



Photo by Kurt Beyers, University Relations

A 400-foot wind tower will soon sit on this base and another on the one in the distance to provide FHSU with as much as \$1 million in annual energy savings. The towers are expected to be operational by late June.

FHSU to harvest the wind

Only one thing is certain about Kansas wind: It will blow most of the time. Fort Hays State University's effort to harvest electricity from that wind has also seen some uncertainties, but the outcome was never in doubt.

FHSU President Edward H. Hammond announced Dec. 21 that a contract had finally been signed to install two wind turbines on private land about 3.5 miles west of campus.

"We expect the system to become operational by late June in 2013, and we are projecting annual savings on our

energy bill in the range of \$600,000 to \$1 million," said Hammond at a news conference.

The project's final cost is estimated at \$8.8 million to \$9 million, which "includes everything necessary to deliver electricity from the turbines to the campus," he said.

Vestas, the world leader in manufacturing wind turbines with more than 47,000 installed globally, will produce blades, towers and nacelles at its Colorado manufacturing facilities.

It will be the sixth project in Kansas to

use Vestas turbines since the company provided the first utility-scale turbines near Montezuma in 2002. FHSU will be the 12th educational institution in the United States to install a Vestas turbine.

"We are supplying one of our newest models, called the V100-2.0 MW VCSS, that uses our latest technology and will be the first ones installed in North America. This turbine builds on our proven 2 MW platform with more than 9,800 installed worldwide," said Chris

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Workers for PNE Corp., Longview, Wash., left, completed the second of the two bases on March 5. The foundation is about 30 feet deep, below. The collar holds 128 inch-and-a-quarter bolts, which run 27 feet to the surface. Concrete is poured around the metal pipe, forming a long tube which is filled with uncompact excavation material, which is capped with concrete.



Photos by Mitch Weber
 Fort Hays State University

Technology Studies gets new name, expanded mission

In a first for Fort Hays State University, an academic department has been reinvented as an "institute" to reflect its ambitious new role in providing higher education.

The change was approved by the Kansas Board of Regents at its December meeting.

The institute concept will assume a much broader scope, including technical education collaborations with two-year institutions, corporate partnerships, partnerships in the international education market and the military, and expansion of traditional program offerings into the construction field and related applied technologies. Several of the new programs and course offerings will be offered online.

"There is effort in Kansas to encourage career and technical education pathways," said Kim Stewart, interim chair.

Stewart noted that technology is application and engineering is design either by analysis or process. He said that technical colleges and community colleges do a great job in teaching skills to students, but many of those students need an avenue to further their education.

"It's called stackable credentials," he said. "We can take them from the certificate they earn elsewhere into our associate's degree and to a bachelor's degree. We also add general education classes as part of the B.S. degree that equip them for management and leadership roles in business and industry."

The Institute will develop partnerships with technical colleges and community colleges to make the transition to FHSU easier for online and on-campus classes.

He said part of the decision to create the Institute was in response to requests from the military, which asked for ways FHSU could take people with technical skills and "stack" other credentials. By taking courses and degrees online, students who are in the military or who are already working in business and industry will be able to improve their abilities without having to interrupt their careers.

■ The President's View



We talk a lot about our excellent faculty and caring staff and the contributions both make to the high quality of education at Fort Hays State University. There is another exemplar of excellence that should not be overlooked: our students.

We were pleased recently to learn that Alan Burton of Great Bend, a 2005 FHSU graduate, won the 2012 Elijah Watt Sells Award of the American Institute of Certified Public Accountants. Of the 92,000 individuals who took any or all of the CPA exam, Alan was one of only 39 who obtained a cumulative average score above 95.50 across all four sections of the Uniform CPA Examination and passed all the sections on his first attempt.

Alan was the second FHSU graduate to be named a Sells Award winner in the last three years. Seth Albin won a Sells Award for the 2010 testing year. He was one of just nine winners out of more than 90,000 individuals who took the exam.

