



GSCI 657: Cultural Geography of Germany and Austria

Fort Hays State University
Werth College of Science, Technology, and Mathematics
Department of Geosciences

1. COURSE INFORMATION

- Spring 2020
- Section VA
- 3.0 credit hours
- Course Prerequisites: N/A

2. INSTRUCTOR INFORMATION

Instructor Name

- Office Location
- Email
- Phone

Office Hours

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3. COURSE DESCRIPTION

This course is designed to acquaint the student with basic geographic principles and aid in understanding and appreciating the German and Austrian cultural environment. Fundamental concepts of cultural geography are presented with emphasis on geographic aspects of education, population, settlement, agriculture, economics, language, food, art, religion, politics, and land use.

4. COURSE OBJECTIVES

This class will explore the cultural aspects of Germany and Austria. Topics that will be discussed include the historical and political geography of the region. Other topics will include education, population, economy, as well as social and cultural issues around the globe that affect Germany and Austria.

5. LEARNER OUTCOMES

At the conclusion of this course, students will be able to:

1. Define and identify examples of key contemporary social science terms, including culture, nature, symbolism, gender, livelihood, power, identity, social structure, inequality, representation, marginalization, de- and re-territorialization, and social construction.
2. Explain how cultures are maintained and changed.
3. Analyze the formation and change of cultural landscapes and their relationship to natural landscapes.
4. Identify the consequences of various forms of human diversity (such as gender, disability, and ethnicity) for people's lives and their environments, and how particular landscapes and environments create or ameliorate inequality and suffering.

5. Describe how cultural landscapes in Germany and Austria shape and are shaped by political-economic forces, particularly capitalism.
6. Describe the causes and consequences of the movement of cultures and people between places.
7. Analyze the representation of landscapes and space in art, literature, and film.

6. COURSE MATERIALS

All course materials are provided in class and through Blackboard.

7. ASSESSMENT METHODS, GRADING SCALE

The assessment methods and grading scale are as follows:

| Method of Evaluation | Points | Percent of Grade |
|----------------------|-------------|------------------|
| Participation | 300 | 30% |
| Map Quiz | 150 | 15% |
| Photo Essay | 200 | 20% |
| Field Reflections | 100 | 10% |
| Trip Quiz | 250 | 25% |
| TOTAL | 1000 | 100% |

Grading Scale

90-100%
A

80-89%
B

70-79%
C

65-69%
D

0-64%
U

Attendance Policy

Attendance is required at all class meetings. Students who do not come to class will be dropped from the course and lose all deposits made toward the trip cost.

Participation

The in-class participation grade will be determined by your attendance at each class, your engagement during the class discussions, and your responses to questions and other students' comments. The participation grade will also be determined by your willingness to speak up and share thoughts, questions, and concerns during the course. While in the field, your participation is determined by your willingness to take the lead on issues of discussion preparedness for the days' events, and punctuality.

Photo Essay

You will take 15 photos that depict culture in Germany (10 photos) and Austria (5 photos). Each photo must depict a different cultural aspect (e.g., religion). You will write a one-paragraph caption for each photo describing the cultural aspect and its location in Germany or Austria. The photographs should be clear. The captions should be typed, double-spaced, 12 point, Times New Roman Font. The photo essay should be one document with one photograph per page.

Trip Quiz

The trip quiz will be multiple choice and given via Blackboard. The quiz will include material from the field portion of the class.

Map Quiz

A map quiz of Europe will be given as the start of the semester. The map quiz will be multiple choice and cover locations of countries, major cities, and physical features.

Field Reflections

Each student will keep a field notebook where they are expected to log cultural observations every day, while abroad. Each student will also be responsible for an individual blog entry and one blog entry that they write with another student.

8. COURSE & UNIVERSITY POLICIES

Course Policies Determined by Instructor

Incomplete Policy

An incomplete is assigned at the discretion of the instructor when work is of otherwise passing quality but incomplete, usually for reasons beyond the student's control. The student and instructor will agree upon an appropriate time period to submit required documentation to remove the incomplete, which must be within one year of the incomplete submission. The incomplete(s) for undergraduate courses will revert to an "NC" after one calendar year if a grade is not submitted by the instructor.

