

Connecting Students to an Exploration of Student Affairs through the NASPA Undergraduate Fellows Program

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2017 Kansas Student Affairs Conference | Wichita, KS



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Overview

- I. Introductions & Learning Outcomes
- II. History of the Multicultural/NASPA Undergraduate Fellows Program (M/NUFP)
- III. NUFP Core Elements
- IV. NUFP Experience Student Learning Outcomes
- V. The NUFP Program at FHSU
- VI. The NUFP Fellow's Experience
- VII. The NUFP Mentor's Experience
- VIII. The NUFP Summer Internship Site Host's Experience
- IX. Success & Challenges – Moving Forward
- X. Closing/Q&A



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Learning Outcomes

As a result of attending this session, participants will:

- Articulate the mission of the NASPA Undergraduate Fellows Program (NUFP).
- Describe 2 benefits for students from traditionally underrepresented & historically disenfranchised populations in participating in the NUFP experience.
- Identify the 4 primary elements of the NUFP experience for a NUFP Fellow.
- Identify 1 strategy for utilizing the NUFP program on their campus to assist undergraduate students in exploring the student affairs profession.



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History of the M/NUFP Program

- MUFP – initiated in 1989-90
 - Identify ways for members of underrepresented populations to become aware of & involved in the field as a profession
- 2000-01 – inclusion of students with disabilities to broaden the scope of MUFP's mission
- July 2005 – realignment of MUFP to include LGBT students, new program considerations, and addressing changing constituencies → NUFP



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NUFP Mission

To increase the number of historically disenfranchised and underrepresented professionals in student affairs and/or higher education, including but not limited to those of racial and ethnic-minority background; those having a disability; and those identifying as LGBTQ.



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NUFP Core Elements

- ✓ On-campus mentorship
- ✓ Regional & annual conference programming
- ✓ Summer internships
- ✓ Dungy Leadership Institute



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NUFP Experience Student Learning Outcomes

- Writing, research & presentation skills
- Ethical decision-making skills
- Cultural competency skills
- Professional networking skills
- Ability to identify & develop personal, academic & career goals
- Awareness & understanding of engaged citizenship & service
- Understanding about multiple relationships to power & privilege
- Understanding of the history, mission & purpose of student affairs & the various institutional types & structures within higher education
- Understanding of NASPA's organization & structure



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The NUFP Program at FHSU

- Growth from a single student to a student cohort
- Inclusion of first-generation college students
- Structure
 - Designation of a campus coordinator/designee → Assistant Vice President for Student Affairs for Student Life/Title IX Coordinator
 - Mentor/Fellow expectations & goal-setting based on NUFP Learning Outcomes
 - Semesterly cohort meetings, professional development, & social experiences



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The NUFP Fellow's Experience

Rising Star Awards

IV-East Undergraduate Student

LEIGH A. DUNEWOOD
Bowling Green State University

IV-West Undergraduate Students

LESLIE J. PARKER
University of Arkansas

ALEXIS OPPER
Colorado State University

CARLA PARRA-MARTINEZ
Fort Hays State University

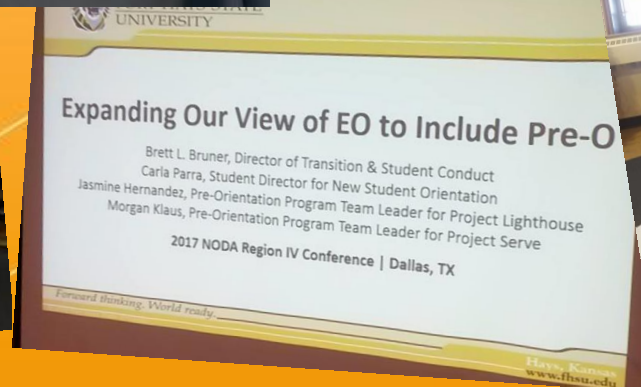
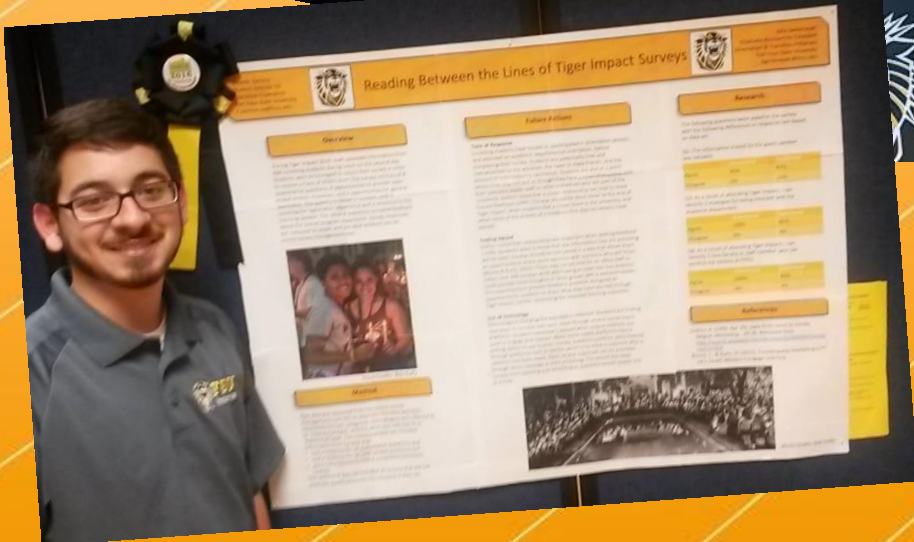
MARCUS MANLEY
Doane University