Overall, FHSU was among just 13 universities in the nation that had two or more Sells Award winners in the past three years. Based on the success of our students on the national CPA exam, FHSU is proud to have one of the elite accounting programs in the country. No other university in Kansas had any Sells Award winners over the past three years.

Our students shine in many areas.

Students from our Center for Applied Technology, formerly the Department of Technology Studies, recently won two national championships at the 75th International Technology and Engineering Educators Association's National Conference in Columbus, Ohio.

Zach Pixler, Pratt senior, won the national championship in the Teaching Lesson contest with a presentation about the evolution of football helmet technology. Mason Younger, Hays junior, and Cole Studer, Atwood freshman, also brought back a national championship in robotics.

Kelly Nuckolls, El Dorado senior, received the 2013 Newman Civic Fellow Award from the Campus Compact in Boston for creating programs and events to involve students and the surrounding community in becoming aware of taking action to combat hunger. Nuckolls has been involved in numerous organizations including the Global Leadership Project, the American Democracy Project, Big Brothers Big Sisters, Universities Fighting World Hunger Eighth Food Summit, Up 'Til Dawn, Mortar Board National College Senior Honor Society and the Student Government Association.

Students from the Department of Art and Design are perennial winners in regional competitions. Most recently, Adam Wilbur, Wichita senior, Mary McDermott, Wichita freshman, and Matt Niehues, Goff senior, won first place in the Three or More Color Poster Design category and in Brochure Design at the 2012 Association of College Unions International Region 11 graphic design competition.

The FHSU team of clay-target shooters captured the Division II Collegiate Clay Target Championships at the national competition of the Association of College Unions International in San Antonio, Texas. Our shooting team is a student organization that receives support in part from the Student Government Association and also engages in various fundraising activities.

Two team members posted perfect scores in individual events. Damian Giles, North Platte, Neb., senior, posted two perfect scores, breaking 100 out of 100

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■ TECA students win at nationals

Zach Pixler, Pratt senior, won the National Championship in the Teaching Lesson contest for the Fort Hays State University chapter of Technology Education Collegiate Association at the 75th International Technology and Engineering Educators Association's National Conference in Columbus, Ohio. "Since we were in Columbus, home of Ohio State University, I decided to use football in my presentation," said Pixler. "I taught the student judges about the evolution of football helmet technology from leather helmets in the 30s to today's advanced helmets. At the end of the lesson, I tied everything together by stating that technology has made our modern world safer, not just football."

The robotics team of Mason Younger, Hays junior, and Cole Studer, Atwood freshman, also brought back a National Championship. FHSU also placed second in the Transportation Contest and third in the Live Manufacturing. They competed in but did not place in the problem solving, live communication contest and technology challenge competitions.

■ University ranks high in U.S. News eval

FHSU is once again among the leaders in the second annual national rankings that specifically target online education in U.S. News & World Report, the news magazine that produces one of the most popular general rankings of colleges and universities.

The news magazine evaluated online higher education in six categories: bachelor's programs generally and master's programs in business, education, engineering, nursing and computer information technology. FHSU offers online courses in bachelor's, master's in business, master's in education and master's in nursing.

Three of the four FHSU online programs were ranked:

Out of 1,767 institutions surveyed, FHSU's online bachelor's program was ranked 23rd; of 959 institutions, FHSU's online master's business program was ranked 93rd; of 1,043 institutions, FHSU's online master's education program was also ranked 93rd.

Dennis King, director of the Virtual College, noted that in addition to this latest confirmation of the high quality of its online programs, FHSU's virtual students also benefit from low tuition. "We are in the lowest 1 percent nationally in terms of online tuition," he said.

