential solution to the issue -steps taken by other individuals, groups, and institutions to implement the potential solution in different community contexts -the resources and timeframe needed to pursue the steps of the potential solution to the resource scarcity problem in different community contexts -the feasibility of implementing the potential solution in different community contexts to prevent the resource scarcity issue in the future regardless of government resources/support

Assignment meeting Outcome 1: FHSU CORE PROJECT - Addressing Threats to the Greater Good in Deserts of Resource Scarcity

Assignment meeting Outcome 2: FHSU CORE PROJECT - Addressing Threats to the Greater Good in Deserts of Resource Scarcity

Assignment meeting Outcome 3: FHSU CORE PROJECT - Addressing Threats to the Greater Good in Deserts of Resource Scarcity

resources/support