Academic Integrity

The course will be conducted in accordance with FHSU's academic policies. Students are expected to adhere to the University's policy on academic integrity as stated in the Catalog, Student Handbook and other University documents. Any academic dishonesty may result in dismissal from and/or failure of the course. Academic dishonesty includes, but is not limited to: cheating, plagiarizing, fabrication of information or citation, misrepresentation of attendance, and misrepresentation of work not your own. **Unless otherwise stated, all tests, assignments, and course activities are to be completed by yourself on an individual basis; you are not to work with others to complete tests, assignments, and course activities.** For more information, please visit: [this website](#).

Title IX

FHSU is committed to fostering a safe and productive learning environment. Title IX makes it clear that violence and harassment based on sex, gender, and gender identity are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. This includes all types of gender and relationship violence, sexual harassment, sexual misconduct, domestic and dating violence, and stalking. If you wish to report an incident or have questions about school policies and procedures regarding Title IX issues, please contact Amy Schaffer, University Compliance Officer and the FHSU Title IX Coordinator, at alschaffer@fhsu.edu or (785) 628-4175. The Compliance Officer can help connect you to campus and outside resources, discuss all of your reporting options, and assist with any concerns you may have.

Special Learning Conditions/Accommodations

If you have a disability that may have an impact on your ability to carry out assigned course work and if you wish to seek any accommodations for this course, you must contact the Student Accessibility Services office (SAS). SAS is located in the Fischli-Wills Center for Student Success, 3rd floor, 785-628-4401. SAS staff will review your documentation and determine, with you, what academic accommodations are necessary and appropriate. Documentation of your disability is confidential and will not be released by SAS without your written permission. Students can find more information at <http://www.fhsu.edu/accessibility/get-access/>.

9. OTHER INFORMATION & RESOURCES

- 9.1. [Attendance](#)
- 9.2. [Withdrawal](#)
- 9.3. [Kelly Center Support Services](#)
- 9.4. [Career Services](#)
- 9.5. [Technology Services](#) & [FHSU TigerTech](#)
- 9.6. [Smarthinking](#)
- 9.7. [Forsyth Library](#)
- 9.8. [FHSU Blackboard Student Tutorials](#)

10. COURSE SCHEDULE

| <i>IMPORTANT DATES</i> | |
|-------------------------------|----------------------------------|
| Non-refundable deposit due | November 15, 2019 (\$300.00 Due) |
| In-Class Meeting | January 31, 2020 (\$1,600 Due) |
| In-Class Meeting | February 14, 2020 (\$650.00 Due) |
| In-Class Meeting | March 6, 2020 (\$650.00 Due) |
| In-Class Meeting | March 27, 2020 |
| In-Class Meeting | April 10, 2020 |
| In-Class Meeting | April 24, 2020 |

| <i>CLASS ASSIGNMENTS</i> | |
|---------------------------------|-----------------|
| Map Quiz | March 6, 2020 |
| Field Dates (Travel) | May 19-30, 2020 |
| Photo Essay | June 10, 2020 |
| Trip Quiz | June 10, 2020 |



ECON 602: International Experience in Business & Economics

Fort Hays State University
Robbins College of Business and Entrepreneurship
Department of Economics, Finance, and Accounting

1. COURSE INFORMATION

- Spring 2022
- Section VA
- 3.0 credit hours
- Course Prerequisites: N/A

2. INSTRUCTOR INFORMATION

Instructor Name

- Office
- Email
- Phone

Office Hours:

3. COURSE DESCRIPTION

This course covers issues and topics in international business and economics by combining a traditional course with a study abroad trip. The emphasis is on the application and contextualization of what is learned in traditional international business and economics courses by focusing on the country of Japan. In the decades that followed WWII, Japan experienced phenomenal rates of economic growth and is now one of the largest and most developed economies in the world. Students will learn about Japanese business culture, its major industries and businesses, the overall economy and the challenges confronting Japanese economy as it moves forward in the 21st century.

