

Written Communication Outcomes 1.1A.1, 1.1A.2; and Critical Thinking Outcome 1.5.3

Objectives:

Students will effectively develop, express, and exchange ideas in the English language, . . . in writing . . . , with clarity and coherence.

Students will recognize, analyze, criticize, evaluate, and formulate arguments in ways characterized by intellectual courage and reflective self-criticism.

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
1.1-A, 1-a. Write a <i>persuasive essay</i> that includes the following: a clear and debatable thesis, fully developed and supported ideas, clear organizational structure, effective consideration of opposing arguments, use of credible sources, appropriate documentation of sources, consideration of a target audience, and conventional grammar and mechanics.	Student receives an average composite score of 4 or lower on the final draft Historical Methods-Seminar Rubric (HMSR)	Student receives an average composite score of 5 to 6 on the final draft Historical Methods-Seminar Rubric HMSR	Student receives an average composite score of 7 to 8 on the final draft Historical Methods-Seminar Rubric HMSR	Student receives an average composite score of 9 to 10 on the final draft Historical Methods-Seminar Rubric HSMR
1.1-A, 1-b. Produce a <i>discipline-specific document</i> judged proficient according to a [this] department-approved rubric in the student's major.	Student receives an average composite score of 4 or lower on the final draft HMSR	Student receives an average composite score of 5 to 6 on the final draft HMSR	Student receives an average composite score of 7 to 8 on the final draft HMSR	Student receives an average composite score of 9 to 10 on the final draft HMSR
1.5-3. Produce a written document on a difficult question involving the disciplinary content of the student's major that subjects the student's reasoning to <i>sustained, intelligent criticism</i> according to the standards of that discipline.	Student receives an average composite score of 4 or lower on the final draft HMSR, and shows no or minimal improvement on a majority of HMSR category scores from the initial to the final draft	Student receives an average composite score of 5 to 6 on the final draft HMSR, and shows improvement on at least half of the HMSR category scores from the initial to final draft	Student receives an average composite score of 7 to 8 on the final draft HMSR, and shows improvement on a majority of the HMSR category scores from the initial to final draft	Student receives an average composite score of 9 to 10 on the final draft HMSR, and shows improvement on all deficient HMSR category scores from the initial to the final draft

Assignments: HIST 675 research paper-final draft. All papers (initial and final draft) graded using the History Department Historical Methods-Seminar Grading Rubric (HMSR).