# PARENTS & FAMILIES HELPING STUDENTS REACH NEW HEIGHTS

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University

2017 Partners for Student Success Conference | Hot Springs, AR



#### **OVERVIEW**

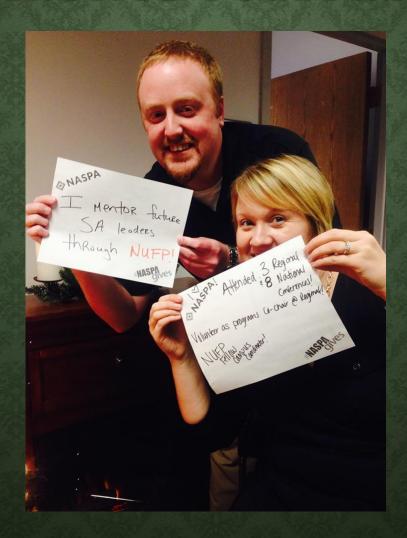
- Introductions & Learning Outcomes
- Historical Beginnings of Parent & Family Programs
- Changing Trends in Parent & Family Programs
- First-Generation College Students: The Shifting Dynamic in Parent & Family Programming
- Closing and Q&A

#### LEARNING OUTCOMES

As a result of attending this session, participants will:

- Describe the historical beginnings related to parent and family programming.
- Articulate the 5 hallmark elements of a comprehensive parent & family engagement program.
- Assess the campus readiness of their programs, staff members, and stakeholders to infuse a new strategy to support the parents & family members of first-generation college students.

#### INTRODUCTIONS







Forward thinking. World ready.

New Student Orientation

Parent & Family Programs

Transition Initiatives

Second Year Experience

Transfer Student Engagement

## HISTORICAL BEGINNINGS OF PARENT & FAMILY PROGRAMS

NEW DIRECTIONS FOR STUDENT SERVICES

Consumers, Adversaries, and Partners: Working with the Families of Undergraduates

Bonnie V. Daniel, B. Ross Scott EDITORS

NUMBER 94, SUMMER 2001 JOSSEY-BASS

### IMPLICATIONS FOR ENGAGING PARENTS & FAMILY MEMBERS

(CARNEY-HALL, 2006)

- Parents & family members can be helpful.
- Formal institutional philosophies should be clearly articulated.
- Messages will vary according to institutional and student characteristics.
- Programming should facilitate positive relationships.
- Parents & family members should understand the institution's approach to problem solving.
- Develop a clear point of entry for parents to contact the institution.
- Balance student privacy rights with familiar influence and expectations.
- Students need to understand the new relationship, too.

#### USING PURPOSEFUL MESSAGES TO EDUCATE, SUPPORT, AND REASSURE PARENTS & FAMILY MEMBERS

(PRICE, 2006)

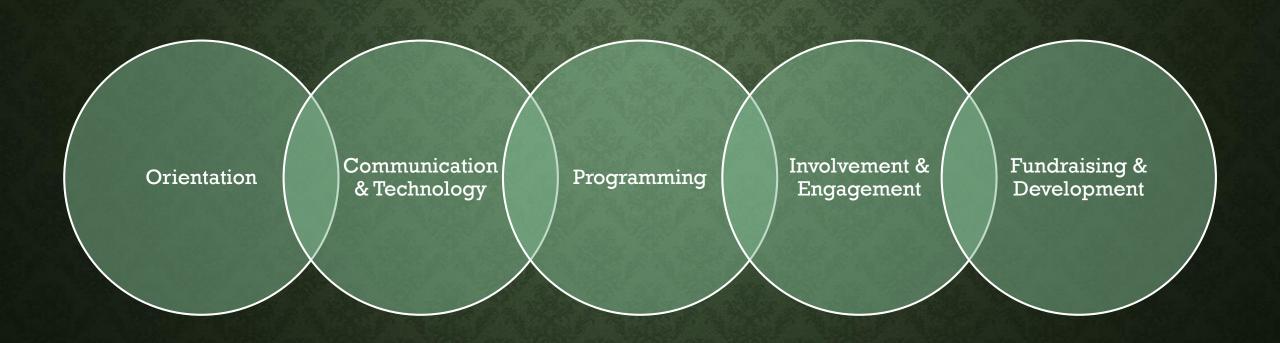
- Understanding the Academic Environment & How it Works
  - Academic structure
  - Faculty relationship
  - Faculty autonomy
  - Academic expectations: College vs. High School
  - Advising

