

FHSU CORE: Outcomes 3.2 – Intercultural Competence for SOC 460

By the end of this course students will have done the following:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Produced an exploratory or investigative work based upon a personal interaction such as a conversation, an interview or a service-learning experience that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture.	<p>Based on the investigative work student</p> <ol style="list-style-type: none"> Views the intercultural experience but does so through own cultural worldview Has difficulty suspending any judgement (for instance stereotyping, derogative remarks, ethnocentric and culturally biased views) in valuing one's interaction with a culturally diverse individual, but is unaware of own judgement. 	<p>Based on the investigative work student</p> <ol style="list-style-type: none"> Identifies components of the other culture, but responds in all situations with own worldview. Has difficulty suspending any judgement (for instance stereotyping, derogative remarks, ethnocentric and culturally biased views) in valuing one's interaction with a culturally diverse individual, is aware of own judgement and expresses a 	<p>Based on the investigative work student</p> <ol style="list-style-type: none"> Recognizes the dimensions of more than one worldview and sometimes uses more than one worldview in interaction. Begins to suspend judgement (for instance stereotyping, derogative remarks, ethnocentric and culturally biased views) in valuing one's interaction with a culturally diverse individual. 	<p>Based on the investigative work student</p> <ol style="list-style-type: none"> Articulates intercultural experience from the perspective of own and more than one worldview and demonstrates the ability to act in a supportive manner. Suspends judgement (for instance stereotyping, derogative remarks, ethnocentric and culturally biased views) in valuing one's interaction with a culturally diverse individual.

<p>Produced an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity</p>	<p>Students have described and explained 2 or fewer aspects of a culture other than their own.</p>	<p>willingness to change. Students have described and explained 4 aspects of a culture other than their own.</p>	<p>Based upon scholarly research students have analyzed and clearly explained 6 aspects of a culture other than their own.</p>	<p>Based upon scholarly research, students have described and clearly explained 8 or more aspects of a culture other than their own. Student analysis of the culture is clear and in depth, integrating sociological concepts and theories.</p>
--	--	--	--	---

Comparative Cultures and Societies assignment meets Outcome: 3.2 (1)

Comparative Cultures and Societies assignment meets Outcome: 3.2 (2)