■ 2nd FHSU grad wins Sells Award

Alan Burton, Great Bend, a 2005 Fort Hays State University graduate with a Bachelor of Business Administration in accounting, is one of 39 winners nationwide – out of a pool of 92,000 – of the 2012 Elijah Watt Sells Award of the American Institute of Certified Public Accountants (AICPA). Burton is a Certified Public Accountant with Adams, Brown, Beran & Ball, Chartered, Great Bend. He is the second FHSU graduate to be named a Sells Award winner in the last three years. Burton earned the award by meeting two difficult objectives: He obtained a cumulative average score above 95.50 across all four sections of the Uniform CPA Examination, and he passed all four sections of the examination on his first attempt.

■ Tiger Talkback forum now on Twitter

The popular Tiger Talkback forum at FHSU has expanded with the help of the eCitizenship initiative into the online world with a Tiger Talkback presence on Twitter. Tiger Talkback is a cooperation between the American Democracy Project and the Student Government Association. "The goal of Tiger Talkback is to draw attention to any issues that people are talking about and gives them a forum to express their thoughts," said Dr. Robert Moody, associate professor of advanced education programs.

Tiger Talkback discussions have included child soldiering, the 2012 elections and presidential campaigns, and other issues. These discussions are presented in a nonpartisan light to allow for a wide range of political and personal opinions.

FOR PARENTS ONLY

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From Student Affairs Encouraging ACCESS to Success

From the Office of Student Affairs

Freshmen and transfers were provided a new resource at fall orientation – the Individualized Plan of ACCESS and Success. It is possible for all students to succeed at FHSU, particularly when they take advantage of the resources available. They can get ahead by creating a plan to give themselves ACCESS to Success: Advising, Connections, Circle of Support, Education and Sense of Self.

Advising – Every FHSU student has been assigned an academic advisor. An advisor is a faculty member or trained professional with whom students have the opportunity to meet and talk one-on-one about academic programs and career and life goals. Students are encouraged to learn their advisor's name/office hours/contact information (found in TigerTracks under Online Services). The student should also schedule appointments to meet his or her advisor; to meet again to review mid-term grades and again before spring pre-enrollment in November. Students should ask their advisors about requirements needed to complete a degree; information about add/drop procedures and deadlines; questions about "what can I do with a degree in this field?"; and more.

Connections – Student development research correlates student success with college student engagement – successful students are socially and academically committed to an institution. At FHSU, students can make a difference, gain valuable experience, meet interesting people and participate in activities that have a lasting impact on campus. There are many chances to get connected and involved in a student organization, a study group or in conducting research. Students can learn more about co-curricular opportunities through the Center for Student Involvement, Memorial Union, room 014; Center for Civic Leadership, Custer Hall, room 201; Intramurals and Recreation, Cunningham Hall, room 128; and Undergraduate Research Experience, URE@fhsu.edu.

Circle of support – In addition to the support provided by friends and family, FHSU offers a variety of services designed to provide support and increase students' skill sets. Each of these services is FREE to students! Students can utilize the FHSU Writing Center (Forsyth Library, room 20) for help writing papers; get free tutoring (<http://www.fhsu.edu/kellycenter/asp/Free-Tutoring/>) for general education courses through Academic Success Programs (Picken Hall, room 111; (785) 628-4401); and learn more about campus, test-taking, stress and time management and finding a major through the T.I.G.E.R.S. Series Workshops (<http://www.fhsu.edu/kellycenter/Workshop-Schedule/>). Students should also meet with instructors anytime they are having problems. Office hours are posted on instructors' doors and in class syllabi.

Education: Why is your child at FHSU? To get an education! Students need to know how they are doing in classes and should make it a habit to keep track of their grades. Most grades are posted online in Blackboard,

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Task force to review media needs at FHSU

University President Edward H. Hammond named a task force on Feb. 8 to seek a new direction for campus news media in the wake of the closing of the student newspaper, *The University Leader*, the week before that.

The last printed issue of *The Leader* appeared on newsstands on Jan. 31. The paper explained that a reduction in funding from the Student Government Association, together with inadequate advertising revenue, forced it to cease publishing printed editions. The editors said an online version of *The Leader* would continue.

