

FHSU CORE Rubric

By graduation students will:	Not Proficient 1 Point	Developing Proficiency 2 Points	Proficient 3 Points	Exceeding Proficiency 4 Points
Write a <i>persuasive essay</i> that includes the following: a clear and debatable thesis, fully developed and supported ideas, clear organizational structure, effective consideration of opposing arguments, use of credible sources, appropriate documentation of sources, consideration of a target audience, and conventional grammar and mechanics.	Student earns 0-69% (0-37.5 pts) on Organizational Assessment & Intervention Report.	Student earns 70-82% (38-75 pts) on Organizational Assessment & Intervention Report.	Student earns 83-91% (76-112.5 pts) on Organizational Assessment & Intervention Report.	Student earns 92-100% (113-150 pts) on Organizational Assessment & Intervention Report.
Produce a <i>discipline-specific document</i> judged proficient according to a [this] department-approved rubric in the student's major.	Student earns 0-69% (0-37.5 pts) on Organizational Assessment & Intervention Report.	Student earns 70-82% (38-75 pts) on Organizational Assessment & Intervention Report.	Student earns 83-91% (76-112.5 pts) on Organizational Assessment & Intervention Report.	Student earns 92-100% (113-150 pts) on Organizational Assessment & Intervention Report.
Produce a written document on a difficult question involving the disciplinary content of the student's major that subjects the student's reasoning to <i>sustained, intelligent criticism</i> according to the standards of that discipline.	Student earns Novice-level marks for either the Four Frames Assessment: Strengths & Weaknesses OR Leadership Assessment: Strengths & Weaknesses dimensions in the Organizational Assessment Report grading rubric, which state: Unclear or absent strengths and	Student earns Apprentice-level marks for either the Four Frames Assessment: Strengths & Weaknesses OR Leadership Assessment: Strengths & Weaknesses dimensions in the Organizational Assessment Report grading rubric, which state: Identifiable	Student earns Proficient-level marks for the Four Frames Assessment: Strengths & Weaknesses AND Leadership Assessment: Strengths & Weaknesses dimensions in the Organizational Assessment Report grading rubric, which state: Clear, well-chosen strengths and	Student earns Distinguished-level marks for the Four Frames Assessment: Strengths & Weaknesses AND Leadership Assessment: Strengths & Weaknesses dimensions in the Organizational Assessment Report grading rubric, which state: <u>Clear, well-chosen strengths and weaknesses of the four</u>

	<p>weaknesses of the [four frames & leadership capacities]; Few or no supporting details—vague content; Little or no understanding of the theory as it relates to the strengths or weaknesses; No alternative perspectives are identified.</p>	<p>strengths and weaknesses of the [four frames & leadership capacities]; Some supporting details—needs to be more specific; Basic understanding of the theory and the strengths and weaknesses; Predictable, unoriginal ideas; little to no sources referenced for support. Alternative perspectives are identified, but with little analysis.</p>	<p>weaknesses of the [four frames & leadership capacities]; Adequate supporting details; Clear understanding of the theory and the strengths and weaknesses; Some original ideas, supported by credible and relevant sources. Alternative perspectives are clearly identified, analyzed and addressed.</p>	<p><u>frames & leadership capacities</u>; Rich with specific and relevant details that support and develop the thesis; Clear understanding of the theory and the strengths and weaknesses; Many original ideas, supported by credible and relevant sources. Alternative perspectives are identified, discussed, and carefully considered.</p>
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