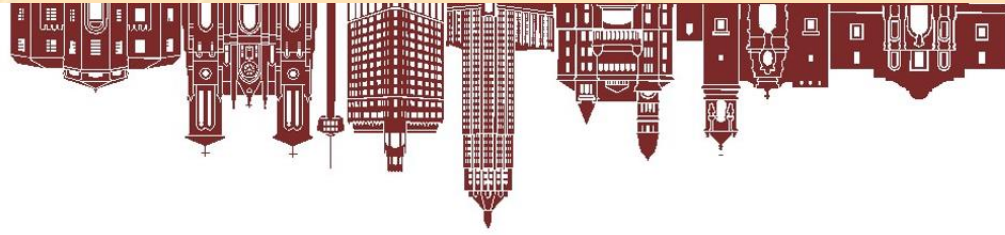
STEPHANIE LEE
University of North Dakota

VICTOR E. MORALES
University of Central Oklahoma



The NUFP Mentor's Experience





xperience

Supporting First-Year, First- Generation College Students in Transition

Brett Bruner, Director of Transition & Student Conduct
Dr. Keegan Nichols, Associate Vice President for Student
Affairs/Title IX Coordinator

Melanie Arellano, Haydee Reyes & Ricardo Zamora,
NUFP Fellows

Fort Hays State University



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The NUFP Summer Internship Site Host's Experience



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Moving Forward

Successes

- Exploration & project-based learning
- Networking
- Presentation experiences
- Preparedness of going into the field
- Inclusion of first-generation students as an identity for NUFP eligibility
- Utilization of NUFP Summer Internship program as a site

Challenges

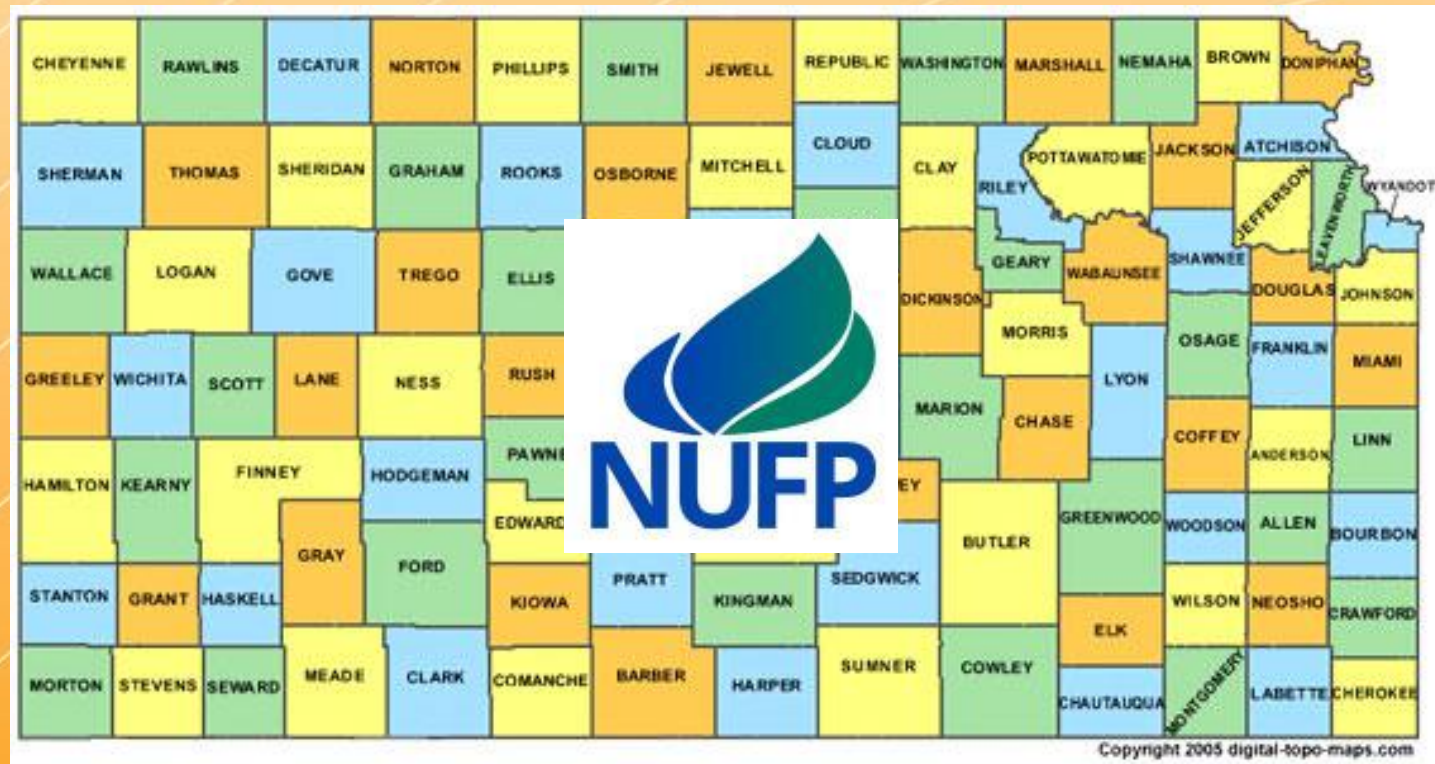
- More structure
- Publicity & awareness of program throughout Division's student leaders
- Intentional pre and post-program assessment to determine growth of student learning outcomes
- Diversification of NUFP Mentors



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NUFP Across the Sunflower State



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