The SGA has since funded *The Leader* for the 2013-2014 academic year.

Hammond announced the Task Force on Dissemination of News and Information at a news conference. "The charge to this task force is to review the media needs and aspirations of the FHSU community and then to develop recommendations aimed at increasing student engagement and implementing a multi-media model for the dissemination of student-produced news, information, analysis, opinion and entertainment," he said. He asked the task force to complete its work and submit its recommendations by April 19 in time to be considered in the budget for fiscal year 2014, which begins July 1.

Dr. Paul Faber, dean of the College of Arts and

Sciences, chairs the task force. Members are Dr. Scott Robson, chair of the Department of Communication Studies, Stephen Schleicher, chair of the Department of Informatics, Ron Rohlf, instructor of informatics, Dr. Chapman Rackaway, associate professor of political science, Jennifer Robinson, graphics and animation specialist in the Center for Teaching Excellence and Learning Technology, and two students, Gentry Heimerman, Halstead junior, and Matthew Whitmore, St. Francis senior.

Noting that the university now has four independent channels of information and news – radio, TV, newspaper and electronic – Hammond said, "FHSU is looking not to reduce its investment in the dissemination of news and information but to strengthen engagement with members of our community in responsible and efficient ways."

Hammond said the task force would look for ways to strengthen the academic component. "I strongly believe the time has come to develop an integrated model, not only for our co-curricular environment, but also for our formal curriculum. The charge of the task force is to concentrate on the co-curricular recommendations. The administration and faculty in the appropriate colleges and departments will be charged with the responsibility to implement any changes in formal curriculum."

Construction sites still a common sight on campus

Construction on the FHSU campus is a fact of daily life for students. Three major projects are in various phases of progress.

Phase 2 of a total \$9.2 million project to construct student housing is scheduled to be complete on July 31, said Dana Cunningham, director of facilities planning.

Phase 1 of the housing project, 123 beds, opened in fall 2012. Phase 2 will have 107 beds.

Work is also progressing on the site of the new academic building. Bids were just accepted, and construction should start soon. Work has already begun for parking to offset parking losses that will be incurred behind Tomanek Hall once actual construction begins.

The new academic building, which will house the Virtual College, the Center for Teaching Excellence and Learning Technologies, and the Department of Informatics, a \$10.25 million project, is scheduled for completion by July 1, 2014.

The \$4 million indoor sports facility, the Schmidt-Bickle Training Facility, is scheduled for completion by July 31, said Cunningham.



Photo by Kurt Beyers, University Relations

The roof was going up on new student housing in February when these two students were walking by the site. Phase 2 of the housing project, with 107 beds, is expected to open this fall. Phase 1, a corner of which is visible in the foreground, opened in fall 2012 with 123 beds.

CAMPUS CALENDAR

April

- 22 Encore: *Time for Three*, Beach/Schmidt
- 26 Spring Gallery Walk, downtown Hays & Moss-Thorns Gallery of Art

May

- 2-5 FHSU Theatre: *The Glass Menagerie*, Felten-Start Theatre
- 4 Hays Symphony Orchestra: Masterworks Concert, Beach/Schmidt
- 7 Spectrum: New Student Compositions Recital, Beach/Schmidt
- 10 FHSU Bands concert, Beach/Schmidt
- 10-11 FHSU Theatre: Director's Showcase, Felten-Start Theatre
- 11 Final exams begin
- 11 KAMS Completion Ceremony
- 17 Semester ends
- 17 Graduate School commencement
- 18 Undergraduate commencement
- 27 Memorial Day holiday, university closed

June

- 3 Summer term classes begin
- 21 Summer Gallery Walk, downtown Hays & Moss-Thorns Gallery of Art

