



A WEEKLY ROUNDUP OF GOOD NEWS ABOUT THE TIGER FAMILY

# FORT HAYS STATE UNIVERSITY tigerweekly

FROM THE OFFICE OF UNIVERSITY RELATIONS AND MARKETING

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## Top Stories



### [FHSU LAUNCHES NEW VIRTUAL CAMPUS TOUR](#)

09/13/21

Future students can now tour the campus of Fort Hays State University from anywhere in the world. While there is no substitute for seeing the most vibrant college campus on the high plains in person, the new virtual tour is designed as a preview of the FHSU experience.

## Accomplishments and Happenings



### [FORT HAYS STATE ANNOUNCES LINEUP OF HOMECOMING 2021 EVENTS](#)

09/14/21

The fall semester is well on its way, football games are back in full swing, and FHSU's 101st Homecoming is right around the corner. After canceling most Homecoming events in 2020 and pivoting others to virtual platforms, the university is excited to announce that Homecoming 2021 events will be held in-person. Homecoming week at Fort Hays State University is planned for Monday, Sept. 27, through Saturday, Oct. 2.

## Good News



### **DR. NICKELL TO SERVE AS A GREAT PLAINS FELLOW WITH KU CENTER FOR RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES**

08/29/21

The CREES program offers opportunities for partnerships with faculty at KU, presentations and research in conjunction with CREES and the KU Libraries, and outreach throughout Kansas and neighboring states.



### **DIGITAL INEQUITIES AND DIGITAL INCLUSION IN EDUCATION: AN AGENDA FOR THE POST-COVID WORLD**

08/2021

Dr. Elodie Jones's article was featured in the Selected Conference Proceedings of Eurasia Higher Education Summit (EURIE 2021). The article discusses the need for digital technologies to be made available to all to gain access to education in a post-COVID world.



### **BOOK REVIEW: THE HANDBOOK OF DEWEY'S EDUCATIONAL THEORY AND PRACTICE**

03/30/21

Scott Gregory's review of an edited book concerning John Dewey's educational theory and practice was published in the Wabash Center Journal on Teaching. The work contains sections relating Dewey's work to contemporary education and assesses their respective strengths and challenges.

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