#### USING PURPOSEFUL MESSAGES TO EDUCATE, SUPPORT, AND REASSURE PARENTS & FAMILY MEMBERS

(PRICE, 2006)

- Understanding the Co-Curricular Environment
  - Role of student development
  - Student involvement
  - Residence halls
  - Role of institutional culture
- Understanding & Accessing Campus Resources
  - For students
  - For parents & family members

### 5 HALLMARK ELEMENTS OF SUCCESSFUL PRACTICE IN PARENT & FAMILY PROGRAMS



### CHANGING TRENDS IN PARENT & FAMILY PROGRAMS

National Survey of College and University Parent Programs Survey Conducted Spring 2015

Marjorie Savage University of Minnesota

Chelsea Petree Rochester Institute of Technology

### CHANGING TRENDS IN PARENT & FAMILY PROGRAMS

Table 11: Parent/Family Services: 2003-2015 (at institution; not specifically in parent office)

	•				_	
2003	2005	2007	2009	2011	2013	2015
74.4%	96.0%	94.9%	89.8%	91.4%	97.3%	94.7%
61.0%	97.0%	95.2%	97.1%	96.2%	98.4%	98.2%
8.5%	89.0%	95.8%	94.3%	95.2%	99.0%	100%
54.9%	56.0%	54.3%	41.1%	35.6%	25.2%	23.6%
	65.0%	73.0%	78.2%	90.3%	95.6%	94.7%
				56.6%	74.3%	88.1%
					35.7%	42.4%
12.2%	75.0%	78.6%	76.1%	76.0%	75.8%	77.8%
			57.7%	62.1%	69.2%	57.7%
36.6%	60.0%	65.4%	52.5%	62.4%	66.1%	61.4%
43.9%	84.0%	85.2%	74.8%	82.5%	82.4%	82.9%
	74.4% 61.0% 8.5% 54.9% 12.2% 36.6%	74.4% 96.0% 61.0% 97.0% 8.5% 89.0% 54.9% 56.0% 65.0% 12.2% 75.0% 36.6% 60.0%	74.4%       96.0%       94.9%         61.0%       97.0%       95.2%         8.5%       89.0%       95.8%         54.9%       56.0%       54.3%          65.0%       73.0%              12.2%       75.0%       78.6%         36.6%       60.0%       65.4%	74.4%         96.0%         94.9%         89.8%           61.0%         97.0%         95.2%         97.1%           8.5%         89.0%         95.8%         94.3%           54.9%         56.0%         54.3%         41.1%            65.0%         73.0%         78.2%                 12.2%         75.0%         78.6%         76.1%            57.7%           36.6%         60.0%         65.4%         52.5%	74.4%         96.0%         94.9%         89.8%         91.4%           61.0%         97.0%         95.2%         97.1%         96.2%           8.5%         89.0%         95.8%         94.3%         95.2%           54.9%         56.0%         54.3%         41.1%         35.6%            65.0%         73.0%         78.2%         90.3%              56.6%              56.6%             56.6%         76.1%         76.0%             57.7%         62.1%           36.6%         60.0%         65.4%         52.5%         62.4%	74.4%         96.0%         94.9%         89.8%         91.4%         97.3%           61.0%         97.0%         95.2%         97.1%         96.2%         98.4%           8.5%         89.0%         95.8%         94.3%         95.2%         99.0%           54.9%         56.0%         54.3%         41.1%         35.6%         25.2%            65.0%         73.0%         78.2%         90.3%         95.6%              56.6%         74.3%              35.7%           12.2%         75.0%         78.6%         76.1%         76.0%         75.8%             57.7%         62.1%         69.2%           36.6%         60.0%         65.4%         52.5%         62.4%         66.1%



What data do you not have that you need to make informed decisions about strategies for your institution's first-generation college students?