July

- 1 Second session (four-week classes) begins
- 4 Independence Day holiday, university closed
- 8 Classes resume
- 14-20 High Plains Music Camp
- 22-23 High Plains Music Camp, Faculty/Guest Artist Recitals, Beach/Schmidt
- 25 High Plains Music Camp, Faculty/Faculty Orchestra Concert, Beach/Schmidt
- 26 High Plains Music Camp Faculty Jazz Bands Concert, Beach/Schmidt
- 26 Summer term ends

August

- 7 Enrollment deadline
- 19 Classes begin

September

- 2 Labor Day, university closed
- 3 Classes resume

October

- 4 Oktoberfest
- 4-6 Homecoming Weekend
- 11 Mid-semester

November

- 9 Tiger Day for prospective students
- 25-Dec. 1 Fall Break
- 28-29 Thanksgiving Holiday, university closed

For more specific information on individual events, go to the FHSU Master Calendar at www.fhsu.edu/calendar/

President's View

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targets in the American Skeet and American Trap events. Ashley Nau, Gering, Neb., junior, also scored a perfect 100 in American Trap.

The FHSU team won three events outright – International Skeet, International Trap and American Skeet – and placed in the remaining three, taking second in American Trap and Sporting Clays and tying for third in Five-Stand.

These are just a few examples that demonstrate not only the high quality of our students but also their amazing range of interests and activities. We are dedicated to excellence at FHSU, and nowhere is it more important than in the performance of our students.

If you have questions about this or anything else concerning your son or daughter, I invite you to visit campus and stop by my office in Sheridan Hall. Or, you may call me at (785) 628-4231 or email me at ehammond@fhsu.edu.

Sincerely yours,



Edward H. Hammond, Ph.D.
President

From Student Affairs

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an online teaching tool used by most FHSU professors (available through TigerTracks). Students can also figure their grade-point average by using the GPA calculator at <http://www.fhsu.edu/registrar/gpa-calculator/#>

Sense of self: Finally, college may be the first time a student has ever been on his or her own. It's a chance for you to let go, and for him or her to learn how to survive and thrive as an individual. For those unsure about a major, the Academic Advising and Career Exploration Center (AACE) in 311 Picken Hall can help. Students can also expand horizons by attending a cultural event, a campus activity or a hall program. All of those late-night pizza binges will eventually take a toll – students may need to be reminded that a healthy body helps maintain a healthy mind! Students can check out the Wellness Center and the free fitness classes, located in Cunningham Hall. Finally, money matters. Students should

use their time in college to learn how to manage finances & become financially literate (go to the Wired Scholar site at: <http://www.fhsu.edu/finaid/Outside-Resources/>). Find out more about loans and scholarships through Financial Assistance (Picken Hall, room 202). If your son or daughter must work (no more than 20 hours a week!), employment on campus is one more way to get engaged and connected to the campus and increase the odds of retention! Students can look on JobX for on-campus employment postings: <http://www.fhsu.edu/finaid/Student-Employment/>

Ask your son or daughter if s/he has completed the ACCESS sheet. Blank copies can be printed from: <https://www.fhsu.edu/parents/current/Student-Success-Checklist/> Review it with your student and discuss how the semester is going. With a little planning and your support, your son / daughter will succeed at FHSU!

Wind

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Brown, president of Vestas' sales and service division in the United States and Canada.

The turbines, each about 400 feet high at the tip of the blade, will be located on land leased from Brian Staab. It was necessary to place the turbines outside the three-mile limit of the city of Hays due to an ordinance that prohibits turbines of this height. The turbines will be visible from campus but relatively small on the horizon.

The project includes 3.5 miles of underground transmission line from the turbines to the Akers Energy Center on

campus. Also, fiber will be buried adjacent to the transmission line, allowing FHSU staff to monitor and control electricity production to meet campus needs.

Additional benefits are expected. Hammond said an education program related to renewable energy is in the planning stages. Also, the wind project represents a significant step in FHSU's efforts toward sustainability, in this case by producing and using "green" energy. FHSU also is exploring ways that excess electricity might be used to power other green energy development.