



A WEEKLY ROUNDUP OF GOOD NEWS ABOUT THE TIGER FAMILY

FORT HAYS STATE UNIVERSITY tigerweekly

FROM THE OFFICE OF UNIVERSITY RELATIONS AND MARKETING

September 3, 2021

Top Stories



[FHSU FOUNDATION WELCOMES 3 NEW MEMBERS TO ITS BOARD OF TRUSTEES](#)

09/01/2021

The Fort Hays State University Foundation recently appointed three new members to its Board of Trustees: John Francis, Rod Lake, and Heidi Weis.

Features

DANE G. HANSEN FOUNDATION
SERVICE AREA

CHEYENNE	RAWLINS	DECATUR	NORTON	PHILLIPS	SMITH	JEWELL	REPUBLIC
SHERMAN	THOMAS	SHERIDAN	GRAHAM	BOOKS	OSBORNE	MITCHELL	CLOUD
WALLACE	LOGAN	GOVE	TWIGG	ELLIS	WESSALE	LINCOLN	OTTAWA
						ELLINGHAM	SAVANE

[EMPLOYER APPLICATION DEADLINE FOR HANSEN INTERNS IS SEPTEMBER 17TH](#)

08/30/21

Applications are still open for employers in northwest Kansas interested in a Fort Hays State University spring or summer intern. Thanks to a grant from the Dane G. Hansen Foundation, funding was made possible for 25 paid internships during the 2021-22 academic year, including the summer 2022 term.

Good News



SOCIAL ROLES AND PSYCHOLOGICAL CONTINUITY: A CONFUCIAN-PSYCHOLOGICAL CONTINUITY HYBRID ACCOUNT OF PERSONAL IDENTITY AND ONTOLOGY

07/2021

Dr. Raymond Wilson, former chair of the Department of History and professor emeritus, has written a review essay of *A Dine` History of Navajoland* by Klara Kelley and Harris Francis, two recognized scholars of Dine` (Navajo) political, social, and economic history. The review appeared in the *American Indian Culture and Research Journal*, published at UCLA. Wilson believes that their book is one of the best ever written on the Navajos, presenting their oral history perspectives as a major research tool to understanding how they survived assaults on their culture and race relationships over the centuries. General and more scholarly readers will find the book a wonderful addition to analyzing and comprehending Native American history.



SOCIAL ROLES AND PSYCHOLOGICAL CONTINUITY: A CONFUCIAN-PSYCHOLOGICAL CONTINUITY HYBRID ACCOUNT OF PERSONAL IDENTITY AND ONTOLOGY

07/2021

Dr. Samuel Robert Byer published a paper in *Comparative Philosophy*, comparing and contrasting two different accounts of personal identity and personal ontology, that then proposes and defends an account of persons where our personhood is made up of both our social and psychological characteristics.



JUVENILE CORRECTIONAL OFFICER BELIEFS ABOUT TRAUMA AND MENTAL ILLNESS: PERCEPTIONS OF TRAINING AND YOUTH BEHAVIORS

08/21/21

This article published in the *Journal of Correctional Health Care* by FHSU faculty members Brooke Mann and Dr. April Terry, and former student, Ashley Lockwood, is the product of an Undergraduate Research Experience project. This article discusses the perceptions correctional officers hold toward youth with mental illness in the juvenile justice system.



THE GENDERED PATH FOR GIRLS IN RURAL COMMUNITIES: THE IMPACT OF COVID-19 ON YOUTH PRESENTING AT JUVENILE DETENTION FACILITIES

06/04/21

This article published in *Crimes and Delinquency* is authored by FHSU faculty members April N. Terry and Morgan Steele, and former students, Ashley Lockwood and Megan Milner. This study used Juvenile Intake and Assessment Center (JIAC) data from a rural Midwestern state to look at rural and urban location trends for both boys and girls. Results suggest rural communities are responding differently to girls' behaviors, revealing a slower decline in intakes compared to boys and youth in urban areas.



AVA: A YEAR OF ADVENTURE IN THE LIFE OF AN AMERICAN AVOCET

06/19/21

Kansas Wetlands Education Center program specialist, Mandy Kern, published *Ava: A Year of Adventure in the Life of an American Avocet*. The beautifully illustrated book follows the migration and life an American Avocet, a breed of shorebird, for a season at the largest wetland complex in the interior of the United States—Cheyenne Bottoms. The book introduces readers to science lessons, the importance of wetlands conservation, and a study of the American Avocet.



ENHANCING CIVIC ENGAGEMENT THROUGH LEADERSHIP EDUCATION

07/21/21

Published in the eJournal of Public Affairs, the article by Lori Kniffin examined the perceived impact of a leadership curriculum on the personal leadership practices and the civic engagement of 14 undergraduate students. The authors present their findings in the context of three themes, highlighting (1) the shift in the students' philosophies of leadership from leader-centric to collective perspectives, (2) the value of civic leadership and democratic engagement praxis, and (3) salient leadership lessons.



THIRSTING FOR SUSTAINABILITY: WATER CONSERVATION IN A GREAT PLAINS CITY

SPRING 2021

The article published by Great Plains Research by FHSU faculty Brett Zollinger, former FHSU faculty member Amanda Buday, and sociology graduate Kiley Heine, examines the factors associated with participation in city-sponsored water conservation initiatives and beliefs about the importance of water conservation among residents in a midsized Great Plains city, using results from a drop-off/pick-up survey.

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