

Specialized Student Learning Agreement

2026 - Fall

To promote public confidence and provide a framework for maintaining professional educational programming, the Council on Social Work Education (CSWE) has established a systematic examination of social work educational programs that utilizes the Educational Policy and Accreditation Standards (EPAS). Fort Hays State University MSW Program Specialized Year is organized around the following Educational Policy and Accreditation Standards, in which students must gain competence through participation and new learning in the field practicum. Each practicum agency provides many different learning opportunities and therefore students and Field Instructors must identify activities that reflect the agency's unique mission, goals, diverse client populations, and service provisions. The Student Learning Agreement (SLA) provides structure and clarity for student learning by directing student learning toward competency in skills and knowledge outlined in through the practice behaviors. Student achievement toward competence in the practice behaviors provides an evaluation process for Field Instructors. The development of the SLA must be a collaborative effort between the student and Field Instructor (and Field Supervisor when applicable). Weekly supervision time can be used to review and develop the SLA during the first two or three weeks of the practicum.

To complete this form adequately, there must be a minimum of one activity aligned with each of the practice behaviors. Occasionally, one activity may address more than one practice behavior and there are times that one practice behavior may have multiple activities in order for students to gain proficiency in a particular practice behavior. At minimum, there must one activity addressing each of the practice behaviors. If you have questions about completing the Student Learning Agreement, please reach out to your assigned Field Liaison.

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Competency 1: Demonstrate Ethical and Professional Behavior

BEHAVIOR 1

Make ethical decisions by critically applying the standards of the NASW Code of Ethics, agency policies, relevant laws and regulations, and participate in the processes by which these are written and revised.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

In conjunction with social work values, pertinent policies, regulations, and statutes, model professional use of self in behavior; appearance; and oral, written, and electronic communication.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Develop and sustain professional relationships with colleagues and identify appropriate individuals to provide supervision and consultation to guide professional judgment and behavior.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 4

Understand and identify personal and professional strengths, limitations, and challenges.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 5

Develop technological best practices and employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights and wellbeing.

Describe the planned activity...

☐ Mark as completed

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Fairness

BEHAVIOR 1

Analyze and understand social, economic, and environmental injustices to guide the development and implementation of strategies to advocate for human rights with individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Employ clinical social work practice strategies to improve social, economic, and environmental fairness with individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Facilitate clinical social work collaborative practice efforts to develop strategies of empowerment with individuals, families, groups, and organizations to stimulate advocacy for changes to reduce social, economic, and environmental barriers.

Describe the planned activity...

☐ Mark as completed

Competency 3: Engage in the Fair Treatment and Respect for all Clients in Social Work Practice

BEHAVIOR 1

Actively participate in the analysis of pertinent organizational systems that impact the development of disproportionality and inequality in policies and services regarding childhood development, health, mental health, substance use disorders, trauma exposure, and aging.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Model for others a keen awareness of the negative impact on the availability of and access to services that enhance childhood development, health, mental health, sobriety, and aging, minimizing the impact of partiality against marginalized groups.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Are committed to lifelong learning about the norms, traditions, and rituals of different groups; specifically, how those differences may impact the delivery of services.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 4

Utilize interventions that model respect for marginalized groups.

Describe the planned activity...

☐ Mark as completed

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

BEHAVIOR 1

Demonstrate the ability to engage in critical analysis of research findings, and to evaluate the benefits and limitations of evidence-based intervention models and practices.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Apply research findings to clinical practice and clearly communicate those research findings/implications of new knowledge to clients, colleagues, and the profession of social work.

Describe the planned activity...

☐ Mark as completed

Competency 5: Engage in Policy Practice

BEHAVIOR 1

Identify social policies at the local, state, and federal level that impact clinical social work practice and develop strategies for monitoring changes in the aforementioned that can be employed throughout one's career.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Demonstrate understanding of the implications of policies and policy change in the lives of clients and show awareness of their contextual influences on clients' life experiences.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Differentiate the policy formation process at the organizational, local, state, and national levels and identify appropriate levels and strategies for advocacy.

Describe the planned activity...

☐ Mark as completed

Competency 6: Engage with Individuals, Families, Groups, and Organizations

BEHAVIOR 1

Involve and energize individuals, families, groups, and organizations to engage in human service delivery systems that are sensitive to the needs of all clients.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Engage individuals, families, groups, and organizations through the competent use of interpersonal skills while utilizing consultation with other disciplines as needed to promote involvement in effective services.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Develop and implement ongoing cooperation involving a wide range of disciplines to ensure the engagement of individuals, families, groups, and organizations in the continuous development and utilization of prevention and intervention services centered on promoting health, mental health, and healthy aging.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 4

Utilize professional judgment in engaging and sustaining relationships that encourage the participation of individuals, families, groups, and organizations in treatment planning and implementation.

Describe the planned activity...

☐ Mark as completed

Competency 7: Assess Individuals, Families, Groups, and Organizations

BEHAVIOR 1

Recognize the continual and dynamic elements of the assessment process to comprehensively and accurately assess individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Assess, identify, and understand strengths, aspirations, and capacity for change within individuals, families, groups, and organizations from the position of cultural humility and cultural competence.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Scrutinize and understand human behavior and ecological systems to recognize the overall influences of clinical practice on diverse individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 4

Value and include interprofessional collaboration to comprehensively assess individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 5

Effectively mitigate the impact of their own personal experiences and potential biases to when assessing individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

Competency 8: Intervene with Individuals, Families, Groups, and Organizations

BEHAVIOR 1

Demonstrate the ability to partner with individuals, families, groups, organizations, and colleagues from a wide range of disciplines to create targeted intervention plans that reflect cultural specificity, incorporate strengths of the client and their systems, and utilize evidence-informed clinical social work practices.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Apply clinical skills when implementing intervention plans with individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Demonstrate critical evaluation of evidence-based interventions to guide and inform the planned change process with individuals, families, groups, and organizations.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 4

Plan interventions to incorporate thoughtful transitions and assist individuals, families, groups, and organizations to take charge of their recovery process and utilize their support networks as professional intervention concludes.

Describe the planned activity...

☐ Mark as completed

Competency 9: Evaluate Clinical Practice with Individuals, Families, Groups, and Organizations

BEHAVIOR 1

Partner with clients to develop and utilize appropriate methods for evaluation of clinical social work practice interventions individually.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 2

Accurately record and track clinical social work intervention outcomes and ongoing client needs and utilize these findings in partnership with the client to further advance healthy functioning and wellbeing.

Describe the planned activity...

☐ Mark as completed

BEHAVIOR 3

Analyze evaluation findings to further improve clinical practice effectiveness and incorporate practices to share this knowledge across multidisciplinary teams.

Describe the planned activity...

☐ Mark as completed

Comments

Fall Semester

Student Comments

Enter your comments...

Field Instructor Comments

No comments

Field Liaison Comments

No comments

 Save Progress