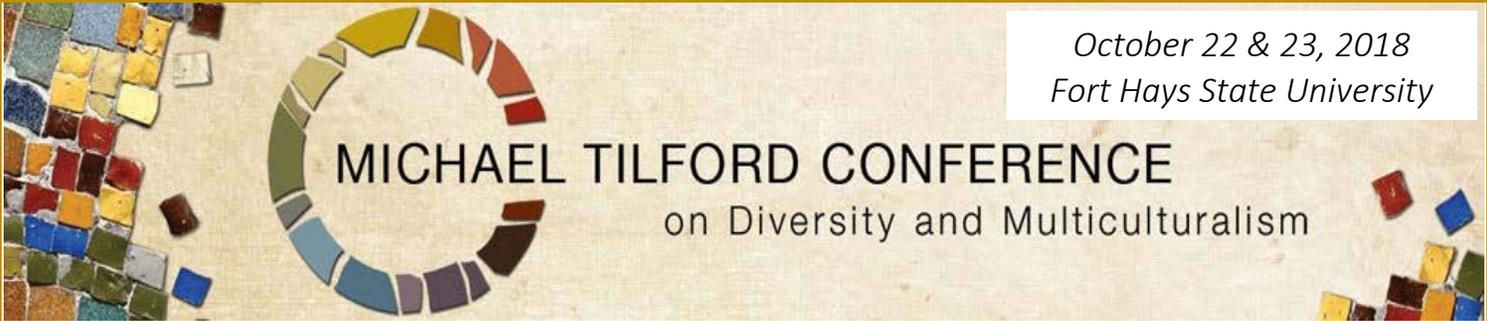


October 22 & 23, 2018  
Fort Hays State University



# MICHAEL TILFORD CONFERENCE

on Diversity and Multiculturalism

## Call for Proposals

### Moving Kansas Forward: Teaching, Advising, and Supporting Practices of Equality

The Michael Tilford Conference provides an opportunity for faculty, staff, and administrators at Kansas Board of Regents institutions to approach diversity in higher education by examining the challenges and opportunities in Kansas. Goals of the conference include:

- Inspiring awareness of multiple dimensions of diversity, related practices of inclusion, and the transformation of higher education in Kansas.
- Participating in workshops to learn about challenges and strategies for teaching diverse populations on Kansas campuses.
- Sharing your passion for teaching and interacting with students, faculty and staff from all backgrounds.
- Listening to visionary leaders who will inspire you to promote equity and awareness at your institution.

The 2018 Tilford Conference will be held on the campus of Fort Hays State University October 22-23. Educators and other professionals are invited to submit proposals for the October 23 breakout sessions.

Breakout sessions are 50 minutes in length. Please provide innovative, creative proposals that provide new ways of engaging in addressing these issues. New formats will be considered. We invite proposals that align with the conference goals and one or more of the following conference strands:

- Curriculum and/or Academic Issues
- Student Services, Programming or Recruitment and Retention
- Faculty Affairs or Recruitment and Retention
- Classified/Unclassified Staff
- Organizational Strategies, Models and Measures
- Graduate and professional programs (medicine, law, engineering, nursing, etc.)

Proposals that address the following topics are of particular interest for the 2018 conference:

- Exploring a Deeper Understanding of Diverse Populations: LGBTQ, religious minorities, rural v. urban, international, SES diversity, first generation, transgender, disability, Veterans, etc.
- Organizational Approaches and Strategies: Strategic plans, dashboards, initiatives, responding to unrest, navigating political issues, leadership, and campus climate
- Interpersonal Connections: Microaggressions, unconscious bias, implicit bias, etiquette, civility, dimensions of diversity, self-reflection, employee resource groups, and teacher/student interactions
- Application: Models, best practices, toolkits, policy development/implementation, curricular threads/modules, development programs, and culturally competent practices

#### Logistics

Screens and LCD projectors will be provided at the conference. Additional audio-visual or technology needs are the responsibility of the presenters. Please indicated specific needs on the Call for Proposals.

Workshop Proposal  
Oct. 22-23, 2018  
Fort Hays State University

*Moving Kansas Forward: Teaching, Advising, and  
Supporting Practices of Equality*

**Name:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**Title/Position:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City, State, Zip:** \_\_\_\_\_

**Session Title:** \_\_\_\_\_

**Presenter biography:** (50 words or fewer for each presenter; Please attach)

**Brief workshop description:** (50 words or fewer; Please attach)

**Full presentation description:** (200 words or fewer; Please attach)

**Target Audience** (select all that apply):

Faculty                       Senior Administrators  
 Staff                               Other (specify) \_\_\_\_\_

**Please indicate what strand(s) your proposal addresses.**

Curriculum and/or Academic Issues  
 Student Services, Programming or Recruitment and Retention  
 Faculty Affairs or Recruitment and Retention  
 Classified/Unclassified Staff  
 Organizational Strategies, Models and Measures  
 Graduate and professional programs (medicine, law, engineering, nursing, etc.)

*Proposal submission deadline is Saturday, August 25, 2018.  
Please send the completed proposal to: [slidzy@emporia.edu](mailto:slidzy@emporia.edu)*

## RUBRIC FOR PRESENTATION PROPOSALS FOR TILFORD CONFERENCE

	3 points	2 points	1 point	Score
<b>Objectives for breakout workshop session</b>	Are clearly stated in the proposal and supplemental materials	Are vaguely stated in the proposal or supplemental materials	Are not stated in the proposal or supplemental materials	
<b>Title of the workshop is accurate representation of proposal's content</b>	Is accurate representation of workshop's content	Is an attention grabber, but does not describe the workshop's content	Is misleading about the workshop's content	
<b>Goals of the conference</b>	One or more conference goal clearly addressed in the session	Conference goals are vaguely or indirectly addressed in the session	Conference goals are not specifically addressed	
<b>Strand Alignment</b>	Proposed content addresses and fulfills strand indicated	Proposed content is loosely related to strand indicated	Proposed content not applicable to strand indicated	
<b>Applicability:</b> evidence demonstrating how the content might be applied in practical situations	Provides clear evidence through case studies, models, strategies or real-life examples	Provides some evidence through case studies, models, strategies or real-life examples	Does not provide direct evidence demonstrating how the content might be applied	
<b>Effectiveness:</b> demonstrates how the content, strategy, and/or intervention have been successful or impactful	Provides explicit demonstration of the content, strategy, and/or intervention	Implies the content, strategy, and/or intervention has shown a positive impact	Provides no relationship between the content, strategy, and/or intervention and outcomes	
<b>Submission Clarity:</b> message is clear and organized to the reader	Is clearly written and edited and explicitly addresses all sections of the call for proposals	May require editing to explicitly address most or all sections of the call for proposals	Is difficult to read and follow so that the reader is not certain which elements of the call for proposals are addressed	
<b>Audience Engagement</b>	Presentation specifically describes methods to actively engage audience	Presentation activities are alluded to but not specifically addressed	No audience engagement is noted in the workshop proposal	
<b>Supplemental materials</b> (handout, website, etc.)	Supplemental materials such as a handout, website, resources, visuals enhance presentation	Standard PowerPoint or similar presentation and materials	No supplemental materials provided	
<b>Total</b>				