

Workshop Descriptions

The Voice Project (Cody Commons Room)

Justin Greenleaf, Brett Whitaker, Kaley Klaus, and Seth Kastle, Fort Hays State University

The purpose of this project is to raise consciousness about the implications of race, ethnicity, class, gender, age, sexual orientation, disability, and religious belief for how we construct concepts of leadership in modern organizations.

Diversity & Inclusion: The Work is Journey, Not a Sprint (Stouffer Lounge Room)

Deatrea S. Rose, Pittsburg State University

As colleges and universities continue to grow their enrollments, faculty and staff will face a more diversified classroom. Let's discuss and explore strategies to develop inclusive, non-threatening classrooms that embrace multiculturalism, the LGBTQ lifestyle, socio-economic status and students with both mental and physical disabilities.

Seven Ways to Ensure Your Online Course is Inclusive (Black & Gold Room 1)

Damara Paris and Anna Catterson, Emporia State University

Online courses attract students with disabilities (including veterans) because of the flexibility of learning at a pace that accommodates their needs. Some aspects of Elearning are not always accessible for learners with cognitive, visual, and hearing disabilities. This presentation provides seven essential tools for ensuring accessibility in online courses.

Building Cultural Bridges Between Kansas and the World Through Campus-Wide Events (Pioneer Room)

Kimberly Connelly, Irina Aris, and Alexa Smith, University of Kansas Medical Center

In international education, we have the capacity to build cultural bridges. One significant tool that can be applied in universities for bridge building is campus-wide cultural events. This presentation will provide an overview of KUMC's experience, templates for events, identifying resources, and other strategies.

Fostering a Sense of Belonging: The Intentional Creation of Inclusive Campus Environments (Trails Room)

Michelle Robinson and Robert Scott, Fort Hays State University

This workshop will address factors necessary for the intentional development of inclusive campus environments for minoritized students. We will discuss the role of faculty and staff in providing a safe and inclusive environment for all students. In addition, we will provide frameworks to achieve these goals.

Conceptual Logistics as a Method of Understanding Diversity (Smoky Hill)

Gordon S. Carlson, Fort Hays State University

Students can feel constrained by limited experience with difference or social conventions around its discussion. This workshop demonstrates a framework called Conceptual Logistics to help students consider and communicate issues around difference. Attendees will participate in this process learning to communicate material to students while helping students contemplate important issues of diversity themselves.

Using the U.S. and World News in a Graduate-level Education Program to Prepare Teachers and Educators for Cultural Diversity (Prairie Room)

Yaprak Ward, Fort Hays State University

This session shares an activity from a cultural diversity course, part of a graduate-level education program. The goal is to bring awareness to cultural diversity resulting in enhancing individual change. The activity focuses on cultural rights using the U.S. and world news and role play to exercise judgement.

Disability in Higher Education: Supporting Students, Faculty and Staff (Cody Commons Room)

Betsy Crawford and Jennifer Pfiefer, Fort Hays State University

Students are responsible to self-disclose their disabilities and there is a lack of understanding by university personnel in terms of how to respond to the needs of these students. Universities can facilitate successful transitions. We will discuss the challenges and how we can best support those with disabilities.

The Ichabod Success Institute: Creating Pathways to Success for our Community (Black & Gold Room 2)

James Barraclough, Steve Hageman, and Jennifer Lieurance, Washburn University

Launched in the summer of 2016, the Ichabod Success Institute is designed to attract underrepresented African-American, Latino, Native-American, First-Generation, and Low-Income students and prepare them for the academic rigor of an successful transition into Washburn University.

Recognizing Microaggressions and Improving Campus Culture (Smoky Hill Room)

Rose Helens-Hart, Fort Hays State University

Workshop participants will practice identifying microaggressions and appraising their meanings and influence on relationships and campus cultures. To do so, common themes to which microaggressions attach and examples will be discussed. Personal and organizational recommendations will be offered to assist participants in improving their communication, allyship, and campus cultures.

Learning About Diversity Through Global Experiences: The impact of the SLIM Global Experience Program on Library Science Students' Preparation and Professional Practice (Black & Gold Room 3)

Andrew Smith, Cynorra Jackson, and Rachel Miles, Multiple

The Global Experiences program of SLIM at Emporia State University helps students develop greater understanding of diversity. The development of the academic structure of the program is discussed and two program alumnae share the impact of the learning on their development as librarians and on their current professional practice.

Those Disability Kids: Reframing Perceptions of Providing Accommodations in the College Classroom (Prairie Room)

Jennifer Stone and Christopher Stone, Wichita State University and Emporia State University

This breakout session introduces Universal Design for Learning to teaching faculty. Participants will identify strategies for teaching students with exceptionalities (hidden and visible) on Kansas campuses. Faculty will detect barriers to learning.

Formative Feedback for Student Retention (FFSR) (Cavalry Room)

Eli K. Aba, Pittsburg State University

This presentation provides an alternative; a systematic approach to "formative feedback for student retention" throughout the semester, which enhances the probability of retention and also promotes continuous instructional improvement.

Right-time Programs: A Working Model for Institutions Responding to Hot Button Issues and Events (Gold & Black Room 2)

Kimberly Connelly and Jennifer Keeton, University of Kansas Medical Center

Institutions are increasingly commenting on or planning programming around prominent and controversial issues and events. Deciding when and how to respond is an evolving process with many different opinions and needs from campus constituents. This working model will provide a template for how a higher education institution has responded to national issues, including how students, faculty, staff and leadership interact and determine the impact on the campus.

