

# Fort Hays State University



## SOCIAL WORK

### MSW Generalist Student Learning Agreement

The Council on Social Work Education (CSWE), the national accrediting organization for social work education programs, created 9 competencies and 33 practice behaviors that students must gain competence in through participation and new learning in the field practicum. Each practicum agency provides many different learning opportunities and therefore students and Field Instructors must identify activities that reflect the agency's unique mission, goals, diverse client populations, and service provisions. The Student Learning Agreement (SLA) **provides structure and clarity** for student learning by directing student learning toward competency in skills and knowledge outlined in through the practice behaviors. Student achievement toward competence in the practice behaviors provides an evaluation process for Field Instructors. The development of the SLA must be a collaborative effort between the student and Field Instructor (and Field Supervisor when applicable). Weekly supervision time can be used to review and develop the SLA during the first two or three weeks of the practicum.

To complete this form adequately, there must be a minimum of one activity aligned with each of the 33 practice behaviors. Occasionally, one activity may address more than one practice behavior and there are times that one practice behavior may have multiple activities in order for students to gain proficiency in a particular practice behavior. **At minimum, there must one activity addressing each of the 33 practice behaviors.** If you have questions about completing the Student Learning Agreement, please reach out to your assigned Field Liaison. **Be sure to save this form often to avoid losing work.**

Student Name:	Agency Name	Field Instructor Name	Field Liaison (University Faculty Member)

<b>COMPETENCY #1:</b> <b><i>Demonstrate Ethical and Professional Behavior</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to the context.			
Social worker will use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.			
Social worker will demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.			
Social worker will use technology ethically and appropriately to facilitate practice outcomes.			
Social worker will use supervision and consultation to guide professional judgment and behavior.			

<b><i>COMPETENCY #2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will advocate for human rights at the individual, family, group, organizational, and community system levels.			
Social worker will engage in practices that advance human rights to promote social, racial, economic, and environmental justice.			

<b><i>Competency #3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels.			
Social worker will demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.			

<b><i>Competency #4: Engage in Practice-informed Research and Research-informed Practice</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will apply research findings to inform and improve practice, policy, and programs.			
Social worker will identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.			

<b><i>COMPETENCY #5: Engage in Policy Practice</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.			
Social worker will apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.			

<b>COMPETENCY #6: Engage with Individuals, Families, and Groups</b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will apply knowledge of human behavior and person-in-environment, as well as inter-professional conceptual frameworks, to engage with clients and constituencies.			
Social worker will use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies.			

<b>COMPETENCY #7: Assess Individuals, Families, and Groups and Communities</b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies			
Social worker will demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.			

<b>COMPETENCY #8:</b> <b><i>Intervene with Individuals, Families, and Groups</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals.			
Social worker will incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies.			

<b>COMPETENCY #9:</b> <b><i>Evaluate Practice with Individuals, Families, and Groups</i></b>	<b>Activities</b>	<b>Completed Fall</b>	<b>Completed Spring</b>
Social worker will select and use culturally responsive methods for evaluation of outcomes.			
Social worker will critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.			

## Comment Section

	Student Comments	Field Instructor Comments	Field Liaison Comments
Fall Midterm Review			
Fall Final Review			
Spring Midterm Review			
Spring Final Review			

Click **Save Draft** to save your work.  
Click **Submit** to send your form for approval.

Has not been actioned

Has not been actioned

Has not been actioned