FOR IMMEDIATE RELEASE

Paul Adams Receives the Vernier Software & Technology Award from the National Science Teachers Association

ARLINGTON, Va. — April XX, 2014 — The National Science Teachers Association (NSTA), the largest professional organization in the world promoting excellence and innovation in science teaching and learning, has announced the recipients of its 2014 Teacher Awards.

According to NSTA President Bill Badders, the purpose of the Teacher Awards program is to recognize extraordinary K-12 teachers, professors, principals, and science educators for their outstanding achievements in science education. “We’re proud to honor these amazing teachers and science education professionals who are not only making a significant mark on the profession, but also inspiring the next generation of informed citizens, scientists, engineers, mathematicians, and innovators,” he commented. “Through their passion, patience, and dedication, and by instilling a sense of wonder about science, they are helping to build a more promising future for all students.”

Paul Adams, a professor at Ft. Hays State University in Hays, Kansas, was awarded the Vernier Software & Technology Award, college level. The award recognizes and rewards the innovative use of data collection technology using a computer, graphing calculator, or other handheld in the science classroom. A total of seven awards were presented this year: one award at the elementary level; two awards at the middle level (grades 6–8); three awards at the high school level (grades 9–12); and one award at the college level. Adams received his award earlier this month at a special banquet and ceremony at NSTA’s 62nd National Conference on Science Education in Boston, Massachusetts.

Adams has been working with college students in pre-engineering and undergraduate research experiences to develop professional science and engineering skills through high-altitude ballooning challenges that incorporate STEM and probeware. Since fall 2011, more than 50 students have designed investigations that collect data, engineered solutions to safely launch and recover the scientific payload, and analyzed data.

Adams received $3,000 in Vernier products, a $1,000 cash award and $1,500 toward expenses to attend the NSTA National Conference on Science Education.

“We congratulate Mr. Adams for his lifelong commitment to science education and for his innovative and creative approach to teaching our students science,” said Badders.
NSTA encourages science educators to apply for its 2015 Teacher Awards. Applications and information can be found online at http://www.nsta.org/about/awards.aspx.

About NSTA
The Arlington, VA-based National Science Teachers Association (NSTA) is the largest professional organization in the world promoting excellence and innovation in science teaching and learning for all. NSTA's current membership includes approximately 55,000 science teachers, science supervisors, administrators, scientists, business and industry representatives, and others involved in science education.

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