Looking Past Appearances: Expanding our View of Cultural Diversity (Black & Gold Room 3)

Reade Dowda and Taylor Stivers, Fort Hays State University

Becoming multiculturally competent is a lifelong journey. As counselors we must first understand our own culture. This session is designed to build self-awareness and awareness of others. Personal and professional experiences from teaching multicultural courses, teaching abroad, and how these experiences created a rich learning opportunity will be discussed.

The 2017 Tilford Statewide Planning Committee

Crystal Jackson Aluko, Butler CC
Cory Teubener, Butler CC
Jason Brooks, ESU
Sheryl Lidzy, ESU
Amanda Fields, FHSU
Kate McGonigal, Chair, FHSU
Mehran Shahidi, FHSU
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Saida Bonifield, KU
Jennifer Hamer, KU
Marla Herron, KUMC
Jennifer Keeton, KUMC
Todd Moore, KUMC
Patricia Dahl, Washburn
Danielle Dempsey-Swopes, Washburn
Miguel Gonzalez-Abellas, Washburn
Deanna Carrithers, WSU
Marche Fleming-Randle, WSU
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Tilford 2018

October 22 & 23, 2018
Fort Hays State University
John Quiñones



**MICHAEL TILFORD
CONFERENCE**
on Diversity and
Multiculturalism

INTENTIONAL Diversity:

What is Your Part in Moving Kansas Forward?

October 23 & 24, 2017
FORT HAYS STATE UNIVERSITY



**FORT HAYS STATE
UNIVERSITY**



Monday, Oct. 23

FHSU Sternburg Museum of Natural History

5:30 - 6:30 p.m. Conference Registration & Reception

Sternberg Lobby Area & adjacent Exhibition Room
Light Buffet Supper Served. FHSU Faculty Musical Accompaniment.

6:15 p.m. Greetings

Dr. Kate McGonigal, 2017 Tilford Conference Statewide Planning Committee Chair

6:45 p.m. Welcome

Dr. Andy Tompkins, Interim President, Fort Hays State University
Dean Greg Farley, FHSU Werth College of Science, Technology, and Mathematics
FHSU Music Faculty talent.

Open Tour of FHSU Sternburg Museum of Natural History

9:00 - 9:30 p.m. Conclusion of Day's Program

Closing of self-guided tours of Sternberg exhibits.

About the Conference

In 1994, the Kansas Board of Regents Diversity and Multiculturalism Committee instituted an annual conference for diversity in higher education. The conference provides an opportunity for faculty, staff, and administrators at the Regents institutions to approach diversity in higher education by examining the challenges and opportunities in Kansas, including:

- Inspire awareness of multiple dimensions of diversity, related practices of inclusion, and the transformation of higher education in Kansas.
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- Participate in workshops to learn about challenges and strategies for teaching diverse populations on Kansas campuses.
- Share your passion for teaching and interacting with students from all backgrounds.

In 1996, the conference was renamed to honor Dr. Michael Tilford (1936-1996), Wichita State University committee representative and noted advocate of diversity in Kansas higher education.



Dr. Michael Tilford

Photo courtesy of Special Collections and University Archives, Wichita State University Libraries

Tuesday, Oct. 24

FHSU Memorial Union

8:00 - 9:30 a.m. Registration & Breakfast

FHSU Memorial Union Ballroom

9:00 - 9:30 a.m. Welcome and Introductions

Dr. Andy Tompkins, Interim President, Fort Hays State University
Dr. Jeff Briggs, Interim Provost, Fort Hays State University
Dr. Kate McGonigal, 2017 Tilford Conference Statewide Planning Committee Chair

Tilford Conference Retrospective

Dr. Ananda Jayawardhana, Tilford Conference Planning Committee Member

Beach Schmidt Auditorium, Sheridan Hall

9:45 - 10:50 a.m. Introduction of the Featured Presenter: Mr. Bakari Sellers

Dr. Andy Tompkins, Interim President, Fort Hays State University



Bakari Sellers

CNN Political Analyst, Lawyer & Activist

FHSU Memorial Union

11:00 - 11:10 a.m. Break & Returning to Memorial Union for Workshops

11:10 - 12:00 p.m. Workshops - Memorial Union

Stouffer Lounge

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Black & Gold Room 1

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Black & Gold Room 2

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Pioneer Room

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Prairie Room

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Yaprak Ward

Trails Room

Fostering a Sense of Belonging: The Intentional Creation of Inclusive Campus Environments

Michelle Robinson and Robert Scott

Smoky Hill Room

Recognizing Microaggressions and Improving Campus Culture

Rose Helens-Hart

Cody Commons

Disability in Higher Education: Supporting Students, Faculty and Staff

Betsy Crawford and Jennifer Pfiefer

12:00 - 1:00 p.m. Luncheon

FHSU Memorial Union Ballroom

1:00 - 1:50 p.m. Workshops

Stouffer Lounge

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The Voice Project
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1:50 - 2:00 p.m. Break & Afternoon Snacks

2:00 - 2:50 p.m. Plenary Session

Memorial Union Ballroom

Dr. Jeff Briggs, Interim Provost, Fort Hays State University



Dr. Teresa Clouch

FHSU Assistant Vice President of Student Affairs

2:50 - 3:00 p.m. Break

3:00 - 3:30 p.m. Institutional Focus Groups Memorial Union Meeting Rooms

Black and Gold I - Fort Hays State University
Black and Gold II - Emporia State University
Black and Gold III - Kansas State University
Stouffer Lounge - University of Kansas & University of Kansas Medical Center
Prairie Room - Pittsburg State University
Smoky Hill Room - Washburn University
Cavalry Room - Wichita State University
Trails Room - Community Colleges

3:30 - 3:40 p.m. Break

3:40 - 4:00 p.m. Closing Session

Memorial Union Ballroom, Dr. Jerri Haynes and Dr. Kate McGonigal