

Objective 1.4: Information Literacy

Course: SOC 310 – Gender and Society

Students will effectively and responsibly gather, evaluate, and use information for scholarship and problem-solving.

By graduation students will:	Not Proficient	Developing Proficiency	Proficient	Exceeding Proficiency
1. Design a research plan that (a) incorporates a clear research question and identifies appropriate information resources.	No clear research question developed. Types of information and sources needed are not identified. Does not identify the tools used for finding resources.	Research question is too broad or too narrow, and/or is not clearly stated. The research question does not require research to answer.	Develops clearly stated research question that is not too broad or too narrow, and that must use scholarly research to be answered.	Exceptional research question development with above average understanding of how to address with scholarly resources (in addition to meeting the proficient criteria)
1. Design a research plan that (b) identifies appropriate information resources.	Appropriate resources are not identified.	Identifies types of information that are needed but that are not appropriate to the research question or assignment, uses inadequate resources for addressing the research question.	Identifies appropriate information needed as well as the resources needed. Research plan identifies appropriate information and types of sources needed to address the research question (library databases, peer-reviewed, academic, sociological).	In addition to proficiency, indicates above-average understanding of appropriate resources and develops a research plan that engages sociological scholarly resources and literature.
2. Produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and filters.	Does not use research finding tools or keywords. Is not able to narrow search terms appropriately	Uses some research tools but not appropriate to the assignment, searches using keywords that do not meet the needs of the research project. Refines search, but does not appropriately use Boolean operators (AND, OR, NOT) or does not appropriately use filters. Identifies strategies for future research that does not	Uses appropriate research tools, names resources used, searches using appropriate keywords and refines searches appropriately using Boolean operators (AND, OR, NOT) and by using appropriate filters. Clearly identifies ways to adapt future research to	In addition to proficiency, demonstrates excellent understanding of research tools and refining search results. Excellent evaluation of research process and adaptation of research strategies upon reflection.

		adequately address problems in current search. Does not conduct multiple searches.	address problems in current search. Conducts 3 or more searches.	
3. Write an annotated bibliography that (a) critically analyzes the context, relevance, and authority of information sources, particularly in light of new perspectives, additional voices, and changes in schools of thought.	Does not summarize sources clearly or in own words. No analysis of source context. Sources are not appropriate for the concept and/or does not explain why the sources were chosen.	Annotations provide unclear summarizations and use many direct quotes. Demonstrate lacking understanding of context and relevance of each source. Does not articulate why sources relate to the assignment.	Constructs clear annotations that summarize without quoting directly. Appropriately addresses the context and relevance of each source and expresses why the sources relate to the assignment.	Produce excellent annotations that carefully summarize each resource with in-depth demonstration of the context of each resource as it relates to the overall topic and the field of sociology. Skillfully articulates how the sources relate to one another and support the research project.
3. Write an annotated bibliography that (b) applies appropriate disciplinary conventions of citation.	Does not provide citation for the course. Little or no adherences to ASA formatting.	Provides identifying information but not a full or clear citation. Includes errors in citation style.	Provides full and accurate citation, may not be in ASA format. Any errors do not impede understanding or location of citation.	Provides full and accurate citation in ASA format with no formatting errors.

Assignment meeting Outcome 1a: Gendered Issues Paper Proposal

Assignment meeting Outcome 1b: Gendered Issues Paper Proposal

Assignment meeting Outcome 2: Gendered Issues Paper Research Log

Assignment meeting Outcome 3a: Gendered Issues Annotated Bibliography

Assignment meeting Outcome 3b: Gendered Issues Annotated Bibliography