## **Objective 3.2: Intercultural Competence**

Students will understand their own and others' cultures and possess skills necessary to engage constructively with all kinds of people.

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Produce an exploratory or investigative work based upon a personal interaction such as a conversation, an interview, or a service learning experience that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture.	In the Reflective Research Essay or Presentation, the student <b>fails</b> to compare and contrast cultural features from their own culture and the target culture.	In the Reflective Research Essay or Presentation, the student <b>superficially</b> compares and contrasts cultural features between the target language culture and the student's own culture.	In the Reflective Research Essay or Presentation, the student <b>thoroughly</b> compares and contrasts at least cultural features from the target language culture and the student's own culture.	In the Reflective Research Essay or Presentation, the student <b>expertly</b> compares and contrasts cultural features from the target language culture and the student's own culture.
Produce an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity community.	In the Reflective Research Essay or Presentation, the student <b>fails</b> to elucidate multiple aspects of the target language culture.	In the Reflective Research Essay or Presentation, the student <b>superficially</b> elucidates multiple aspects of the target language culture.	In the Reflective Research Essay or Presentation, the student <b>thoroughly</b> elucidates multiple aspects of the target language culture.	In the Reflective Research Essay or Presentation, the student <b>expertly</b> elucidates multiple aspects of the target language culture.