Institutional



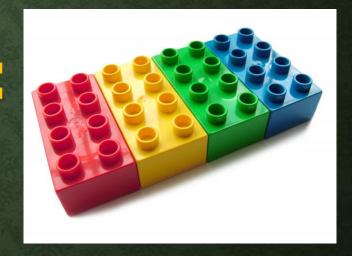
Divisional



Departmental

You cannot do this alone...
But you can champion the cause

SEPARATE





INTEGRATED



If there is a leadership gap on your campus, how will you fill it with capacity to support the parents and family members of first-generation college students?

**Direction and Goals** 

Interconnectivity

### CREATING PRACTICAL STRATEGIES PARENTCONNECT VIRTUAL BOOK CLUB



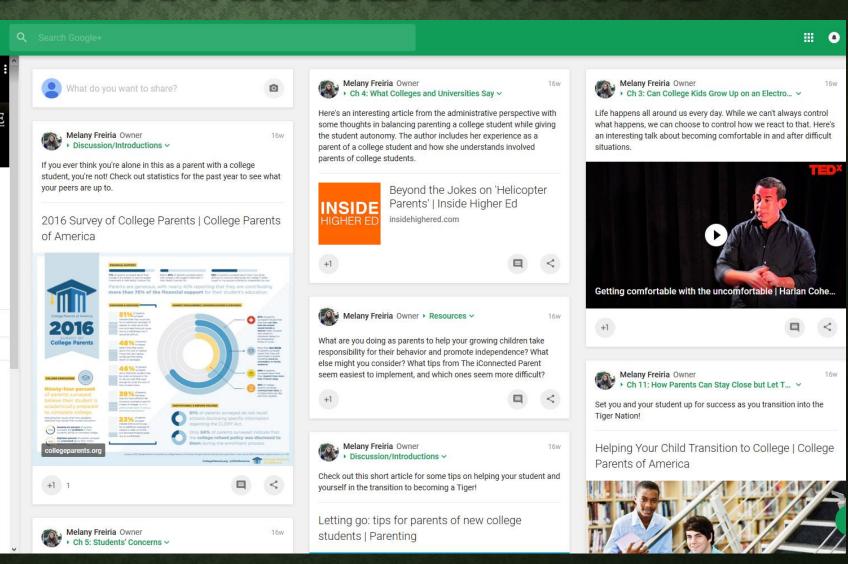
Google+

Ch 3: Can College Kids Grow Up on an Electronic

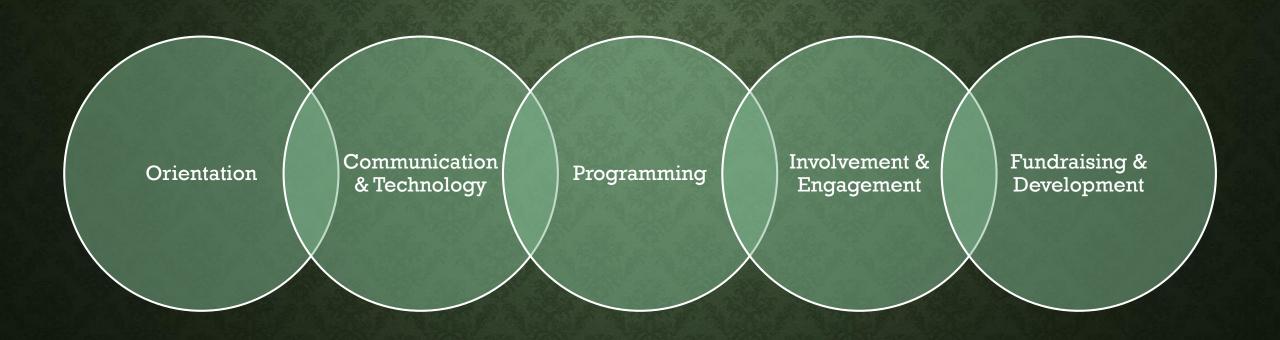
Ch 4: What Colleges and Universities Say

Tether?

Communities



#### CREATING PRACTICAL STRATEGIES



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