4. COURSE OBJECTIVES

The course is aimed at understanding:

- Japan's macroeconomy, including demographics, labor markets, production, and trading partners
- The Japanese yen and its role in international trade and finance
- The Tokyo Stock Exchange and its prominence as a leading stock market in the world
- Major Japanese businesses and the role of Japan's keiretsu
- Japanese business culture and etiquette
- Major periods in Japan's economic history, including the Meiji Restoration, the growth miracle following WWII, and the Lost Decade
- Current economic challenges and policies, including Abenomics and deflation

5. COURSE MATERIALS

Recommended texts to buy or check out from the library:

1. *Navigating Japan's Business Culture: A Practical Guide to Succeeding in the Japanese Market* by Robert Azar (Write Way Publishing Company, 2016).
2. *Lonely Planet Japan* by Rebecca Milner, 16th ed. (Lonely Planet, 2019).

News and data sources used in the course:

1. *The Japan Times*: <https://www.japantimes.co.jp/>
2. *The Economist*: <http://www.economist.com/>
3. *The World Bank*: <http://www.worldbank.org>
4. *The CIA World Factbook*: <https://www.cia.gov/library/publications/the-world-factbook/>
5. *Federal Reserve Economic Data (FRED)*: <https://fred.stlouisfed.org/>

6. Course Components

The general components of this course are:

1. **Homework Assignments:** there will be approximately 5 homework exercises, one of which is to be completed during the study abroad. The exercises are intended to facilitate your knowledge of
 - (i) current and historical events; (ii) the business and economic conditions; and (iii) cultural practices/norms. These homework exercises and PowerPoint files aligning with the assignments are available on Blackboard under *Course Documents*.
2. **Discussion Board:** there are 5 discussion board topics that are primarily designed to deepen your understanding of current events and historical events in Japan/Asia. The discussion board topics can be found on Blackboard under the tab *Discussion Boards*.
3. **Group Presentation:** Each group will be assigned a city/region we will visit during our trip. You will provide a presentation covering various topics regarding the country including: economic, demographic, cultural and historic aspects of the area (more details will be provided through Blackboard).
4. **Reflection Paper:** a 2-3 page paper reflecting on your experiences to be submitted shortly after the trip. This paper should focus on how the course and travel experience have broadened your educational experience (lessons learned, etc.).
5. **Blackboard Discussion Boards:** there will be five blackboard discussion boards covering topics such as: business practices, current events, etc.
6. **Research Project:** required only for students taking this course for graduate credit. More information will be provided about this in Blackboard.

7. GRADING & EVALUATION

To pass this course you must complete all graded material as well as maintain satisfactory behavior (as described in FHSU's Student Code of Conduct) during the class trip. The course grade will be determined as a weighted average based on the following weights.

| Components & Weights of the Course Grade | |
|---|-----|
| Exercises | 50% |
| Presentation 1 | 20% |
| Blackboard Activities | 15% |

| | |
|---|-------------|
| Reflection Paper | 15% |
| Research Project (Graduate Students Only) | Pass / Fail |
| TOTAL | 100% |

The course grade will be converted to a letter grade according to the following ranges:

| Range | Letter Grade |
|-----------|--------------|
| 90 – 100% | A |
| 80 – 89% | B |
| 70 – 79% | C |
| 60 – 69% | D |
| < 60% | U |

8. POLICIES & EXPECTATIONS

- 1) Academic dishonesty in any form and to any degree will result in an automatic failure in this course.
- 2) You will be representing FHSU during the travel abroad portion of this course. You are expected to be professional and respectful of local laws, customs, and traditions. You are also expected to be cordial and respectful towards your colleagues. Be mindful that a group of individuals with different personalities and backgrounds will be travelling and living with one another.

9. UNIVERSITY POLICIES

Incomplete Policy

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violence, sexual harassment, sexual misconduct, domestic and dating violence, and stalking. If you wish to report an incident or have questions about school policies and procedures regarding Title IX issues, please contact Amy Schaffer, University Compliance Officer and the FHSU Title IX Coordinator, at alschaffer@fhsu.edu or (785) 628-4175. The Compliance Officer can help connect you to campus and outside resources, discuss all of your reporting options, and assist with any concerns you may have.

