

Objective 3.2: Intercultural Competence

Course: Beginning American Sign Language

Students will understand their own and others' cultures and possess skills necessary to engage constructively with all kinds of people.

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Produce an exploratory or investigative work based upon a personal interaction such as a conversation, an interview, or a service-learning experience that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture. Outcome 1	<ul style="list-style-type: none"> *Avoids the deaf community. *Has a difficult time empathizing when seeing a D/HH individual during a frustrating moment. 	<ul style="list-style-type: none"> *Attempts to converse with the deaf community. *Empathizes with hardship of D/HH individual only when presented with visual problem. *Attends an event in the deaf community with support. 	<ul style="list-style-type: none"> *Overcomes language barriers when signing in the deaf community. *Uses deaf culture knowledge and sign skills during interaction. *Attends one or two deaf community events independently. *Conveys challenges/frustrations and achievements within written work. 	<ul style="list-style-type: none"> *Uses 'deaf characteristics' (facial expression, body movement, story board) when communicating with others in the deaf community. *Expresses opinions based on knowledge of deaf culture. *Exhibits empathy for the hardships of D/HH individuals and encouragement for overcoming and succeeding. *Seeks out ways to increase signing ability by associating within the deaf community.
Produce an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity community. Outcome 2 and 3	<ul style="list-style-type: none"> *Course projects given little preparation and produced as such. *Lacks the ability to contrast past and present deaf community interactions. 	<ul style="list-style-type: none"> *Course projects prepared but expressive works lack luster. *Understands the positive interactions of the deaf community in the present but lack the ability to include past hardships. 	<ul style="list-style-type: none"> *Course projects prepared for and work expressed shows understanding of signing comprehension. *Good grasp of past and present hardships in the deaf community. 	<ul style="list-style-type: none"> *Course projects prepared for and expressed work is comparable to D/HH individual. *Empathy of hardships within the deaf community based on past and present situations.

Assignment meeting Outcome 1: Investigating the hardships and successes of professionally successful individuals who are deaf or hard of hearing (paper). Gaining interaction time within the deaf community (extra credit).

Assignment meeting Outcome 2: Story Projects throughout course

Assignment meeting Outcome 3: Love is Never Silent (Movie) Compare and Contrast the deaf community interactions between the hearing world of the past and the hearing world of today.