Special Learning Conditions/Accommodations

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11. COURSE SCHEDULE & TENTATIVE TRAVEL ITINERARY

| IMPORTANT DATES | |
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| CLASS ASSIGNMENTS | |
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| Homework 1; Discussion Board 1 | |
| Homework 2; Discussion Board 2 | |
| Homework 3; Discussion Board 3 | |
| Group Presentation | |
| Homework 4; Discussion Board 4, Discussion Board 5 | |
| *Research Paper (Graduate Students Only) | |
| Homework 5; Reflection Paper | |



LDRS 600: Study Abroad in Chile, South America

Fort Hays State University
College of Arts, Humanities, and Social Sciences
Department of Leadership Studies

1. COURSE INFORMATION

- Summer 2024
- Section VA
- 3.0 credit hours
- Course Prerequisites: N/A

2. INSTRUCTOR INFORMATION

Instructor Name

- Office
- Email
- Phone

Office Hours:

3. COURSE DESCRIPTION

This course is designed to acquaint the student with the regional and international leadership roles of Chile, South America. Students will explore the styles of historical and current political leaders, and the strategies through which the country has combatted poverty and other social issues, and increased its global competitiveness.

4. COURSE OBJECTIVES

During this course students will explore the topic of international and global leadership with respect to creating change nationally and across the world. Topics covered will include global leadership, political and democratic leadership, citizen leadership, and social change leadership. Students will gain cross-cultural knowledge and appreciation through the experience of immersion in a foreign culture.

5. LEARNER OUTCOMES

At the conclusion of this course, students will be able to:

1. Describe the differences between political leadership in the U.S. and Chile.
2. Identify ways in which Chilean citizens lead to create change in their communities.
3. Discuss common leadership styles among Chilean's in the corporate and non-profit sectors.
4. Demonstrate awareness of and appreciation for cross-cultural differences between themselves and others.

6. COURSE MATERIALS

All course materials are provided in class and through Blackboard.

7. ASSESSMENT METHODS, GRADING SCALE

The assessment methods and grading scale are as follows:

| Method of Evaluation | Points | Percent of Grade |
|------------------------|-------------|------------------|
| Participation | 300 | 30% |
| Photo Essay | 150 | 15% |
| Field Journals | 200 | 20% |
| Pre-Departure Quiz | 150 | 15% |
| Final Reflection Paper | 200 | 20% |
| TOTAL | 1000 | 100% |

Grading Scale

90-100%

A

80-89%

B

70-79%

C

65-69%

D

0-64%

U

Attendance Policy

Attendance is required at all class meetings. Students who do not come to class will be dropped from the course and lose all deposits made toward the trip cost.

Participation

The participation grade will be determined by your participation in each pre-departure learning module during the class discussions, and your responses to questions and other students' comments. The participation grade will also be determined by your willingness to speak up and share thoughts, questions, and concerns during the course. While in the field, your participation is determined by your willingness to take the lead on issues of discussion preparedness for the days' events and punctuality.

Pre-Departure Quiz

The pre-departure quiz will demonstrate your understanding of key preparation points for travel to the study abroad destination.

Photo Essay

You will take 10 photos that depict culture in Chile. Each photo must depict a different cultural aspect (e.g., family, customs, government and law, business and economy, marketing, religion, language, etc.). You will write a one-paragraph caption for each photo describing the cultural aspect, and whether/how it helped you develop a deeper understanding and/or appreciate for the Chilean culture. More detailed instructions can be found in Blackboard.

Field Reflections

Each student will keep a field notebook where they are expected to log cultural observations every day, while abroad. In particular, students should reflect on site visits with local organizations as we learn about organizational leadership in the country. Each student will also be required to post an individual blog entry about a site we will visit at the destination; the destination site will be assigned pre-departure.

Final Reflection Paper

After the conclusion of the trip, students will summarize their experience in this final reflection paper. Students will describe the differences between political leadership in the U.S. and Chile, identify ways in which Chilean citizens create change in their communities, and discuss common leadership styles among cooperate and non-profit leaders. Detailed instructions for the assignment can be found in Blackboard.

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10. COURSE SCHEDULE & TENTATIVE TRAVEL ITINERARY

| <i>IMPORTANT DATES</i> | |
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| <i>CLASS ASSIGNMENTS</i> | |
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